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P R O C E E D I N G S

1
2 ADMINISTRATIVE LAW JUDGE FRED R. NENE: We'll
3 open the Record. This is the time scheduled again for an
4 initial hearing on the amended application of Duquesne Light
5 for the siting and construction of a 138 kV line in Hampton,
6 McCandless and Ross Township. Its docketed with the
7 Commission at A-110150F0031. The applicant is present
8 represented by attorney Regina Sestak and we have people who
9 have filed formal documents in opposition to the
10 construction and siting of this line as planned and some of
11 those cases were docketed as complaints and some of those
12 complaints were docketed as protests. For the sake of
13 uniformity, I'm going to refer to all of those who were
14 opposed, formally on the Record in opposition, as
15 protestants to the application.

16 Protests or complaints were filed by Oleg Lapets,
17 L-a-p-e-t-s, O-l-e-g, P-a-w-e-l, Kalinski, K-a-l-i-n-s-k-i,
18 Bruce Krist, K-r-i-s-t, Terrance Nypaver. Is that correct?

19 MR. NYPAVER: That's correct.

20 JUDGE NENE: N-y-p-a-v-e-r. Delores Nypaver.
21 Husband and wife?

22 MR. NYPAVER: Yes.

23 JUDGE NENE: And Mark Janosko, J-a-n-o-s-k-o.

24 A late received complaint was filed and given a
25 Docket No. C-20066500. The protestant in that case is

1 Raymond Jacobs, J-a-c-o-b-s, and that was filed on June
2 19th, and the time for the filing of an Answer has not yet
3 occurred, so there is no Answer filed yet to that complaint.
4 The other protestants have been answered by Duquesne Light
5 in due course.

6 The purpose of this -- we have held three sessions of
7 public input hearings and transcribed the testimony of quite
8 a few concerned people. I would say every one of those who
9 testified was against this line. There was a gentleman from
10 Equitable, but he was not sworn. His testimony is not part
11 of the Record. He indicated that Equitable Utility Company
12 would cooperate with Duquesne Light in moving their lines if
13 necessary for this project.

14 So, I'm going to ask Ms. Sestak to present the
15 evidence that Duquesne Light wants to provide to the
16 Commission for consideration. After that, the witnesses
17 presented by Ms. Sestak and Duquesne Light will be open to
18 Cross-Examination by the named protestants that are here in
19 the hearing room today. When Ms. Sestak and Duquesne Light
20 complete their testimony, we will take Direct Testimony from
21 the protestants, who in turn may be cross-examined by Ms.
22 Sestak.

23 Following that we will have a transcription of the
24 testimony made to complete the testimony that we have
25 already taken and then we'll ask for briefs on the matter.

1 Following that, I will issue an initial decision, submit
2 that to the Commission, to all the parties and the parties
3 can take exceptions to the ruling that I make by filing the
4 same with the Commission.

5 The Commission can do as they choose and that will be
6 the decision that the PUC makes.

7 Off the Record for a minute.

8 (Discussion off the Record).

9 JUDGE NENE: We're back on the Record and I
10 just want to make sure that the Record indicates that Mr.
11 Oleg Lapets is present along with Mr. Kalinski and the
12 Nypavers, Terrance and Delores.

13 Is there anything else we want to address by way of
14 housekeeping before we begin to take testimony?

15 MS. SESTAK: Your Honor, I would ask that you
16 take notice of two specific Public Utility Commission
17 regulations that have a bearing on this matter.

18 The first is regulation 5775(e) and although --

19 JUDGE NENE: 5775(e)?

20 MS. SESTAK: Yes. I am not submitting this as
21 an Exhibit, of course, but I do have additional copies for
22 yourself, if you would like one, and for the other parties
23 here present today. I'll keep one.

24 This regulation sets forth the criteria in sub (e) of
25 what is to be considered by the Commission in determining

1 the placement of a high voltage transmission line:

2 JUDGE NENE: Fortunately, I have read it.

3 MS. SESTAK: Your Honor, I assumed that you
4 would be more than familiar with this.

5 I'm also asking that you take notice of another
6 Public Utility Commission regulation, Section 57.193(a),
7 which I'm also providing copies of to the protestants. This
8 is the regulation that requires electric utilities --
9 electric distribution utilities in Pennsylvania to follow
10 the National Electrical Safety Codes in transmission.

11 JUDGE NENE: Well, that's -- we'll take
12 judicial notice of that because its part of our regulations.

13 MS. SESTAK: Thank you.

14 JUDGE NENE: Okay. Ms. Sestak, the floor is
15 yours.

16 MS. SESTAK: Thank you, Your Honor. I call
17 Homer Zucconi.

18 JUDGE NENE: Maybe for the sake of moving
19 things along, I could ask all of those initially for
20 Duquesne Light who intend to testify to please stand now and
21 raise your hands and we could save a little time.

22 (Thereupon, various and sundry witnesses were duly
23 cautioned and sworn).

24 JUDGE NENE: Thank you. The witness can come
25 up here. Mr. Zucconi, we'll begin the testimony and Ms.

1 Sestak will do it, but in the beginning I would ask you to
2 -- Ms. Sestak, you'll ask the witness if he or she is sworn
3 and then to state and spell their names. Thank you.

4 HOMER ZUCCONI,

5 having been previously duly cautioned and sworn, testified
6 as follows:

7 DIRECT EXAMINATION

8 BY MS. SESTAK:

9 Q Mr. Zucconi, have you been sworn?

10 A Yes, I have.

11 Q Would you please state your name for the benefit of
12 the Record and spell your name.

13 A Homer, H-o-m-e-r, Zucconi, Z-u-c-c-o-n-i.

14 Q And, Mr. Zucconi, did you prepare written testimony
15 for this matter?

16 A Yes, I did.

17 Q And this written testimony that has been previously
18 provided to the Judge and to the participants, the
19 protestants, labeled with tab No. 1, is that your written
20 testimony that you prepared?

21 A Yes. Yes, it is.

22 Q And the documents attached thereto labeled HR 1 --
23 I'm sorry, HZ 1, HZ 2 and HZ 3, are those documents that you
24 either prepared or obtained from Duquesne Light's records
25 and identified in your testimony?

1 A That's correct. Yes, they are.

2 Q Mr. Zucconi, based upon the information that was
3 presented at the public input hearing, I have a few
4 additional questions to ask you, but first let me ask you,
5 if you were to testify orally here today, would you answer
6 questions substantially the same as you answered in your
7 written testimony?

8 A Yes, I would.

9 Q Is there anything that you feel a need to correct or
10 change?

11 A No.

12 JUDGE NENE: Can everyone hear Mr. Zucconi?
13 Most importantly the Court Reporter.

14 BY MS. SESTAK:

15 Q Mr. Zucconi, in reference to matters raised at the
16 public input hearing, does Duquesne Light, to your
17 knowledge, have any intent to use the substation to expand
18 into Cranberry or Butler?

19 A No, we don't. Duquesne Light has a franchise
20 territory that was set up years ago and it covers all of
21 Beaver County and the major portion of Allegheny County,
22 okay, and we have no intentions of violating that agreement
23 by going outside of that territorial boundary to serve some
24 other territory.

25 Q Okay. What was the purpose in the project to

1 increase the voltage to the Wildwood Substation?

2 A Well, we have a ring system that has two nearby bulk
3 supply substation called Pine Substation and North
4 Substation, which are at or have exceeded their thermal
5 ratings.

6 JUDGE NENE: Did you say thermal?

7 THE WITNESS: Thermal ratings, yes, Your
8 Honor.

9 A (Continuing) In order to relieve those overloads we
10 needed to build or site a substation in the area where the
11 growth in our territory is at and that substation has to be
12 fed from the ring system, also from 138 kV.

13 Presently there is an older 4 kV built in 1938, it
14 was a less populated area. The load has grown and the
15 capacity to supply that load from the existing substation
16 has been reached and that substation is also overloaded.

17 Q That is in your Exhibit No. 2; is that correct, the
18 peak load information?

19 A Yes. Yes, it is.

20 Q Now, you used a term just now, you said was it a bulk
21 supply substation.

22 A Yes.

23 Q B-u-l-k?

24 A Correct.

25 Q You talked about thermal limits. In your testimony

1 you mentioned that when a substation or other equipment is
2 overloaded, it can reduce the life of the equipment. Would
3 you expand upon that, please.

4 A Yes, I mentioned that the -- by running equipment at
5 its stated rating or over that, you accelerate the loss of
6 live of that equipment.

7 We base a lot of our ratings on an institute that is
8 called ANSI, American National Standards Institute, and in
9 that document they look at major pieces of equipment such as
10 a transformer that are in our major bulk supply substations
11 and they rate those accordingly.

12 They will take a transformer and run it at its rated
13 name plate 365 days a year until it fails and that is
14 normally around seven years. That's flat out running at
15 that capacity for seven years.

16 Our equipment doesn't run that way. Okay. There are
17 cyclical loads on that substation, okay. The loads peak in
18 the afternoon, lower in the evenings so on and so forth.
19 Okay.

20 So, we take that basic information and extrapolate
21 that and there's an accepted standard that regular
22 transmission distribution equipment will last approximately
23 20 years or more with that cyclical loading in it. So
24 that's why we're referring to an accelerated loss of life.

25 If you run it at loads greater than its rating, you

1 accelerate that loss of life so that that piece of equipment
2 will fail before the 20 years or more that its assumed to be
3 able to carry load.

4 Q You mentioned needing a 138 kilovolt supply to the
5 Wildwood Substation. Why is -- would that be the sole
6 source of supply to that substation?

7 A Yes, it would.

8 Q And in a situation where there is only one source of
9 supply to a substation, how would you characterize the need
10 for reliability of that source?

11 A Very high. If I may draw a diagram over here on the
12 board to explain what I want to mention.

13 JUDGE NENE: Yes, you may.

14 MS. SESTAK: You can just flip the map over.

15 THE WITNESS: I will. I have a marker that I
16 brought with me.

17 A (Continuing) As I mentioned before, we have a ring
18 system that our territory is supplied by and its 138,
19 primarily a 138 kV system. It might be helpful to show that
20 first.

21 Let me -- its in there. I'll just hold this up for a
22 few minutes to kind of explain what I'm talking about.

23 Q What you're holding up is the document marked HZ 1;
24 is that correct?

25 A That's correct. I think most of you can see our

1 territory here. The red is what I'm talking about. Its
2 kind of a ring. Okay. That's our 138 kV ring system. All
3 of our bulk supply substations are fed from it and most of
4 those substations have two or more 138 kV lines feeding into
5 them. The point for that is that if you break the ring on
6 one side or the other of that substation, the power can flow
7 through the ring the other way and still supply that
8 substation.

9 Now, the point that I want to make as far as the new
10 Wildwood Substation up here that has to have a line that's
11 fed from this ring is this -- I'll simplify this ring. This
12 is North Substation and we have transmission lines into it.
13 These little squares that I wrote over here are breakers on
14 the circuit. They are much like the breakers in your home.

15 If a fault were to occur on this line, this breaker
16 and this breaker would open up taking this line out of
17 service. But as you can see, there are other lines feeding
18 into these substations. There are multiple substations
19 around this ring. North Substation is the substation that's
20 in question as far as running a line from here up to
21 Wildwood.

22 If I was to tap this line and run it up to Wildwood
23 and a fault were to occur on this line, this line would go
24 down and also the substation, it would be out of power and
25 our long-term plans are for this substation to carry a load

1 up to about 30 MVA, 30,000 KVA of load. So, to make this a
2 more reliable substation, we propose to have a dedicated
3 line at North Substation to feed that.

4 Now, what happens there is if a fault were to occur
5 on this line or any of these lines, that line would go out,
6 but as I said earlier, the power to North Substation would
7 be picked up by the other transmission lines and thereby
8 also maintaining service to Wildwood Substation because it
9 has its own dedicated line on the buss at North Substation.

10 So, it becomes a much more reliable source for
11 Wildwood than if we were to tap one of the lines that are in
12 the neighboring area.

13 Q Thank you. Is there anything else that you would
14 like to say to clarify or explain your testimony at this
15 point?

16 A Not at this time, no.

17 Q Thank you.

18 JUDGE NENE: Thank you. We'll use the same
19 order for Cross-Examination, start with Mr. Nypaver. Now,
20 this goes to the testimony that relates to the need.

21 MR. NYPAVER: Okay. I'll wait until he gets
22 done with the map.

23 JUDGE NENE: You understand that on
24 Cross-Examination that the Cross-Examination is limited to
25 the testimony that was presented.

CROSS-EXAMINATION

1
2 BY MR. NYPAVER:

3 Q You mentioned that you were having a -- you were
4 tapping out from a breaker out of North Substation. Was
5 that the goal of all routes of the study; did all the routes
6 go to the substation?

7 A Ultimately, yes, but just this --

8 Q Answer the -- where did they terminate at?

9 A All but one terminated on the tap of one of those
10 transmission lines.

11 Q So the study did not go all the -- all seven routes
12 did not go back to the substation? All of the seven
13 proposed routes went from Wildwood Substation not to North
14 but to either North Substation or a tap off North
15 Substation; is that correct?

16 A That's correct.

17 Q So right now the study is not complete because you
18 never studied all the routes to North Substation?

19 MS. SESTAK: Objection. This question calls
20 for a conclusion from the witness in terms of characterizing
21 the study as complete or incomplete. The appropriateness --

22 JUDGE NENE: Well, he testified he had done
23 the study.

24 MS. SESTAK: No, Your Honor, he did not
25 testify that he had done the study. The study was done by

1 GAI and a witness from GAI is here to testify.

2 JUDGE NENE: Sustained. The objection is
3 sustained.

4 MS. SESTAK: Mr. Homer Zucconi testified he
5 was the system planner designing the overall project.

6 BY MR. NYPAVER:

7 Q You talked to reliability issues as well, but also in
8 your testimony on page 6 you had mentioned about storm and
9 vehicular incidences causing problems with power in general,
10 power transmission in general.

11 How do you see -- when you say storms, what kind of
12 storms do you mean?

13 A Electrical, snowstorms, wind storms, we primarily
14 have rain and wind and electrical storms in the summertime
15 and snowstorms with some wind in the wintertime.

16 Q Okay. What about ice storms?

17 A They're not that prevalent in that area. We do have
18 them, but they're not that common.

19 Q What would be the -- I mean, I know some are, you
20 know, some are brief breaker trips or whatever, some are
21 brief faults so that the man is going back and resetting the
22 breaker, meaning in the line trips and the breaker trips,
23 someone would go out there and reset the breaker.

24 A Most of the breakers are remotely controlled or set
25 up automatically. If a tree comes down on the line and it

1 stays on the line, the breaker stays out.

2 Q What storms cause the most damage as far as your
3 distribution system, meaning affects and like --

4 A High winds.

5 Q All right.

6 A Hitting the trees.

7 Q But putting this line through North Park and also
8 Thompson Run Road, you're also in some travel areas where
9 the poles are not protected by guard rails. What -- and you
10 mentioned vehicular accidents. So, if somebody crashed into
11 a pole on Thomson Run Road or Peoples or Ringeisen --

12 JUDGE NENE: I'm going to have to stop you
13 there. There's going to be plenty of time to ask questions.
14 This witness did not testify as to those items.

15 MR. NYPAVER: But he did mention vehicular
16 incidents in his report, Your Honor, and storm incidents,
17 okay, on page 6.

18 JUDGE NENE: Page what?

19 MR. NYPAVER: Page 6.

20 THE WITNESS: That applies only in reference to
21 the reliability of any given circuit, that the cause of
22 outages are usually attributed to trees, vehicular
23 accidents, equipment malfunction, equipment failure. That's
24 what I was referring to.

25 MR. NYPAVER: Okay.

1 JUDGE NENE: I think you're going to have
2 plenty of time to get into those issues.

3 MR. NYPAVER: I just wanted to mention to you
4 that he brought that up, Your Honor.

5 BY MR. NYPAVER:

6 Q What is the rating of the cable that's going to be
7 installed, ampacity, ampere rating capacity?

8 JUDGE NENE: You're got to enunciate a little
9 better.

10 MR. NYPAVER: Okay. All right.

11 BY MR. NYPAVER:

12 Q Each cable has a certain capacity carrying currents
13 and I want to know what the ampacity of the --

14 A There is a table. I don't recall what size they are
15 designing to, but generally a transmission line is good for
16 200 megawatts, but this tap does not have to carry that much
17 load. Its going to go up and feed more than 30 MVA. I
18 can't answer that question.

19 Q You were an electrical engineer and I didn't know if
20 that was your area or not. Being that it is an isolated
21 leg, would Duquesne Light -- is there a possibility -- is
22 there -- you mentioned you're tying into the substation
23 there.

24 A Yes.

25 Q Is the load strictly out of the substation now going

1 to be carried by the new line?

2 A Would you state that again.

3 Q Will the load out of the -- the new line that's being
4 installed, will all the load from Wildwood Substation be
5 through that new line?

6 A That's correct.

7 Q Okay. All right.

8 MR. NYPAVER: I do have a couple Exhibits,
9 Your Honor, just for clarification.

10 JUDGE NENE: You have copies for Ms. Sestak?

11 MR. NYPAVER: Yes. I gave the witness one so
12 I can give -- that was one -- I think I have it here. Let
13 me mark that. I did not know the order the witnesses would
14 be in. I'm calling this B and C.

15 JUDGE NENE: Nypaver B and C. Okay. Nypaver
16 B and C. That's good.

17 MR. NYPAVER: Did I mark C on the second
18 sheet?

19 MS. SESTAK: I'll do that.

20 MR. NYPAVER: Here's the other one.

21 (Thereupon, the documents were marked
22 as Nypaver Exhibits B and C for
23 identification).

24 BY MR. NYPAVER:

25 Q Exhibit B, Nypaver B is an aerial view of the

1 substation.

2 A Uh-huh.

3 Q It is near the -- I did try to draw a circle, it
4 didn't come out on the copy.

5 A Right there.

6 Q Its near the long building up in the upper right-hand
7 corner. Is that the substation?

8 A That's correct.

9 Q The Wildwood Substation?

10 A That's where it sits right now, yes.

11 Q Exhibit C shows the substation and also the view of
12 the substation from West Hardies Road, do you agree to that?

13 A That's correct.

14 MR. NYPAVER: Okay. No more questions, Your
15 Honor.

16 JUDGE NENE: Are you moving these Exhibits
17 into the Record?

18 MR. NYPAVER: Yes.

19 JUDGE NENE: Do you have any objection, Ms.
20 Sestak?

21 MS. SESTAK: No objection, Your Honor.

22 JUDGE NENE: Nypaver B and C will be made part
23 of the Record and I'll need another copy for the Court
24 Reporter. Could I have those?

25 (Thereupon, the documents marked as

1 Nypaver Exhibits B and C were
2 admitted into evidence).

3 THE WITNESS: Yes. I'll keep these.

4 JUDGE NENE: I don't think so.

5 THE WITNESS: All right.

6 JUDGE NENE: If you need to refer to them --

7 THE WITNESS: No, I see counsel has this.

8 JUDGE NENE: Ms. Dolores Nypaver, do you have
9 any questions?

10 MS. NYPAVER: No, sir.

11 JUDGE NENE: Mr. Kalinski, do you have any
12 questions for the --

13 MR. KALINSKI: Yes, I do.

14 JUDGE NENE: Slow down so the Court Reporter
15 -- you have a tendency to speak fast.

16 MR. KALINSKI: I will do my best, Your Honor.

17 CROSS-EXAMINATION

18 BY MR. KALINSKI:

19 Q Mr. Zucconi, you mentioned in your testimony that the
20 current line got some -- was experiencing some thermal
21 problems?

22 A Thermal problems, I think it was approaching its
23 rating, yes.

24 Q Does it mean this specific line reached the maximum
25 of its current that you can transmit through it?

1 A That's correct. Based on our ratings, that's as much
2 as it can carry.

3 Q Right. So you are building upgraded line in order to
4 be able to transmit higher current; right?

5 A Actually, no. As you raise the voltage, the current
6 goes down.

7 Q My question was, can you transmit higher load and
8 higher current over the new line? You just mentioned 200
9 megavolts.

10 A Yes. That's the standard -- may I get up and talk
11 towards my diagram?

12 JUDGE NENE: Yes.

13 A (Continuing) Most of our transmission lines, the ones
14 part of our ring, are rated at 200 megawatts each.

15 Q Fine.

16 A I don't know what size wire our engineers are
17 designing into this up here. But this substation will never
18 carry more than 30 megawatts of loads. So the size wire
19 they choose for this maybe smaller.

20 Q I see. Well, when you say in hypothetical situation,
21 when you would look, okay, to transmit this 200 megawatts,
22 can you make a calculation for us how many amps that would
23 refer to? That should be simple, 200 divided by --

24 A Times the square root of three.

25 Q So you could make these calculations for us?

1 A 30 MVA is about 125 amps at 138 kV.

2 Q 125 amps. Thank you. In your view, this current
3 upgrade of the existing line, is it going to last for the
4 next one hundred years or the next ten years or 20 years,
5 taking into account its function of the residential areas
6 north of Pittsburgh?

7 A It will last as long as it takes for us to get 30 MVA
8 at that substation. Once we have reached that point --
9 excuse me -- once we have reached that point, we will be
10 looking for another source for load.

11 Q Right. What would be the next logical upgrade after
12 138 kilovolt?

13 A We don't plan to upgrade to any higher than 138 kV in
14 this particular situation.

15 Q What are the existing possibilities of running even
16 higher loads?

17 A The load cannot go any higher than 30 MVA because the
18 substation, the transformer we are putting in there is a 30
19 MVA transformer. I go back to my testimony when I said what
20 ANSI rates the equipment on, we can't put any more load than
21 30, we can accelerate the loss of its life. We wouldn't get
22 economics.

