

COMMONWEALTH OF PENNSYLVANIA

PUBLIC UTILITY COMMISSION

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 Letter of Notification of :
 Philadelphia Electric Company : Docket No.
 relative to reconstructing and :
 rebuilding of the existing 138 kV : A-110550F055
 line to operate as a Woodbourne- :
 Heaton 230 kV line in Montgomery and :
 Bucks Counties. :
 :
 Further hearing. :
 :
 -----X

Pages 296 through 433 Hearing Room No. 10
 State Office Building
 Broad and Spring Garden Streets
 Philadelphia, Pennsylvania

Thursday, September 19, 1991

Met, pursuant to notice, at 1:05 p.m.

BEFORE:

HERBERT SMOLEN, Administrative Law Judge

APPEARANCES:

PATRICIA KRISKE BURKET, Esquire
 P. O. Box 3265
 Harrisburg, Pennsylvania 17120
 (For the Commission's Law Bureau)

PAUL BONNEY, Esquire
 2301 Market Street
 Philadelphia, Pennsylvania 19101
 (For Philadelphia Electric Company)

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Commonwealth Reporting Company, Inc.
 700 Lisburn Road
 Camp Hill, Pennsylvania 17011

NVL

1 APPEARANCES (Continued):

2 TOM WATSON, Esquire
3 WARD L. SMITH, Esquire
4 Crowell & Moring
5 1001 Pennsylvania Avenue, N.W.
6 Washington, D. C. 20009
7 (For Philadelphia Electric Company)

8 ROBERT J. SUGARMAN, Esquire
9 Sugarman & Associates
10 16th Floor, City Place
11 101 North Broad Street
12 Philadelphia, Pennsylvania 19107
13 (For PAUSE)

14 TANYA J. McCLOSKEY, Esquire
15 1425 Strawberry Square
16 Harrisburg, Pennsylvania 17120
17 (For the Office of Consumer Advocate)

18 ARUNDHATI KHANWALKAR, Esquire
19 Two North Ninth Street
20 Allentown, Pennsylvania 18101
21 (For Pennsylvania Power & Light Company)

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C O N T E N T S

WITNESSES	DIRECT	CROSS	REDIRECT	RECROSS
David M. Rosenbaum				
By Ms. McCloskey	299	---	365	---
By Mr. Watson		301	---	---
By Ms. Khanwalkar		348	---	---
By Mr. Sugarman		349	---	367
By Mr. Watson		364	---	---
David E. Janes				
By Ms. McCloskey	369	---	431	---
By Mr. Watson		371	---	---
By Mr. Sugarman		423	---	---
By Ms. Khanwalkar		429	---	---

E X H I B I T S

NUMBER	FOR IDENTIFICATION	IN EVIDENCE
Office of Consumer Advocate		
✓ Statement No. 2 (Rosenbaum direct)	299	300
✓ Statement No. 1 (Janes direct)	369	370

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P R O C E E D I N G S

1
2 ADMINISTRATIVE LAW JUDGE HERBERT SMOLEN: This is
3 the further hearing in the matter of the letter of
4 notification of Philadelphia Electric Company in Docket
5 A-110550F055.

6 This afternoon's hearing is for the purpose of
7 presenting the testimony and cross-examination of the OCA
8 witnesses.

9 Are we ready to proceed, Ms. McCloskey. .

10 MS. McCLOSKEY: Yes, Your Honor. Thank you.

11 The Office of Consumer Advocate calls David
12 Rosenbaum to the stand.

13 Whereupon,

14 DAVID M. ROSENBAUM

15 having been duly sworn, testified as follows:

16 JUDGE SMOLEN: State your full name and business
17 address.

18 THE WITNESS: My name is David Mark Rosenbaum and
19 my business address is Risk Analysis Corporation, Suite
20 202, 6723 Whittier Avenue, McLean, Virginia 22101.

21 JUDGE SMOLEN: Ms. McCloskey.

22 MS. McCLOSKEY: Thank you, Your Honor.

23 I would like to have marked for identification OCA
24 Statement No. 2, which is the direct testimony of David
25 M. Rosenbaum.

1 JUDGE SMOLEN: So marked.

2 (Whereupon, the document was marked
3 as OCA Statement No. 2
4 for identification.)

5 DIRECT EXAMINATION

6 BY MS. McCLOSKEY:

7 Q. Mr. Rosenbaum, do you have before you a copy of
8 your prepared prefiled direct testimony in this case
9 consisting of nine pages of questions and answers and one
10 exhibit?

11 A. Yes, I do.

12 Q. Was this testimony and was this exhibit
13 prepared by you or under your direct supervision?

14 A. Yes, it was.

15 Q. Do you have any additions, corrections or
16 modifications to make to your testimony or exhibits at
17 this time?

18 A. I have one word that was inadvertantly left out
19 in the typing. On page three, line 25, the sentence that
20 starts, "These men were exposed to strong magnetic
21 fields," there should be the word constant in there. It
22 should say, "These men were exposed to strong constant
23 magnetic fields." The word constant should be added for
24 clarification.

25 That is the only correction or addition that I
have.

1 Q. Subject to that addition is the testimony and
2 the exhibit true and correct to the best of your
3 knowledge, information and belief?

4 A. Yes, it is.

5 Q. And subject to that correction, if I were to
6 ask you these questions today under oath would your
7 answers be the same?

8 A. Yes, they would.

9 MS. McCLOSKEY: Your Honor, we ask that Mr.
10 Rosenbaum's testimony marked for identification as OCA
11 statement be admitted into evidence subject to any
12 cross-examination or timely motions by opposing Counsel.

13 JUDGE SMOLEN: Hearing no objections, it is so
14 received with those qualifications.

15 (Whereupon, the document marked as
16 OCA Statement No. 2
was received in evidence.)

17 MS. McCLOSKEY: All parties and Your Honor were
18 previously served with copies of Mr. Rosenbaum's
19 testimony and I have provided two copies to the court
20 reporter.

21 Mr. Rosenbaum is now available for
22 cross-examination.

23 JUDGE SMOLEN: Mr. Watson.

24 MR. WATSON: Yes, Your Honor.

25 JUDGE SMOLEN: Are you prepared to proceed with

1 cross-examination?

2 MR. WATSON: Yes, Your Honor, I am. May I do it
3 from here?

4 JUDGE SMOLEN: Yes, sir.

5 MR. WATSON: Thank you.

6 CROSS-EXAMINATION

7 BY MR. WATSON:

8 Q. Good afternoon, Dr. Rosenbaum.

9 A. Good afternoon.

10 Q. Dr. Rosenbaum, does the curriculum vitae that
11 you have attached to your testimony provide a fairly
12 complete list of the positions that you have held and the
13 kind of work that you have performed?

14 A. Yes, I think so. I haven't actually looked at
15 it very closely. The things in the past don't change
16 much. Yes.

17 Q. You have a Ph.D. degree, is that correct?

18 A. Yes, I do.

19 Q. That is in the field of physics?

20 A. Theoretical physics.

21 Q. And you also have a masters degree in physics?

22 A. Yes.

23 Q. And your bachelors degree is also in physics?

24 A. Yes.

25 Q. And you don't have a medical degree?

1 A. None.

2 Q. Did your physics curriculum include any
3 graduate level course in medicine?

4 A. None.

5 Q. The biological sciences?

6 A. No.

7 Q. Do you have any graduate level training in
8 epidemiology?

9 A. No.

10 Q. Have you ever had responsibility for designing
11 60 hertz power lines for transmission of electricity?

12 A. No.

13 Q. Now, on page six of your written testimony you
14 state that it is important to distinguish between
15 ionizing and nonionizing --

16 A. Could you tell me the line?

17 Q. Yes. Line nine.

18 A. Okay.

19 Q. I believe you say there it is important to
20 distinguish between ionizing and nonionizing
21 interactions?

22 A. Yes.

23 Q. I suppose that is because ionizing radiation
24 interacts differently with people than does nonionizing
25 radiation?

1 A. Yes.

2 Q. For instance, you point out in your testimony
3 that ionizing radiation was enough energy to remove
4 electrons from the atoms and molecules of biological
5 cells and tissue?

6 A. That is what ionizing means, correct.

7 Q. But the 60 hertz fields like those in this
8 transmission line don't have that level of energy, is
9 that correct?

10 A. That's right. I should say the level of energy
11 that we're talking about here is the level of individual
12 photons. But the import is the same, they don't ionize.

13 JUDGE SMOLEN: You have to keep your voice up so I
14 can hear and so that the reporter can hear.

15 THE WITNESS: I'm sorry.

16 BY MR. WATSON:

17 Q. And I suppose we are talking about two separate
18 bodies of research when we discuss ionizing versus
19 nonionizing radiation?

20 A. Yes.

21 Q. Could you just to help us out identify some of
22 the sources of ionizing radiation?

23 A. There are natural sources. Cosmic rays is one.
24 Radioactive materials are another. Everything is
25 radioactive and always has been, including all of us.

1 But the other sources of ionizing radiation such as
2 accelerators and things are not usually present in the
3 normal environment.

4 Q. So would you include, for example, X-rays as a
5 source of ionizing radiation?

6 A. I didn't think of that. Yes. There are also
7 medical things, yes. X-rays is another, and there are
8 even more high powered things like gamma rays from
9 cobalt, which is used in the treatment of cancer
10 patients.

11 Q. Radon?

12 A. Radon is an example.

13 Q. Is there more than one kind of nonionizing
14 radiation?

15 A. Depending on how you divide things, you could
16 have several different kinds. But there are basically
17 three kinds. There are alpha rays, which are helium
18 nuclei. There are so-called -- these are all ancient
19 names from the 1890s when radioactivity was discovered.
20 There are beta rays, which are an old fashioned word for
21 electrons. And there are gamma rays which are
22 electro-magnetic fields, actually, they are
23 electro-magnetic fields of very high energy.

24 There are also other kinds of things which are not
25 usually present in most people's environment like

1 neutrons and other things which people don't usually come
2 in contact with.

3 Q. Those alpha, beta and gamma rays, are they in
4 the ionizing or nonionizing category?

5 A. You asked me for a characterization of ionizing
6 radiation. That is one kind of breakdown.

7 Q. Let's move over to the nonionizing radiation
8 area. Is there more than one kind of nonionizing
9 radiation? I'm not asking for a formal physics
10 definition.

11 A. It depends on what you mean by radiation. I
12 mean, heat is a kind of radiation. But I assume what you
13 mean is electro-magnetic fields. Is that what you have
14 in mind?

15 Q. Well, for example --

16 A. I mean, radiation technically is anything that
17 travels through space. I'm not sure what you mean.

18 Q. Maybe I can be clearer.

19 I don't think I'm asking for more than general
20 terms. For example, would microwaves be an area that you
21 would say is one area of nonionizing radiation?

22 A. Yes. The whole spectrum, the whole
23 electro-magnetic fields come from zero frequency up
24 indefinitely without any top limit and up to a point the
25 individual photons are not -- the frequency is directly

1 proportional to the energy of the photon and when the
2 energy of the photon, or the frequency, is not high
3 enough then it does not ionize. It's when it gets above
4 that it does. Gamma rays are in some sense the same
5 thing as microwaves, which are the same thing as
6 radiation from power lines, but the frequency is
7 different so the effects are different.

8 Q. So if the frequency is different, if the
9 frequency is low enough, it does not ionize?

10 A. That's right.

11 Q. And if it gets high enough it might ionize?

12 A. That's right. There is kind of an exception to
13 this in the sense that if you have very intense
14 radiation, say, microwave radiation which heats things
15 enough the heat itself will ionize things. But that
16 isn't the situation we're dealing with here.

17 Q. So radio waves would be an example of
18 nonionizing radiation?

19 A. Yes.

20 Q. And radio waves would be different, at least in
21 frequency, from the fields, electro-magnetic fields, that
22 are created by, say, a power line?

23 A. Very different.

24 Q. Dr. Rosenbaum, I believe you may have made a
25 reference in your testimony at some point to Dr. Janes'

1 statement and you have read his statement at least, did
2 you not?

3 A. Yes, I did. And maybe you can find the
4 reference if we want to talk about it.

5 Q. I just was going to ask you about something
6 that I believe he said, that studies published in peer
7 review journals have met the journal's standards for
8 appropriateness and quality of experimental design,
9 analysis of data and logic underlying the conclusions.
10 Do you remember reading that statement?

11 A. No. But it sounds like a self-evident
12 statement. If they had not met them the journal wouldn't
13 have published them.

14 Q. So basically you would agree with the
15 statement? I would be happy to show it to you.

16 A. Yes.

17 Q. Have you ever acted as peer reviewer for a
18 physics journal, for example?

19 A. No, I never have.

20 Q. But in your work you do review studies?

21 A. I have reviewed things a lot for a long time,
22 many of which were published. I mean, including my own
23 papers but other people's papers also.

24 Q. When you are reviewing studies in the area of
25 physics, do you carefully review the methods and the

1 design of the study, for example?

2 A. Yes.

3 Q. And do you analyze the results in the context
4 of your knowledge of physics to place it in the context
5 of your larger knowledge of the area --

6 A. I don't understand.

7 Q. -- to evaluate it?

8 A. I don't understand the question. I'm sorry.

9 Q. Well, when you look at the --

10 A. Maybe you can give me an example.

11 Q. I'm just asking when you look at a particular
12 study do you analyze that study essentially in light not
13 only of what the study provides but in light of your
14 knowledge and background in the field of physics and what
15 you know about physics?

16 A. Well, I would not want to confine this to
17 physics because that is assuming they are the only papers
18 I have done this with. But basically a paper from my
19 point of view has to stand on its own. It can use
20 references to other things but it has to stand on its own
21 as a body of work. It has to be a logical consistent
22 body of work that makes something worth publishing, if
23 that is an answer.

24 Q. I think I understand.

25 And might you in determining whether it is logical

1 and consistent you might rely upon your knowledge of
2 physics to see if you see something illogical or --

3 A. Well, certainly if it violated the laws of
4 physics or something then it wouldn't be logical.

5 Q. Do you also pay some attention to the journal
6 in which the study was published? Does it make a
7 difference which journal?

8 A. Not in terms of reviewing a paper. I honestly
9 feel that a paper stand on its own. It does not make any
10 difference whether it is published or not published or
11 where it's published. It is either a good paper or it
12 isn't. I mean, a paper is supposed to stand on its own.

13 Q. So the particular journal that published it
14 doesn't carry much import with you?

15 A. Not if I was reviewing a paper. It is true
16 that I read some journals more than others but that is
17 not only a question of that, it's a question of interest.
18 There are thousands of journals. You can't read every
19 one.

20 Q. So in evaluating an individual study, you are
21 looking at the study, you are not too persuaded by which
22 journal published it?

23 A. That's right.

24 Q. Is the analysis that you do during your review
25 of a study, is that something that could be performed in

1 accordance with your professional standards by someone
2 who was, for example a physics paper, not trained in
3 physics?

4 A. Yes. I mean, there have been lots of
5 outstanding physics work by people who are not
6 physicists, who have never been trained for physics.
7 There are famous people in physics who are now as we
8 speak full professors at, like, Harvard who only have
9 bachelors degrees in physics. I know of outstanding
10 work, and I can give you lots of examples if you'd like,
11 of work that was done by people who were never trained as
12 physicists at all.

13 Christophoulos, for example, who I knew years ago,
14 who was an elevator engineer in Greece. He came over
15 here and he had a bachelors degree in, I don't know what,
16 I suppose mechanical engineering in Greece during the
17 war, and he was employed as an elevator -- I guess he
18 designed elevators. He came over here and got interested
19 on his own working as a I don't know what, he got
20 interested in particle accelerators, high energy particle
21 accelerators, and cyclotrons, which is a very esoteric
22 and very difficult kind of experimental physics. And he
23 had a good idea for them and tried to talk to people
24 about it and he never was able to convince anybody.

25 He took a patent out on them. And years later they

1 were discovered independently by Brookhaven National
2 Laboratory, who built one and Nick Christophoulos then
3 went to court and pointed out that he had a patent on it
4 and he became somewhat wealthier than he was before and
5 was hired by Livermore as a distinguished physicist.

6 And I knew him and at that time he was a
7 delightful, inventive man and he never had any training
8 in physics at all. He was just a smart guy.

9 I can give you a lot of other examples if you want.
10 It's not unusual. Certainly most people in physics
11 follow sort of the standard track, but there are people
12 -- like, there is a guy who is a friend of mine who I
13 still know, Wally Gilbert, who was an assistant professor
14 of physics at Harvard and instead of being a good guy and
15 working hard to get tenure he started hanging around the
16 biology laboratory at Harvard. He never had any biology
17 at all. So he never got tenure in physics, however he
18 got tenure in biology and he won a Nobel prize in
19 biology. He just did it.

20 Q. Sort of a genius type?

21 A. I don't think people are so compartmented.
22 What he did partly was to use a lot of the skills he
23 developed in physics to bear on biological problems which
24 were very important.

25 Q. On page two of your testimony I believe you

1 were asked or you asked yourself -- I don't know quite
2 how this works --

3 A. I asked myself.

4 Q. You asked yourself the question, "Are you an
5 epidemiologist?"

6 A. Yes.

7 Q. And I believe you answered, "No, I'm not
8 qualified to run an epidemiology study. However, I am
9 qualified to judge the policy implications of a body of
10 biological, epidemiological, engineering and physics
11 literature."

12 A. That is true. That is what it says.

13 Q. When you review a body of literature such as
14 you described is your greatest strength in the evaluation
15 of the study in the area of physics?

16 A. I don't think so. Most of the studies done --
17 I mean; I've done an awful lot of that in my life. For
18 example -- a lot of it -- for example at GAO, where I ran
19 a major study on the somatic health effects of low level
20 ionizing radiation. And EPA, where I was the director of
21 the office of radiation programs, and a lot of other
22 situations.

23 Physics is a small part of those problems. Physics
24 is a small part of the problems in EPA, for example. But
25 the kinds of skills you develop as a theoretical

1 physicists are useful in a lot of things. In fact, I
2 never, even when I was an undergraduate, worked only in
3 physics. I always did other things my whole career. I
4 mean, I did present a thesis in biology even though I was
5 majoring in physics, in radiation biology actually. So
6 even though I didn't get a degree in that -- I think you
7 have to be certifiably insane to get two PhD.'s, one was
8 enough for me -- I still did a lots of other things and I
9 always had an interest in radiation biology.

10 Q. I believe in your testimony you discussed and
11 made reference to Mr. Janes' discussion of policy
12 implications?

13 A. Yes.

14 Q. Do you recall that?

15 A. Yes. I have it right in front of me here.

16 Q. And I believe on page eight of your testimony,
17 right up at the top of the page, starting around line one
18 or two, I believe you say basically that reductions in
19 average magnetic field levels of 50 to 75 percent over
20 current practice should be possible at reasonable cost on
21 new lines. Is that a fair representation of what you
22 said?

23 A. That is exactly what it said.

24 Q. Could you explain what you would do to achieve
25 a 50 to 75 percent reduction in the average magnetic

1 field level at a reasonable cost for this particular
2 line?

3 A. No. But I will tell you where I got that
4 statement from. I thought you might ask so I brought a
5 little -- actually, I didn't bring it. But I will tell
6 you where it came from anyway. It came from -- and I
7 would be happy to supply it for the record -- it came
8 from Pennsylvania Power & Light and a statement that they
9 put out as to their future plans and a statement that it
10 would not be unduly costly to do that. That is where I
11 took it from.

12 Q. Okay.

13 A. And if you want I would be happy to supply that
14 statement.

15 Q. You are sort of just going on the statement --

16 A. That is where I took that statement from.

17 Q. But you are not aware of a particular way in
18 which we could do that for this particular line?

19 A. This actually doesn't refer to this particular
20 line because it referred to newly constructed lines and
21 this is not a newly constructed line. It was using a
22 right-of-way that was already there and it was using
23 basically the whole system that was there, all the
24 structures and everything. So this statement doesn't
25 refer to this line anyway.

1 Q. It doesn't apply to this particular situation?

2 A. No. That is why it said new lines. And that
3 is what the Pennsylvania Power & Light statement said.

4 Q. And by new lines you didn't mean this line?

5 A. No. They said if they constructed a new line
6 compared to their old types of construction they would be
7 able to do this.

8 Q. Let me ask you this about that matter. For a
9 particular right-of-way if you design a line that has
10 lower fields than other design alternatives, would you
11 consider that consistent with the concept of prudent
12 avoidance? If it can be done at a reasonable cost, I
13 should add.

14 A. Prudent avoidance means a lot of different
15 things. Yeah. I mean --

16 Q. I'm not asking you if it is the only thing that
17 could ever be --

18 A. Certainly it is an attempt to make fields lower
19 to people in situations where they were liable to
20 experience the field for a long time, as opposed to
21 something you might drive under for a second. I would
22 think that that would be something that people ought to
23 try to do.

24 Q. And that would be consistent with this idea of
25 prudent avoidance?

1 A. Yes.

2 Q. Now, I believe in your testimony with regard to
3 the scientific literature or scientific studies on E/MF
4 you basically discuss only the epidemiology studies?

5 A. Yes, I did only discuss the epidemiology
6 studies.

7 Q. Did you limit your discussion to epidemiology
8 because you're more familiar with epidemiology studies
9 than, say, molecular genetic studies or endocrinology
10 studies or immunology studies?

11 A. Yes. That is certainly true, but it was a
12 question of dividing up the work.

13 Q. Basically you feel more qualified to evaluate
14 the epidemiology studies than, say, molecular genetics,
15 endocrinology, oncology, that sort of thing?

16 A. Yes. I have read things like that also, yes.

17 Q. But you felt more qualified in epidemiology?

18 A. I dealt much more with that, yes.

19 Q. Turning to the epidemiology studies that you
20 referred to, would it be fair to say that there is more
21 than one type of epidemiology study?

22 A. Yes.

23 Q. These may seem like mundane questions but in
24 order to get it out on the record we have to ask them.

25 A. Yes.

1 Q. Could you tell us what the basic different
2 types of epidemiology studies are?

3 A. Well, the three kinds that I am most familiar
4 with, one is called the case control study in which one
5 focuses on -- well, I guess these things do by example.
6 You take as the cases the people who have some condition
7 or disease or something you are interested in, cancer for
8 example, and then you try to match them with one or more
9 controls. And matching means -- I mean, this is one of
10 the most usual kind of match study -- one or more
11 controls which have similar characteristics in some group
12 of things that you think might be important. That would
13 depend on what you are going to do. An example might be
14 age, sex, race. I don't know. It depends what you
15 thought might be important. It could be a lot of
16 different things. I mean, that is an example of some of
17 the things.

18 Q. Are you now referring to a cohort study?

19 A. No. I was thinking of a case control study
20 where you find controls which have similar
21 characteristics as the people with the disease. The
22 people with the disease -- let me make an example. Maybe
23 it will be clearer.

24 You might look at people who had leukemia in
25 Philadelphia. And you might try to find a group of --

1 and you might get those off a cancer registry or
2 something. And then you might try to find a group of
3 people who -- you would take one of these people and you
4 would try to find somebody who was selected in some way,
5 not prejudicial to the issue, who had, let's say, the
6 same age or roughly the same age, the same sex, the same
7 race, whatever you think might be important, and then you
8 might ask do the people who get leukemia -- I forget what
9 I used as an example, leukemia, let's say -- tend to live
10 nearer power lines than the people -- than the cases who
11 presumably are in, in some vague sense of the word
12 random, some random set. That might be an example.

13 Q. Just for the record, could you explain the
14 difference between the case control and the cohort study?

15 A. In a cohort study you don't focus so much on --
16 it isn't a question of picking the people who have
17 leukemia. You take a set of people who were, for example
18 -- I will try to give you analogous example. The people
19 -- well, a perfect example would be to take all the
20 people in Philadelphia. That would be sort of an
21 example. And then out of that you would take some set
22 that you think might be affected like telephone linemen,
23 I don't know, something or other. And you would try to
24 see if telephone linemen had a greater risk of getting
25 whatever you were interested in, leukemia or something,

1 than people in general, the cohort.

2 Q. Would you examine the difference in their
3 exposure to some particular agent?

4 A. That would depend on what you were interested
5 in, yes.

6 Q. In the cohort study?

7 A. Yes. I mean, obviously, you would try to pick
8 groups, you would try to arrange these things so they are
9 meaningful to whatever it is you are worried about in the
10 study. I mean, you might pick telephone linemen because
11 you might think they were exposed -- I used that example
12 -- to stronger fields because they tend to work on poles
13 sometimes where there are distribution lines.