23 JUDGE NENE: You speak very fast and you have
24 an accent, so you must enunciate if you want this to be part
25 of the Record.

1 MR. KALINSKI: I apologize for both.

2 BY MR. KALINSKI:

3 Q So may I ask whether is there a possibility in the
4 future you will upgrade that transformer and you will be
5 running higher powers through that substation?

6 A No.

7 Q And should -- does Duquesne Light -- can you
8 guarantee it will never happen in the future?

9 A I'm not in a position to guarantee anything. I'm
10 just saying that normal planning that we do, we do not
11 foresee that substation being upgraded to anything more than
12 a 30 MVA transformer. We presently have five or six or
13 seven of these what we call compact substations on our
14 system and the plan is to put in a 30 MVA transformer, run
15 three circuits out of there and that's it.

16 Q Do you think that the current situation may reflect
17 the situation in 1930 when you were negotiating the original
18 right-of-way? The original line was 4 kilovolt and I
19 suspect at that time point no one believed it would ever
20 need to be upgraded to 23 kilovolts. People might have also
21 not be expecting it needed to be upgraded to 138 kilovolts.

22 We are talking future, so for this reason I'm asking
23 in hypothetical situation if 138 kilovolt will not be
24 sufficient, what will be the next type of line that you
25 would need to run?

1 A That's speculation and I don't know what that would
2 be.

3 Q If, okay, you would have to further upgrade that
4 line, would you still use the same route, Route E, and still
5 if ever you would need to build towers for further upgrades,
6 would you still run along the areas or would you need to
7 change the routing?

8 JUDGE NENE: I'm sorry, I need --

9 MS. NYPAVER: Change the routing.

10 BY MR. KALINSKI:

11 Q In a theoretical situation, further upgrade to 400
12 kilovolt, would you still want to run it along the currently
13 selected route, or you would then switch to another route?

14 A I don't know the requirements for right-of-way
15 distance for higher voltage than 138 kV. That would have to
16 come from one of our other engineers.

17 MR. KALINSKI: Thank you. Thank you, Your
18 Honor.

19 JUDGE NENE: Thank you. Mr. Lapets, do you
20 have any questions?

21 MR. LAPETS: No.

22 JUDGE NENE: Any Redirect?

23 MR. NYPAVER: Your Honor, I would like to ask
24 one question.

25 JUDGE NENE: No.

1 MR. NYPAVER: Okay.

2 JUDGE NENE: You have Crossed and unless
3 there's Redirect in the area that you're concerned with --
4 Ms. Sestak, any Redirect?

5 MS. SESTAK: No, Your Honor.

6 JUDGE NENE: Mr. Zucconi, thank you. Do you
7 have another witness?

8 MS. SESTAK: Your Honor, I believe another --

9 JUDGE NENE: Off the Record a second.

10 (Discussion off the Record).

11 JUDGE NENE: I think we can proceed, Ms.
12 Sestak.

13 MS. SESTAK: Thank you, Your Honor.

14 JUDGE NENE: We're back on the Record, but I
15 want to indicate for the Record that Mr. Janosko is here.
16 He's a protestant. We have indicated at the beginning that
17 we're going to call all of those who are complaining about
18 this project protestants, regardless of whether you have
19 been nominated as a Complainant or not. You are a
20 protestant for the sake of simplicity.

21 MR. JANOSKO: Okay.

22 JUDGE NENE: Your second witness, Ms. Sestak.

23 MS. SESTAK: Yes, Your Honor. I will not be
24 calling the witnesses in the order in which they appear in
25 the written testimony. I would next like to call Robert J.

1 Houston. His is Statement No. 5 in the written testimony.

2 JUDGE NENE: Mr. Houston, you have been sworn?

3 MR. HOUSTON: Yes, sir.

4 JUDGE NENE: Okay. Ms. Sestak.

5 ROBERT J. HOUSTON,

6 having been previously duly cautioned and sworn, testified
7 as follows:

8 DIRECT EXAMINATION

9 BY MS. SESTAK:

10 Q Would you please state your name and spell your name
11 for the benefit of the Record.

12 A Robert J. Houston, R-o-b-e-r-t, H-o-u-s-t-o-n.

13 Q And is it accurate to say, Mr. Houston, that you are
14 with GAI, the consultant that prepared the study that
15 questions have been already raised about in this proceeding?

16 A That's correct.

17 Q Now, I have identified your testimony as Statement
18 No. 5 in Duquesne Light's written testimony. Did you
19 personally participate in the preparation of that testimony?

20 A Yes, I did.

21 Q And is it true and accurate to the best of your
22 knowledge?

23 A Yes, it is.

24 Q If you were to testify at length here today, would
25 your testimony be substantially the same?

1 A Yes, it would.

2 Q And there are Exhibits to your written testimony that
3 are identified in your written testimony. Those Exhibits
4 are your background and education, which is RH 1, the
5 original GAI study, which is RH 2, and this is the document
6 that was also Exhibit 9 to both the amended application and
7 the original application, and RH 3 is the Exhibit that is an
8 addendum to the original GAI study that you prepared; is
9 that correct?

10 A That is correct.

11 Q I would like to ask you a few questions based upon
12 issues that arose in the public input hearings that were not
13 directly addressed in your testimony.

14 Concerning the study that GAI performed, who picked
15 the routes that GAI studied?

16 A The routes were selected by a group of professionals
17 within GAI that worked directly for me, including a land use
18 planner, an urban planner, environmental specialist,
19 biologists, historians, archeologists, including our
20 management staff who has a great deal of experience in
21 siting and licensing transmission lines.

22 Q Does GAI site transmission lines for anyone other
23 than Duquesne Light Company?

24 A Yes, we site transmission lines for utilities
25 throughout the eastern part of the United States.

1 Q Have you ever performed any siting work or has GAI
2 ever performed any work of this nature beyond the boundaries
3 of the United States?

4 A Yes. Most recently we sited a transmission line in
5 the Dominican Republic and also a transmission line in
6 Honduras and El Salvador in Central America.

7 Q There was testimony at the public input hearing that
8 in Third World countries transmission lines are always at
9 least a hundred feet from dwelling units. Has that been
10 your experience in your work with GAI in the Central
11 American countries?

12 A No, it has not.

13 Q What has been your experience?

14 A Much of the transmission in especially the Dominican
15 Republic, but also to a certain extent within Honduras and
16 El Salvador, the infrastructure has been constructed to
17 support a modern economy prior to the establishment of the
18 urban areas and the development that had occurred within
19 those areas.

20 So, the infrastructure came along after the areas
21 were settled and developed that it was to support. So many
22 of the transmission lines that we -- that I have sited in --
23 that had to go through urban areas, to serve urban areas, we
24 routed along roadways because there was no way of finding
25 adequate room to establish transmission right-of-way through

1 those areas.

2 Many of the transmission lines that are on the
3 outskirts of these areas that have continued to develop,
4 there are multiple encroachments. Many of these countries
5 had national utilities and it was not politically feasible
6 to eject squatters that have moved within many of these
7 transmissions line rights-of-way, so there are one and
8 two-story buildings underneath transmission lines all over
9 the areas that I'm familiar with in Honduras, El Salvador
10 and to a certain extent the Dominican Republic.

11 Q Thank you. In terms of specific testimony that was
12 given at the public input hearings, Mr. Kalinski criticized
13 the GAI study, in particular he criticized the assumption
14 that there would be no significant environmental impact by
15 using existing right-of-way.

16 Could you address that.

17 A Certainly. In our siting criteria, which are
18 outlined in the report, the -- one of the first
19 opportunities that we look for in siting transmission lines
20 are existing electric utility corridors.

21 Secondly, we look for transportation corridors
22 such as highways and railroad corridors because there's
23 already an impact there in terms of a linear facility that's
24 in place.

25 Electric corridors are our first choice because

1 there's always an opportunity to either up rate the existing
2 corridor, the lines within the existing corridor, or over
3 build subtransmission, transmission and distribution lines
4 within the same footprint.

5 So essentially what you would have would be a
6 somewhat different design for the structure that holds the
7 lines, either taller, as in this case, or if you have enough
8 room within the right-of-way, you can use other types of
9 structures.

10 But essentially, in the case of the study that's the
11 subject here today, utilizing the same footprint in terms of
12 a right-of-way that's owned by Duquesne Light or another
13 right-of-way such as a railroad or highway right-of-way, it
14 reduces the amount of vegetation that has to be trimmed, it
15 reduces potential land use conflict -- which is one of the
16 guidelines that the Public Utility Commission requires that
17 we study.

18 It also reduces conflicts with all of the issues the
19 Public Utility Commission wishes us to study, because
20 essentially if you replace pole for pole within an existing
21 footprint, then essentially the impact is nil because you
22 have -- with the exception of perhaps some side trimming or
23 some minor vegetation removal, you wouldn't be imposing a
24 new land use or a new facility in areas where they currently
25 do not exist.

1 Q When you say the criteria that the Public Utility
2 Commission has established, are you talking about the
3 criteria set forth in Regulation 57(e)?

4 A That's correct. That's the -- what you passed out
5 this morning in terms of -- and those items are land use,
6 soil and sedimentation, plant and wildlife habitats,
7 terrain, hydrology, landscape, archeologic areas, geologic
8 areas, historic areas, scenic areas, wilderness areas and
9 scenic rivers.

10 Also, I might add that the Commission also requests
11 that we identify all airports within two miles of a
12 transmission line.

13 Q Need I ask why that is so?

14 A The airport?

15 Q Yes.

16 A Because transmission lines could potentially come in
17 conflict with landing patterns at airports and cause some
18 serious problems, so the Federal Aviation Administration
19 also has interest in that as well.

20 Q Now, when Mr. Balik testified at the public input
21 hearing he questioned the weighting criteria that had been
22 established by GAI on a prior Duquesne Light project.

23 Could you explain a little bit about how that
24 weighting impacted the present study and from your
25 experience how that weighting is applicable?

1 A Okay. I take it you're referring to what we call the
2 Siting Criteria Council weighting criteria that were
3 actually established in the early '90s in the GPU DQE
4 Transmission Line Project. That project, which evaluated
5 over a thousand miles of alternative transmission line
6 routes, was a project that had the financial horsepower to
7 be able to assemble a fairly large group of people from
8 across Western and Central Pennsylvania to be able to
9 establish weighting criteria for the evaluation of the
10 various alternative line routes.

11 Now, not prior to that, or since, has a project of
12 that size presented itself to enable us to be able to
13 reconvene that sort of a group of people. So, at this point
14 in time, in terms of transmission lines within Pennsylvania,
15 that's probably the best example of stakeholders across the
16 area that would potentially be impacted coming together and
17 establishing weighting criteria or weighting values for the
18 various criteria that we utilize to evaluate the
19 alternatives.

20 Now, we have used that, those weights, along with
21 additional weights that have been established by our staff
22 in some cases, to evaluate lines that we have routed since
23 that point, all through the '90s, for not only Duquesne
24 Light but also for General Public Utilities, Metropolitan
25 Edison and Penelec. However, we do not look at -- use those

1 weights in any priority fashion without review.

2 We have our staff of urban planners, biologists,
3 environmental specialists, engineers who specialize in
4 construction and the issues of reliability, as well as
5 historians and archeologists, review the weights that we
6 propose to use from the GPU DQE Siting Criteria Council to
7 make sure they are applicable, to make sense in terms of the
8 connection that we're using them to evaluate current
9 projects.

10 So, those folks, having a knowledge of the potential
11 affects that the line might have and the character of the
12 area that the line is traversing, would be able to judge and
13 discuss within our group the applicability of the GPU DQE
14 Council weights.

15 I think the second part of your question was in terms
16 of applicability of those weights in terms of the context of
17 where that line was located as opposed to the Wildwood line.
18 Certainly in the Pittsburgh area when the GPU DQE line
19 exited the Beaver Valley Station, and also in Harrisburg
20 when it went into the transmission substation not too far
21 from Three Mile Island -- which is what this power was
22 supposed to replace -- there are very similar suburban
23 communities through which those -- through which the GPU DQE
24 line alternatives traversed.

25 So the Siting Criteria Council did have a vision of

1 the types of communities and areas that the -- that this
2 line traverses. I think I answered your question.

3 Q I believe you did.

4 A Both parts.

5 Q Now, Mr. Buccilli, B-u-c-c-i-l-l-i, testified that in
6 your study he believed that only five percent of the plan
7 was environmentally studied. Is that an accurate statement?

8 A Five percent of the --

9 Q Of the Alternative E.

10 A Well, no. All of the alternatives were studied. I
11 mean, the land use within and adjacent to each of the
12 alternative corridors and the rights-of-way were analyzed,
13 there was a compilation of all of the various criteria for
14 each one of the alternatives made.

15 For those -- and that was used to judge whether or
16 not all the assumptions that we were going to use in the
17 evaluation process would, indeed, be correct.

18 I think what this five percent refers to is that the
19 entire -- in the preferred alternative, which is Alternative
20 E, the entire right is within the existing Duquesne Light
21 right-of-way that is owned and maintained by Duquesne Light,
22 so that the impacts to most of the resources that we would
23 be using and most of the criteria we were using to evaluate
24 the various alternatives in this particular case, there
25 would be little or no impact from construction of -- the

1 replacement of the poles and the construction of a 138 kV
2 line atop of the existing distribution system within the
3 footprint of that existing right-of-way.

4 Q Thank you. Mr. Nypaver, during the public input
5 hearing, questioned whether the snow trillium is rare or
6 endangered in the State of Pennsylvania.

7 A The correspondence contained in our report, which
8 comes directly from the Department of Conservation and
9 Natural Resources here in Pennsylvania, indicates that it is
10 an endangered status. That's -- and I understand that there
11 was some information that said that there was a different
12 status provided on the web site, but this is directly --
13 correspondence directly from the agency. Actually,
14 endangered status is higher in terms of protection.

15 Now, this information was gathered as part of the
16 siting process, so the Department of Conservation and
17 Natural Resources provided us with location of known
18 populations of trillium in the area and so in the siting of
19 all the alternatives, we avoided those areas where that
20 population might occur.

21 So, actually, the endangered status or any status of
22 the trillium has become essentially irrelevant from the
23 standpoint of the alternative because none of them would
24 impact the plan.

25 Q Did Duquesne Light have any input in determining the

1 route or determining which of the routes -- how the routes
2 came out in the final rating in terms of your ranking of the
3 routes?

4 A No. We were charged with connecting the Wildwood
5 Substation to a series -- to any one of a number of taps on
6 the -- on an existing 138 kV line in the southern portion of
7 the study area. In my testimony I describe how that study
8 area was established and then it was GAI staff that actually
9 went about siting the alternatives within that study area.

10 We did, from time to time, request additional data
11 from Duquesne Light in terms of the status of the
12 right-of-way where we found existing utility rights-of-way
13 in terms of the rights that Duquesne Light might have in
14 terms of constructing within those rights-of-way.

15 Q Thank you. At the public input hearing Mr. Moorehead
16 opined that the addendum to the GAI study, that is your
17 Exhibit RH 3, undercounts the numbers of homes along the
18 lines.

19 Is that an accurate statement?

20 A I believe not. We went through a two phase process
21 to establish the number of dwelling units. I use the term
22 dwelling units because there are in several cases
23 multi-family, either apartment buildings or condominiums
24 within a hundred feet of the various alternatives.

25 We first took recent area photography and identified

1 all the structures within a hundred feet of the center line
2 of each of the alternatives and then went out in the field
3 along those alternatives and identified whether or not they
4 were housing units and if they were multiple housing units,
5 we identified the number of units within each of the
6 buildings.

7 If a building was within a hundred feet, but not all
8 of the building within a hundred feet that had multiple
9 units, we counted all the units so that we would not
10 undercount on the basis of trying to slice it through a
11 building that might be -- where part of it might be outside
12 of that hundred foot.

13 So all of these data were identified on aerial
14 photography and then verified in the field.

15 Q Okay. Would you consider Route E, the route that was
16 ultimately chosen by Duquesne Light, to be densely
17 populated?

18 A From the standpoint of the North Hills of Pittsburgh
19 and the Pittsburgh region, it runs through typical suburban
20 residential neighborhoods. I would consider densely
21 populated to be closer to the neighborhood within the city
22 where the lot sizes are perhaps 40 foot -- actually, there
23 are lot sizes within the city that are anywhere from 15 feet
24 to 40 some feet and some larger, of course, but areas that
25 are densely populated are those areas where there is very

1 little distance between homes and the number of people per
2 acre is much higher than what we would normally find within
3 the communities in the North Hills where the lines traverse.

4 Q In the original GAI study, which of the line
5 selections ranked most suitable?

6 A That's identified in both our report, most recently
7 in the addendum report. Line E was identified as being most
8 suitable because it had the best score from the
9 environmental standpoint. In my Exhibit RH 2, in my
10 testimony, which is the addendum report, there's a table at
11 the end of the report that shows the -- at the very end of
12 the report that shows the ranking of the alternatives
13 without using the residential unit count, which was the
14 subject of the addendum which is called the May, 2004,
15 Report and then the October, 2005, Report, which counts all
16 of the residential dwelling units within a hundred feet of
17 the center line of each of the alternatives.

18 Alternative E comes out No. 1 in both of those and we
19 identify them as being -- identified Alternative E as being
20 the most suitable. However, in both -- in all cases we
21 identified Route A as a suitable route, Route C as a
22 suitable route and Route E-1 as also being suitable for
23 construction.

24 So, there are four routes that we feel, from an
25 environmental standpoint, would be acceptable if Duquesne

1 Light were to select any one of them on the basis of
2 environmental impact.

3 MR. JANOSKO: Would you repeat those routes
4 again, please, accepted alternatives?

5 THE WITNESS: E, of course, was what we call
6 the preferred route or most suitable, also E-1, C and A, are
7 identified as being suitable routes in both the original
8 report and also the addendum.

9 BY MS. SESTAK:

10 Q In terms of the routes, there is a large document
11 hanging at the front of the room that shows the various
12 routes in color. Is this document substantially identical
13 to the Figure 3-2 of the original GAI report?

14 A Yes, it is.

15 Q A little bit bigger and a little more emphasized?

16 A That's correct.

17 Q Thank you. Finally, did GAI prepare mock-ups of what
18 the poles might look like after conversion to the 138 kV
19 line?

20 A Yes, we did.

21 Q I'm going to show you two documents --

22 MS. SESTAK: Actually, these are just possible
23 appearances that I don't intend to offer into evidence.

24 JUDGE NENE: You can set them up here maybe.

25 MS. SESTAK: They are for informational

1 purposes. Actually, there's two copies of each and I don't
2 think we need the second copy, unless we put them on the
3 bench over here.

4 THE WITNESS: I think these are before and
5 after, they're not quite in the right order.

6 MS. SESTAK: I apologize. These are before
7 and after. Okay. Then maybe I should let you set them up.

8 MR. SCHMITT: They're all after.

9 THE WITNESS: Are these all after? No, this
10 is not.

11 MR. SCHMITT: Those are repeats?

12 THE WITNESS: Are they all the same?

13 MS. SESTAK: No, there are two copies of each
14 and these are the afters.

15 THE WITNESS: Okay. I'm sorry. I could not
16 see the insulator arms on this.

17 A (Continuing) Those are what we call visualizations
18 which show what the visual affect or the -- what the
19 structures on which the 138 kV line would look like after
20 its in place. We have before and after photographs on the
21 web site, public information web site where anybody that
22 wants to can go in and take a look at what this area will
23 look like prior to the installation, at the present time and
24 what it will look like after the line is in -- is
25 constructed and in place.

1 JUDGE NENE: This is not a photograph, this is
2 a creation, a computer creation?

3 THE WITNESS: This is a photograph, but there
4 is a computer -- there's an existing structure at this
5 particular point presently and what we have done is we have
6 removed that pole and we have put in a pole that would
7 represent what's going to be constructed or what's proposed
8 to be constructed.

9 JUDGE NENE: It is an electronic enhancement?

10 THE WITNESS: Yes.

11 JUDGE NENE: This doesn't actually exist
12 anywhere?

13 THE WITNESS: That is correct.

14 JUDGE NENE: This is the -- looking at the
15 Ringeisen, north end, the poles on the right side of the
16 highway, is that how they occur -- how they currently exist?

17 THE WITNESS: These poles right here?

18 JUDGE NENE: Yes.

19 THE WITNESS: Yes, Your Honor. That's
20 correct.

21 JUDGE NENE: The ones on the left is how you
22 envision, electronically, completion of this project would
23 look?

24 THE WITNESS: That is correct. And this is
25 where the existing transmission and subtransmission system

1 is currently located.

2 So what Duquesne Light proposes to do is replace pole
3 for pole along the street.

4 JUDGE NENE: Thank you. Do you have any
5 further questions?

6 MS. SESTAK: I have no further questions.

7 JUDGE NENE: Did you want to move any of these
8 documents into the Record?

9 MS. SESTAK: Your Honor, I move Mr. Houston's
10 testimony and his Exhibits into the Record.

11 JUDGE NENE: You identified three exhibits. I
12 want to make sure we have them all. You had RH1, RH2 and
13 RH3?

14 MS. SESTAK: Yes.

15 JUDGE NENE: Does that include these exhibits
16 that he just referred to the Tables A, 1 and et cetera?

17 MS. SESTAK: Those are all attached to those
18 Exhibits, yes.

19 JUDGE NENE: Are you moving these large
20 photographs into the Record?

21 MS. SESTAK: No, Your Honor, those are meant
22 primarily for illustrative purposes.

23 JUDGE NENE: Its been very helpful. Before we
24 cross-examine, I want to ask you a question about your
25 testimony, Mr. Houston.