14 Q. So just in a nutshell for the record, what is
15 the key difference between a case control and a cohort
16 study?

17 A: "In a case control study you focus, first of
18 all, on the people who have the disease that you are
19 interested in. In a cohort study basically you are
20 focusing on a group of people who do something or other
21 that you think might be risky.

22 Q. Now, is there also such a thing as a
23 retrospective follow-up study? Is that one of the other
24 types of epidemiology studies?

25 A. I don't think that is a separate thing. I

1 mean, most of these -- I mean, ideally, I suppose the way
2 you would like to do this stuff is the way the Framingham
3 study is done. You would like to take a large cohort of
4 people, like the whole city of Framingham, and follow
5 them for 50 years, keeping track of everything they do,
6 and see what happens to them. But that is very hard to
7 do because you don't know what you're going to be
8 interested in. So generally things are retrospective.
9 Almost all these studies are retrospective in the sense
10 they go back and look at things that have happened in the
11 past and try to reconstruct things.

12 Q. But Framingham, for example, would be an
13 example of a retrospective follow-up study?

14 A. No. Framingham is in the future. Framingham
15 is looking in the future. Retrospective is looking in
16 the past.

17 Q. So you --

18 A. All these studies, I think, are retrospective.

19 Q. So you would consider both case controls and
20 cohorts as also retrospective follow-up studies?

21 A. Well, actually, you could do a cohort study
22 either way. You could do a case control study
23 concurrently. You wouldn't know what the cases were if
24 you did it retrospective.

25 Q. So you would just consider that a category --

1 I'm just trying to make sure we have the basic categories
2 because I want ask you about some of these studies and
3 where they fall in. So basically you have two categories
4 and retrospective follow-up would fall into either of
5 those?

6 A. You could do a cohort study in the future. You
7 could take a cohort and follow it in the future as well
8 as looking at the past. I don't think that has been done
9 in any of these studies in this whole field, but you
10 could do it. I mean, it's not impossible. I suppose in
11 theory you could do a case control study but I don't know
12 why you would want to do that. I mean, you would have to
13 wait and see who are the cases in the future and then try
14 -- it seems like that wouldn't be a sensible thing to do.

15 Q. I was just trying to find out if it is separate
16 category.

17 A. I think it is a different kind of axis.

18 Q. Not a separate category?

19 A. Yes.

20 Q. Looking at these two, since you have talked
21 about some of these studies, what would basically be the
22 greatest strength of a case control study?

23 A. Well, it depends on the study.

24 Q. Just in general.

25 A. In general you need fewer -- since you are

1 focusing on the cases you don't need to handle such large
2 sets of people. These are very rare diseases, so you
3 can't find -- if you study the leukemias in Philadelphia
4 over ten years you are not going to find 100,000 cases.
5 So you don't have to find such huge numbers of cases. In
6 cohort studies you usually need very large numbers of
7 people.

8 Q. What would be the greatest strength of a cohort
9 study?

10 A. Well, the problem with the case control study
11 is that you never really know -- you're never absolutely
12 certain that you have matched people in the right way. I
13 mean, you try to take controls that are appropriate for
14 the cases but if you don't really understand the disease
15 very well it is very hard to do that, I mean, with any
16 certainty. You are not so limited in that in a cohort
17 study where you are studying a vast group of people.

18 Q. What would you say is the biggest weakness of a
19 case control study?

20 A. Like I said, the biggest weakness of a case
21 control study, I think, intrinsically is making sure that
22 the controls are appropriate for the cases.

23 Q. And what about cohort studies? What would you
24 say is the biggest weakness there?

25 A. I'm not sure how to answer that. I mean, the

1 cohort study requires huge amounts of people to follow so
2 it tends to be much more expensive and it is also --

3 Q. I am talking design weakness, not the cost.

4 A. As I said in here, I'm not qualified to design
5 studies. But, I mean, a cohort study -- I suppose the
6 biggest problem is making sure that what you are
7 interested in is really the relevant factor in what
8 happens to the group you are focusing on. For example,
9 telephone linemen. Even if you found out that telephone
10 linemen have more leukemia, there is still a logical step
11 to say that that was caused by the fields. But that
12 would be true in a case control study too.

13 Q. And you rely on case control studies in your
14 testimony?

15 A. That was not a plot. Maybe it came out that
16 way as an example of things. I mean, I didn't set out to
17 rely on case control studies.

18 Q. And I certainly didn't mean to imply that. My
19 question is that you do in fact rely on some case control
20 studies in your testimony?

21 A. Yes.

22 Q. You would know them if we --

23 A. Yes. I just didn't memorize them.

24 Q. Now, in a case control study the results are
25 usually reported as an odds ratio, is that right?

1 A. There is some kind of risk ratio or something,
2 yes, something which indicates whether things are more or
3 less good for the set that you're commenting on. And
4 usually one means you break even.

5 Q. And these studies basically also provide a
6 calculation of statistical significance for the odds
7 ratios?

8 A. Yes.

9 Q. Whether the odds ratio is or is not
10 statistically significant?

11 A. Yes -- well, yes. Go ahead.

12 Q. If the odds ratio is not statistically
13 significant would it be fair to say that you couldn't say
14 much about the study with any scientifically accepted
15 level of confidence about what it means?

16 A. Let me say something since you brought it up
17 about confidence levels: The really difficult thing in
18 statistics is not figuring out the risk ratios or odds
19 ratios. The really difficult thing is figuring out the
20 significance of them. Figuring out the ratios is fairly
21 trivial. That's one thing.

22 A separate thing is significance doesn't mean
23 anything in particular. If you say something, if you say
24 a range, there is a range with 95 percent -- let me put
25 it this way. If you say -- the way they do things here

1 is there is a range in which you can say, say, it's five
2 percent or 95 percent, depending on how you characterize
3 it --

4 Q. You are referring to a 95 percent level of --
5 I'm sorry to interrupt.

6 A. Significance.

7 Q. A 95 percent level of confidence?

8 A. Well, sometimes it's either five or 95
9 depending on how -- it's the same number.

10 Q. Right.

11 A. What that means is that there are five chances
12 out of 100 or one chance in 20 that it will happen by
13 accident. Even that is not clear because of how you
14 calculate that. And that has come to be through a very
15 arcane process used in the popular press as significant,
16 that level, unless otherwise stated. My understanding
17 from a rather very famous statistician who works for us
18 sometimes was that that use of the word significance, not
19 the calculation, came about because at one point a public
20 polling group was hired many years ago to go out and ask
21 the general public what odds they would consider
22 significant. What they came out with was one in 20 so
23 they just hung that on it.

24 But it would be silly to make a big deal of
25 significance at a 93 percent level and significance to a

1 96 percent level or a 98 percent level. It is just an
2 arbitrary line that is drawn. So I think really what one
3 has to do is look at the level of significance, not just
4 the term significant or not significant, if that answers
5 your question.

6 I don't think you can chuck things just because
7 they are slightly below the level, the five percent level
8 or 95 percent level. And I don't think that you can
9 pretend that things are absolutely proven in stone just
10 because they reach the 95 percent level. I mean, it's a
11 continuum, really.

12 Q. Let's talk about these odds ratios a minute.
13 If a confidence limit drops below one in those studies
14 would it be fair to say that you don't know whether the
15 exposure in question creates a greater risk or a lesser
16 risk?

17 A. I don't know what you mean by don't know. If
18 an odds ratio drops below one it tends to mean the thing
19 is good for you. It is above one it tends to mean the
20 thing is bad for you. None of this should be taken very
21 seriously unless you know with what level of confidence
22 you are saying this. The number in itself doesn't mean
23 very much. It means something, but the whole issue is to
24 what weight you should give the number.

25 Q. And the researchers themselves pick the

1 confidence limits often that they will put into their
2 published study, is that correct?

3 A. Well, the confidence levels are calculated.

4 Q. But they pick the level of confidence, like 95
5 percent?

6 A. Yes. The good papers actually say what they
7 are saying. But the word statistically significant or
8 not has come to mean in the popular press as far as I can
9 see and sometimes in papers at the 95 percent level. And
10 that has nothing to do with statistics or epidemiology.
11 That came from a poll of what people in general would
12 consider significant.

13 Q. These studies use different calculations to, I
14 assume, to try to help you get some understanding of the
15 meaning of the study, is that the idea?

16 A. They present all kinds of tables, yes,
17 statements.

18 Q. One of the ones that are referred to in these
19 epidemiology studies is the proportionate mortality
20 ratio?

21 A. Yes.

22 Q. Can you explain what that is?

23 A. Proportional mortality ratio is the percentage
24 of people who get what you are interested in, basically.
25 I mean, essentially it is the chances of getting what you

1 are interested in versus the chances of getting something
2 else. And the problem with that is that that
3 proportional mortality ratio could go up just because the
4 other things went down rather than the thing you are
5 interested in going up.

6 Q. Can you explain to us what a standard mortality
7 ratio is? That is used in the studies as well.

8 A. Yes, it is indeed.

9 (Pause.)

10 Q. That's all right. You don't --

11 A. I don't remember the definition of it. But
12 they are basically the same. That is a little different,
13 but the other ones are basically the same. The standard
14 mortality ratio in meaning isn't very different than the
15 risk ratio or odds ratio that is used generally. It
16 doesn't have the same intrinsic problems like a
17 proportionate mortality ratio.

18 Q. I believe you refer on page three of your
19 testimony to the 1979 Wertheimer and Leeper study?

20 A. Yes.

21 Q. Would it be accurate to say that Wertheimer and
22 Leeper did not actually measure the electro-magnetic
23 fields in the homes that were involved in their study?

24 A. Let me get -- I brought all these.

25 Q. And maybe I will make it -- if I could complete

1 the question maybe I'll make it easier.

2 A. Yes.

3 Q. And instead they used a thing called wiring
4 codes?

5 A. They did use wiring codes. And I am trying to
6 remember -- I think they did some -- and I don't remember
7 which one of their papers -- they did some measurement --
8 certainly a lot of people have done measurements -- to
9 look at the correlation between the wiring codes and the
10 actual measurements.

11 Q. I am just referring to the particular one on --

12 A. They actually did do measurements.

13 Q. -- page three that you referred to, the first
14 one.

15 A. I am looking at it. I have it right here. In
16 fact, they did do -- let me read it.

17 (Witness perusing document.)

18 A. I will read you a sentence from it. This is a
19 quote from their paper, the first paper, 1979. "Our
20 field measurements showed that on the average those types
21 of wires associated with cancer in our study exhibited
22 high magnetic fields. Compare Tables 1 and 3."

23 Q. Look at Tables 1 and 3. Does it give you
24 measured fields or wiring code?

25 A. These give --

1 (Witness perusing document.)

2 A. Their results were given in terms of the wiring
3 code.

4 Q. Go to Table 3 where they present correlations.

5 A. Yes.

6 Q. What do they use there?

7 A. They use wire codes. You asked whether they
8 did any measurements. The answer is they did do
9 measurements.

10 Q. Did they correlate their measurements with the
11 endpoint of the leukemia in the study?

12 A. I don't think so.

13 Q. They just found a correlation with wiring
14 codes?

15 A. Yes.

16 Q. And I believe in your testimony you said that
17 they reported an increased cancer rate among others near
18 primary and secondary distribution wires, right?

19 A. Yes.

20 Q. Those are the words you used?

21 A. Yes.

22 Q. When you used those words, those are a
23 reference to the wiring code?

24 A. Yes.

25 Q. Now, the wiring code involved more than just

1 proximity to the wires, didn't it?

2 A. Yes.

3 Q. Such as thickness, number of wires, service
4 drops?

5 A. Yes.

6 Q. Now, you also referred to a 1982 study by
7 Wertheimer and Leeper on page five of your testimony?

8 A. Yes.

9 Q. And that study also did the correlations
10 between the endpoint of the study, leukemia, and wiring
11 codes rather than measured fields?

12 A. Yes.

13 Q. And I believe you relied on a study by
14 Barregard on page three, lines 24 through 27?

15 A. Yes.

16 Q. And this was a study of occupational exposure
17 to magnetic fields?

18 A. Yes.

19 Q. And I believe you note that in this study the
20 workers were exposed to fields of about 100,000
21 milligauss?

22 A. Yes. As I pointed out, though, the word that I
23 put in here. And I think it is a very important study.
24 But it was a static magnetic field? Which means it was
25 zero hertz. It was not varying in time. And this is

1 very important, I think, because it shows pretty
2 definitely -- I don't think anyone has done a similar
3 thing -- that even extraordinarily high static magnetic
4 fields didn't seem to do any harm at all.

5 Q. And those were measured?

6 A. Yes. And it is easy to measure. And in fact
7 the odds ratio observed or affected is less than one. So
8 I think that is a kind of definitive study. And in fact,
9 since people were working in those rooms and they moved,
10 they actually had the effect of generating currents in
11 their bodies. However, the currents that would be
12 generated at 60 hertz I have no idea what the size of
13 them would be. There is no obvious way to figure that
14 out. But it is certainly, even though it was a static
15 field, it certainly generated currents in anybody moving
16 in there.

17 Q. And they got their 100,000 milligauss number
18 from doing actual measurements of the fields in that
19 study?

20 A. Yes. Since it was in a room it was easy to do
21 it.

22 Q. And they found no increase in mortality and
23 cancer incidence?

24 A. They actually found a decrease.

25 Q. I believe you also refer to a study by Tomenius

1 on page three, line 29, and I believe it goes over to
2 page four.

3 A. Yes. The reason I want to look at this is
4 because I have these things in my book.

5 (Witness perusing document.)

6 Q. I will pause so you get time to find it in your
7 book.

8 (Witness perusing document.)

9 Q. Now, Tomenius uses both measured fields and the
10 distance from electrical installations in his study, is
11 that correct?

12 A. Yes.

13 Q. Now, you relied also on a publication by Gordon
14 at page four, lines seven through nine?

15 A. Yes.

16 Q. Just to be clear, the Gordon publication is not
17 an actual epidemiology study, is it?

18 A. No. The Gordon publication was a study of
19 other studies.

20 Q. It was an analysis of other studies?

21 A. Yes.

22 Q. And I believe you say that Gordon reports that
23 the data from the Tomenius study can indicate a relative
24 risk for people 100 to 150 meters from a powerline that
25 is more than four times the relative risk for people

1 within 100 meters of a powerline?

2 A. Yes. That is exactly what it says.

3 Q. Does that mean that people who live close to
4 the powerline have less chance of getting the disease in
5 question?

6 MS. McCLOSKEY: I would object. I believe all he
7 has done is discussed in the report. If you could
8 rephrase the question to is what he reported, I think the
9 way the question was phrased it asked for a conclusion
10 from Dr. Rosenbaum.

11 MR. WATSON: I would be happy to have it either
12 way. He is an expert. If he wants to offer a
13 conclusion, fine. If he would like to simply report what
14 the author said in the study he is citing that is fine,
15 too.

16 THE WITNESS: Do you want to ask the question
17 again? Do you want to ask a question that is acceptable
18 to my Counsel?

19 MR. WATSON: We don't want to leave you out of
20 this, Your Honor, but we're doing pretty well.

21 BY MR. WATSON:

22 Q. I was just asking with Gordon's reference to
23 the Tomenius study did it mean that people who live close
24 to the powerline had less chance of getting the disease.
25 And I might say in fairness your Counsel objected and

1 said that maybe the question ought to be framed in terms
2 of what Gordon reports. I will be happy with either. I
3 am trying to figure out what the distances, how they
4 compare with the disease.

5 A. I have to look at this for a minute.

6 (Witness perusing document.)

7 Q. Maybe I can give you the quote that I am
8 referring to.

9 A. I mean, the answer is without levels of
10 significance it is hard to tell what it means. It is
11 true that those are the odds ratios, but -- so that, I
12 mean, the answer is it is hard to know what level of
13 significance to give that because they don't give in this
14 thing any -- that statement about -- the sentence, which
15 I can read for you, it says, "The overall odds ratio for
16 exposure defined as a visible 200 kilovolt wire within
17 150 meters was 2.1 but within this distance the odds
18 ratio for 100 to 150 meters was 6.9 which the odds ratio
19 for zero to 99 meters was 1.7, analysis based on
20 dwellings." There is no significance attached to those
21 numbers so it is hard to tell what it means. I mean,
22 it's hard to tell what the implications of the statement
23 are. There is no significance quoted.

24 Q. Let me go back so we can clarify this. On page
25 four of your testimony, line seven, eight and nine, it

1 says that Gordon reports that the data from the Tomenius
2 study indicate a relative risk for people 100 to 150
3 meters from a powerline that is more than four times the
4 relative risk for people within 100 meters.

5 A. That is true. That is exactly what the study
6 says. But there are no significance levels attached to
7 those numbers. I still think they are interesting to
8 note, but there is no significance levels attached to
9 them so it's hard to know what weight to give to them.

10 Q. So you just referred to Tomenius and Gordon?

11 A. Because I was trying to illustrate the confused
12 state of the literature, and this is an example where the
13 risk -- the odds ratios go down as you get closer. But
14 as I said, it is very hard to know what significance to
15 give that.

16 Q. Let's assume you used some accepted measure of
17 statistical significance in that particular instance.
18 Let's assume those numbers were indeed -- the odds ratios
19 were statistically significant.

20 A. I think that is a bad assumption because in
21 fact they would say it if it was. I am sure that having
22 read the Gordon paper and what he said about other things
23 that if these things had significance at some high level
24 that they would in fact say it.

25 Q. So basically you're standing by what you said

1 Gordon says about the Tomenius study in your prefiled
2 direct?

3 A. What I said is what Gordon says. It is just
4 what he says.

5 Q. And if what Gordon says is true, the people
6 would be better off living closer rather than further
7 away?

8 MS. McCLOSKEY: I would object. I think that has
9 been asked and answered.

10 MR. SUGARMAN: And I object on a further ground
11 that better off may mean better than nothing or better
12 than being further away. They have risk but they have
13 less risk and that is still not better risk. That is
14 worse off but less worse off.

15 JUDGE SMOLEN: We are just sparring with words but
16 not the real import of the question. Maybe you ought to
17 rephrase it to satisfy that objection.

18 BY MR. WATSON:

19 Q. Referring again to your description of the
20 Gordon comment about Tomenius, taking what Gordon says
21 would that mean that people living closer to the line
22 would have a lower risk of getting the disease in
23 question compared to people who live further from the
24 line?

25 A. That is what it would mean if the statements

1 had a high level of significance, but I don't know
2 whether they do. So I have no idea what import to give
3 it.

4 And we tried to get the original Tomenius study and
5 we had a very hard time getting it. That's the reason
6 why I used this. This is the one instance in which I
7 used Gordon as a summary because I had trouble getting
8 the paper.

9 Q. Okay. Thank you. Hopefully the record is
10 straight on that.

11 You also, I think, make reference to the Savitz
12 study on page three, lines six and seven, and again on
13 page four, lines 11 to 13.

14 A. Yes.

15 Q. I think on page three you don't say Savitz but
16 I believe that is what you are talking about.

17 A. Where was it now?

18 Q. Page three, lines six through seven.

19 A. No. That was the reference. That was
20 reference three. There is a reference -- there are
21 reference numbers at the end.

22 Q. You don't use the name Savitz there. But on
23 page four, lines 11 through 14, you do.

24 A. Yes.

25 Q. Savitz used both measured fields and wiring

1 code, is that correct, in his study?

2 A. Yes.

3 Q. Now, I believe on page three you say that
4 sometimes there is no apparent correlation when actual
5 measured short-term field strength is used instead of the
6 surrogate?

7 A. Yes.

8 Q. And by the surrogate you are referring to
9 wiring code?

10 A. Well, yes, generally.

11 Q. In this instance you meant wiring code?

12 A. Yes. There have been different wiring -- I
13 only said it in that way because there has been more than
14 one cut at what a wiring code ought to be.

15 Q. Yes. Understood.

16 And in fact Savitz used a somewhat different wiring
17 code than Wertheimer and Leeper?

18 A. Yes, and Wertheimer and Leeper used somewhat
19 different ones in their two studies.

20 Q. So is it your conclusion that the Savitz study
21 showed no apparent correlation between actual measured
22 field strength and cancer?

23 A. I didn't say that they didn't have any
24 correlation. Maybe the easiest way is --

25 Q. I think I was just referring to your statement,

1 no apparent correlation between actual measured field
2 strength and cancer. I don't want to mischaracterize
3 your words.

4 A. It's not -- let me just look at this.

5 (Witness perusing document.)

6 Q. I think I can maybe help you a little bit. I
7 don't mean to keep you in the dark.

8 A. It's an awful lot of paper.

9 Q. Page three, line six and seven. Here's what I
10 am referring to.

11 A. I see what you are saying.

12 Q. I am just asking about that statement.

13 A. Yes, I understand. I just want to get the
14 right place in the Savitz study so I can make a
15 reasonable answer to your question.

16 (Witness perusing document.)

17 Q. I don't know if this would help any, but my
18 question is really only is it your conclusion that the
19 Savitz study showed no apparent correlation between
20 actual measured field strength and cancer?

21 A. What Savitz actually says in his -- let me try
22 to give you an answer to the question. What Savitz
23 actually says is measured magnetic -- this is in his
24 summary, abstract in the front of it -- measured magnetic
25 fields under low power use had a modest association with

1 cancer incidence. Neither magnetic fields nor electric
2 fields under high power use were related to total cancer.
3 Wire codes associated with higher magnetic fields were
4 more common among cases than control homes.

5 However, if you look at table six of Savitz, which
6 is on page 33 of his paper, if you look at the actual
7 numbers...

8 (Witness perusing document.)

9 A. This is probably not the right -- that is not
10 the right --

11 Q. Try Table 3 on page 30.

12 A. Wait one second here.

13 (Witness perusing document.)

14 A. I'm sorry, but it's hard to remember all the
15 tables from all the papers in your mind.

16 Q. Take a look at Table 3 on page 30. Maybe that
17 would help you.

18 (Witness perusing document.)

19 A. This is a very -- I mean, none of these -- I
20 guess the easiest way, the thing that I was saying as
21 opposed to what Savitz is saying in this study, among
22 other things, is that none of these odds ratios are
23 anywhere near close to 95 percent significant or, I mean,
24 they are not anywhere near. So it is difficult to know
25 what to make -- it is difficult to say see any real

1 effect from his data as presented in his paper.

2 Q. Understood. And he used a 95 percent level of
3 confidence?

4 A. That what he has listed.

5 Q. He is the one that picked that?

6 A. Yes.

7 Q. He is the author so he gets to pick that?

8 A. Yes.

9 Q. Okay. I think I understand.

10 A. I guess the point I was trying to make is it
11 didn't seem to me that there was any way to attach any
12 great weight to the risk when tabulated against the
13 actual measured fields. But, of course, the measured
14 fields are only for a short time.

15 Q. Now, you made also a reference to a study by
16 Rodwall in Sweden?

17 A. Yes.

18 Q. I believe that is on page four, lines 16
19 through 19?

20 A. Yes. I should say this is a translation that
21 came out of the same Gordon -- it was appended to the
22 Gordon study. So it's not -- I mean, I --

23 Q. I am just going to ask a couple of general
24 questions.

25 A. I have not seen the original article in

1 Swedish.

2 Q. This study used distance from powerlines and
3 not measured fields?

4 A. Yes.

5 Q. And the cancer incidence was lower than normal
6 for people who were near the powerline in that study?

7 A. Yes. I just looked at this. Yes, the cancer
8 incidence was lower but quite close. Yes.

9 Q. Now, McDowell was another study I believe you
10 referred to?

11 A. Again, it is hard to know what significance --
12 I should say about the Rodwall situation that there are
13 no, again, levels of significance from the data. You can
14 see you wouldn't think that it had very high levels.

15 Q. On the McDowell study, you refer to it on page
16 three, lines ten through 11. You cite it there. And I
17 believe you refer to it more specifically on page four,
18 lines 21 and 23.

19 A. Yes.

20 Q. McDowell used distance from powerlines and
21 electrical installations again and not measured magnetic
22 fields?

23 A. Let me look at this for a second.

24 (Witness perusing document.)

25 A. He used distance, yes.

1 Q. Not measured fields?

2 A. That's right.

3 Q. Now, McDowell looked at a number of different
4 endpoints for both men and women in this study?

5 A. Correct.

6 Q. Let me refer you to the abstract. And using
7 whatever level of statistical significance that McDowell
8 selected, is it fair to say that McDowell reported the
9 only statistically significant excess mortality was for
10 lung cancer?