1 You said that on occasion -- I'm just curious about
2 how independent your study was -- GAI was contracted to
3 analyze and make a recommendation.

4 THE WITNESS: That is correct, Your Honor.

5 JUDGE NENE: You said -- I'm just concerned
6 about the independence. You said on occasion you went back
7 to Duquesne Light and discussed right-of-way situations to
8 help you in your decision.

9 Did those discussions involve the costs of acquiring
10 or the savings in not acquiring rights-of-way?

11 THE WITNESS: No, Your Honor. Essentially
12 what we requested from Duquesne Light were copies or
13 examples of the right-of-way agreements that occurred along
14 the various routes so that we knew the overall width or the
15 -- any restrictions that might be within those existing
16 right-of-way agreements.

17 So, I called the project engineer at Duquesne Light,
18 who is Tom Schmitt or somebody, on my staff -- or on the
19 staff at GAI called on occasion to request right-of-way
20 information.

21 JUDGE NENE: Was one of the factors that was
22 involved in making this recommendation, did it concern the
23 costs of construction and the costs of future maintenance of
24 the line?

25 THE WITNESS: Not really, Your Honor, no.

1 Now, our engineers -- we had engineers on our staff that
2 looked at constructability issues in terms of what type of
3 disruption might occur within the community should an
4 alternative be selected and constructed and also in working
5 with those -- with the engineers, our land use planners and
6 environmental specialists, we discussed amongst ourself when
7 we were looking at the various routes what types of
8 construction techniques would be appropriate and how
9 disruptive those particular types of construction techniques
10 might be, how much -- in the case of new right-of-way -- how
11 much area would have to be cleared that currently is in
12 forrest or residential back yard use and that sort of thing.

13 JUDGE NENE: Was that information then
14 considered in making the recommendation?

15 THE WITNESS: Yes, it was.

16 JUDGE NENE: Was the cost of the various
17 projects a factor?

18 THE WITNESS: We had the overall assumption,
19 without any direct interrelation with Duquesne, my
20 assumption and the assumption of my staff in terms of our
21 routing was the longer the line the more expensive it would
22 be because it would require more equipment in terms of poles
23 and cable and that sort of thing.

24 Routes E, by the way, is the longest of the routes.

25 JUDGE NENE: I was going to say that.

1 THE WITNESS: But that did not become a factor
2 in terms of our evaluation of various alternatives in terms
3 of what the costs might be.

4 As a matter of fact, we had no indication of what the
5 total costs might be until Duquesne Light asked us recently
6 to provide that or requested a cost estimate for each of the
7 alternatives.

8 JUDGE NENE: Before I open the witness to
9 Cross-Examination, I don't think I said that the testimony
10 and the Exhibits that you identified will be made part of
11 the Record.

12 MS. SESTAK: Thank you.

13 JUDGE NENE: They are admitted. Mr. Nypaver,
14 do you have any questions of Mr. Houston?

15 (Thereupon, the documents were
16 marked as Exhibit RH1, RH2 and RH3
17 for identification and were
18 admitted into evidence).

19 MR. NYPAVER: Yes, I do, Your Honor.

20 CROSS-EXAMINATION

21 BY MR. NYPAVER:

22 Q Actually, let's start out with the last exhibit. You
23 showed two Exhibits from Ringeisen. Why did you not have a
24 picture from the same end?

25 A I don't understand your question.

1 Q Pictures are deceiving. You shot one way, you get
2 something, you shot another way you get a another.

3 If I'm shooting at shade and if I put another pole, I
4 don't see the visual affect, I don't know how high its going
5 to be compared to the house or what it is going to be in
6 that picture where you are shooting the picture.

7 The other aspects of this line here is that you have
8 pine trees on the one side and you can see the line goes
9 straight down the road. Are those pine trees going to be
10 there and are the trees in the back going to be gone because
11 of the clearance?

12 You're just showing a pole on an area and you're
13 shooting two different angles, not the same angle.

14 A These are not the same poles. This is not a before
15 and after.

16 Q Even if it was or wasn't, why didn't you show the
17 enhancement on that graphic over there?

18 A Well, we did. That's why I guess its really good
19 because you can't tell. This is the new line in front of
20 this house. This is the 138 -- these are the three 138 kV
21 circuits right here.

22 JUDGE NENE: As conceived? Its not in
23 reality?

24 THE WITNESS: That's correct, Your Honor.
25 This is just -- this is a -- Duquesne Light's existing

1 utility pole here, that probably comes up to about here,
2 there is -- the additional height of the new utility pole
3 will contain the three 138 kV circuits.

4 JUDGE NENE: There's no way of showing your
5 surprise on the Record, but it will be noted.

6 MR. NYPAVER: Okay. I was not aware that that
7 was the case there, because I don't have a before picture,
8 so I'm just assuming that was a before and after.

9 THE WITNESS: I wish we had the before
10 pictures. They are on the web site. I don't know if you
11 visited the public information web site, but before and
12 after is on there.

13 BY MR. NYPAVER:

14 Q But in this picture here, you don't show the trees
15 being cleared out along the line behind?

16 A And I'm not going to address vegetation maintenance,
17 somebody here will do that.

18 Q I'm just saying the visual impact.

19 A But there will be an opportunity for vegetation to
20 occur adjacent to the line as long as it, you know, it
21 doesn't interfere with the -- in terms of reliability,
22 because in some cases there are low growing trees. If those
23 trees continue to grow and become a problem in terms of
24 coming too close in contact with the conductors, then that
25 might have to be trimmed.

1 Q Okay.

2 A There will be somebody who will be able to address
3 that.

4 Q This is just visualization with respect to
5 everything, so -- you mentioned on the GPU study -- GPU
6 Duquesne Light study was it 500 --

7 A 500 kV line.

8 Q You mentioned the fact that its a suburban area, you
9 also mentioned the fact that the line travels a thousand
10 miles.

11 A The various alternatives did, yes.

12 Q I mean, in relationship to mileage in rural areas
13 like, I guess, outside the main suburbs of Pittsburgh and
14 Harrisburg, you're mostly in rural areas and you show that
15 on that study that you gave a weighting system of, I think
16 its 88.8 for the residential -- I mean, for commercial and
17 -- let me find the sheet here -- let me jump to another
18 question while I work on that.

19 JUDGE NENE: You don't have to talk all the
20 time. You can --

21 MR. NYPAVER: Now, I opened it up to the right
22 page.

23 BY MR. NYPAVER:

24 Q You're saying in the commercial area on this big
25 route, this thousand route -- thousand mile routes you have

1 commercial density populous of 88.8, but in residential you
2 have 76.9, so that means you're putting more emphasis on
3 commercial and densely populated areas and here its just the
4 opposite, we're more of a -- you know, its the -- more of a
5 residential area because you're more in the city on this
6 line.

7 What -- is there a justification for that?

8 A I don't understand your question.

9 MR. NYPAVER: May I get a drink, Your Honor?

10 JUDGE NENE: Yes. Sure.

11 MR. NYPAVER: I always hate going first, too.

12 JUDGE NENE: You sat in the front row.

13 MR. NYPAVER: I was the first one here, too,
14 and I didn't want to be. I'm trying to get my stuff
15 together.

16 JUDGE NENE: That mumbling doesn't have to be
17 part of the Record.

18 MR. NYPAVER: Okay.

19 BY MR. NYPAVER:

20 Q Basically the -- you're saying that the adjacent
21 areas, commercial -- densely populated commercial areas with
22 a score of 88.8 and then a mile of residential area will
23 have a score of 76.9. Lower scores imply less of an impact,
24 high voltage right-of-way is more variable in an industrial
25 commercial area than it is in a residential area. That's

1 counter intuitive from what normally would be expected from
2 people in this area, the stakeholders.

3 How do you -- what do you think the residents would
4 feel about that?

5 A Well, let me -- I'm still not exactly -- I think I
6 know what your question is, so let me try to address it.

7 You're talking about social and community impacts and
8 we have several different categories that we use to evaluate
9 potential affects of transmission lines traversing
10 communities. The Siting Criteria Council and our review of
11 their weighting system, they designated commercial densely
12 populated areas as having a weight of 88.8 and I think I
13 testified earlier that commercially populated areas would be
14 something like the Bloomfield section of Pittsburgh where
15 you have got probably four times as many people per acre
16 than you do in McCandless and Hampton or more, with a lot of
17 commercial structures as well as housing units.

18 The Siting Criteria Council gave a weight of 76.9 to
19 residential areas, which are essentially viewed as being
20 similar to what we're traversing in the Wildwood case, where
21 you have got -- where you essentially have a suburban
22 community residential area.

23 Other community infrastructure or community impacts
24 that were considered were highway and railroad crossings
25 which received a weight of 33.1, institutional complexes,

1 which are such things as schools and hospitals and other
2 public buildings where the public's business is conducted
3 were given a rating of 83.1, which is the second highest of
4 all the ratings. Urban densely populated 88.8 being the
5 highest.

6 So, the residential areas received the third highest
7 rating of any of the criteria -- I'm sorry, the fourth
8 highest, non-existing right-of-way, and this is important to
9 remember -- and it goes back to the point that I made during
10 my earlier testimony -- the Siting Criteria Council -- and
11 certainly all of us who site transmission lines -- consider
12 non-existing -- the use of non-existing right-of-way, in
13 other words, the acquisition, the clearing and the
14 construction on new right-of-way and changing and converting
15 the land use on that right-of-way to be a fairly serious
16 affect and the Siting Criteria Council agreed with us by
17 giving it the third highest rating and then residential
18 areas received the fourth highest rating.

19 So of all the natural, historic, cultural features
20 that are evaluated, residential areas received the fourth
21 highest, only behind densely populated urban areas,
22 institutional complexes such as hospitals and schools and
23 right-of-way -- transmission line on non-existent
24 right-of-way.

25 I think that's what you were asking me.

1 Q Well, what I was really saying is why -- its counter
2 intuitive because you would think -- one would expect the --
3 its counter intuitive from what one would expect from the
4 stakeholder developing in the residential area, but you had
5 mentioned the commercial areas and I would like to go back
6 to my two Exhibits, B and C, that I had submitted already --

7 MR. NYPAVER: I'm trying to find the two
8 Exhibits that I gave out, Your Honor. I don't know if I
9 gave my copy out.

10 JUDGE NENE: That's okay. Take your time. I
11 think while you look for it --

12 MR. NYPAVER: I just didn't have them marked.

13 JUDGE NENE: Mark them, please, so when you do
14 refer to them we can know what you are looking at.

15 BY MR. NYPAVER:

16 Q On the Route A corridor, Exhibit B, is my aerial view
17 of the substation and the substation is in the upper
18 left-hand corner, just adjacent to the long narrow building.
19 That's actually at the lower tip of the long narrow
20 building. This is the substation right there.

21 MR. NYPAVER: Right here, Your Honor.

22 JUDGE NENE: I see it.

23 Q (Continuing) If you look at that area, that is one of
24 the areas you considered commercial, highly commercial,
25 densely populated, because when I look at the Route A

1 corridor, there are two new sections of right-of-way,
2 otherwise its all existing and non-public right-of-way.

3 Can you tell me -- and if you look at Exhibit C, you
4 can see the substation and then the view from West Hardies
5 Road.

6 JUDGE NENE: We don't know -- I don't know
7 where West Hardies Road is.

8 MR. NYPAVER: Here's another Exhibit here.

9 JUDGE NENE: If its relevant.

10 MR. NYPAVER: I actually do have another one.
11 I'll mark it Exhibit D, if you want me to.

12 (Thereupon, the document was marked
13 as Nypaver Exhibit D for
14 identification).

15 JUDGE NENE: Ms. Sestak, I have invited
16 another Exhibit. Do you have any objection to that?

17 MS. SESTAK: I don't know what it is yet.

18 MR. NYPAVER: Its the same subsection except
19 its blown out a hundred yards. You get two, Your Honor.

20 JUDGE NENE: I'm going to need three.

21 MS. SESTAK: No objection, Your Honor.

22 JUDGE NENE: Okay.

23 (Thereupon, the document marked as
24 Nypaver Exhibit D was admitted
25 into evidence).

1 BY MR. NYPAVER:

2 Q So West Hardies Road is just onto the right of the
3 substation. Route A says that they need a thousand feet of
4 new right-of-way when they meet the substation. Exhibit C
5 shows that there's a line going from the substation to a
6 pole behind the fixture and then the bottom portion is the
7 line coming across over to West Hardies Road. It goes from
8 West Hardies Road down to Wildwood Road and then connects to
9 where Route A is terminated.

10 So, my question to Mr. Houston is why is -- why did
11 you not use the existing right-of-way in this area?

12 A You mean for the -- for which route, which
13 alternative?

14 Q This is Route A.

15 A Well, let me look at the description of Route A
16 versus land use in the report, which is Exhibit RH 2. Well
17 its because the existing line out of Wildwood goes west and
18 in order to get to Route 8 and along Wildwood Road, you have
19 to go west.

20 Q This line here -- and then you're basically saying
21 you are coming out of the substation, coming down here and
22 coming out there, way out, off Wildwood Road?

23 A Well, its Duquesne Light property, so the -- and
24 since they don't have to purchase right-of-way, the shortest
25 distance between two points is a straight line and if we

1 wanted to get down onto Wildwood Road and rather than coming
2 out and having to go through additional private property to
3 get down to Wildwood Road to use the existing
4 subtransmission distribution and highway right-of-way, the
5 quickest way to get there is to go straight down.

6 Q When you're saying go straight down, you're saying
7 come across right --

8 JUDGE NENE: You're going much too fast.

9 MR. NYPAVER: I'm getting like him.

10 BY MR. NYPAVER:

11 Q You come out of the substation, you go across
12 Wildwood Road, then you go across the railroad tracks to
13 Sample/West Hardies intersection and tie into an existing
14 tap or existing line right here on Wildwood Road, that is
15 considered -- that is considered all new right-of-way on the
16 Route A selection, but there is already an existing line
17 that leaves the substation, comes through this area here to
18 West Hardies Road, drops down to West Hardies Road and
19 Wildwood Road and actually ties into this line on Wildwood
20 Road.

21 So my question is, why have you not used existing
22 right-of-way?

23 A I would have to go out and take a look at that. It
24 appears to me as though there's quite a bit of development
25 within that right-of-way if it comes straight across here.

1 Q Exhibit C shows a picture of this.

2 A I would have to go take a look. Unfortunately, there
3 is a several square mile study area, so I can't tell you in
4 every case why we didn't go where we didn't go and I can
5 tell you why we are where we are. It could be there is some
6 resource in there. I would have to look at the mapping and
7 have further discussion.

8 I can't recall why, but certainly this is within the
9 thousand foot corridor that we're asking the Commission to
10 approve, which is normally the case, and if there are better
11 routes within that thousand foot corridor that get approved
12 by the Commission, ones that would be more feasible, then
13 certainly Duquesne, I'm sure, would take a look at it.

14 Q The areas you see there, how would you describe that
15 area? The area really around Wildwood Road, which is the
16 road that's not marked from an aerial view.

17 A Well, there's some sort of industrial -- it looks
18 like some sort of industrial complex right here. I can't
19 recall what that is. I have been in the area, but -- but I
20 would call it mixed urban residential and then there is also
21 some forest land adjacent.

22 Q Okay.

23 MR. NYPAVER: I believe the study actually
24 called that densely populated commercial, so I just wanted
25 to bring that up, Your Honor.

1 MS. SESTAK: Objection, Your Honor. Mr.
2 Nypaver is repeatedly referring to the study, which everyone
3 can see is approximately an inch-and-a-half thick if not
4 thicker. I ask that if Mr. Nypaver refers to the study in a
5 question to this witness or any other witness he delineate
6 which page or which figure he's referring to.

7 MR. NYPAVER: Okay.

8 JUDGE NENE: I think that's reasonable.

9 MR. NYPAVER: Okay. It's actually Table 3 --
10 3-1, I believe it is. 3-1 or 3-2. Its 3-1, Your Honor.

11 BY MR. NYPAVER:

12 Q The reference to the selection route is --

13 JUDGE NENE: Don't mumble.

14 Q -- Page 1-6 describes it. I'm looking for one that's
15 a little more detailed. Page 2-3 is the more detailed
16 version of that where it says 2.1.1.1.

17 A Well, I think you're confusing some wording in the --
18 on page 2-3 with the evaluation criteria. Now, I would have
19 to take a look at our raw data, but I do not believe that we
20 evaluated this as being -- this area as being what we call a
21 commercial densely populated area. We just stated the fact
22 that it goes through urban development or developed areas,
23 which is, you know, an industrial operation and electric --
24 certainly a substation area and as well as some -- it looks
25 like -- I'm not sure what this is right here. It looks like

1 it would be a car dealer -- not a dealership, a repair shop
2 or something, and then there's the old mining buildings
3 there in that area as well that's now a recreation area.

4 But certainly the wording here does not indicate that
5 its going through a densely populated urban area. I think
6 you misconstrued from the way its worded and perhaps it
7 could be worded better.

8 Q It's actually because of the rating system on Table
9 3-1.

10 A Yes, on Table 3-1, but on Table 3-1 it doesn't tell
11 you any specific location. As stated in my report and
12 testimony, the raw data is on file at GAI and I can
13 certainly identify that and get that information -- its all
14 on GIS -- on a point by point basis, on running feet or on
15 mileage and so forth, what we consider to be the particular
16 type of land use that the project traverses.

17 But I think you're trying to over interpret and
18 perhaps misconstruing a generalized description of the line
19 versus what's on the tables in the back.

20 JUDGE NENE: Okay. I think we have exhausted
21 that subject.

22 MR. NYPAVER: Okay. Now, Your Honor, opposite
23 on Route 8 there is the same scenario. I don't know if you
24 wanted to go through that, but I do have some Exhibits.

25 JUDGE NENE: You have not had enough Exhibits

1 and I need Exhibit D and if you're going to produce more, we
2 have to have sufficient copies. Its going to get out of
3 control.

4 MR. NYPAVER: I didn't know what the order of
5 the testimony was, Your Honor, or I would have probably
6 marked them.

7 JUDGE NENE: We have been going for an hour
8 and 45 minutes, especially the Court Reporter who has been
9 taking this all down, so we're going to recess. Actually,
10 it's a quarter to 12 by my clock, I can't believe that
11 already, but we might as well recess for lunch, get an early
12 lunch and come back at 1:00 o'clock.

13 We'll be in recess until 1:00 o'clock and we will
14 continue with your Cross-Examination at that time.

15 MR. NYPAVER: Thank you.

16 MS. SESTAK: Thank you.

17 (Thereupon, a luncheon recess was taken).

18 AFTERNOON SESSION

19 JUDGE NENE: Its 1:00 o'clock. We're back on
20 the Record and we will continue with Mr. Nypaver's
21 Cross-Examination of Mr. Houston.

22 MR. BALIK: Your Honor, when can I give my
23 formal protest respectfully?

24 JUDGE NENE: Are you in a hurry to leave?

25 MR. BALIK: No, sir. No, Your Honor. I'm

1 staying for the rest of the afternoon.

2 JUDGE NENE: Draw it to my attention later,
3 will you.

4 MR. BALIK: All right.

5 JUDGE NENE: That was an inquiry from Mr.
6 Balik, B-a-l-i-k. Mr. Balik, you might as well make a
7 statement now. Go ahead.

8 MR. BALIK: I would just like to go on Record
9 as indicating that I was a Complainant last year in a
10 complaint that was filed under this docket and at Bruce
11 Krist et al. There were an additional 200 names filed under
12 that. I do understand its difficult, if not impossible, to
13 have all 200 people attend and speak, but the homeowners had
14 asked me to speak because I had the technical background and
15 the preparation today was centered around that plan and I
16 just want to be on Record that I'm protesting not being able
17 to speak and actually, Your Honor, it might go a lot easier
18 on all of us if I were able to speak, but that's all I have
19 to say.

20 JUDGE NENE: I'm just saying you have spoken
21 on two occasions at the public input hearings, so we have
22 your testimony as a matter of Record.

23 MR. BALIK: Yes. But I didn't get a chance to
24 cross-examine any of the evidence presented by Duquesne
25 Light.

1 JUDGE NENE: That's right; but do you
2 understand what this process would be like if we had the 250
3 people here cross-examining these witnesses?

4 MR. BALIK: I understand, Your Honor, but
5 Bruce Krist et al didn't ask for 200 people. They asked for
6 one person, for me to speak.

7 JUDGE NENE: Well, you have spoken twice and
8 we have -- you have expressed your concerns. We'll resume
9 now with Mr. Nypaver's Cross-Examination.

10 BY MR. NYPAVER:

11 Q I think I believe I left off on discussing the new
12 right-of-way from -- existing right-of-way from the
13 substation over to West Hardies Road and that was, I think,
14 the last point that was brought up.

15 I would like to bring up an item on page XIII or 13,
16 XIII -- actually, its 12 and 13 in this document. You said
17 that -- it is page 13, XIII, looking at Route C, you said it
18 is -- has the lowest impact on commercial and densely
19 populated areas and avoids residential areas and as to the
20 visual impacts which are considered lowest, shielded from
21 most of its view. Is that not true?

22 A That's what it says, yes.

23 Q Okay. One of the -- so that would -- let me see
24 here. The page 2.2 -- that would be pointed on that one
25 there -- you had talked about land use and in the breakdown

1 of land use, can you read the very first couple items on
2 land use, underneath the Anderson Level II process.