11 A. Yes.

12 Q. In this study did the authors collect any data
13 on smoking?

14 A. No.

15 Q. I believe you also referred to a study by
16 Fulton?

17 A. Yes.

18 Q. I'm sorry. For some reason I didn't write down
19 the reference, but it is page four, line 25.

20 A. I've got it. Right.

21 Q. And Fulton used a wiring code, shall we say, as
22 distinguished from measured magnetic fields --

23 A. Yes.

24 Q. -- in the study?

25 A. Yes.

1 Q. And Fulton found no relationship between the
2 wiring code and the endpoint of the study?

3 A. Yes. There has been a lot of criticism of that
4 study, however.

5 Q. There were criticisms leveled at both Fulton
6 and the Wertheimer and Leeper studies, is that fair to
7 say?

... .. 8 A. There have been probably criticisms leveled at
9 every study. I think that would be fair to say.

10 Q. That is probably fair to say, too. Okay.
11 And you referred to a study by Myers?

12 A. Yes.

13 Q. That takes us over to page five, line one to
14 three. Myers used both distance from powerlines and
15 calculations of magnetic fields, is that correct?

16 A. Let me look at this.

... .. 17 (Witness perusing document.)

18 A. Yes, that's right.

19 Q. And Myers found no relationship between
20 distance from powerlines and the endpoint of the study?

21 A. Yes, that's right.

22 Q. And Myers also found no relationship between
23 the calculations of the actual fields and the endpoint of
24 the study?

25 A. Yes, that's right. No significance, yes,

1 that's right.

2 Q. Now, Coleman is the next one. That is on page
3 five, lines five through seven. And this study used
4 distance from powerlines rather than actual measured
5 magnetic fields, is that correct?

6 (Witness perusing document.)

7 A. Yes. They did a sort of wiring code
8 configuration thing.

9 Q. Distance related, among other things?

10 A. Yes. Well, in this case the lines are all the
11 same, basically. They are similar. But, yes, they did
12 their own wiring code configuration.

13 Q. But they did not run -- they did not study
14 actual measured magnetic fields?

15 A. Yes. That's right.

16 Q. Is that correct?

17 A. Yes.

18 Q. And they found no relationship between cancer
19 and the proximity to the lines, is that accurate?

20 A. I have to look at this.

21 (Witness perusing document.)

22 Q. I am referring, maybe, to page five, lines five
23 through seven of your testimony.

24 A. What it says is no statistically significant
25 excess of leukemia, which is the only thing he looked at.

1 Q. Okay.

2 A. The only thing he looked at was leukemia. It
3 was a large study of leukemia itself. And in fact it
4 used as the case controls mostly other cancer patients,
5 although they had a small number of people from the
6 general population.

7 Q. Now, let me refer to you the Severson study,
8 which is on page five, lines nine through 11.

9 A. Yes.

10 Q. And in this study they used both wiring code
11 and actual measured magnetic fields? They studied both?

12 A. I have to look. There are too many studies.

13 Q. It's not meant to be a memory test.

14 (Witness perusing document.)

15 A. Yes. That's right.

16 Q. And the author --

17 A. They also used wiring code configurations that
18 were done by Kaune.

19 Q. And the authors observed no associations
20 between the wiring code and cancer?

21 A. Yes. They only looked at acute non-lymphocytic
22 leukemia. They didn't look at all possible cancers.

23 Q. And they observed no association between the
24 disease endpoints studied and the actual measured
25 magnetic field?

1 A. That's right.

2 MR. WATSON: Your Honor, that is all.

3 Thank you, Dr. Rosenbaum.

4 JUDGE SMOLEN: Ms. Khanwalkar.

5 MS. KHANWALKAR: I just have one question.

6 CROSS-EXAMINATION

7 BY MS. KHANWALKAR:

8 Q. In your testimony regarding the reduction
9 achievable, it says on page eight of your testimony at
10 lines two and three, you say, for example, reductions of
11 50 to 75 percent over current practice should be possible
12 at reasonable cost on new lines?

13 A. Right.

14 Q. Is it your understanding that these reductions
15 are always possible on new lines or only under certain
16 circumstances they are possible?

17 A. I think that the way it was put by PP&L was
18 generally possible. That was their goal that they
19 expected to achieve.

20 Q. But you are not familiar with what
21 circumstances allow such reductions to be achieved?

22 A. I am sure it is not possible in every
23 circumstance. I didn't mean to imply that. That was the
24 intent of words like should be.

25 MS. KHANWALKAR: That's all, Your Honor.

1 JUDGE SMOLEN: Ms. Burket.

2 MS. BURKET: I have no questions, Your Honor.

3 JUDGE SMOLEN: How about Mr. Sugarman?

4 MR. SUGARMAN: I have a few questions, Your Honor.

5 JUDGE SMOLEN: Go ahead.

6 MR. SUGARMAN: Thank you.

7 CROSS-EXAMINATION

8 BY MR. SUGARMAN:

9 Q. Mr. Rosenbaum, you indicated in your testimony
10 that -- and specifically at lines 21 and 22 on page
11 seven, going over to page eight -- that mitigative
12 measures should be considered before construction begins
13 and you listed some.

14 A. Yes.

15 Q. Have you found any evidence as to whether PECO
16 considered either before or after the OCA addressed any
17 questions to them, or to it, considered different
18 locations for the line so as to address the issue, the
19 first point that you make, or the first possibility,
20 avoiding heavily populated areas?

21 A. Let me see if I can understand your question.
22 The part I am trying to focus on, you said something
23 about before --

24 Q. Right. There was reference in your testimony
25 to the fact that PECO had only considered different

1 configurations of the line after the questions were
2 raised by the OCA. My question is is there any evidence
3 that they considered alternate locations either before or
4 after?

5 A. I didn't look into that. I don't know.

6 Q. Did you review the PECO answers to
7 interrogatories?

8 A. I reviewed all the answers to our questions
9 very carefully, yes.

10 Q. Did you find any reference to any alternative
11 locations?

12 A. I don't recall any.

13 Q. Now, you indicate in your testimony that
14 reduction of 50 to 75 percent over current practice
15 should be possible at reasonable cost on new lines. That
16 is page eight, lines two and three of your testimony.

17 A. Yes.

18 Q. Does current practice -- you have reviewed the
19 PECO answers to the OCA interrogatories, correct?

20 A. Yes.

21 Q. And among those answers was a computation of
22 the basis of estimation and the tables of the anticipated
23 magnetic field effect on the B field from induced current
24 as well as from the line itself?

25 A. Yes.

1 Q. And you have also reviewed Mr. Boeggeman's
2 testimony?

3 A. I read it and I was here. I don't remember it
4 in detail.

5 Q. Do you recall he testified that at the loading
6 of a thousand amps the level at the edge of right-of-way
7 of milligauss would be approximately 70?

8 A. I don't recall that he said that.

9 Q. I will ask you to assume that he said that.

10 A. Let me say something that may make your time
11 more useful. David Janes was far more involved -- we did
12 in fact check PECO's calculations of the magnetic fields
13 from the line. We actually did our own independent
14 calculations. But David Janes knows about that in far
15 more detail than I do, not that I want to pin it on him.

16 Q. I understand that, and I wasn't going to ask
17 about the calculations.

18 JUDGE SMOLEN: One voice at a time.

19 BY MR. SUGARMAN:

20 Q. I wasn't going to ask about the calculations
21 themselves.

22 A. Okay.

23 Q. I want you to take the PECO calculations on
24 page nine of Mr. Boeggeman's prepared testimony --

25 A. I'm sorry. I don't have that with me.

1 Q. I understand. And I am going to give it to you
2 so you will have it in front of you. Where he states the
3 light, normal, heavy and emergency loading. And putting
4 aside whether those loadings do in fact represent light,
5 normal, heavy and emergency, but just taking those
6 numbers as if they were accurate and reflect what will
7 occur at the edge of the right-of-way in the four loading
8 conditions that he has stated?

9 A. All right. Yes.

10 Q. Does your statement at page eight of your
11 testimony, reductions of 50 to 75 percent over current
12 practice should be possible at reasonable cost on new
13 lines, does your testimony relate to those numbers that
14 Mr. Boeggeman has given, that is, that those numbers can
15 be reduced by 50 to 75 percent over current practice?

16 A. No. That statement referred to new lines,
17 brand new lines.

18 Q. When you say brand new lines, you mean a line
19 that has not been used before?

20 A. No. I meant a line that was designed on a new
21 right-of-way and new -- I mean really new lines. So that
22 you would have all the design parameters under control.

23 Q. Well, is there any -- so then in your testimony
24 you are saying that there may be a problem in applying
25 your estimate of 50 to 75 percent where a line for some

1 reason is not made a new line? In other words, you are
2 assuming that the utility is allowed to construct on an
3 existing corridor that doesn't meet criteria?

4 A. I don't understand the question. But that
5 number, as I said, was taken from information put out by
6 Pennsylvania Power & Light as to what they expected to be
7 able to do in the future on new lines.

8 Q. Okay.

9 A. And I don't see any reason to doubt it. The
10 current -- well, go ahead. I'm sorry. Lines that were
11 designed a long time ago were not designed with any
12 thought of the magnetic fields at all. They just weren't
13 in the design criteria.

14 Q. From a policy point of view, what makes this an
15 old line rather than a new line?

16 JUDGE SMOLEN: Let me interject here. I don't know
17 what this witness can answer what the public policy is.
18 The public policy comes from the legislature.

19 MR. SUGARMAN: I'll rephrase it.

20 BY MR. SUGARMAN:

21 Q. Isn't it a public policy issue as to whether
22 this line should be treated as an old line or a new line?

23 A. I have no idea.

24 Q. But you assumed it's not a new line?

25 A. I was only commenting on my use of the word new

1 in my testimony that referred to this line.

2 Q. And your use of the word new assumes that a
3 line that's being built on a pre-existing old
4 right-of-way is not a new line?

5 A. It doesn't assume anything. That is how I was
6 using the word.

7 Q. That is what I meant.

8 A. Yes.

9 Q. That is how you are using the word?

10 A. Yes.

11 Q. The word new doesn't include a new line on an
12 old right-of-way?

13 A. Yes.

14 Q. Have you made any estimate as to the reduction
15 that can be achieved in connection with the decision to
16 construct a line on an old corridor such as that
17 reflected here, involved here?

18 A. No. We didn't make -- we were not asked to buy
19 OCA and we did not make any calculations at all about
20 what reductions could be made on this line under any
21 circumstances. What we did do was check the company's
22 calculations of the fields that would come about.

23 Q. And I will save those questions for Mr. Janes.

24 A. Yes. But we did check the company's
25 calculations carefully.

1 Q. Now, in your direct testimony you indicate that
2 it is -- at page eight, line 12 to line 14, you state,
3 "Nevertheless I believe it is prudent to take measures to
4 lower the public's exposure to magnetic fields if this is
5 not too costly."

6 A. Yes.

7 Q. And then you say, "Too costly is one of the
8 things that needs to be worked out in public
9 consultations with all affected parties."

10 A. Yes.

11 Q. Now, is one of the issues that should be
12 considered under cost in regard to lowering the public's
13 exposure the potential for the utility buying the
14 properties of the public along the right-of-way in order
15 to lower the public's exposure to magnetic fields?

16 A. I don't -- the things that ought to be
17 considered are something that ought to be worked out
18 among the parties and with the state and with the
19 localities. It is not anything that needs to be listed
20 in some agenda by me.

21 Q. Let me take you back to page seven of your
22 testimony. At page seven you testify mitigative measures
23 that be should be considered before construction begins
24 may include but are not limited to avoiding heavily
25 populated areas?

1 A. Right.

2 Q. Now, are there two alternate ways to avoid
3 heavily populated areas? One to build where there are no
4 homes and the other to remove the population?

5 A. I suppose those two things would lower the
6 population. To what extent that needs to be done depends
7 on the particular circumstances and what the cost is.

8 Q. Now, you indicated that there is a safety code
9 at page eight, lines three to four. And you indicate
10 designing a powerline using current codes may not
11 minimize fields?

12 A. I didn't say that. What I said was, and I will
13 read it, "Designing a power line using current codes may
14 not minimize fields. The current codes were drawn up by
15 consensus committees which did not even consider magnetic
16 field strength."

17 Q: What codes are you referring to?

18 A. The codes I am referring to are things like to
19 the IEEE.

20 Q. And is there a code standard on the width of
21 transmission lines of various kilowattage --
22 kilovoltage?

23 A. Kilovoltage, I think.

24 Q. Yes.

25 A. I don't remember the code in detail, but the

1 import of the code had to do with electric fields. It
2 had to do with arcing, it had to do with people not
3 getting electrocuted if they walked under the wires even
4 under the worse circumstances. I mean, it had to do with
5 things like that. At the time that these codes were
6 drawn up -- it takes a long, long time to draw up a code.
7 A decade would not be unreasonable. And at the time
8 these codes were drawn up no one had any particular
9 interest in magnetic fields so they weren't even
10 considered.

11 Q. Do you know whether this line was designed in
12 accordance with the minimum right-of-way widths of the
13 code?

14 A. I have no idea. But I assume if it violated
15 codes somebody would make some objection that it violated
16 the code.

17 Q. Would you assume that if it was treated as an
18 old line that it would necessarily be governed by the
19 code? I'm asking a regulatory question.

20 A. I don't know. I don't remember at all the
21 details of the code anymore. But what I said about it is
22 right, but I mean I don't remember the details about it.

23 Q. Now, Mr. Watson asked you a series of questions
24 about the studies that you reviewed and referred to in
25 your testimony at pages three and four.

1 A. Yes.

2 Q. And after you go through those studies you
3 state your conclusions about the implication of the
4 epidemiological literature, and you state at lines 27 and
5 28 of page five, "Look how many decades it took to
6 convince the medical establishment that smoking leads to
7 lung cancer."

8 Now, is it the case to the best of your knowledge
9 that there were a number of epidemiological studies that
10 did not report an increased death rate from cancer
11 associated with smoking?

12 A. I don't know what studies you are referring to.
13 I mean, I have no idea. I know that there was a long
14 period in which there were some people who maintained
15 basically on epidemiological grounds, but certainly not
16 all, that smoking was causing lung cancer and that that
17 was resisted very heavily even up to ten years ago by
18 some people.

19 Q. But my question is just carrying your parallel
20 one step further, isn't it true that the absence of
21 correlations being observed in some epidemiological
22 studies can be attributable to latency, latency periods,
23 or other variables that make it inappropriate to rely on
24 the absence of correlation in various epidemiological
25 studies?

1 A. I don't understand the question. Nobody is
2 relying on the absence of correlations. I don't know
3 what it means to rely on the absence of correlations.

4 Q. I'm not saying you are.

5 A. You are asking what conclusions can be drawn
6 from the fact that some of these studies didn't find
7 that?

8 Q. That's right.

9 A. The conclusion that I drew is just what I said.
10 The issue was extremely confused and I think the analogy
11 I gave to ionizing radiation is quite appropriate. But
12 there, actually, it was simpler and it was even -- I
13 mean, people really understood clearly by the early years
14 of this century by 1903 or so that high levels of
15 ionizing radiation could cause cancer. They understood
16 it because there were definitive kinds of experiments
17 done by accident, by people playing with these things and
18 they weren't careful enough.

19 This is a much more confusing situation in which
20 there are a substantial number of studies, some of them
21 done by very good people, which show correlations which
22 are worrisome and other studies -- and those studies have
23 some problems -- and there are other studies which also
24 have problems in which you don't find this effect. And
25 it is difficult for me having dealt for a long time with

1 the policy, for example when I was at EPA, of what to do
2 in the face of uncertain risk to know what to make of it
3 in a scientific way. It's very confusing. And I think
4 the answer is we don't have enough information to tell.

5 Q. To do what?

6 A. We don't have enough information to come to a
7 conclusion as to whether these very low frequency
8 ~~electro-magnetic fields are dangerous to people~~, if they
9 are under what circumstances, and if they are what
10 characteristics of them might be dangerous.

11 For example, the wiring codes measure average --
12 the intent of the people using wiring codes is to measure
13 average field exposure over a very long time. That is
14 the whole rationale for them. It is not even clear that
15 it is the average field that is the problem, if there is
16 a problem. It is just not clear.

17 Q. My only question to you -- I understand what
18 you are saying. I am only dealing with one aspect of the
19 potential explanations of the deviation between those
20 studies that identify an association and those that
21 don't. And my question goes to the aspect of latency.

22 A. The latency was looked at in a number of
23 studies in both things because it is an obvious thing to
24 look at, and indeed Wertheimer and Leeper used latency.
25 Certainly if a study doesn't come up with a correlation

1 between, you know, whatever cancer you are looking at or
2 all cancers or all mortality and the thing you are
3 worried about, for example these electro-magnetic fields,
4 that doesn't mean there is no effect. It doesn't prove
5 anything.

6 Q. Now, you analyzed the studies of the
7 relationship between cancer or overall mortality and
8 exposure to high voltage lines, among other things. Did
9 you study the results or did you study the reports, and
10 the epidemiological reports specifically, on the
11 associations between long-term average field strength, et
12 cetera, and mutagenic changes other than cancer?

13 A. The only results I know about that were
14 experimental results, and Dave Janes is presenting that
15 testimony.

16 Q. Now, were you familiar with and did you make an
17 evaluation of the biological studies which concern or
18 relate to the causation or lack thereof between exposure
19 to E/MF and cancer or any other disease?

20 A. Dave Janes also looked at the biological
21 studies.

22 Q. I'm sorry. In reaching your conclusion that
23 the state of knowledge is confusing and that the prudent
24 policy -- well, if I may restart my question.

25 JUDGE SMOLEN: Go ahead.

1 MR. SUGARMAN: Thank you.

2 BY MR. SUGARMAN:

3 Q. In reaching your conclusion that the picture is
4 very confused did you consider and factor in the findings
5 of the biological studies on the association between E/MF
6 exposure and cancer? Or is your conclusion limited to
7 your consideration of the epidemiological studies?

8 A. By and large it is limited to my consideration
9 of the epidemiological studies. However, I'm not unaware
10 of the other work. But I didn't go through it in great
11 detail in order to prepare this testimony.

12 Q. The reason I am asking that question, and I
13 will ask another question that will illustrate why I am
14 asking it.

15 A. Go ahead.

16 Q. In order to fully develop a position, for the
17 Commission to fully develop a position, on the extent to
18 which E/MF has been established is it necessary or
19 appropriate in your opinion for such a decision maker to
20 consider both epidemiological and biological evidence?

21 A. Yes.

22 MR. SUGARMAN: Thank you very much. I have no
23 further questions -- I'm sorry. One more question.

24 JUDGE SMOLEN: Go ahead.

25 BY MR. SUGARMAN:

1 Q. In your evaluation of prudent mitigative
2 measures have you considered what mitigative measures you
3 would recommend to the abutting residents if the line is
4 energized as proposed? And if so, what is your
5 recommendation?

6 A. The answer is no. I mean, I was looking at
7 this as a point of view of public policy as to what
8 institutions, like the utility company, like the state of
9 Pennsylvania, ought -- what their point of view ought to
10 be. And my feeling is that there is enough evidence here
11 that people ought to consider prudent avoidance measures.
12 I mean, the state and the company and people that have a
13 responsibility for large numbers of people. That's a
14 matter of public policy. I would say an institution like
15 the utility company that deals with hundreds of thousands
16 of people has a burden of worrying about public policy
17 because they deal with a great number of people. As to
18 what individual homeowners ought to do, I didn't consider
19 that at all. I don't think that was part of the case and
20 I don't have any particular thing to say about the
21 actions of individual people as opposed to institutions.

22 MR. SUGARMAN: Thank you very much.

23 JUDGE SMOLEN: Redirect?

24 MS. McCLOSKEY: May we have just five minutes.

25 JUDGE SMOLEN: All right. Let's take a break, five

1 minute break.

2 (Recess.)

3 JUDGE SMOLEN: Back on the record.

4 Redirect, Ms. McCloskey.

5 MS. McCLOSKEY: Your Honor, the OCA has one
6 redirect question but the company has asked to make one
7 inquiry related to Mr. Sugarman's cross.

8 JUDGE SMOLEN: Let's do that first, then.

9 FURTHER CROSS-EXAMINATION

10 BY MR. WATSON:

11 Q. Mr. Rosenbaum, with reference to a question
12 asked by Mr. Sugarman about standards and E/MF, standards
13 for powerlines in terms of the code, that is the National
14 Electric Safety Code, and E/MF, are you familiar with a
15 statement by the IEEE power engineering society, electric
16 and magnetic fields issue, position statement regarding,
17 quote, standards, close quote? That states among other
18 things, at least in the first sentence and continues on
19 for two paragraphs, quote, currently there is no
20 scientific basis for establishing numerical limits for
21 power frequency, electric and magnetic fields, close
22 quote.

23 A. I am familiar with it because you just showed
24 it to me.

25 Q. Were you familiar with it at the time that you

1 answered the question from Mr. Sugarman about whether
2 E/MF had been considered in terms of National Electric
3 Safety Code standards for powerlines?

4 MR. SUGARMAN: Your Honor, I just want to object to
5 one aspect of that. I never asked that question. The
6 witness volunteered that he didn't know that they had
7 been considered, but I never asked if it had been
8 considered. My only question about the codes was do they
9 set a minimum right-of-way width.

10 JUDGE SMOLEN: Do you want to rephrase your
11 question, that at the time he previously answered...

12 BY MR. WATSON:

13 Q. At the time you previously answered, were you
14 aware of this statement that I referred you to?

15 A. No. But it wouldn't change my testimony about
16 the code. That is not a code. That is a statement of
17 position. That is quite different.

18 MR. WATSON: Thank you. That's all, Your Honor.

19 JUDGE SMOLEN: Redirect.

20 MS. McCLOSKEY: Yes, Your Honor. Thank you.

21 REDIRECT EXAMINATION

22 Q. Mr. Rosenbaum, in response to Mr. Sugarman's
23 question as to your consideration of the biological
24 studies in your policy recommendation, for clarity could
25 you please describe your consideration of the biological

1 studies in making your policy recommendation?

2 A. Yes. I want to be clear about this. I, of
3 course, read Dave Janes' testimony. In fact, I quoted
4 from it in my own testimony. And I also have read a
5 number of papers in the area that he is going to testify
6 on and I'm not without any knowledge on it at all by any
7 means. And I have a pretty good understanding in general
8 of the results in that area and I did consider that as
9 well as everything else in the policy recommendation.
10 And when I answered Mr. Sugarman I said something with
11 the import that the Commission ought to consider all the
12 evidence, including that, which is quite right.

13 MS. McCLOSKEY: I have no further redirect, Your
14 Honor.

15 JUDGE SMOLEN: Anything else of this witness?
16 Anything further?

17 MR. SUGARMAN: Yes, I have a question in response
18 to that last answer.

19 JUDGE SMOLEN: Let's hear the question. We don't
20 want you to testify.

21 MR. SUGARMAN: Did I say I have testimony? I said
22 I have a question in response.

23 JUDGE SMOLEN: I thought you said and response.
24
25

1 RE-CROSS-EXAMINATION

2 BY MR. SUGARMAN:

3 Q. You said that you considered the biological
4 studies and the results of the biological studies in
5 formulating your policy recommendation. How would you
6 characterize the state of the biological studies? Since
7 you say you factored them in you must have reached a
8 characterization in your own mind as to what they
9 indicate.

10 A. All right. In the first place, I think the
11 evidence is quite strong that electro-magnetic fields at
12 the frequencies that we are considering can interact with
13 human cells and cells in general. That itself is quite
14 remarkable because I think the general feeling was 20 or
15 25 years ago that given that the wavelength of 60 cycle
16 current, 60 cycle fields, is more than 3,000 miles the
17 chance of them interacting with human cells was none,
18 they couldn't do it. I think the evidence is very strong
19 now that they do interact. So I think that is one
20 conclusion that I would make and that makes one take the
21 issue more seriously.

22 And there are results which are interesting in the
23 current consideration of possible dangers from these
24 fields and one of them is the effect on melatonin
25 production. However, the results there in the biological

1 area are also confused and there are lots of -- it's a
2 long way from taking the current biological data to
3 making a firm biological connection between 60 cycle
4 fields and cancer in humans. However, I think there is
5 enough evidence -- it goes along with the epidemiological
6 evidence that the problem ought to be taken seriously.

7 MR. SUGARMAN: Thank you, very much.

8 MS. McCLOSKEY: I have no further redirect, Your
9 Honor.

10 JUDGE SMOLEN: Anything from any other Counsel?

11 MR. WATSON: No.

12 JUDGE SMOLEN: The witness is excused. Thank you
13 very much for appearing and testifying.

14 (Witness excused.)