3 A You mean you want me to give you the categories?

4 Q Yes.

5 A Residential lands, deciduous forests,
6 croplands/pasture, mixed forests, orchards/vineyards,
7 herbaceous rangeland, shrub-brush rangeland, mixed
8 rangeland, urban lands in commercial and industrial lands,
9 evergreen forests, palustrine emergent wetlands, palestine,
10 p-a-l-u-s-t-r-i-n-e, scrub-shrub wetlands, palustrine
11 forested wetlands, streams and lakes/ponds and reservoirs.

12 Q Now, the very first item is residential lands; is
13 that not true?

14 A That's correct.

15 Q Okay. Can you tell me why in the studies that you
16 have done that you have eliminated all but -- or most of the
17 residential lands in the study?

18 A I think I made it very clear in my initial Cross that
19 we did not eliminate residential lands, that they were
20 certainly considered and every land use that every one of
21 the alternatives traversed was considered and looked at from
22 a -- from the standpoint of what the potential impacts that
23 alternative might have on that land.

24 I think what you're referring to is the fact that a
25 lot of the residential land, if not all of it, on

1 Alternative E is not given a score because, as I mentioned
2 previously as well, Alternative E is completely within the
3 footprint of an existing Duquesne Light right-of-way, which
4 means that it is not currently in conflict with the land
5 use, either beneath the line within that footprint or
6 adjacent. Its used for electric transmission purposes. In
7 many cases the area that grew up around it and the
8 development that grew around that line developed with the
9 transmission line or subtransmission line, the electric
10 corridor, already in place.

11 In those areas where new right-of-way is required
12 through residential lands, that was considered. The
13 addendum, which is my Exhibit RJH 3, concerns a
14 consideration of all of the alternatives in relation to
15 residential land because we counted the number of occupied
16 units within a hundred feet of each of the alternative
17 rights-of-way and scored it and so, indeed, an entire
18 separate category called residential dwellings within a
19 hundred feet of the center line of the alternatives is
20 considered.

21 So, residential lands -- in response to meetings that
22 we had in both McCandless and Hampton Townships, GAI and
23 Duquesne Light decided that it would be appropriate to
24 conduct further analysis to address the concerns that
25 residents had that residential land and residential

1 dwellings weren't given a high enough priority.

2 Q Okay. Now you said -- you were saying that of an
3 existing right-of-way, but here again its existing
4 right-of-way for a 23,000 volt kV line, which is a
5 subtransmission volt level. Now you're increasing it to 138
6 kV line and it does not seem to justify that you can say
7 that its the same impact or it has no impact at all.

8 As far as, you know, impact -- I mean, there have
9 been impacts with -- from the public hearings you heard
10 different stories from different people -- I don't know if
11 you were with Duquesne Light, or not, in -- as a matter of
12 fact --

13 A Is this a question?

14 Q No. No. Sorry.

15 A I'm afraid I can't respond.

16 Q But I guess the thing is how can you say there is no
17 impact on a residential area because its a right-of-way and
18 its a right-of-way for a subtransmission voltage line versus
19 a high voltage transmission line?

20 A How can I say that there's not an impact on a
21 residential area? I think I made myself clear, its the
22 opinion of the experts that I have assembled to consider the
23 various routes and the evaluation of the routes, including
24 the urban planners within our group, that an existing
25 transmission line right-of-way or subtransmission line

1 right-of-way where you replace pole for pole with taller
2 poles and string a 138 kV -- three 138 kV transmission
3 cables on those poles within the same footprint does not
4 significantly impact the area within that right-of-way or
5 adjacent to it. You're using that area for exactly the same
6 purpose that its currently being used.

7 I also emphasized the fact that when we put a 138 kV
8 transmission line on new right-of-way where property would
9 have to be -- where right-of-way options would have to be --
10 and rights would have to be obtained, you would be changing
11 the land use, the current property owner -- for which the
12 current property owner uses that land.

13 In this particular case, we're not changing land use,
14 we're not having significant impacts on any type of natural
15 system, wetlands, streams --

16 Q We're taking residential here and you know everyone
17 is a homeowner and they have -- everybody has what they
18 consider like their own quality of life symbols, whether it
19 be privacy, whether it be sound barrier, whether it be
20 esthetics, whether it be, you know, just the surroundings
21 itself, just the location and how can you say there's not
22 going to be any impact on residents there?

23 A I'm telling you that we're going to have a
24 transmission line in that corridor replacing pole for pole
25 with taller poles.

1 JUDGE NENE: I think you have answered that
2 question.

3 MR. NYPAVER: All right. No more further
4 questions, Your Honor, at this time.

5 JUDGE NENE: Mrs. Nypaver, do you have any
6 questions.

7 MS. NYPAVER: Could I step up to the pictures,
8 please?

9 JUDGE NENE: Yes.

10 MS. NYPAVER: I have a question about the
11 picture.

12 CROSS-EXAMINATION

13 BY MS. NYPAVER:

14 Q Is it true -- I think I heard this from the attorney
15 -- that this was before and after pictures or -- its not?
16 Before a high voltage pole and after?

17 JUDGE NENE: I believe the witness testified
18 about the pictures.

19 A These pictures are after.

20 Q After changing a low voltage 23 kV to a high voltage
21 43 K; is that right?

22 A No. This is what it will look like after the 138 kV
23 transmission line is constructed and the --

24 Q Could you --

25 JUDGE NENE: Wait.

1 A The 138 kV transmission line is overbuilding the 23
2 kV lines where appropriate. Some of the 23 kv lines -- the
3 engineers are going to have to tell you specifically -- but
4 some of the 23 kV lines will be eliminated. This is
5 replacing a 23 kV circuit.

6 Q So this is which one?

7 A This is the 138.

8 Q 138, which is what you would increase it to?

9 A That's what Duquesne Light wants to do, replace the
10 23 with the 138, yes.

11 Q Okay. Could you tell me, please, what the size of
12 the lower voltage pole would look like?

13 A I do not understand your question.

14 Q How big would it be?

15 A You mean the current pole?

16 Q Yes, sir.

17 A Its what you see out there now.

18 Q This is the current pole that's there now?

19 A No, that's the new pole.

20 Q That's what I'm asking, what the old one -- would it
21 be this size?

22 A I think it would be more appropriate to ask the
23 engineer when he comes -- when he speaks because he can tell
24 you the exact specifications of what's out there right now.

25 MS. NYPAVER: Would you like me to hold my

1 question?

2 JUDGE NENE: Yes.

3 MS. NYPAVER: Okay. Thank you. I have no
4 further questions.

5 JUDGE NENE: Thank you. Mr. Kalinski.

6 CROSS-EXAMINATION

7 BY MR. KALINSKI:

8 Q May I ask whether GAI ran any previous evaluations
9 for Duquesne Light?

10 A You mean have we done other projects for Duquesne
11 Light?

12 Q Right.

13 A Yes, we have.

14 Q Do you expect that you will be performing future
15 evaluations for them?

16 A I hope so.

17 Q Do you think that the outcome of this hearing will
18 affect your ability to perform evaluations for them or do
19 you think that in the case of a negative outcome they may
20 decide to go with another company?

21 A Well, I can't predict what Duquesne Light might do,
22 might or might not do. Depending upon the outcome of this
23 hearing or any of the other work we have done for them.

24 Q Have you recently performed many evaluations of other
25 138 kV lines in the area?

1 A Yes, we have.

2 Q Have you performed any evaluations of 4 kV or 23 kV
3 impact?

4 A Generally 4 kV and 23 kV lines are not a matter of
5 siting before the Commission, so very seldom are consultants
6 hired by the utilities to site those lines.

7 Q Can you tell us what is the difference, why you don't
8 do -- why you are not required to run evaluations of 23 kV
9 lines or 4 kV lines but you do -- but you are expected to
10 evaluation potential environmental impact on 138 kV?

11 A I can't tell you this because I was not in the minds
12 of the Commission or any Legislative action that was -- that
13 required the Commission to formulate siting guidelines, but
14 I'll tell you its not the same in every state.

15 In the State of Pennsylvania its 100 kilovolt and
16 above require sitting. In the state of Virginia its 150.
17 So we have done some 138 kV design work in Virginia with
18 State Corporation, which is their PUC oversight.

19 So its the matter of the desire of the particular
20 Commission to control the siting and the licensing and
21 whether or not it goes on the rate base in terms of picking
22 a number and I don't know what factors were involved in the
23 Pennsylvania Public Utility Commission picking a hundred
24 kilovolt.

25 Q I understand. I'm trying to follow-up on your

1 argument that on the existing kilovolt, 23 kV lines, there
2 is no making additional environmental impact at the same
3 time you're telling me for some reason the State of
4 Pennsylvania requires environmental evaluation of 138 kV
5 lines but not 24 -- 23 kV lines and not 4 kV lines. I don't
6 understand how in the situation you may conclude there is no
7 difference between 138 kV line and 24 kV lines.

8 Using this logic, I think one could argue that I
9 could run high voltage line through downtown Pittsburgh or
10 Shadyside, first building 4 kV line which wouldn't require
11 any environmental impact and once you would have
12 right-of-way, you could just say, well, okay, let's build,
13 okay, something which crosses 138 kV lines.

14 I don't understand how in one sentence you may argue
15 that, well, you don't need any analysis of environmental
16 impact on low voltage lines, but you do require it for 138
17 kV lines and at the same time in your analysis, you are not
18 taking into account the 85 percent of the length of the
19 Route E because its already right-of-way. However, its
20 never been evaluated.

21 JUDGE NENE: Mr. Kalinski, could you ask a
22 question, please.

23 MR. KALINSKI: Okay.

24 BY MR. KALINSKI:

25 Q Do you believe that the State of Pennsylvania doesn't

1 see the difference between actually 138 kv line and 23 kv
2 line with regard to environmental impact?

3 A I can't speak for the State of Pennsylvania. I know
4 what the regulations are and I don't -- and as I mentioned,
5 I'm not -- I was not privy to the discussions that were held
6 and the decisions that were made by the Commission to cutoff
7 the siting guidelines and the siting certification at 100
8 kV.

9 I can tell you that my firm is working on the design
10 right now for Duquesne Light of putting a 345 kv line
11 through the streets of Pittsburgh and without Commission
12 oversight because its not an overhead transmission line it
13 is an underground transmission line.

14 I would take it that the Utility Commission took it
15 upon itself in perhaps promulgating these regulations
16 because the utilities were having a more difficult time with
17 the permitting agencies and with the PUC serving as an
18 umbrella organization, its much easier now to deal with the
19 permit and resource agencies in terms of overhead
20 transmission lines.

21 Q May I ask whether this still -- that you refer to
22 that you do not consider any environmental impact along the
23 part of that underground transmission line wherever its
24 existing -- are you using the same type of analysis also in
25 the analysis of environmental impact; do you exclude the

1 parts of this 345 kV line which are running along the
2 existing right-of-way?

3 A Well, as I mentioned, the 345 kV line that's
4 currently -- its under construction or about to become under
5 construction from Duquesne Light's Arsenal Substation to the
6 Highland Substation is underground, it does not have Public
7 Utility Commission oversight. The oversight is building
8 permits on the part of the City of Pittsburgh.

9 Q Okay. Can you tell us with regard to the criteria
10 that you used to compare environmental impacts of different
11 routes where do they come from? For example, taking into
12 analysis hundred feet distance, are they general rules of
13 the state or are they general rules which are federal?

14 How have you selected the weighing ratios and the
15 criteria that you took into account in your analysis?

16 A Okay. I think that question was asked earlier this
17 morning.

18 The criteria -- most of the evaluation criteria come
19 directly from the Public Utility Commission regulations and
20 I went through that list of land use, soil, sedimentation,
21 wildlife, resources and so forth. There's a complete list
22 in the Record.

23 Where the weights came from I also answered that
24 question earlier and they came from a Siting Criteria
25 Council that was assembled for the GPU DQE line in the early

1 '90s.

2 Q My last question is, well, you were asked by Ms.
3 Sestak to specify whether you consider current routing of
4 Route E to be running through densely populated areas. If I
5 remember correct, you said the answer is no, you believe its
6 a typical suburban neighborhood not densely populated area.
7 Can I ask the same question without rephrasing it, do you
8 consider current routing to run through more densely
9 populated areas than such areas as Route 8 or the existing
10 route?

11 A I think that answer is contained in the addendum
12 report where I provided the number of houses past which each
13 of the alternatives traverse and E is the one that has the
14 highest number of houses and its a function not only of the
15 neighborhoods but also the distance. Its the longest of the
16 lines and thus it passes the most dwelling units within the
17 existing right-of-way.

18 Q Can you specify what is the number of houses in the
19 direct vicinity?

20 A Certainly. That number is contained in my addendum
21 report, which is Exhibit RH 3, and its contained in Table
22 A-1 -- wait, I'm sorry.

23 MR. JANOSKO: Its in 1. Second page of A-1.

24 THE WITNESS: There we go. You're right.

25 A (Continuing) 116 houses, is the answer to your

1 question.

2 Q How does it compare to the number of houses along
3 Route C?

4 A Route C has 11.

5 Q So its a difference of about 15 fold?

6 A That's correct.

7 MR. KALINSKI: Thank you. Thank you, Your
8 Honor.

9 JUDGE NENE: Mr. Lapets.

10 MR. LAPETS: Yes, I have a question.

11 CROSS-EXAMINATION

12 BY MR. LAPETS:

13 Q There is an elementary public school within a
14 thousand feet of the Route E. Why it was not included into
15 the study?

16 A Because we did not consider institutional complexes
17 within a thousand feet. That's too far away to have an
18 impact either visually or any other way.

19 Q That's a good answer. Have you examined the validity
20 of existing rights-of-way, many of which were obtained 75
21 years ago or in 1931 under very different circumstances for
22 very different line types, electric line types as applied to
23 current conditions of 2006 and the current conditions of
24 this line?

25 A I'm not the correct person to answer that question in

1 terms of the validity of the right-of-way agreements that
2 Duquesne Light signed for this -- for any of these
3 rights-of-way. All I can tell you is that the right-of-way
4 that Duquesne Light owns on Alternative E and any other
5 right-of-way that they own, right-of-way agreements that we
6 received, we assumed that they were valid and the assumption
7 is not only on the paper that they're written on but also
8 the fact that Duquesne Light occupies the right-of-way
9 currently.

10 Q Yes, I understand. My question was valid not from
11 legal perspective, but from technical perspective because
12 those rights-of-way were obtained in 1931, some of them,
13 okay, for very different purpose and the purpose was to
14 conduct current of I don't know which power, but maybe 4
15 kilovolts and now --

16 MS. SESTAK: Objection.

17 Q -- the right-of-way and so on --

18 JUDGE NENE: On what grounds?

19 MS. SESTAK: The question is misstating the
20 evidence. Although the right-of-way agreements have not yet
21 been introduced into evidence, they are part of the Record
22 of the written testimony and they do not state that they
23 were for the purpose of 4 kilovolt lines.

24 JUDGE NENE: I think you can ask that question
25 of the witness who testifies about the right-of-way.

1 MR. LAPETS: Okay. I have the last question.

2 BY MR. LAPETS:

3 Q Why you did not compare the full length of all the
4 routes that were suggested? You compared only a little
5 fraction of those routes that comprise non-existing
6 rights-of-way and for Route E its basically zero, then Route
7 E shouldn't even be compared.

8 So the question is, why you did not compare the full
9 length of the routes?

10 A Well, I think -- and I stated this earlier -- its
11 almost exactly the same question and that is that all of the
12 alternatives and all of the land use and all of the other
13 land uses on all the other alternatives was tabulated and
14 considered by our experts that were involved in the site and
15 evaluation process.

16 Where existing right-of-way within which a current
17 subtransmission distribution system exists where we would be
18 replacing that subtransmission distribution system with a
19 138 kV line and the distribution that's currently there, we
20 considered that to be very little, if any, impact because
21 once again we're putting an electric transmission system in
22 a right-of-way, within a right-of-way where a current
23 electric system exists and on a pole for pole basis and so
24 the land use won't change, there will be no significant or
25 any impact on natural resources. The only affect that it

1 would have -- and this would be on all of the routes --
2 would be the disruption of traffic that will occur during
3 the construction process.

4 Q Okay. And the last question, so in my case my house
5 is located ten feet from that center line and so basically
6 what you are saying the increase of the voltage on that line
7 from 23,000 to 138,000 volts will not change anything like
8 for me visually, emotionally and there will be no impact and
9 the only reason because its already existing right-of-way
10 and that's why there would be no impact on the residential
11 as you just said; is that true?

12 A Well, I don't know specifically where you're located.
13 You said ten feet.

14 Q Near the old circle. I'm just ten feet, that's the
15 shortest distance from the center line to the edge of my
16 house.

17 A So you're ten feet from conductors you're saying?

18 Q Not from conductors, from the center line of
19 right-of-way, okay, but what I'm saying -- asking is, you
20 said that there is no -- absolutely no impact if there was
21 an existing right-of-way. I'm giving you example where I'm
22 asking do you think there is no impact on people like me --
23 and there are ten people -- ten households there in similar
24 conditions, the distance will differ slightly from the
25 lowest, some may have 15 feet, some may have maybe five feet

1 or maybe two feet or maybe crossover their house -- but you
2 say that if we put high voltage line, there will be no
3 impact, visual, emotional, whatever; is that true?

4 A Well, I can't speak for your emotional impact, but I
5 can tell you that if you have cables crossing your property
6 right now, you'll have cables crossing the property at the
7 same location. If you have a structure on your property
8 right now, you will have a structure at the same location.

9 I also understand -- and there are other witnesses
10 that are available to address that -- that Duquesne has
11 approached people in the neighborhood to adjust the location
12 of --

13 Q It has nothing to do with the study, with the study
14 that you have done. I'm just asking to the point of the
15 study.

16 A Well, I'm afraid I can't address --

17 Q Okay. Thank you.

18 A If it doesn't have anything to do with my study, I
19 can't address it.

20 Q You made a conclusion there was no impact because of
21 the existing right-of-way. I just give an example in
22 question there is impact, increased impact or additional
23 impact.

24 A What is that?

25 Q Pardon?

1 A What is the additional impact?

2 Q Because the line -- the existing line requires a
3 particular distance, its like 25 feet from any structure.
4 That's the requirement for the 138 volt line, so for the
5 other line, as you just mentioned before, there was not any
6 requirement, you can put that line anywhere you want and so
7 because you can put that line anywhere you want, it doesn't
8 mean that if you over build another line that everything is
9 fine. In many cases it is fine, but in some cases its not
10 and that's what I'm trying to --

11 MS. SESTAK: Objection. Your Honor, the
12 question assumes facts not in evidence specifically that
13 there is some requirement of a 20 foot -- 25 foot distance
14 between the existing line and a structure.

15 JUDGE NENE: And are you saying there isn't?

16 MS. SESTAK: Your Honor, we have witnesses who
17 can address the National Electrical Safety Code requirements
18 for distance between lines and structures, however, there is
19 nothing, to my knowledge, in evidence that indicates 25 feet
20 is one of those distances.

21 JUDGE NENE: Mr. Lapets, you're through with
22 your questioning?

23 MR. LAPETS: Yes. I'm done. Thank you.

24 JUDGE NENE: Mr. Janosko.

25 MR. JANOSKO: Your Honor, if it is possible, I

1 don't know if this is allowed, but I would like to have Mr.
2 Balik ask questions on my behalf, if that's possible.

3 JUDGE NENE: He's not an attorney, he can't do
4 that.

5 MR. JANOSKO: All right.

6 JUDGE NENE: You are not an attorney, are you,
7 sir?

8 MR. BALIK: No.

9 CROSS-EXAMINATION

10 BY MR. JANOSKO:

11 Q Mr. Houston, have you given -- you had commented that
12 you were asked by Duquesne Light to give the cost estimates
13 for the line options. Have you guys done that?

14 A Well, his Honor asked Duquesne Light for a cost
15 estimate and at that point in time Duquesne Light contacted
16 one of our Engineering Managers to provide a cost estimate
17 for each of the -- I think its each of the alternatives,
18 isn't it or is it just --

19 MS. SESTAK: I believe it was C.

20 THE WITNESS: C.

21 BY MR. JANOSKO:

22 Q Is that available?

23 A I don't know. I'm not dealing with the cost issues
24 at all. I told the Judge that.

25 Q But you said you --

1 A The engineer's --

2 JUDGE NENE: Just a second. Are you prepared
3 to produce that evidence at some time in the hearing?

4 MS. SESTAK: Yes, Your Honor. If I could, by
5 way of explanation, what's being called a cost estimate was,
6 in fact, two of Duquesne Light Company's engineers, along
7 with a GAI engineer, did a study of the Route C in the
8 interest of developing a cost estimate because no prior cost
9 estimates had been developed on any line.

10 JUDGE NENE: All right. It will be introduced
11 later and you can Cross on that.

12 MS. SESTAK: Yes, I believe Mr. Schmitt and
13 Mr. Cass were involved in that and I believe Mr. Cass is
14 going to present the information.

15 MR. JANOSKO: The reason why I ask this, Your
16 Honor, is because Mr. Houston had said that his company was
17 asked to produce a cost estimate and that's -- he mentioned
18 that before and I'm just asking if that figure is available.

19 JUDGE NENE: Counsel said its going to be made
20 available later.

21 MR. JANOSKO: Okay. Sorry. Okay.

22 BY MR. JANOSKO:

23 Q When Ms. Sestak was questioning you, she had brought
24 up line development in third world nations; is that true?

25 A That's correct.

1 Q The lines that you were involved with at that time,
2 what was the current status of residents in that area,
3 meaning was it barren land, was it residential, was it
4 suburban, highly densely populated?