15 MS. McCLOSKEY: The Office of Consumer Advocate
16 calls David E. Janes.

17 Whereupon,

18 DAVID E. JANES

19 having been duly sworn, testified as follows:

20 JUDGE SMOLEN: State your full name and business
21 address.

22 THE WITNESS: My name is David Earl Janes. The
23 address is Suite 202, 6723 Whittier Avenue in McLean,
24 Virginia. The zip is 22101.

25 JUDGE SMOLEN: Ms. McCloskey.

1 MS. McCLOSKEY: Thank you, Your Honor.

2 Your Honor, I would like to have marked for
3 identification OCA Statement No. 1, which is the direct
4 testimony of David E. Janes.

5 JUDGE SMOLEN: So marked.

6 (Whereupon, the document was marked
7 as OCA Statement No. 1
8 for identification.)

9 DIRECT EXAMINATION

10 BY MS. McCLOSKEY:

11 Q. Mr. Janes, do you have before you a copy of
12 your prepared prefiled direct testimony in this case
13 consisting of 14 pages of questions and answers and one
14 exhibit?

15 A. I do.

16 Q. Was this testimony and was this exhibit
17 prepared by you or under your direct supervision?

18 A. It was.

19 Q. Do you have any additions, corrections or
20 modifications to make to your testimony or exhibits at
21 this time?

22 A. I have one minor correction to make on page
23 seven. At line 17, following the word system, the
24 superscripted reference should be two instead of four.

25 Q. Now, subject to that correction is the
testimony and the exhibit true and correct to the best of

1 your knowledge, information and belief?

2 A. It is.

3 Q. And subject to that correction if I were to ask
4 you these questions today under oath would your answers
5 be the same?

6 A. They would.

7 MS. McCLOSKEY: Your Honor, we ask that Mr. Janes'
8 testimony marked for identification as OCA Statement No.
9 1 be admitted into evidence subject to cross-examination
10 and timely motions by opposing Counsel.

11 JUDGE SMOLEN: It is so received subject to those
12 qualifications.

13 (Whereupon, the document marked as
14 OCA Statement No. 1
was received in evidence.)

15 MS. McCLOSKEY: All parties and Your Honor were
16 previously served copies of Mr. Janes' testimony and I
17 have provided two copies to the court reporter.

18 Mr. Janes is now available for cross-examination.

19 JUDGE SMOLEN: Mr. Watson.

20 MR. WATSON: Thank you, Your Honor. Your Honor,
21 may I conduct cross-examination from Counsel table?

22 JUDGE SMOLEN: Yes.

23 MR. WATSON: Thank you.
24
25

CROSS-EXAMINATION

1
2 BY MR. WATSON:

3 Q. Good afternoon, Mr. Janes.

4 A. Good afternoon.

5 Q. Mr. Janes, I would like to get an understanding
6 of your education and training first. Do you consider
7 yourself to have special expertise in physics?

8 A. Yes.

9 Q. Do you consider yourself to be an expert in
10 biophysics as well?

11 A. Yes.

12 Q. But you would not consider yourself to be an
13 expert in medicine or internal medicine? You are not
14 representing yourself as an --

15 A. I'm not representing myself as a medical
16 doctor.

17 Q. And you are not claiming to be an immunologist
18 or endocrinologist or oncologist or other medical
19 sub-specialist?

20 A. No. Although I have done some work with those
21 systems I don't claim to be an expert in them.

22 Q. So with respect to issues involving, say,
23 internal medicine or the sub-specialties like immunology
24 and endocrinology and oncology, would you defer to a
25 qualified specialist in those medical disciplines for

1 medical conclusions?

2 A. For medical conclusions, yes.

3 Q. Now, do you have an advanced degree?

4 A. No. I have completed all the requirements for
5 a PhD. in biophysics save the completion and defense of a
6 thesis.

7 Q. And you did that, I believe, at the Medical
8 College of Virginia?

9 A. That's correct.

10 Q. And that was in biophysics?

11 A. That's correct.

12 Q. Now, on page one of your testimony I believe
13 you define power frequency fields --

14 A. Yes.

15 Q. -- at line 25 through 27 as electric and
16 magnetic fields from 50 or 60 hertz, cycles per second,
17 "alternating" current, "power" transmission and distribution
18 lines, is that correct?

19 A. That's correct.

20 Q. Are there other types of fields that have
21 frequencies other than 50 or 60 hertz that perhaps we
22 referred to earlier with Dr. Rosenbaum?

23 A. I'm not sure I understand the question.

24 Q. Well, are there fields that have frequencies,
25 that are the results of frequencies other than 50 or 60

1 hertz?

2 A. Certainly.

3 Q. And that might be anything from ionizing
4 radiation to microwaves to radio frequency?

5 A. Yes.

6 Q. And those would be different in frequency from
7 the fields we are talking about involving a power
8 distribution line in the U.S. at 60 hertz?

9 A. Well, there is a continuum -- as Dr. Rosenbaum
10 said, there is a continuum of frequencies from zero up to
11 the numbers that we can't count. And the frequencies in
12 the radio frequency range are considerably above those at
13 60 hertz, for example, and others.

14 Q. And the radio frequency range, are those the
15 ones I pick up when I turn my car radio on?

16 A. Ordinarily. There are some communications
17 processes carried out in the extremely low frequency
18 range, 45 and I believe it is 72 or 75 hertz. It is
19 difficult to make a distinction. But ordinarily you
20 think of the higher frequencies being used for
21 communications, kilohertz and above.

22 Q. Like radio and TV?

23 A. Right.

24 Q. Now, you can have different intensities of
25 power frequency fields, would that be correct?

1 A. That's correct.

2 Q. So you could, in talking about a 60 hertz
3 magnetic field, for example, you could have a magnetic
4 field from one source that was only a few milligauss and
5 another that might be hundreds or thousands of
6 milligauss?

7 A. That's correct.

8 Q. Now, aside from the difference in intensity,
9 from a physics viewpoint a 60 hertz field from one source
10 is that basically the same as a 60 hertz field from
11 another source, putting aside intensity?

12 A. If you are talking about configuration -- I'm
13 not sure what point you are trying to reach. If you're
14 talking about things like polarization, the fields from
15 sources can be very different in terms of their spatial
16 and their time distribution.

17 Q. Let's talk about fields, just 60 hertz fields.
18 And, for example, let's take a 60 hertz field from a
19 powerline and a 60 hertz field from an electric clock.
20 Those two fields might differ in intensity, might they
21 not?

22 A. Yes.

23 Q. Are they basically the same kind of electric
24 and magnetic field otherwise?

25 A. From a principle standpoint, yes, basically

1 they are the same.

2 Q. Now, appliances are also a source of power
3 frequency fields, aren't they?

4 A. Yes.

5 Q. And household wiring would be a source of power
6 frequency fields?

7 A. Yes.

8 Q. And when I am referring to power frequency
9 fields, you understand I am talking about in the U.S. 60
10 hertz fields?

11 A. Yes.

12 Q. And in Europe I believe they use, for example,
13 50 hertz fields?

14 A. Yes.

15 Q. Would it be fair to say that there are power
16 frequency fields present whenever electricity is in use
17 unless it has been specifically cancelled?

18 A. I get the gist of your question. One would not
19 say absolutely yes because not all fields are 60 hertz
20 fields. But if you are talking about running something
21 from a 60 hertz line as a power source you would expect
22 there to be 60 hertz fields present.

23 Q. I am talking about 60 hertz power frequency
24 fields. They would be present whenever we had a flow of
25 electricity in our normal electrical system in the U.S.,

1 is that correct? Fields would be present?

2 A. With current flowing you will find magnetic
3 fields. You could have electric fields without having
4 current flow.

5 Q. And are there power frequency fields in this
6 room right now?

7 A. There are.

8 Q. Would you know, if you know, that transmission
9 -- would power frequency fields be more common to people
10 generally from exposure to powerlines or from exposure to
11 non-powerline sources -- that is not that good of a
12 question, is it? Let me try again.

13 MS. McCLOSKEY: I was going to object to that
14 question. It has a lot of assumptions in it.

15 MR. WATSON: I think I beat you to it. Let me try
16 again.

17 BY MR. WATSON:

18 Q. If you know, do people get more exposure from
19 the electric and magnetic fields from powerlines or from
20 non-powerline sources?

21 MS. McCLOSKEY: I would object again and ask the
22 assumptions underlying, such as were the person lives.

23 BY MR. WATSON:

24 Q. I am just asking generically, including the
25 entire population. If you know.

1 A. I really don't have detailed information to
2 make a judgement in terms of intensity distribution, that
3 sort of thing.

4 Q. Now, I believe in your testimony you relied
5 upon a report written on behalf of the Congressional
6 Office of Technology Assessment?

7 A. Yes.

8 Q. Commonly referred to as the OTA report?

9 A. Yes.

10 Q. And I believe you referred to it as a review
11 written by experts in the field on page six, lines one
12 through seven of your report?

13 (Witness perusing document.)

14 MS. McCLOSKEY: I think we need another reference.
15 Did you say page six, lines one through seven?

16 MR. WATSON: Fifteen through 17. I'm sorry.

17 MS. McCLOSKEY: Okay.

18 A. Yes.

19 BY MR. WATSON:

20 Q. I believe it is one of those references, number
21 14?

22 A. Yes.

23 Q. Now, it looks like you have a book there with
24 some of the things you cited?

25 A. That's correct.

1 Q. If I go too fast remind me to give you the time
2 to look.

3 A. Okay.

4 Q. Let me refer you to the OTA report that you
5 cite, page three, the last paragraph.

6 A. Page three, line...

7 Q. Page three, the last paragraph that begins
8 "if".

9 A. Yes.

10 Q. Now, I want to make sure. This is the report
11 that you say is literature on biological effects, they
12 have been extensively review and analyzed by a number of
13 experts. This is one of the pieces you are referring to
14 there?

15 (Witness nodding in the affirmative.)

16 Q. Could you just read that last paragraph?

17 A. Certainly. It says, "If exposure to fields
18 does turn out to pose a health risk it is unlikely that
19 high voltage transmission lines will be the only sources
20 of concern. Power frequency fields are also produced by
21 distribution lines, wall wiring appliances and lighting
22 fixtures. These non-transmission sources are much more
23 common than transmission lines and could play a far
24 greater role than transmission lines as a public health
25 problem."

1 Q. Would you have any disagreement with that
2 statement?

3 A. I don't generically disagree as long as one has
4 an appreciation that there may be a dose response where
5 effects are related to the intensity. There is a wide
6 distribution of exposure to electric fields and one has
7 to answer that kind of question in terms of what the
8 actual exposure is to a given field.

9 Q. Now, just to go back for a minute to page one
10 of your testimony at lines 25 through 27, where you were
11 defining power frequency electric and magnetic fields,
12 would it be fair to include in your list in addition to
13 alternating current, power transmission and distribution
14 lines to also include with that appliances, wall wiring
15 and lighting fixtures as sources of 60 hertz fields?

16 A. Yes.

17 Q. Now, Dr. Janes, in your testimony you use the
18 term weak fields. Do you recall that? You use that in a
19 number of places.

20 A. Yes.

21 Q. And I believe the first place -- I don't know
22 that I have them all, but pages two and three beginning
23 at line 11?

24 A. Yes.

25 Q. Does that sort of bring you to the start?

1 A. Yes.

2 Q. Now, we already have electric currents inside
3 our bodies even when we are not in the presence of an
4 external field in the air from a 60 hertz source, is that
5 correct?

6 A. Correct.

7 Q. And external air fields will induce a current
8 in a body, is that correct?

9 A. That's correct.

10 Q. And you define an external air field as weak if
11 the current that it induces in the body is smaller than
12 the currents that already exist in the body? Is that a
13 fair characterization of your testimony? And I would
14 refer you to page two, lines 18 through 22?

15 A. Yes, that is fair.

16 Q. Now, to clarify for the record, you define any
17 electric field that is less than 8.3 kilovolts per meter
18 as a weak electric field, is that correct?

19 A. Yes, as derived from the information that lies
20 under that as stated in the testimony.

21 Q. And you define with the same qualification you
22 define any magnetic field that is less than 5,300
23 milligauss as a weak magnetic field, is that correct?