5 A In the Dominican Republic it was a combination of in
6 some cases barren land and some dense urban development and
7 suburban development.

8 Third world countries aren't developed quite the same
9 way we are.

10 Q Okay.

11 A But there was a variety of different land use types
12 in terms of habitation.

13 Q Did this involve placing high voltage lines in
14 similar population densities as the proposed line along
15 Route E?

16 A Both as populated and more populated and less
17 populated, yes.

18 Q Okay. Looking at table A-4 --

19 A This is in --

20 Q In Duquesne Light's testimony.

21 A This is which Exhibit?

22 Q This is table A-4 in the testimony provided by
23 Duquesne Light.

24 JUDGE NENE: In Mr. Houston's testimony?

25 MR. JANOSKO: Yes.

1 THE WITNESS: This would be my Exhibit RH 3.

2 BY MR. JANOSKO:

3 Q You had already mentioned numerous times that the
4 current right-of-way was not considered when tabulating
5 scores.

6 A That is correct.

7 Q If on the current route -- meaning the current
8 proposed route by Duquesne Light, Route E -- if there was no
9 current right-of-way and this had to be created by Duquesne
10 Light, would that have an affect on these scores?

11 A You're saying no current electric lines or electric
12 infrastructure?

13 Q No current right-of-way.

14 JUDGE NENE: Which would mean no lines, I
15 would think, wouldn't it?

16 THE WITNESS: I would say so, yes, sir. Yes,
17 Your Honor.

18 A Well then, of course, it would be all new
19 right-of-way and it would receive a different score.

20 Q Have you got -- has your company considered that when
21 tabulating these scores, meaning that you -- your company
22 may have tabulated scores for current right-of-way, but
23 since that number was not -- that current right-of-way was
24 not considered in the final score, those numbers were
25 omitted?

1 A I don't understand the question at all.

2 JUDGE NENE: I think the question addresses
3 whether or not if you had to purchase all of those
4 rights-of-way, would you have opted for the same course, E?

5 THE WITNESS: Well, it would have received a
6 much higher score from the environmental standpoint if --

7 JUDGE NENE: Is that your --

8 MR. JANOSKO: He's answering my question.

9 A Okay. It would have received a much higher score if
10 Duquesne Light had no electric infrastructure along the road
11 and new right-of-way had to be established and that's
12 exactly the way new right-of-way was judged throughout the
13 entire study. If new right-of-way is required, then it
14 receives a much higher score because you would be changing
15 land use.

16 JUDGE NENE: And also because there's no
17 existing lines there most likely?

18 THE WITNESS: Exactly. That's exactly right,
19 Judge.

20 BY MR. JANOSKO:

21 Q Did GAI consultants actually tabulate a score for
22 current right-of-ways at all, whether it was included in the
23 study or not?

24 A Did we -- you're going to have to phrase that -- that
25 one went by me.

1 Q For instance, on Table A-4 --

2 A Okay.

3 Q -- under all the areas that are -- have a superscript
4 of 1 --

5 A This is table 4?

6 Q Table A-4 environmental impact scores alternative
7 routes you have a subscript of 1, you say data is for
8 portions of the route which are either on new right-of-way
9 or non-alleged line right-of-way.

10 For current right-of-way in these areas that have a
11 separate subscript was there ever any score tabulated or
12 calculated, whether it was included in the study or not?

13 A Let me ask you if this is the question you're asking
14 me, if the line -- if an alternative is on new right-of-way
15 or non-electric right-of-way did we tabulate a score for it?

16 The answer is yes, because basically the assumption
17 behind this is that if its on non-electric right-of-way, to
18 establish an electric right-of-way at that particular
19 location would require a change of land use and potential
20 impacts to the use that people are putting their property --
21 to which they are putting their property, because if a
22 right-of-way would be required then they would lose some
23 types of uses of that property including built structures
24 and so forth.

25 Q Okay. My question is, on current right-of-way where

1 there are electrical wires already in place, even though
2 that has not been considered in the final scoring, was
3 there, in the process of generating the scoring system, was
4 there ever any values given to them?

5 A Well, I think I mentioned that all of the
6 alternatives, whether they were sited on existing line
7 right-of-way, new right-of-way adjacent to roads, adjacent
8 to railroads, the group of experts which worked with me to
9 site and evaluate all of these alternatives looked at the
10 adjacent land use, the current land use and the resources,
11 historic and archeological data and so forth for all of the
12 routes and one of the reasons for doing that was to verify
13 and validate the assumption that if we put this new facility
14 within existing electric utility right-of-way, that we'll
15 have little or no impact.

16 MR. JANOSKO: Your Honor, the reason why I'm
17 asking this is because of feelings of concerned homeowners
18 that even though Duquesne Light has a current right-of-way
19 setup, it still has an impact to the current residents.

20 JUDGE NENE: A greater impact?

21 MR. JANOSKO: What?

22 JUDGE NENE: A greater impact?

23 MR. JANOSKO: Yes. Thanks for taking the time
24 to answer that. I know this is frustrating for you.

25 THE WITNESS: Well, no.

1 MR. JANOSKO: Because you keep repeating
2 yourself.

3 THE WITNESS: Its not frustrating, its my job.

4 A (Continuing) To further answer that question, because
5 I understand where you're coming from, we did consider all
6 of the inhabited residential units, all of the -- in the
7 addendum report and that was the purpose of that, was to
8 take into consideration the concern that the residents of
9 not only McCandless and Hampton along Alternative E and E-1,
10 alternatives E and E-1, but also folks along the other
11 alternatives for putting a transmission line through a
12 suburban neighborhood and that's why the analysis was done.

13 Once again, Alternative E still came out No. 1, even
14 taking into consideration all the homes adjacent to the
15 right-of-way.

16 Q Okay. Looking at Table A-1 in your testimony, on the
17 second page, under the resource evaluation criteria, houses
18 within a hundred feet of the center line, is this value of a
19 hundred feet arbitrary or is it a standard set up in the
20 State of Pennsylvania?

21 A Well, the State of Pennsylvania does not have a
22 standard distance. The only standard that Pennsylvania has
23 in terms of -- for electric transmission lines is the
24 exercise of eminent domain. You cannot exercise eminent
25 domain within a hundred meters, which is approximately 330

1 some feet, of an occupied dwelling and that's once again to
2 protect peoples land use in terms acquiring the
3 right-of-way.

4 However, the Federal Regulatory Commission in the
5 siting of gas pipelines wants to know where all of the
6 residential structures are within 50 feet of the center line
7 of a gas pipeline transmission corridor and also the state
8 of Virginia, State Corporation Commission, requests
9 information on all structures within a hundred feet of the
10 center line.

11 So, considering those two and the fact that we have
12 done quite a bit of gas pipeline siting as well as a lot of
13 transmission line work in the state of Virginia, and they
14 were the only state where we have done work recently that
15 has any type of measurements to structures, we thought that
16 that would be appropriate to use a hundred feet.

17 Q Is this -- so this hundred feet in the State of
18 Pennsylvania is essentially an arbitrary value by your
19 company because there's no set standard in the State of
20 Pennsylvania; is that true?

21 A Well, yeah, but I wouldn't say its arbitrary on our
22 part. I would say that we selected that not only because we
23 have used it in the state of Virginia, but our urban
24 planners thought that it was an appropriate distance.

25 Q This distance of a hundred feet, when you have done

1 similar studies in the past, either for Duquesne Light or
2 other utility companies in the State of Pennsylvania, have
3 you always used -- has your company always used this value?

4 A This is the first project --

5 Q Its just yes or no, sir.

6 A No.

7 Q Okay.

8 A Well, actually, I think you deserve the right to know
9 the --

10 MR. JANOSKO: That's all I needed to hear.

11 JUDGE NENE: That's all he wants.

12 THE WITNESS: Okay.

13 JUDGE NENE: Do you object to that? Do you
14 want the witness to answer further?

15 MS. SESTAK: Your Honor, at this stage in Mr.
16 Houston's Cross, I believe everybody probably understands,
17 but I will give him a chance on Redirect to explain that.

18 JUDGE NENE: All right.

19 BY MR. JANOSKO:

20 Q The resource evaluation criteria, you have mentioned
21 in prior testimony here that there are some standards set up
22 in the State of Pennsylvania; is that true?

23 A That's correct.

24 Q The resource evaluation criteria that you have in
25 this study for Duquesne Light, some of the criteria are not

1 standardized.

2 A Are you asking me a question?

3 Q I'm asking you a question.

4 A What do you mean standardized?

5 Q Are all of these resource evaluations standardized?

6 A What do you mean standardized?

7 Q Meaning that whatever environmental consultant or
8 consultant company would have to use the same exact criteria
9 regardless of where an electrical utility line was setup in
10 the State of Pennsylvania.

11 A Well, I can't answer that question from the
12 standpoint that only GAI has done formal siting applications
13 to the Public Utility Commission.

14 Q Is this criteria a criteria you have used in all of
15 your prior studies?

16 A That is correct.

17 Q In the State of Pennsylvania?

18 A That is correct. Yes.

19 Q But there is, other than the broad standards set up
20 by the State of Pennsylvania, there are subcategories here
21 where another consulting company, not necessarily yours but
22 another one, can set up slightly different criteria such as
23 the 100 foot center line for an example?

24 A You mean houses within a hundred feet?

25 Q Yes.

1 A Well, we have already established that that is not
2 required by the State of Pennsylvania.

3 Q I'm just using it as an example.

4 A All the evaluations that were used are responsive to
5 the Public Utility Commission, in terms of the list of items
6 that I gave in my testimony earlier this morning, and in --

7 Q But within those categories you are allowed some
8 leeway in setting up criteria?

9 A Well, as long as these criteria address the concerns
10 of the Public Utility Commission and their regulations, its
11 -- you can call it whatever you want, but you have to
12 address those criteria and we have successfully addressed
13 those factors and those requirements using they criteria on
14 many line evaluations in the past that came before the
15 Commission.

16 Q Okay.

17 MR. JANOSKO: The pictures, Your Honor, the
18 pictures that have been presented, are they entered into
19 formal evidence?

20 JUDGE NENE: No.

21 MS. SESTAK: No, they are not.

22 JUDGE NENE: They have been used just as
23 visual aids.

24 MR. JANOSKO: My concern is, with the
25 photographs here, is that these are doctored photographs,

1 they have no line of reference to what is actually up there
2 currently.

3 JUDGE NENE: That I think was --

4 MR. JANOSKO: Because we have no way of
5 comparing the ratio of the current line poles height to the
6 new poles height.

7 JUDGE NENE: I think the witness testified
8 pretty clearly to that, that they were constructs.

9 MR. JANOSKO: The other concern I would have
10 is that in the one photograph you have trees that are
11 extremely close to the current utility line and Mr. Houston
12 commented, looking arbitrarily at those trees, would those
13 be somewhat of a concern for you when a new high voltage
14 line goes up, meaning that they may need to come down or
15 either be trimmed.

16 THE WITNESS: I think I mentioned when I was
17 asked that, you know, how close those trees actually are to
18 the conductors is a matter of perspective and I would prefer
19 that the -- that our expert witness on vegetation management
20 address that -- those types of questions in terms of not
21 only what may have to be removed, but the remedies in terms
22 of mitigation to removal that Duquesne Light is offering and
23 does normally offer when vegetation management requires that
24 the trees be either trimmed back or removed.

25 MR. JANOSKO: Okay. Thank you, Mr. Houston.

1 I have no further questions, Your Honor.

2 JUDGE NENE: All right. Before you step down
3 or before you proceed any further, my secretary, in response
4 to a request from a lady in the hearing room Barbara Zaun,
5 Ms. Zaun approached me and indicated that she had filed a
6 protest, a formal protest and I have a copy of that here.
7 I'll provide counsel with a copy, but it is a docketed
8 document and protests the line.

9 Ms. Zaun was present and I think you have testified
10 twice at public input hearings and provided a significant
11 folder of documents indicating the residents on Thompson Run
12 Road.

13 You have every right to ask questions of this witness
14 if you would like and any future witnesses.

15 MS. ZAUN: I do have one question if you could
16 answer it.

17 CROSS-EXAMINATION

18 BY MS. ZAUN:

19 Q If you could refer to Exhibit R of the one picture
20 that I had shown, that someone should have a copy of that,
21 Exhibit R.

22 JUDGE NENE: I'm providing the witness with
23 a copy of your Exhibit R, which was introduced into evidence
24 at a public input hearing. Its a photograph.

25 Q (Continuing) My question to you -- given your

1 expertise -- if you look at the houses that you see on that
2 Exhibit, you will see that this house has a sidewalk and the
3 houses on each side of it have trees that border the road
4 and I think you can also see the poles, especially if you
5 hold it this way, you will see the shadow of the telephone
6 poles. So the poles are clearly evident.

7 A You're talking about --

8 Q The current telephone poles.

9 A Its difficult for me to tell what's a pole and what's
10 a tree.

11 MS. ZAUN: Judge, would we be able to show him
12 that with a picture that I have of my home that I brought
13 that shows the pole and the tree?

14 JUDGE NENE: Yes, you can show him that.

15 BY MS. ZAUN:

16 Q My question for this -- you made the statement a few
17 minutes ago that there would be no negative impacts on
18 natural resources. You also said there would be no impact
19 other than the installation of the pole. Off course, this
20 is personal as a homeowner, for me its a great impact as far
21 as esthetics.

22 Here is my telephone pole, here clearly shows the
23 line of trees. Given your expert background, would you feel
24 that those trees, those are oaks, that they would have to be
25 removed because of the new pole, or should I wait for the

1 vegetation expert who is to --

2 A I would prefer we wait until the vegetation expert,
3 because, first of all, I can only see the bottom of the
4 poles and the trucks of trees.

5 Q I think you can see here the trees are rather tall.
6 This is from 30 yards in the air and like the trees across
7 the road --

8 A Well, the shadow cast depends upon the angle of the
9 sun. Of course, this is during the wintertime so the sun is
10 very far down in the southern sky. From a photograph like
11 this --

12 Q You can't tell?

13 A -- I don't think you can interpret the height of
14 trees.

15 Q If you look at my house here, wouldn't you agree
16 these trees around my home are all taller than my house?

17 A From this perspective it appears they are, yes.

18 Q And then, of course, from this perspective, too, in a
19 different season you can see that these are well taller than
20 the home and here is a larger picture of the pole and the
21 trees are much higher and you see the proximity of all of
22 these trees to the road.

23 Given what you see there, would you conclude that
24 perhaps those would need to be removed?

25 A I would defer to the opinion of the vegetation

1 management expert from Duquesne Light.

2 MS. ZAUN: Okay. Thank you. I will wait.

3 Thank you.

4 JUDGE NENE: You may want to -- I hate to ask
5 him, but if you want to ask questions concerning those,
6 maybe you want to introduce them into evidence also.

7 MS. ZAUN: Okay.

8 JUDGE NENE: You might have time to do that.

9 MS. ZAUN: Will I get them back or should I
10 make copies?

11 JUDGE NENE: I think you will want to make
12 copies and make them part of the Record.

13 MS. ZAUN: I will do that. Thank you.

14 JUDGE NENE: I'll make sure you get a copy of
15 this.

16 MS. SESTAK: Thank you.

17 JUDGE NENE: Do you have Redirect?

18 MS. SESTAK: I just have one Redirect
19 question.

20 REDIRECT EXAMINATION

21 BY MS. SESTAK:

22 Q Mr. Houston, you began to clarify a question about
23 the 100 foot criteria in the addendum that Mr. Janosko had
24 asked you and you were cutoff and not permitted to finish
25 your explanation.

1 Would you like to finish your explanation?

2 A To be honest with you, I forget the question at this
3 point.

4 JUDGE NENE: Very good. Anything else?

5 MS. SESTAK: No, Your Honor.

6 JUDGE NENE: You may step down. Thank you.

7 THE WITNESS: Thank you, sir.

8 MR. KRIST: Bruise Krist. I came in later and
9 I didn't put my name on the list.

10 JUDGE NENE: Yes, you were a named participant
11 and we didn't know you are here. You want to sign in,
12 please.

13 MR. KRIST: Yes, I did.

14 JUDGE NENE: Great. While we're doing this
15 maybe Ms. Zaun will sign in.

16 Mr. Krist, do you have any questions of Mr.
17 Houston?

18 MR. KRIST: Yes. I have a couple of things,
19 but I would also like to, so I don't forget to ask, that you
20 may recall him once we talk about the rights-of-way of the
21 line with Duquesne Light because some of the other questions
22 -- a question I would have would be relevant to the
23 rights-of-way, so I would ask that I ask a few things, but
24 then ask to call him back at a later date to keep things in
25 order with the rights-of-way. Is that not allowed?

1 JUDGE NENE: Did he testify about
2 rights-of-way?

3 MR. KRIST: No, but it will go in with some of
4 the things I want to talk about. I'll start with my
5 questions.

6 JUDGE NENE: Does his testimony concern --
7 raise questions about right-of-way?

8 MR. KRIST: The problem is his study talked
9 about the rights-of-way and if he can't talk about why those
10 routes were chosen, then the questions -- those questions
11 need to be asked first, why the routes were chosen in the
12 first place before I talk about the analysis of the --

13 JUDGE NENE: He mentioned some things about
14 right-of-way and you can ask questions now and if they're
15 objected to we will rule on the objection.

16 MR. KRIST: Okay.

17 CROSS-EXAMINATION

18 BY MR. KRIST:

19 Q What input, if any, do you have on the routes that
20 were chosen?

21 A You mean me personally?

22 Q As far as when you do the study.

23 A You mean GAI or myself personally?

24 Q Both GAI and yourself.

25 A Well, it was a combination of myself and several

1 people from GAI that actually selected the routes.

2 Q Okay. Of the routes that were chosen, why was there
3 not another route chosen that was substation to substation?

4 A Well, because we were asked to actually find
5 appropriate places from an environmental standpoint to tap
6 the North Pine Creek Substation -- North Pine Creek 138 kV
7 line. It just so happens that Alternative E would either
8 tap it right adjacent to the North Substation or could go
9 into the North Substation.

10 Q Is there another alternative that could go substation
11 to substation that wasn't proposed?

12 A That's the only one that goes substation to
13 substation.

14 Q No, is there another one proposed? Was there another
15 one proposed? Yes or no.

16 JUDGE NENE: Mr. Krist, you ask the question
17 and then the witness answers, then you can ask another
18 question.

19 MR. KRIST: He is not answering the question.

20 JUDGE NENE: You interrupted him.

21 MR. KRIST: Okay.

22 JUDGE NENE: Are you through?

23 A Well, despite the interruptions I think I made it
24 clear that it wasn't our charge to go substation to
25 substation, so alternative E is the only one that happens to

1 go substation to substation.

2 Q All I asked is there another -- is there an
3 alternative that could go substation to substation? Do you
4 think there's one just from looking at -- did you do any
5 kind of analysis, did you do any kind of look at that? Do
6 you suppose there could be another alternative that could go
7 substation to substation?

8 A Well, we selected what we thought were the most
9 suitable alternatives to evaluate based upon a lot of data
10 that was acquired from both area photography, the resource
11 agencies and I guess there could probably be a thousand
12 variations of all of the various street patterns and so
13 forth, but these are the ones that we thought were most
14 suitable to evaluate and those are the ones we evaluated.

15 Q The point is that this study -- if you go substation
16 to substation you don't have a one-to-one correlation with
17 these other alternatives, none of them go substation to
18 substation. You need to have something that's more similar
19 to do those, to do a substation to substation comparison for
20 your analysis. They all require -- the other alternatives
21 require a right-of-way.

22 I'm asking if there is another alternative that would
23 not require a right-of-way so you could do a proper
24 analysis?

25 A For Duquesne Light to be able to provide -- I don't

1 want to step on the engineer's toes and they will elaborate
2 on this -- this is what I was told when I was given my
3 charge from Duquesne Light and it has not changed, please
4 find a suitable list of alternatives and select a preferred
5 alternative to transmit 138 kV power from a tap point
6 somewhere along the Pine North transmission line to the
7 Wildwood Substation and a tap point will certainly work, I
8 have been told, and going into the North Substation
9 certainly works.

10 MR. KRIST: I don't feel I have gotten the
11 answer to the question.

12 JUDGE NENE: That's the answer. Is that the
13 answer?

14 THE WITNESS: That's the answer.

15 MR. KRIST: I believe there is an alternative
16 route and I would like them to pursue looking at one because
17 it can go substation to substation and -- let me find some
18 of the documentation.

19 On their web site, its question 21, why has Duquesne
20 Light amended their application to the PUC, one of the
21 things in there that it describes, Duquesne Light joined the
22 PJM interconnection on January 1st, 2005. PJM is a regional
23 transmission organization which comprises utilities that
24 service parts of 14 northeastern states.

25 Let me find the meat of it because there's a

1 paragraph in here you could probably just take this. I'm
2 getting close to it. PJM manages a regional planning
3 process to assure future electric reliability within its
4 control areas. As a result of joining PJM, certain
5 operating requirements must be completed that will
6 ultimately require the proposed line extension be terminated
7 at its --

8 JUDGE NENE: Mr. Krist, this is a Court
9 Reporter. This is not a tape recorder.

10 MR. KRIST: I apologize.

11 JUDGE NENE: You have to speak slow enough so
12 she can hear you.

13 MR. KRIST: -- the substation be terminated at
14 its own source, i.e., a breaker at North Substation rather
15 than a tap of another transmission line. The need for
16 terminating the line at North Substation is not immediate
17 but will be required in the very near future, five to seven
18 years.

19 I mean, none of the other alternatives satisfy that
20 criteria.

21 JUDGE NENE: Is that a question?

22 MR. KRIST: I think you need to do an analysis
23 that would satisfy a substation to substation. That's
24 basically what Duquesne Light is saying here and they did
25 not do that. I'm asking why they -- you know, on one hand

1 they're saying here they need to do substation to substation
2 and I asked if there were alternatives, its possible that
3 there are. I think you need to do that for the GAI study to
4 make sure you compare apples and oranges -- apples and
5 apples.

6 JUDGE NENE: You're testifying. Ask the
7 witness if he did so and why didn't he do so.

8 BY MR. KRIST:

9 Q Is this a requirement that you considered at all?

10 A No. I told you what we considered. We were asked to
11 go from a tap anywhere along the Pine North 138 kv line up
12 into -- and transmit power via a 138 kV line up to the
13 Wildwood Substation. You know, there was no requirement to
14 go into a substation and I don't think there still is a
15 requirement. I think probably what that is on the web site
16 is an overstatement of the PJM requirements.

17 Duquesne Light has joined PJM a year or so ago and I
18 don't think the requirement is of PJM on an urban
19 transmission system -- which is what Duquesne Light is
20 considered -- has been fully considered yet. One of the
21 engineers coming up later would be the appropriate person to
22 ask that question.

23 I think that a tap on that line is still an
24 appropriate end point.

25 Q The other alternatives?

1 A Yes.

2 JUDGE NENE: Mr. Krist, do you have anything
3 more?

4 MR. KRIST: Yes.

5 JUDGE NENE: Proceed, please.

6 BY MR. KRIST:

7 Q In speaking Mr. Janosko was talking about the
8 rights-of-way and evaluating the criteria based on the
9 non-existing right-of-way --

10 JUDGE NENE: I can barely hear you.

11 Q -- the non-existing rights-of-way compared to the
12 existing right-of-way. Can you -- are you able to do an
13 analysis of the -- quantify the effects of that, what the
14 rights-of-way are for Route A as compared to not having to
15 have a right-of-way for Route A?

16 A Your question is if Duquesne Light wasn't an existing
17 right-of-way along Route A or E or any of the other routes
18 would we have the data available to be able to do a
19 comparison and the answer is yes, because once again we
20 looked at all of the land use on either side and within each
21 of the proposed alternatives in order to be able to have the
22 necessary data available and the necessary analysis
23 available to be able to determine if the valuation process
24 we used was a valid one.

25 Q Was there any kind of analysis done on Route A with

1 no non-existing -- without an existing -- say it had a
2 right-of-way along the whole line.

3 A I don't understand your question. In other words,
4 with or without right-of-way? What are you saying?

5 Q If you had the full right-of-way on Route A.

6 A You mean, in other words, if Duquesne Light owned the
7 full right-of-way along Route A?

8 Q Route A.

9 A Did we do an analysis of that and the answer would be
10 no because Duquesne Light did not have a full right-of-way,
11 so it would have been -- I don't charge my clients to do
12 theoretical studies. We do practical studies so --

13 MR. KRIST: What I would like to do is ask the
14 engineer about the right-of-way on Route A and then ask
15 about the scoring based on the parts of the right-of-way
16 that they had to --

17 JUDGE NENE: You can ask the questions when
18 the witness testifies.

19 MR. KRIST: When the witness testifies?

20 JUDGE NENE: Yes.

21 MR. KRIST: Okay. But I'm just meaning to
22 call him back based on whatever the engineer replies on
23 that, that's why I wanted to reserve the right to call him
24 back.

25 JUDGE NENE: I don't understand what you're --

1 MR. KRIST: Well, Route A is -- I would like
2 to argue that you don't need a right-of-way at all on that,
3 you should be able to use an existing right-of-way on Route
4 A. The analysis they have done is based on a right-of-way
5 that they said they don't have.

6 JUDGE NENE: This witness didn't testify about
7 the right-of-way on that road.

8 MR. KRIST: Exactly. That's why I'm saying I
9 have to wait until I ask that other person before I get into
10 the --

11 JUDGE NENE: He didn't testify about that. I
12 don't know why you would want to ask him questions.

13 MR. KRIST: Well, because their analysis was
14 based on the fact that it needed a right-of-way.

15 JUDGE NENE: Okay. Is there anything else?

16 BY MR. KRIST:

17 Q Do you have any information in the scoring that takes
18 into account the amount of usage in certain areas of the
19 path that you're studying?

20 A Uses at --

21 Q As far as electric usage. Do you account for any --
22 they're saying part of the reason for this is the demand and
23 the growth in the areas.

24 Was there any information given to you based on where
25 that growth is specifically, as to what area it affects,

1 where the line goes, is the growth in the area of Route E,
2 how much growth in usage is in Route A, electric usage?

3 A In other words, did we punish the people that are
4 responsible for the need for the line? No, I'm -- that's
5 the interpretation I got of the question, but I know that's
6 not what you're asking.

7 You're asking -- see, the Wildwood Substation -- and
8 this is not my area of expertise, one of the engineers will
9 give you the details -- but the Wildwood Substation is going
10 to be upgraded from 23 kV to 138 kV so that it can serve the
11 area where the growth is occurring.

12 JUDGE NENE: This is a transmission line and
13 nobody is tapping off it to use as a distribution line. Its
14 a transmission line. Its getting the 138 power to the
15 desired destination. It will be distributed from there.

16 MR. KRIST: But part of the reason this was
17 done was also the reliability of the current existing areas,
18 too.

19 MS. SESTAK: Your Honor, I believe that that's
20 covered in Mr. Zucconi's written testimony where he explains
21 that the purpose is not only to relieve the present load on
22 Wildwood Substation but to relieve the load on Pine and
23 North Substations as well and that the distribution lines
24 will be reconfigured upon completion of the Wildwood
25 Substation project.

1
2 JUDGE NENE: Were you here for Mr. Zucconi's
3 testimony?

4 MR. KRIST: No, I wasn't.

5 JUDGE NENE: Okay. Do you have anything else
6 of this witness?

7 MR. KRIST: Well, is that --

8 BY MR. KRIST:

9 Q All I asked was a yes or no question, whether that
10 information was -- whether it could be evaluated as part of
11 the criteria. Is that a no then?

12 A It would not be appropriate to, since His Honor is
13 correct, the purpose of this project is to get power from
14 somewhere along the Pine North 138 kV line to the Wildwood
15 Substation. It has nothing to do with where the growth
16 areas are. The growth areas will be served by those three
17 substations.

18 Q I guess I'm confused. You know --

19 A I want to help you understand --

20 Q Can you show me how it is going to help each of --

21 JUDGE NENE: Actually, I think that was this
22 morning's testimony from Mr. Zucconi. He testified as to
23 the need for this line. I don't think we can go back and
24 revisit it. We have got a lot of testimony to cover and we
25 have covered that.

1 MR. KRIST: I'm just wondering if they
2 included it in their study and I think the answer is no,
3 that they don't include any growth of the usage, how the
4 growth is, the expected growth in the future based on where
5 they would route the line. I'm just asking a yes or no
6 question and I get an explanation, I didn't get a yes or no.

7 THE WITNESS: I said no, it would not be
8 appropriate to use that type of criteria to evaluate the
9 location of a line that's going between two end points.

10 BY MR. KRIST:

11 Q I still don't understand why, though. I mean, that's
12 the --

13 JUDGE NENE: Okay. I think that's enough. It
14 has been answered. It has. I think you can step down now.

15 THE WITNESS: Thank you, sir.

16 JUDGE NENE: Its been an hour and 15 minutes.
17 I think we should take a break, ten-minute break, recess
18 before we call the next witness.

19 (Thereupon, a recess was taken).

20 JUDGE NENE: Ms. Sestak, another witness?

21 MS. SESTAK: Yes. Several other witnesses,
22 Your Honor, but I will take them one at a time. I would
23 next like to call David Fugate.

24 JUDGE NENE: Have you been sworn, sir?

25 MR. FUGATE: I have, Your Honor.

1 JUDGE NENE: Thank you.

2 DAVID W. FUGATE,

3 having been previously duly cautioned and sworn, testified
4 as follows:

5 DIRECT EXAMINATION

6 BY MS. SESTAK:

7 Q Mr. Fugate, would you state your name and spell it
8 for the benefit of the Court Reporter.

9 A David W. Fugate. D-a-v-i-d, G-u-g-a-t-e.

10 Q Mr. Fugate, are you a Duquesne Light company
11 employee?

12 A No, I'm a subcontractor. I'm a consultant to GAI. I
13 was subcontracted to do electric and magnetic field
14 calculations for the Wildwood -- for the proposed Wildwood
15 line.

16 Q Did you prepare written testimony for this hearing
17 today?

18 A Yes, I did.

19 Q And is your written testimony contained in the
20 document labeled Statement No. 3?

21 A Yes, it is.

22 Q And Mr. Fugate, attached to that document did you
23 also provide Exhibits DWF 2 -- I'm sorry, DWF 1, a statement
24 of your education and profession and publications?

25 A Yes.

1 Q And did you also provide DWF 2, a report of your
2 calculations concerning electric and magnetic field affects?

3 A That is correct.

4 MS. SESTAK: Your Honor, I offer Mr. Fugate's
5 testimony and Exhibits into the Record.

6 (Thereupon, the documents were
7 marked as Exhibit DWF1 and DWF 2
8 for identification).

9 JUDGE NENE: They will be admitted into the
10 reported subject to Cross-Examination.

11 (Thereupon, the documents marked as
12 Exhibits DWF1 and DWF2 were
13 admitted into evidence).

14 BY MS. SESTAK:

15 Q Mr. Fugate, I have a few additional questions for you
16 just to clarify your testimony and to address matters that
17 were raised at the public input hearing.

18 Were you present at the public input hearing?

19 A No, I was not.

20 JUDGE NENE: There were three of them.

21 THE WITNESS: There's no excuse, right?

22 BY MS. SESTAK:

23 Q Before we go through the specifics of the public
24 input hearings, I would like to clarify one thing about your
25 testimony that I'm not sure is clear to the participants.

1 Now, when you calculated the changes in magnetic
2 fields and electrical fields that would occur due to the
3 change of the present configuration of the 23 kilovolt
4 subtransmission line to the 138 kilovolt transmission line
5 along Route E, did you prepare charts showing your findings?

6 A Yes. I made graphs that showed the calculated
7 electric and magnetic fields and specifically the charts
8 show for given cross-sections that are representative of the
9 proposed configurations at various positions along the
10 route, it shows the existing -- or calculated electric and
11 magnetic fields for existing peak and average load
12 conditions and then also for the proposed -- with the
13 proposed 138 line for peak and average conditions at the
14 time of cut-in when this line would go into service.

15 So what you see in those graphs is a comparison of --
16 that attempts to compare apples to apples, in other words,
17 what is there now and what's going to be there at the time
18 that the new line goes into service.

19 Q And just by way of background, when you calculate
20 these field levels, do you sometimes find in practice that
21 when you go out and actually measure, the actual measurement
22 differs from your calculation?

23 A Oh, yes, quite a bit, and that's something to keep in
24 mind with the calculations in general, that they're
25 representative of a certain condition and the electric and

1 the magnetic fields depend on a wide range of factors and so
2 they're basically representative. They're meant for a
3 general comparison.

4 With respect to electric fields, they depend on the
5 voltage of the phase conductors and the height and the
6 configuration of phase conductors. In general when we go
7 out and measure the electric fields, they're relatively
8 stable because the voltages don't change on the lines, but
9 the other thing that we do find is that generally nearby
10 structures, other phone and cable shielded lines or
11 shrubbery and trees and things like that will tend to reduce
12 the fields when you go under and measure them. So generally
13 what that says is that our calculations are fairly
14 conservative in that they tend to overestimate the electric
15 field that's actually going to be there with the magnetic
16 field.

17 If I could just elaborate on it, why its difficult to
18 hit right on is again because there are a number of factors,
19 but the biggest one for magnetic fields, unlike electric
20 fields, which are relatively constant because of the
21 constant voltage, the magnetic field from the power line
22 depends on the load currents flowing at the time and loads
23 vary, just as Homer Zucconi testified, there are cycles
24 through the day, there are seasonal cycles and things like
25 that and so the actual magnetic field that you would measure

1 depends on the loads that are being carried at the time you
2 would make the measurements and oftentimes you're making
3 measurements in locations where the exact currents are not
4 metered, so you're estimating the currents and things like
5 that.

6 One final thing, because they vary so much, you tend
7 to talk about magnetic fields in a statistical sense. In
8 the graph you will see an average and a peak where the
9 average is kind of representative of what it would be over a
10 long-term. The peak is kind of toward the maximum end of
11 what you would see for a very brief period of time.

12 My understanding is that the numbers that were given
13 for the analysis, the peaks on the 23 kV circuits were the
14 actual peaks from 2004, the highest load on the individual
15 circuits in 2004.

16 Q Okay. There was testimony at the public input
17 hearing that the line being proposed would put five or six
18 times more power through that populated area. From that
19 could we extrapolate that this would cause the magnetic and
20 the electrical fields to be five or six times as strong?

21 A No, because the power that's transmitted is the
22 product of the voltage times the current and so actually
23 going to a higher voltage allows you to have a lower current
24 and thus lower magnetic fields for a given amount of power
25 that you're transmitting.

1 The flip side is that the higher voltage does lead to
2 a higher electric field by approximately that factor that
3 you're increasing it, a factor of approximately six, but the
4 actual electric fields are going to depend on the height of
5 the conductors above the ground and so with the 138 kV, its
6 slightly higher.

7 So, you actually don't get a factor of six increase
8 in the electric field, but you will get an increase
9 obviously beneath those lines and then for the same amount
10 of power you're currents are lower and so if you're
11 comparing what you're transmitting along that line switching
12 from 23 kV to 138 kV, you can transmit more power for lower
13 current and potentially have a lower magnetic field.

14 Q Is this shown on the calculation you performed that's
15 labeled case 2 in Exhibit DWF 2 attached to your written
16 testimony?

17 A I'm sorry, case 2?

18 JUDGE NENE: Page 6.

19 Q Case 2.

20 A Page 6?

21 Q Yes, page 6 case 2 in your Exhibit DWF 2. I'm
22 looking at the chart in your testimony.

23 JUDGE NENE: Yes. Repeat the question.

24 A Right. But what's the question? I'm sorry.

25 Q Does this chart show or demonstrate what you have

1 just said about the increased electrical field and the
2 decrease in magnetic field?

3 A Yes. The two figures on this page, the top one the
4 magnetic field and the bottom one the electric field, are a
5 good example because the case 2 configuration is simply the
6 23 kV subtransmission circuit being replaced with the 138 kV
7 circuit and so what you see at the top part is the peak and
8 the average for the existing would produce a higher magnetic
9 field than the proposed peak and average just because of the
10 increase in the voltage.

11 But now when you go down below to the electric field,
12 you see an increase in the electric field associated with
13 the higher voltage.

14 Q Okay. There was some question at the public input
15 hearing if its possible that the magnetic field actually
16 decreases with an increase in current.

17 Is it your testimony that it does?

18 A For the assumed loading at the time of the cut-in,
19 that's a correct assumption. However, you should note that
20 there will be load growth in the area and there's some
21 assumed load growth over time and so what you would also
22 tend to see is that, you know, the numbers of the magnetic
23 fields associated with the 138 kV line would also continue
24 to increase over time.

25 You can balance that on one hand and say that if it

1 were possible to upgrade the conductors on the 23 kV line so
2 that it could carry more current to continue to take care of
3 the demand, that the magnetic fields would also increase
4 with that, but that's not necessarily a practical case, that
5 it may not happen.

6 But it is certainly the case that for the
7 calculations we did at the time of the cut-in, that it looks
8 like on nearly all of the configurations we looked at, the
9 peak magnetic fields in close to the line certainly go down.
10 As you out away from the line, because the fields fall off
11 so rapidly, you hardly see any difference in the magnetic
12 fields moving out away.

13 Q Is this consistent with what appears in the case 3
14 chart as well?

15 A Case 3, it looks like there's actually a slight
16 increase, although its very minimal. I mean, if I were to
17 summarize the results from the case 3 situation, I would say
18 there's hardly any change in terms of the calculated
19 magnetic fields. The reason for that is that you have also
20 got another distribution circuit that's fairly heavily
21 loaded that would be called an underbuild, that's beneath
22 the subtransmission 23 kV right now, and when the new 138 kV
23 line is installed on the poles, then that distribution
24 circuit would be constructed underneath as an underbuild and
25 so that in this situation, my understanding is that would be

1 fairly similar, at least at the time that it cut-in.

2 JUDGE NENE: Can you take the canary out.

3 MS. SESTAK: I think if it does it one more
4 time I'm going to take it and put it in a bucket of water
5 somewhere. Fair warning.

6 FROM THE FLOOR: He can't figure out the
7 phone, how can he figure out the ratings.

8 MR. HOUSTON: That's exactly right.

9 BY MS. SESTAK:

10 Q Mr. Fugate, I'm not certain if we discussed this, but
11 going back to your case No. 2, was that calculation
12 performed for the Shady Oaks Circle area?

13 A Yes, that's my understanding, based on the labeling
14 that was given to it.

15 The way the process works in terms of calculations is
16 that Duquesne Light engineers and GAI engineers worked
17 together to assemble the dimensions and the heights and the
18 conductors and the conductor sizes for each of these
19 configurations that were studied and my understanding is
20 that that case 2 corresponds to the approximate
21 configuration that would be through that area, that section
22 of the proposed line.

23 Q Okay. And then case 2, was that your understanding
24 of the Peoples Road area?

25 A Correct.

1 Q Let's move on to the drawing for case No. 4. What
2 does this show in terms of the magnetic field?

3 A This one also, I believe, shows that the proposed
4 line, the peak of the proposed line in this one at the time
5 of the cut-in, the assumed loading of 20 MVA on the 138 kV
6 line would be below the average of the existing 23 -- with
7 the 23 kV subtransmission circuit in place.

8 Q Okay. And it actually looks as if the peak on the
9 138 would be below the average for the current line in
10 places; is that correct?

11 A Right. That's correct. As you move out, you can see
12 that it does -- the 138 kV peak would be higher than the
13 average moving out to the side slightly, but as I said,
14 because they fall off rapidly, the difference between the
15 curves goes down fairly fast.

16 Q Finally, let's look at your case No. 5. This seems
17 to show an even greater difference between the magnetic
18 fields on the existing line and the lower magnetic fields on
19 the proposed line; is this correct?

20 A Yes. Case 5 is -- I would say has the most
21 distribution circuits on it of all the configurations that
22 we looked at to the extent that it looks like the magnetic
23 fields are almost predominantly from the distribution
24 circuits themselves, although you have a contribution from
25 the subtransmission and that's why you get the decrease when

1 you put the 138 in, because you're providing the same power
2 at a lower current.

3 Q You said that these were all based upon the current
4 at the time of cut-in. Did you also calculate future
5 possible loads on this line?

6 A Yes. Based on information from Duquesne Light
7 engineers like Homer Zucconi, the ultimate capacity of the
8 line -- or the ultimate capacity I guess of the substation
9 would be 30 MVA and 20 MVA is the estimated load at the time
10 of the cut-in that would be received by this line, by the
11 new 138 kV line.

12 So, what I did was I increased the 138 kV to
13 represent the ultimate possible load condition for this line
14 and I prepared three graphs where I had two of the graphs
15 that represent the calculations for case 2 and they
16 basically are showing two different types of information in
17 two different ways in order that I didn't have too many
18 traces on the curve.

19 Q Now, did you happen to bring extra copies of those
20 graphs that you can provide?

21 A Yes, I did. Would you like to distribute those?

22 Q Yes.

23 A I'll need to annotate them if we're going to -- I
24 also ran the calculations --

25 Q Actually she needs two copies and then the other

1 participants each need one.

2 JUDGE NENE: These are going to have --

3 MR. NYPAVER: These are all different?

4 THE WITNESS: There are three different
5 graphs.

6 MS. SESTAK: Your Honor, I ask that these
7 three graphs be labeled Exhibit DWF 3.

8 MR. JANOSKO: Do we already have these graphs
9 available in your prior testimony?

10 THE WITNESS: No. No. These are 30 MVA
11 calculations.

12 JUDGE NENE: They will be marked DWF 3, but we
13 need some sort of attachment for the Court Reporter's set.
14 Do you have a couple paper clips?

15 MS. SESTAK: I don't know that I do on me.

16 (Thereupon, the document was marked
17 as DWF Exhibit 3 for
18 identification).

19 A (Continuing) What you'll see is there are two graphs
20 for case 2 and only one graph for case 5. The very first
21 one should have only three traces for case 2. Basically
22 what you'll see on this first graph, three traces for case 2
23 is you'll see the existing magnetic field calculations for
24 the 23 kV line for the case 2 configuration, that's the
25 dark, the squares, and then the red line is proposed with

1 peak currents for 20 MVA, which was the original calculation
2 that's in the graph. That's the expected load at the time
3 of cut-in, and then the 30 MVA, it shows the ultimate
4 magnetic field at the maximum capacity of the substation and
5 so what you see, the difference between the red to the
6 green, represents how the magnetic fields would potentially
7 increase over the years that it takes to get to the 30 MVA.

8 Now, my understanding is that this is a decades long
9 process to get to the 30 MVA. It represents a 50 percent
10 increase over the load, what it would be at the time of the
11 cut-in. I think some projections for load growth are on the
12 order of one percent. If that's the case, its going to take
13 many, multiple decades, three, four decades to get there,
14 compounded to that 50 percent increase.

15 Then when you go to the second graph, it basically
16 just compares the existing peak and average with the 30 MVA
17 peak and average just so you can see. The peak magnetic
18 fields obviously represents a maximum magnetic field that
19 would only occur for a very short period of time. So, in
20 this graph you get a better feel for the comparison of
21 average to average, which is a more typical number for the
22 magnetic fields.

23 You can see that in this second graph the peaks are
24 nearly identical, but as you go out to the side, you have a
25 slightly higher magnetic field, but there again because the

1 field levels fall off, the differences are not that great as
2 you go out.

3 Finally the third graph I did the calculations for
4 case 5 along Thompson Run Road and this is where all the
5 distribution is there. What you actually have here is what
6 I started to say when I was discussing this configuration,
7 is that there are so many distribution circuits here and
8 because of the loads they carry, that when you increase the
9 138 kV line you see virtually no increase in the magnetic
10 field.

11 Some, this is a unique situation in the sense that if
12 the distribution lines are heavily loaded, then the increase
13 in the current on the 138 kV line have a minimal impact to
14 the resulting magnetic fields for the new proposed line.

15 I drew a trace at the very bottom which says 138 kV
16 only 30 MVA so that you could see in comparison if you had
17 that all by itself, with no other distribution circuits,
18 what the levels would be so that you can see the impact of
19 the distribution circuits in the distance from the dashed
20 line at the bottom to the square line that represents the
21 existing with peak currents at the top.

22 That's my full explanation unless there are questions
23 on those, but that gives an overall picture of what the
24 magnetic -- what the magnetic fields can do ultimately over
25 the course of decades as opposed to just what is the impact

1 now in going from this to this.

2 Q Let me just take a very quick look at my notes from
3 the testimony at the public input hearings to determine
4 whether anything else was --

5 JUDGE NENE: While you do that I'm going to
6 get some paper clips because they have to be kept in order.
7 Off the Record for a second.

8 (Discussion off the Record).

9 JUDGE NENE: Are you ready, Ms. Sestak?

10 MS. SESTAK: Yes, Your Honor.

11 BY MS. SESTAK:

12 Q Mr. Fugate, a question was asked at the public input
13 hearing concerning the safety of medical devices and field
14 interference with medical devices. Could you please address
15 that very briefly. I believe you did address that in your
16 written testimony.

17 A Yes. In the written testimony I basically start out
18 by saying that interference is something that I think anyone
19 who gets an implant discusses this with their physician and
20 the manufacturer normally has specific instructions on
21 things to avoid, things not to do, places not to go or be
22 near and its really on a case by case basis, that that
23 should be the overruling input on whether or not a person
24 should be underneath a power line or near something like a
25 drill or something that would have electromagnetic output.

1 But the one thing I can say is that there are
2 guidelines from a group, the ACGIH, American Governmental
3 Hygienists --

4 MR. BALIK: American Congress for Hygienists.

5 THE WITNESS: Thank you.

6 A (Continuing) They do have guidelines for implant
7 devices and the guidelines are 1,000 milligauss for magnetic
8 field and one kilovolts per meter for electric field.

9 Basically all I can say for the calculations here,
10 we're well under those limits for those type of devices.
11 But that's not to say that there wouldn't be special cases.

12 Q You used the term --

13 A Milligauss, m-i-l-l-i-g-a-u-s-s.

14 Q Are the field values in milligauss shown on the
15 charts we reviewed here?

16 A Yes, that's correct. Technically a gauss is a unit
17 of magnetic flux density. We typically talk about -- which
18 is referred to as a symbol B, capital B, but its become
19 common usage for people to talk about magnetic fields which
20 generally engineering people talk about magnetic field
21 strengths as H, but we have come to use unit of milligauss
22 with magnetic field, we just call it magnetic field.

23 Q Are these the values shown down the left-hand column?

24 A That's correct, on all the magnetic field plots.

25 Where I say magnet fields, its in units of milligauss, which

1 has a small m capital G.

2 Q And in terms of the public input hearing, you had
3 just mentioned something about being near an electric drill.
4 Do electrical appliances generate fields?

5 A Yeah. Anything that uses electricity generally
6 creates electric and magnetic fields of varying amounts,
7 just depending on the amount of current and the voltage that
8 it operates at. Just as you have different electric and
9 magnetic fields off power lines in various configurations,
10 depending on the appliance, you can have various levels.

11 The major difference between a power line and a small
12 appliance in terms of the spacial characteristics would be
13 that the fields expend much further for something as large
14 as a power line whereas with an appliance you can have
15 extremely intense magnetic fields typically at a close
16 proximity, but it falls off very, very fast moving away from
17 it.

18 Q I believe somebody at the public input hearing said
19 that putting a line like this in front of homes would be
20 like standing in front of the television and a toaster.

21 Do you have any opinion on that?

22 A Really all you could say would be that adjacent -- if
23 you stood next to a toaster, I'm sure there's a point at
24 which the magnetic field magnitude would be similar to the
25 magnitude from the power line, although it would be a very

1 small region and other than that, there's really not much to
2 say except that the sources are totally different in terms
3 of their spacial characteristics and, you know, how fast the
4 intensities fall off.

5 Q Okay. One final question. Could the level of the
6 magnetic fields that you have calculated under average
7 loading conditions directly under the proposed line be also
8 produced by a distribution line as well as a transmission
9 line?

10 A Oh, yes. In some cases distribution lines would
11 create higher magnetic fields. You see something of that in
12 case 5 where there are a number of distribution circuits
13 there and that's mainly because the magnetic -- its because
14 the magnetic fields depend on the load currents and have
15 nothing to do with the voltage of the line.

16 You could have a heavily load distribution line that
17 would create huge magnetic fields and you could have a high
18 voltage of 500,000, a 765,000 volt line that would produce
19 almost no magnetic fields if it was lightly loaded.

20 MS. SESTAK: Thank you.

21 JUDGE NENE: On your Exhibit that you
22 introduced today, what does the 30 MVA stand for?

23 THE WITNESS: That represents the amount of
24 load current. Its megavolt ampere and its representative of
25 the load being serviced by the substation and they talked a

1 little bit earlier today about calculating -- at the time of
2 the cut-in, the estimated load would be 20 MVA on the
3 substation. If you wanted to take that 20 MVA and back out
4 a current that would be flowing on the line, you would use
5 the 138,000 volts because the power -- that's representative
6 of the power voltage times the current. So you would divide
7 by the voltage and there's also a factor of a square root
8 three because its a three phase circuit. That would give
9 you the current flowing on the line.

10 So, the thing that's different about these additional
11 grafts compared to the ones in the report is that they were
12 done based on 20 MVA for the load and that's the estimate
13 load at the time of the cut-in when the line goes into
14 service, whereas these are an attempt to say what the
15 magnetic fields would be when the ultimate capacity of the
16 substation is reached decades from now and that's the 30 MVA
17 number, which is the size of the transformer. That's the
18 most it could go for transmitting power up to that
19 substation.

20 JUDGE NENE: And the transformer could be
21 upgraded too, couldn't it?

22 THE WITNESS: That's an engineering issue,
23 whether or not.

24 JUDGE NENE: Okay.

25 THE WITNESS: It would depend on the

1 transmission line design as well, would be my understanding.
2 In other words, what conductors are already run.

3 JUDGE NENE: I see. All right. Are you ready
4 for some questions from the audience?

5 THE WITNESS: Sure. Sure.

6 JUDGE NENE: Mr. Nypaver.

7 MR. NYPAVER: I would like to -- right now Mr.
8 Janosko has to leave, so I would like to defer to him.

9 JUDGE NENE: Mr. Janosko.

10 MR. JANOSKO: Is it all right if I ask my
11 questions first?

12 JUDGE NENE: You may proceed.

13 MR. JANOSKO: I'm under some time constraints.
14 Thank you. I appreciate that.

15 CROSS-EXAMINATION

16 BY MR. JANOSKO:

17 Q Doctor, just a few questions. When you generated
18 these graph 3 forecasts, were they estimates or all
19 valuations?

20 A They're both in the report where it says case 1 and
21 case 2, the first part of the report they are all
22 calculated.

23 Q They are also based on calculated values, not actual
24 measured values in case 2?

25 A That's right. If you go to the report, the section

1 2, electric and magnetic field calculations, those are all
2 calculations.

3 Q That also holds for case 3 graphs, case 4 graphs and
4 case 5 graphs?

5 A Correct. When you get to section 3, EMF
6 measurements, then what we have are -- we attempted to take
7 measurements at two locations and compare them with
8 calculations as a rough check to make sure we're in the ball
9 park on the calculations.

10 Q I see.

11 A So, that is correct, everything, everything in
12 section 2 is calculated. There is absolutely nothing that
13 was measured.

14 Q So there was actually some actual field measurements?

15 A Yes.

16 Q When you generated your data for your testimony there
17 was some --

18 A In this report we described where we did two sets of
19 measurements, one crossing Peebles Road and one on Thompson
20 Run Road.

21 Q Okay. In preparation for your testimony, did you
22 perform any actual measurements of electrical or magnetic
23 fields or any -- on any similar high voltage lines, meaning
24 138 kilovolt lines in Duquesne Light's system?

25 A No. Not for this. That's correct.

1 Q Why haven't you? They're there, aren't they?

2 A Yes. We have done a lot of electric and magnetic
3 field stuff and in terms of studies, calculations,
4 measurements and its fairly straightforward if you're not
5 looking -- if you're looking for representative.

6 Q But no actual 138 kV lines were measured?

7 A That's right, not for this.

8 Q So calculated is better than actual lines when
9 they're available, measuring electrical fields?

10 A The calculations are representative of the proposed
11 line as its going to be constructed and there's no reason to
12 believe its not a good number.

13 Q How do we know? Nothing has been checked. In actual
14 practice we have 138 kilovolt lines already in Duquesne
15 Light's system, but you have just testified that in
16 preparation for your testimony you have not measured any
17 actual fields, everything is based on a calculated value and
18 as you mention in your report, actual values may be higher
19 or lower than they are when they're calculated; is that
20 true?

21 MS. SESTAK: Objection, Your Honor. The
22 testimony -- or the question misstates the testimony. In
23 fact, Mr. Fugate testified that he had measured the actuals
24 at two locations and that he had measured fields at other
25 locations not directly related to this study.

1 Is that correct, Mr. Fugate?

2 THE WITNESS: That's correct.

3 MR. JANOSKO: Your Honor, Dr. Fugate said when
4 he measured these fields they were not from any actual 138
5 kV lines in Duquesne Light's system. That was my question.

6 A That's correct. And what I would say is that we do
7 studies -- tell me when you're ready.

8 Q I'm ready. I'm ready. Go ahead.

9 A When we do studies we do measurements and
10 calculations all the time on all sorts of things and your
11 question is basically saying that you don't believe that the
12 138 kV calculations are accurate and that's just not the
13 case.

14 Q I'm not saying that. I'm saying that we have --
15 there's not been any actual --

16 JUDGE NENE: You have established that and you
17 can argue that later, but the facts have been established
18 and he answered the question.

19 MR. JANOSKO: Okay.

20 BY MR. JANOSKO:

21 Q Have you ever used an electrical drill?

22 A Yes.

23 Q How long did you use it?

24 A I use electric drills all the time.

25 Q But for each time you used it how long did you use

1 it; are you using it for several minutes, several hours of
2 continuous exposure?

3 A For brief periods of time, certainly like anyone
4 would use a drill.

5 Q Okay. So you think your drill use is pretty
6 representative of actual drill use by the average
7 individual?

8 A Yes, I'm your average drill user, absolutely.

9 Q So when you use an electrical drill you're only
10 exposed for a few minutes, maybe even a few seconds of
11 actual electrical field or actually I'm sorry, I -- let me
12 rephrase the question, please.

13 You're actually exposed to magnetic fields for a few
14 seconds or maybe a few minutes at a time?

15 A Brief periods of time, yes.

16 Q Okay. If your home was close to an -- a high voltage
17 line, how much time do you spend in your home on average,
18 per day?

19 A Probably depends on the person.

20 Q I'm asking you, because you can't comment on other
21 people.

22 A Yes. Right. 12 hours.

23 Q Okay. So that's 12 hours of potential exposure if
24 you are close to a 138 kV line or any kind of other high
25 voltage line?

1 A Yes. Define exposure for me.

2 Q Well, I mean if you're living in close proximity to a
3 high voltage line or any kind of electrical line, as you
4 mentioned in your studies, there is a calculated value --

5 A Of magnetic fields.

6 Q -- of magnetic fields or electric fields that you are
7 exposed to, both?

8 A I think the thing you can see, no matter where you
9 are in any building you're going to be in magnetic and
10 electric fields. That's why I was kind of asking about
11 exposure, because --

12 Q I understand, but that's also personal choice of the
13 individual that you have --

14 A We operate all the time in magnetic and electric
15 fields. All the time.

16 Q Sorry.

17 A But you're correct, you would be in a magnetic field
18 if your house was near a power line. That may or may not be
19 dominate from that power line.

20 JUDGE NENE: Keep your voice up a little bit.

21 THE WITNESS: Okay. Sorry.

22 BY MR. JANOSKO:

23 Q Do you have any young kids?

24 A No.

25 Q Well, I have young kids and I will say that young

1 children are generally in a house longer than an adult, they
2 may even be there for 20 to 24 hours a day at times.

3 MS. SESTAK: Objection, Your Honor. I believe
4 this witness is testifying rather than asking questions.

5 JUDGE NENE: You're testifying. This is
6 Cross-Examination.

7 MR. JANOSKO: Sure. I understand. I'll --
8 that's the end of my questioning then. Thank you.

9 JUDGE NENE: Thank you.

10 MR. JANOSKO: Thank you, Dr. Fugate.

11 MR. NYPAVER: The first question was already
12 proposed by Mark because it was basically a controlled
13 versus an uncontrolled, sit in your home you're in a
14 controlled situation. When you're anywhere else, you're in
15 a controlled situation.

16 JUDGE NENE: The witness said when you're in
17 your home, but you are probably subjected to this when you
18 are out of your home.

19 MR. NYPAVER: But its not right in the
20 vicinity. If you look at all his readings, most of his
21 readings taper off.

22 JUDGE NENE: You can ask the questions.

23 CROSS-EXAMINATION

24 BY MR. NYPAVER:

25 Q When you did these readings -- let's just take the

1 ones.

2 A The measurements?

3 Q On you said Windy Oak Ridge?

4 A Yes, across Peebles.

5 Q How far below the lines are you when you did the
6 measurements?

7 A The profile basically starts at the -- I guess it
8 would be the North Side of Peebles and went across the road
9 and went underneath the line and then continued out
10 something about 200 feet.

11 Q So every time you took a foot step you may be right
12 underneath the line, you may be 30 feet out, you take a
13 footstep you would be 31?

14 A Are you talking distance to the phase conductor?

15 Q Yes.

16 A Or to the center line?

17 Q Center line. Let's base it on center line.

18 A Yes. The way I took the measurements is with the
19 profile wheel. We have a sensor and the profile -- we will
20 measure off in five ticks and record a sample and I believe
21 what is here is every five feet there's one reading, so that
22 that gives you a general idea of the spacial characteristics
23 of the magnetic or the electric fields moving across under
24 the line and then it also gives you an idea of how it falls
25 off.

1 Q That is correct. That is if every time you're taking
2 a step you are getting the center line here 30 feet high,
3 you take a step out, you are actually increasing your
4 radius?

5 A You're talking about the distance to the -- geometric
6 center of the phase?

7 Q Yes.

8 A The area when you move out from the side, the actual
9 distance from the phase conductors hardly changes at all.

10 Q Correct.

11 A Until you get out far enough relative to the height
12 of the phase conductors, at which point the distance from
13 the center line dominates and that's essentially the
14 distance from the phrase conductor.

15 Q I guess another way of saying this, you have a center
16 line here of phase conductors and would you say equal
17 circles around each radius for all the EMFs?

18 A If you plotted contours of equal magnitude going
19 around, it would be somewhat circular. It would have a
20 weird shape based on the configuration of the conductors,
21 like the shape of the contours around the 138 design would
22 be different from the contours of the distribution circuits
23 like where we did them here.

24 Q If we use the existing 23 kV line -- and I'll pick
25 Shady Oaks Circle -- if I'm directly underneath the line and

1 the line is 30 feet away and I walk 30 feet or 20 feet to
2 the house, I am 20 feet away from the center line as far as
3 grade level goes, but the house is two stories high.

4 A Right.

5 Q So the house is 30 feet high at this point in time.
6 Would you say the possibility exists that by being in your
7 house at a second story floor next to the floor you would
8 actually be closer to the line than if you were at the
9 center underneath it directly?

10 A Yes.

11 Q Obviously your readings don't show that.

12 A No. We did an evaluation at a constant height moving
13 along.

14 Q Okay.

15 A A typical way to characterize a standard design is
16 according to measurements, there's an IEEE standard for
17 measurements beneath electric power lines and they generally
18 refer to lateral profile with accessory height one meter
19 above ground. That's fairly common, too.

20 Q I figured it was one meter.

21 A You are absolutely correct. Depending on the height
22 relative -- that's the thing I was trying to say about when
23 you're doing the calculations, certainly the topography
24 changes, there's conductor sag. Its only meant to be
25 representative.

1 Q You basically said the numbers could be higher inside
2 of your house than they are underneath the line.

3 A The magnetic fields could be higher.

4 Q Okay.

5 A In a situation where moving up your closer to the
6 phase conductors, it certainly could increase.

7 Q Now, the other thing on your studies, the center line
8 of your phase conductors, when you did the study on any of
9 the questions, let just pick Shady Oaks Circle, case 2.
10 Where would you consider the center line of the --

11 A The pole, the pole line.

12 Q I guess the question would be -- is how high -- you
13 have three phases and they are staggered. Would you still
14 consider the pole the same?

15 A Are you talking about 138 kV?

16 Q I'm talking about 138 kV, yes.

17 A All the distances and the rate of the calculations
18 are relative to the site of the pole. For example, when you
19 look at figure 4 on page 5, if you look at the right side
20 you see 138 kV configuration and the phases are arranged A
21 and C on the left side and phases B on the right side and so
22 if I were going to model that, I would assume my pole center
23 line was zero and because it shows a five foot dimension,
24 then A and C would have an X coordinate of minus five and
25 the B phase would have a plus.

1 Q You accommodate for the height of the phases, too?

2 A They're built into the model.

3 Q Okay.

4 A Because if -- actually, one of the key
5 characteristics that you're looking at in doing the model
6 like this is the conductor sag, because as you move along
7 from structure to structure, the conductors actually have a
8 certain amount of sag and so the engineers at GAI and
9 Duquesne Light, what they do is they look at a typical span,
10 the length of the span and how much the conductor would sag
11 and the actual height then for each of the conductors that's
12 put in is not the height of the conductors on the pole, its
13 the height near mid span where it would be sagging a little
14 bit lower.

15 Of course, if you were to look at the magnetic field
16 going parallel to the line, then as you get closer to the
17 structure oftentimes the magnetic and the electric fields
18 would decrease as you come in closer to the pole because the
19 conductors are going up and away, but that's not always the
20 case, depending on again the topography.

21 Q In your field -- all of your studies show at 100 feet
22 it really tapers off quite a bit.

23 A (Witness nods head in the affirmative).

24 Q So a hundred feet, being a hundred feet away from the
25 line, provided you're not in a second story floor, it

1 basically tapers off?

2 A At a hundred feet the second story is not going to
3 make that much of a difference. I would agree at 25 feet,
4 absolutely, you know, it could have a significant change,
5 but again it just depends on how far you are out relative to
6 the height of the conductors.

7 Q Also, if you notice, the pole heights are 45 and 50
8 feet for the 23 kV lines and now they are 75 -- 70 and 75
9 feet above grade for the other two lines.

10 A Right.

11 Q So they are basically 150 percent of the exiting pole
12 line?

13 A Right. In terms of magnetic fields what you have and
14 what you see in the calculations is that because there's
15 lower current, the magnetic fields are generally going down
16 when you compare it to the 138 kV line.

17 However -- and part of that is because its at lower
18 currents, but its also because the conductors are generally
19 higher, but what you have is an increase phase to phase
20 spacing which also would tend to increase the magnetic
21 field. On a per ampere basis the 138 configuration may
22 produce a slightly higher magnetic field and I think you see
23 that in my 30 MVA calculation.

24 As you go out to the sides -- when you are right
25 underneath the line, because of its height, the peak is

1 nearly identical to the existing, but as you move out to the
2 sides, you do see a slight increase over the existing
3 configuration.

4 Q Basically you can say that because of the height of
5 the pole is probably why the ratings are reduced?

6 A Its a combination of the height of the pole plus the
7 low current at the higher voltage.

8 MR. NYPAVER: That's all for me.

9 JUDGE NENE: Thank you. Mrs. Nypaver?

10 MS. NYPAVER: I have no further questions.

11 JUDGE NENE: Mr. Kalinski.

12 MR. KALINSKI: I have a few questions and I
13 will try to speak slowly.

14 CROSS-EXAMINATION

15 BY MR. KALINSKI:

16 Q The first question refers to the use of the word
17 under the assumption. You mentioned in your written
18 Deposition and what you mentioned before that the levels of
19 electromagnetic fields are not going to be different or will
20 be reduced under the assumption, okay, that the peak load
21 will be 20 MVA and that's based on the projected growth of
22 meeting the current area and the capacity of the -- at the
23 substation. What we had from Mr. Zucconi earlier today is,
24 however, that upgrade line by itself can carry as much as
25 200 MVA, which would be not 53 amps, as used, okay, in your

1 electric magnetic fields, but will come up to 138 kV -- I'm
2 sorry, it will go up to 158 amps, okay, if I recall.

3 Can you tell us if in such hypothetical case --
4 because I think sooner or later there is a chance that that
5 substation will be upgraded, this new line will reach its
6 full capacity, which means 20 MVA and 158 amps, which is
7 basically ten times higher than the load and three times
8 higher current -- than the one you used in your estimates.

9 How much will the levels of electromagnetical fields
10 be increased?

11 A If I could first try and clarify, just to make sure
12 you and I are talking the same language. The calculations
13 are based on information from the Duquesne Light system
14 engineers based on projections that at the time that the new
15 line goes into service it will be loaded -- that the peak
16 load would be approximately 20 MVA.

17 Q Right. Right.

18 A Okay. Then based further on what they're saying
19 about plans for the substation, the transformer that will be
20 installed will have the capacity for 30 MVA.

21 Q Right.

22 A And so is your question what's the increase in
23 magnetic fields in going from 20 MVA to 30 MVA?

24 Q To 200 MVA.

25 A To 200 MVA?

1 JUDGE NENE: Okay. I think he has the
2 question.

3 A (Continuing) Yes. Certainly the issue of whether it
4 would ever be 200 mva is Duquesne Light's issue. Its a
5 factor of ten.

6 Q Right.

7 A In going from 20 MVA to 200 MVA, if you wanted to
8 know the magnetic field for the same operating voltage, it
9 would be a factor of ten.

10 Q Of ten?

11 A Yes.

12 Q So in this case, basically after all of the figures
13 and all of the figures on your Exhibits case 2, 3, 4 --

14 A If I want --

15 Q -- this line would go somewhere here?

16 A I could label every one of these graphs 200 MVA and
17 make new ones just by multiplying each of the numbers on the
18 traces by a factor of ten.

19 Q Right. Do you agree that the fact remains that there
20 is no way that this amount of energy can go through the
21 existing 23 kilovolt line, it will melt probably?

22 A Oh, yes.

23 Q It is possible you have --

24 JUDGE NENE: You are going too fast. I don't
25 understand you and I don't know whether the Court Reporter

1 does either.

2 BY MR. KALINSKI:

3 Q So is it true that talking about 200 MVA and 158 amps
4 cannot be transmitted on the existing line?

5 A No. I think its way over 150 amps.

6 Q Right.

7 A But I think the question that you're asking is could
8 20 MVA or 30 MVA be transmitted on the 23 kV line.

9 Q I'm asking 200 mva. I think it cannot. You agree
10 with that?

11 A That's just opinion.

12 Q Right. Okay.

13 A Because I know nothing about the actual conductors on
14 the line.

15 Q Right.

16 A So I wouldn't know what power it could transmit:

17 Q But did I get you right that, okay, you just said if
18 this newly proposed transmission line will reach its full
19 capacity, which is 200 MVA, the levels of electromagnetic
20 fields will increase by ten fold?

21 A I don't know that that is its full capacity based on
22 the input I'm getting from Duquesne Light.

23 Q Based on what we heard this line is capable of 200
24 MVA?

25 A All I can say is --

1 MS. SESTAK: Objection, Your Honor. I believe
2 the witness is misstating the testimony. He is apparently
3 referring to a portion --

4 JUDGE NENE: The witness?

5 MS. SESTAK: I'm sorry, Mr. Kalinski. I
6 apologize.

7 He's apparently referring to a portion of Mr.
8 Zucconi's testimony in which he said he wasn't sure how much
9 the 138 kilovolt line could carry because he didn't know
10 what type of line was going to be installed and to
11 extrapolate from that to mean that 200 megavolts of power is
12 going to flow across that line in the foreseeable future
13 makes no sense whatsoever and it completely misstates the
14 evidence of Record.

15 MR. KALINSKI: Can we clarify this. Is it
16 possible?

17 JUDGE NENE: Well --

18 MR. ZUCCONI: I have to refer to my testimony,
19 if she allows me to speak or not.

20 JUDGE NENE: Is it in your written testimony?

21 MR. ZUCCONI: Yes.

22 JUDGE NENE: All right, Mr. Zucconi, you're
23 still under oath.

24 MR. ZUCCONI: Yes, I'm.

25 JUDGE NENE: Would you restate your testimony

1 concerning that.

2 MR. ZUCCONI: The question was asked of me
3 what a typical transmission line was good for. In the ring
4 system that I showed you before, those transmissions are
5 rated at 200 MVA. Okay. Its not accurate to say that the
6 transmission line that's tapped up to Wildwood Substation is
7 also going to be carrying 200 MVA. I don't know what size
8 conductors our transmission engineers are going to install.

9 The substation itself is only capable of supplying 30
10 mva of load to the area because of the transformers we are
11 installing there. One transformer is a 1824, 30 MVA
12 transformer. That's based on the fan ratings and what have
13 you. The fan rating is the highest 30 MVA.

14 JUDGE NENE: We don't want to confuse the
15 transcript. Is that adequate for your discussion here?

16 MR. KALINSKI: That's what I'm --

17 THE WITNESS: What he is doing is putting
18 forth a hypothetical and he's saying what would the magnetic
19 fields be if the 138 kV line transported 200 MVA and I think
20 that the real issue is whether or not that's realistic in
21 terms of the planned transmission line that's being proposed
22 here.

23 JUDGE NENE: And I think that its not.

24 THE WITNESS: And I'm hearing 30 MVA --

25 MR. ZUCCONI: That's correct.

1 THE WITNESS: -- is a number that would be
2 reached decades from now based on input from Duquesne Light.

3 JUDGE NENE: Let's work with that, Mr.
4 Kalinski.

5 MR. KALINSKI: Okay. In this case I would
6 like to move on.

7 BY MR. KALINSKI:

8 Q Can you explain it to me, why is it so that although
9 higher voltage transmission lines carry less electromagnetic
10 fields why environmental impact assessment is required in
11 case of the projected construction of 138 kV lines but its
12 not required in case of construction of 23 kilovolt line?

13 A I have -- I'm not an expert in terms of environmental
14 impact. My expertise is in measurement and calculation type
15 studies of what would be seen in these types of lines, so
16 I'm not familiar with the regulations or the rationale of
17 the policies.

18 Q It just struck me that perhaps are there any other
19 types of impact -- in this last regard why all of your
20 graphs again show 20 MVA loads that maybe reduced level of
21 magnetic fields. All of the bottom part show dramatically
22 increased electric field and then in the last part of your
23 statement on page 7, okay, you make the statement that those
24 higher levels of the electric field would not become an
25 issue because they would be blocked by the existing shrubs,

1 trees and buildings.

2 How does it fit --

3 MR. KALINSKI: Your Honor, may I approach the
4 display items by the windows? I would like to use my
5 finger.

6 JUDGE NENE: Yes, you may.

7 BY MR. KALINSKI:

8 Q (Continuing) so in this last regard that is basically
9 a picture of my street, basically here are neighbors
10 directly underneath the line. There is nothing to screen
11 them from this 178 kilovolt line. They are waiting for the
12 school buses to come and school buses are waiting sometimes
13 for them loaded with kids, they stop in this spot in this
14 spot and in few other spots on the -- along Ringeisen. I
15 believe -- I assume it may be similar in other streets.

16 A Yes.

17 Q Can you also tell us what do you mean -- what will
18 shield those kids from those high electric fields?

19 A Yes. Let me clarify the statement in the report.
20 Let me just start with in our business of electric and
21 magnetic fields, electromagnetic fields, one of the main
22 things we deal with is interference and the most common
23 interference is with magnetic fields, almost never with
24 electric fields, and the reason you typically have magnetic
25 fields interfere is because -- never electric -- is because

1 electric fields are very easily shielded, they are protected
2 by nearly everything and that's kind of what I was saying,
3 that even trees and buildings and so forth affect the
4 electric fields.

5 I did not mean to imply that directly beneath the
6 line in an open area that the electric field would be
7 significantly different from what -- its possible.

8 Q I understand.

9 A Its possible it could be, for example, in against the
10 pole there the electric field would be slightly different
11 than if you were standing ten feet away from it.

12 However, the point I was making was that once you are
13 behind the trees or inside your house in general, the
14 electric fields are much less than would be outside if the
15 building or those trees weren't there just because nearly
16 all things provide some shielding of the electric field.

17 The magnetic fields are different in that nearly
18 nothing in general affects them except for ferromagnetic
19 materials and large metallic objects possibly and they're
20 more difficult to shield and that's why in a sense I was
21 projecting my experience with interference issues in terms
22 of sensitive instrumentation or equipment almost always is
23 affected by magnetic fields but never electric fields.
24 Generally electric fields are relatively easy to reduce or
25 attenuate.

1 Q So would this tree shield against, okay, this high
2 level electric field and everyone behind it?

3 A The thing you could say is certainly in against that
4 tree you would see almost no electric fields because the
5 electric field lines would tend to go to the top. When you
6 make electric field measurements, the standards say you have
7 to hold the sensor out approximately a distance of three
8 meters away from your body because your body perturbs the
9 electric field itself. If you held the sensor near your
10 head underneath the line, you would read an incredibly high
11 electric field, whereas if you held it in front of your
12 chest, you would -- it would be much reduced, shielded
13 electric field.

14 Q I understand.

15 A So, in order to compare the electric fields from
16 transmission lines in a consistent repeatable manner, you
17 have to hold the sensor way out away and then part of that
18 is not making measurements in under the trees because its
19 not meaningful, it is shielded.

20 Q Does that mean, if I understand correctly, as
21 proposed by Duquesne Light removal of the trees will remove
22 the shielding affect?

23 A The impact is going to depend on where you are
24 relative to the trees and where the trees are relative to
25 the line.

1 MR. KALINSKI: I have another set, basically
2 two quick questions.

3 BY MR. KALINSKI:

4 Q You mentioned in your analysis, Dr. Fugate, that the
5 levels of noise created by --

6 A Electromagnetic noise.

7 Q Right. Will be 23 and 28 decibel, which is
8 comparable to the level of noise in the bedroom, that was
9 the statement which I think I recall.

10 A Audible noise.

11 Q Audible noise.

12 A Due to corona.

13 Q Yes.

14 A Just to explain so everyone is on the same page with
15 you, corona is a small arcing at the conductor surfaces
16 where the electric fields are very high and its most
17 noticeable on high voltage -- higher voltage lines, meaning
18 like 500,000 volts and higher. Its a hum that would be --
19 you would hear it quite possibly and his question -- we did
20 calculations. His question relates to the calculations that
21 we did just as an evaluation of the audible noise that would
22 be associated with operating this type of line.

23 Q Okay. Is it possible that its not only the magnitude
24 of the noise but the character of the noise that maybe
25 perceived by people as more or less pleasant?

1 A Absolutely. Audible noise is an extremely subjective
2 issue with most people and, in fact, the reason when they
3 characterize audible noise -- its like magnetic fields in
4 the sense that one value isn't the threshold between caring
5 and not caring. Its whether a person complains or not and
6 they do statistics on audible noise generally about which
7 level, you know, a certain percentage of people would
8 complain at a certain audible noise level.

9 MR. KALINSKI: Thank you. Thank you, Your
10 Honor.

11 JUDGE NENE: Thank you. Mr. Lapets?

12 MR. LAPETS: Yes.

13 CROSS-EXAMINATION

14 BY MR. LAPETS:

15 Q The question is did you assess the combined affect of
16 138 kilovolt line and 23 kilovolt line being located on the
17 same poles?

18 A When we did our electric and magnetic field
19 calculations, we incorporated a cross-section of the lines
20 which would include both the 138 and the 23 kV and any other
21 pertinent lines. I think -- I'm trying to remember if there
22 was even 4 kV on one of them or not.

23 But basically we included all of the lines that would
24 be there in a two dimensional cross-section when we did our
25 calculations. The net result is kind of along the lines of

1 what you would expect. Of course; the different voltages
2 and the different conductors at different locations will
3 impact the overall field structure of the electric field and
4 the magnetic field, if they were looked at individually.

5 But to answer your question, yes, we did incorporate
6 the distribution lines and the 138 kV lines in our
7 calculations. The field value -- the fields, the electric
8 fields and the magnetic fields, are vectors and so they have
9 a direction associated with them and especially when you
10 talk about magnetic fields, its possible that the magnetic
11 fields from a distribution line may actually tend to be in
12 the opposite direction, depending on the phasing, and so
13 forth of 138 kV line, that its possible that the combination
14 of the two would reduce the field at this point out here.
15 As opposed to them adding, they may subtract, but the
16 simplest thing to say is that if one creates a certain field
17 here and the other creates a certain field here, you just
18 don't add them to get the total effect.

19 Q I understand two vectors you don't add value, you add
20 vectors.

21 A Yes.

22 Q That's fine. That's the answer, but I would like to
23 just have a little comment here that the affect could be
24 total increase of all of them, electric field, magnetic
25 field or in some cases even decrease, but in general you

1 could expect an increase?

2 A When you have multiple circuits?

3 Q Right.

4 A Correct. That's why we did the calculation with all
5 of them present.

6 Q Right.

7 A In order to compare the existing situation with the
8 proposed.

9 MR. LAPETS: Okay.

10 JUDGE NENE: Ms. Zaun, do you have any
11 questions?

12 MS. ZAUN: I do.

13 CROSS-EXAMINATION

14 BY MS. ZAUN:

15 Q My question ties in with the question you answered
16 for Mr. Nypaver when he was asking you about distance of
17 homes from the center line.

18 A Right.

19 Q Then he also asked about if one were in a second
20 story bedroom, for example, and, you know, you did say
21 clearly that as one goes away from the line, certainly after
22 100 feet its rather negligible, hardly a difference, I think
23 was your wording.

24 A Right.

25 Q Then I think you answered him that if the home were

1 25 feet away and then in an upper story -- in the second
2 story room there would be a noticeable difference?

3 A Right. There could be an increase in the magnetic
4 field if you were moving closer to the center.

5 Q Okay. I have some questions and the first is that
6 many of the homes -- several of the homes are 40 feet away
7 from the line and they are two story homes. What would be
8 your opinion of the increase in magnetic level 40 feet away
9 but being upstairs; would there be also a noticeable
10 increase in the magnetic fields?

11 A I think there would be an increase. As to it being,
12 you know -- its kind of guessing at this point without
13 running some numbers. I would guess that at a distance of
14 40 feet, moving up 20 feet, you know, you can see a possibly
15 10, 20 percent increase. I don't know if you would see
16 something more than that.

17 Q Okay.

18 A The simple thing to do is to run the numbers.

19 Q Also I want you to envision this -- because I think
20 both of our questions are assuming that the road is flat and
21 the pole and the house begin at the same point. There are
22 some homes on the proposed line that already sit up, the
23 pole is installed at road level. The house sits up already
24 the equivalent of at least one story.

25 A Right.

1 Q Then you have a two story home. So, with the current
2 lines that are there, looking out of one's bedroom basically
3 at the top or over the line, if there is a home 25 feet from
4 the pole -- and I'm saying that because I know of one in
5 particular that is very close -- the pole is at ground
6 level, the house begins up above and then it is a two story
7 house.

8 What are your feelings on the increase there; would
9 it be then, in fact, up to three stories at least?

10 A Again, its difficult to say without doing the
11 calculation.

12 Q It would be an increase?

13 A It would be just a matter of where the house is
14 relative to the phase conductors, the lateral distance plus
15 the vertical height.

16 Q But as one goes up, keeping the same distance away,
17 it certainly does increase, you can't say how much, but
18 there would be --

19 A Right. You're describing a situation -- you are
20 getting closer to the geometric center of phase conductors.

21 JUDGE NENE: Okay.

22 MS. ZAUN: Okay.

23 BY MS. ZAUN:

24 Q Just a second question is, are you familiar with the
25 term prudent avoidance?

1 A I have heard it. I'm not a health expert.

2 Q Okay.

3 A The next person.

4 MS. ZAUN: Thank you.

5 JUDGE NENE: Mr. Krist?

6 MR. KRIST: No questions.

7 JUDGE NENE: Redirect?

8 MS. SESTAK: Yes. I would just like to
9 clarify a few minor points.

10 REDIRECT EXAMINATION

11 BY MS. SESTAK:

12 Q Mr. Fugate, when you spoke about the possible 30 MVA
13 scenario, was it your understanding that that's really -- if
14 somebody thinks of an increase in the flow on this line as
15 bad, that would be the worst case scenario possible with the
16 proposed substation?

17 A My understanding is that it would be a worst case and
18 not even in the sense of a typical load, that would be the
19 worst case for a very brief period of time during the year
20 under the heaviest load conditions, if that makes sense.

21 Q I think so.

22 A In other words, 30 MVA is -- in the ultimate
23 capacity, my understanding, is that the line would be
24 operated, not what it would run at that like around the
25 clock. It would be the load that it would serve for a very

1 brief period of time and then back off of that would give
2 you a typical average, and in the plots I show an average
3 result which is based on the fact that when you're at a
4 peak, you're at 30 MVA, but the average is a more typical
5 number throughout the year.

6 Q Okay. And there's been talk about clarifying the
7 problem with people who are closer to the line by being on
8 the second floor of a home and yet in your charting, your
9 calculations indicate that the magnetic fields would fall
10 below the present levels upon installation of the 138 kV
11 line.

12 Would somebody in a second floor be likely to also
13 experience a diminution in the field from what it presently
14 is with the installation of the 138 kV line?

15 A The affect would be -- I mean, you can't make the
16 statement that because we're talking about a second story
17 that 138 kV line necessarily would increase the magnetic
18 field there, but not at a lower level. The vertical height
19 would be also -- you would need to look to see where it was
20 relative to the 23 kV.

21 So the net result would be the 23 kV lines are
22 slightly lower, so just depending on where the house was in
23 relation to that, in general, you would expect the magnetic
24 fields to go down with the 138 kV line unless it was a
25 situation where the height the conductors were installed at

1 on the pole moved them closer to a point in the house there
2 could be a slight increase or no change at the time of the
3 cut-in. But you also have, with the height they were
4 mentioning, you also have to consider its already at a
5 certain vertical height with respect to the house and the
6 138 kV phase conductors are going to be slightly higher.

7 Therefore, there most likely, at a certain position,
8 would be a decrease in magnetic field. It could increase
9 slightly. In general, though, I wouldn't expect an
10 acceptable or close case to be much change at all, more
11 likely a decrease.

12 JUDGE NENE: The shield factor will still be a
13 part of that?

14 THE WITNESS: The shielding is only for the
15 electric field component. There's no shielding affect from
16 the house for the magnetic fields and so we have been
17 focusing mainly on the magnetic field part.

18 MR. KALINSKI: Can I ask one clarifying
19 question?

20 JUDGE NENE: If its responsive to the
21 questions she asked on Redirect, yes.

22 RE CROSS-EXAMINATION

23 BY MR. KALINSKI:

24 Q Again, the question about the 23 MCA or the 200 MVA,
25 I understand the bottom line of your statement --

1 JUDGE NENE: I know you're excited but --

2 MR. KALINSKI: Because I think I have got a
3 good question.

4 BY MR. KALINSKI:

5 Q Now, one piece of clarification, do I get right that
6 you said, in fact, the total level of EMFs is directly
7 proportional to the overall MV'S transmitted throughout the
8 line?

9 A That's right, because operating voltage is constant
10 and the MVA we're talking about is referring to the power
11 so, therefore, constant voltage is directly proportional to
12 the load current.

13 Q Did you hear the same statement that I heard at the
14 beginning of the session that the main reason -- at least
15 one of the reasons to run this 138 kV line is to increase
16 the amount of power in the north suburbs of Pittsburgh? Is
17 my conclusion right that the direct implication of the
18 statement is that in the long run the overall level of EMF
19 would be coming up, the energy transmitted would increased?

20 A No, because you have increased the voltage by a
21 factor of six and so with the same power -- I mean, a simple
22 way would be to say it, if I increased the power by more
23 than a -- if I increased the power by a factor of six and
24 kept the phase conduction the same, then the magnetic fields
25 would be the same. That's not a simple way here. The

1 voltage is going up by a factor of six, we are changing the
2 configuration of the phase conductors, moving them up.

3 I think on a per ampere basis it probably produces a
4 little bit more magnetic fields out to the sides because of
5 the height. It actually is much lower when you're in close
6 where the fields are higher.

7 Q But talking about the current projection of 20, okay,
8 would increase, okay, to 30 or to 40, it would mean overall
9 increase in EMF's by 1.5 by two fold; right?

10 A From the 20 MVA assumption?

11 Q Right.

12 A That's correct.

13 MR. KALINSKI: Thank you.

14 JUDGE NENE: Don't do it.

15 MS. SESTAK: Okay.

16 JUDGE NENE: You can ask another question. Do
17 you have -- do you want to straighten something out?

18 MS. SESTAK: The only thing I was just going
19 to ask Mr. Fugate is if it isn't just as likely that the
20 usage will go down in the future, but I don't think its
21 necessary to ask that.

22 JUDGE NENE: Its all speculation.

23 MR. KALINSKI: Is it true that you are going
24 to be acquired by another company and how do you know what
25 will happen then?

1 JUDGE NENE: Thank you, Dr. Fugate. We've got
2 three in and I think that's enough for today. We have an
3 Allstar Game tonight and maybe we can avoid some traffic and
4 I wonder if -- off the Record.

5 (Discussion off the Record).

6 JUDGE NENE: We will be in recess until 9:00
7 o'clock tomorrow morning.

8 (Thereupon, at 3:45 o'clock p.m., the Hearing
9 was adjourned).

10 C E R T I F I C A T E

11 I hereby certify, as the stenographic
12 reporter, that the foregoing proceedings were taken
13 stenographically by me and thereafter reduced to typewriting
14 by me or under my direction; and that this transcript is a
15 true and accurate record to the best of my ability.

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