24 A. Under the assumptions used both of those
25 numbers lead to currents induced in a body, at least

1 predicted currents induced in a body less than a tenth of
2 a microampere per square centimeter, yes.

3 Q. With that qualification, the answer is yes?

4 A. Yes.

5 Q. Now, these numbers apply only to humans that
6 are electrically grounded through both feet, is that
7 correct?

8 A. That's correct.

9 Q. And if someone was wearing shoes they probably
10 would not be fully electrically grounded through both
11 feet, is that correct?

12 A. That's correct.

13 Q. And the effect of that is that if the person
14 were wearing shoes then the electric field of 8.3 kV per
15 meter that you discussed would actually induce a larger
16 or smaller current inside the body?

17 A. It would be a smaller current.

18 Q. So if the person were wearing shoes the field
19 levels would be even higher than though you describe in
20 your testimony to be considered weak, is that correct?

21 A. It would require higher air fields to induce
22 the same current density for an individual isolated from
23 ground than in one who is in contact with ground, though
24 the changes are not terribly large for an insulation that
25 would be equivalent to a separation of ground by shoe

1 leather. There is some data on that given in one of the
2 references if you want quantitative numbers.

3 Q. Let me refer you to page three of your
4 testimony, lines one through seven. I believe there you
5 discuss the electric field strengths from some high
6 voltage transmission lines?

7 A. Some typical lines, yes.

8 Q. And you present those values in Table 1 that is
9 one page four of your testimony?

10 A. That's correct.

11 Q. Now, the values in Table 1 come from two
12 documents, is that correct? Reference 5, I believe, is
13 one of them?

14 A. There are actually three citations here,
15 perhaps four. Five and six, which are to some work that
16 was done when I was at EPA, both calculation and some
17 field measurements, and then for the information
18 contained about the PECO line the references are to the
19 PECO direct testimony.

20 Q. All right.

21 Now, Reference 5 is a document entitled An
22 Examination of Electric Fields Under EHV Overhead Power
23 Transmission Lines?

24 A. That's correct.

25 Q. And that was published in 1977?

1 A. That's correct.

2 Q. And you were one of the authors of the
3 document?

4 A. That's correct.

5 Q. And that document provides data on both
6 measured and calculated electric field strengths, among
7 other things?

8 A. That's correct.

9 Q. And is my understanding correct that what was
10 done was you identified a transmission line in each one
11 of these classes on page four under line type?

12 A. Yes.

13 Q. And then the electric field under the line was
14 measured and also calculated?

15 A. Certainly that is true for 500 to 765 kV. I
16 would have to take a look at the reference to see if it
17 was true for 345.

18 Q. For now that may be sufficient.

19 A. I mean, I can do that.

20 Q. And I believe one of the conclusions that you
21 reached from this study was that field strengths for
22 overhead transmission lines can be calculated with
23 sufficient accuracy to preclude the necessity for field
24 measurements?

25 A. That is the conclusion in that report.

1 Q. Page one, paragraph five?

2 A. Yes. I would only caveat that by saying that
3 the field measurements that we made were under very good
4 measurement conditions in the sense that we chose areas
5 to make measurements where there were not interfering
6 obstacles like close in trees and houses and that sort of
7 thing. And subsequent to that it has become apparent
8 that to calculate fields with more precision that one
9 needs to take account of such things and some of the
10 computer programs that are available to make those
11 calculations do that now. But without some extraordinary
12 interference, unexpected, then the calculations certainly
13 give good predictions of measured values.

14 Q. And in fact Philadelphia Electric Company used
15 one of those computer programs that does take into
16 account of such factors, is that correct?

17 A. I do not know. I'm not familiar with ENVIROS
18 directly. The EXPOCALC program that you can get from, I
19 think it was an EPRI funded program, that is commercially
20 available now does.

21 Q. That is the one designed by Intertech
22 Consultants?

23 A. Yes.

24 Q. That one at least takes it into account?

25 A. Yes.

1 Q. Now, the values in Table 1 for the 765 line do
2 come from this Reference 5, the study that you helped
3 author?

4 A. Yes.

5 Q. And they represent the values for a 765 line
6 owned and operated by Indiana and Michigan Electric
7 Company?

8 A. I would have to look.

9 Q. Go ahead.

10 (Witness perusing document.)

11 Q. If you look at your Reference 5 on page two, I
12 think you might find something. The second paragraph.
13 And for the calculations on page three.

14 (Witness perusing document.)

15 A. Michigan Electric Company's Dumont substation,
16 yes. South Bend, Indiana.

17 Q: And while we are there in that particular
18 place, the 500 kV values in your Table 1 also come from
19 Reference 5, is that correct?

20 A. Yes.

21 Q. I might refer you to figure three, page eight
22 of Reference 5.

23 A. Yes.

24 Q. And those 500 kV values are also for a single
25 line, this time one owned and operated by the Potomac

1 Edison Company, is that correct?

2 A. On page eight?

3 Q. Well, that is the next question. And the place
4 to look for that is in your Reference 5, page 26, so you
5 can check it.

6 (Witness perusing document.)

7 A. You said page 26?

8 Q. Yes.

9 A. Yes. Potomac Edison line for the 500 kV?

10 Q. Yes, down at the bottom.

11 A. Yes.

12 Q. Now, the 345 kV line which you referred to in
13 Table 1 of your testimony, that also comes from -- double
14 circuit 345 line -- also comes from Reference 5, and that
15 is figure five, page ten of Reference 5.

16 (Witness perusing document.)

17 A. There is a point I believe we need to clarify.
18 The figures that you are referring to at the front, for
19 instance, on page five, are calculated values for various
20 parameters. Now, there are other charts within that
21 report that directly compare the calculated values for
22 that particular line with the measured values. And I
23 would refer you to page 25 of that for, say, figure 15,
24 for the 345 kV line. And I will have to page through
25 here.

1 The figures that you -- like, on page five, are
2 calculated for a range of various line heights, and as I
3 recall those ranges for line heights were taken from a
4 design book for extra high voltage transmission. So one
5 of these curves probably corresponds fairly closely to
6 the line.

7 If you are interested in comparing the measured and
8 calculated values for specific lines I think it would be
9 better to refer to different figures than the ones we are
10 dealing with here, I mean, if that is the point you want
11 to get to exactly.

12 Q. I wasn't really trying to get to that point. I
13 was just trying to identify which line it was. For
14 example, as to the double circuit 345, if you look at
15 page 25 of your reference.

16 A. Yes.

17 Q. Those numbers are for the twin branch 345 kV
18 line owned by Indiana and Michigan?

19 A. Yes.

20 Q. I am just trying to identify which line at this
21 point.

22 A. Right.

23 Q. And there are two things displayed?

24 A. Correct.

25 Q. Now, the values for the 115 kV double circuit

1 and the 230 kV double circuit lines that are referred to
2 in your Table 1 in your testimony, those come from
3 Reference 6, don't they?

4 A. That's correct.

5 Q. And the values you record for these two types
6 of lines are based on line designs provided by Baltimore
7 Gas & Electric, is that correct?

8 (Witness perusing document.)

9 Q. Maybe look at page two of your Reference 6.

10 A. I believe that's correct but let me verify it.

11 Q. Please.

12 (Witness perusing document.)

13 A. Yes.

14 Q. Thank you.

15 Now, the Philadelphia Electric Company
16 Woodbourne-Heaton 230 kV line that we are here to discuss
17 today is a single circuit 230 kV, correct?

18 A. Correct.

19 Q. Now, I just notice in the table that aside from
20 the single circuit 230 kV line at issue in this
21 proceeding, you don't have another value for single
22 circuit 230 kV lines, correct?

23 A. That's correct.

24 Q. Now, what one of the sources you relied upon
25 for information about field levels from transmission

1 lines is a publication entitled Electrical and Biological
2 Effects of Transmission Lines, A Review, published by the
3 Bonneville Power Authority, and it is your Reference 9?

4 A. Yes.

5 Q. Do you have that reference available to you,
6 Reference 9?

7 A. The only piece of that reference that I have
8 directly with me here today is the piece that addresses
9 magnetic fields levels because that is what I
10 specifically --

11 Q. Do you happen to have page 14 of your
12 reference?

13 A. No.

14 Q. I will be happy to share it with you.

15 MR. WATSON: Your Honor, this is the book I'm going
16 to show him. I think he now has a copy.

17 BY MR. WATSON:

18 Q. I don't know whether one is easier to see than
19 the other. I am going to ask you a question about page
20 14. Is yours pretty clear?

21 A. No.

22 Q. Why don't I share --

23 A. This doesn't have any even numbered pages in
24 it.

25 Q. Let me direct your attention to page 14 of the

1 BPA document, which is your Reference 9.

2 A. Yes.

3 Q. Does that page provide information on field
4 levels from BPA's 230 kV single circuit line?

5 A. Yes, it does.

6 Q. Look over at page 11. It may be a little
7 clearer, I believe, over there. There is a table that is
8 sort of a key to the graphics.

9 A. Yes.

10 Q. I would just like to ask you a couple of
11 questions about that. The BPA document states that the
12 maximum electric field for a BPA single circuit 230 kV
13 line is about 2.0 kV per meter?

14 A. Maximum on the right-of-way, yes.

15 Q. And also it states that the electric field
16 level at the edge of the right-of-way for their single
17 circuit 230 kV line design is about 1.5 kV per meter?

18 A. Correct.

19 JUDGE SMOLEN: I didn't hear an answer. Is there a
20 answer on record?

21 THE WITNESS: I said yes.

22 JUDGE SMOLEN: All right. Go ahead.

23 BY MR. WATSON:

24 Q. Those are all the questions I am going to ask
25 you about that.

1 MR. SUGARMAN: Can I take a look at that, please?

2 MR. WATSON: Sure.

3 (Document handed to Mr. Sugarman.)

4 MR. SUGARMAN: Thank you.

5 BY MR. WATSON:

6 Q. Now, in your prefiled direct testimony on page
7 six, lines 15 through 17, you rely on several reviews of
8 the E/MF literature?

9 A. Yes.

10 Q. Now, one of the reviews you rely upon is
11 Reference number 13, a book published in 1990 and written
12 by Dr. Wilson, Dr. Stevens and Dr. Anderson entitled
13 Extremely Low Frequency Electro-Magnetic Fields: The
14 Question of Cancer?

15 A. Yes.

16 (Pause.)

17 A. I have a copy.

18 Q. You have the actual book?

19 MR. WATSON: Does Counsel need to see this?

20 MS. McCLOSKEY: No. That is fine.

21 MR. WATSON: Mr. Sugarman, do you want to see this
22 book before I ask some questions?

23 MR. SUGARMAN: No, but I would be happy to see it
24 when you are done.

25 MR. WATSON: Sure.

1 BY MR. WATSON:

2 Q. Let me refer you to the last chapter and the
3 final paragraph of the last chapter.

4 A. Is there a page number?

5 Q. Yes. Page 369.

6 Would it first be fair to say that this chapter is
7 essentially a summarizing chapter for the book?

8 A. I think it is fair to say that for the record
9 that I have studied some parts of this book very
10 carefully and I have scanned other parts. And the
11 summary chapter is the chapter that I have scanned. And
12 with that proviso, yes.

13 Q. It is basically the summary?

14 A. Yes.

15 Q. That is really all I am asking at this point.

16 Can we agree that in this chapter that Dr. Wilson,
17 who are authored this chapter, attempted to present a
18 general model of cancer causation and discussed recent
19 findings regarding biological effects of exposure to E/MF
20 and discuss how these findings might relate to this
21 general model of cancer? Is that a fair
22 characterization?

23 A. That is a reasonable characterization.

24 Q. Do you need a moment just to read -- I am going
25 to ask you a question about that last paragraph. Do you

1 need just a moment to read it?

2 A. Let me just look at it.

3 (Witness perusing document.)

4 Q. Now, in this last paragraph of the summarizing
5 chapter I believe the author makes reference to future
6 experiments and general models of cancer, is that a fair
7 statement?

8 A. Yes.

9 Q. Is it also correct that the authors say, quote,
10 it is not our intent -- it is not our intent -- to argue
11 that ELF exposure increases cancer risk?

12 A. Certainly that is what is said here.

13 Q. And by ELF does that mean extremely low
14 frequency?

15 A. That is my understanding.

16 Q. And would that include -- specifically is that
17 another way to refer to powerline fields, among other
18 types of fields that are in the extremely low frequency
19 range?

20 A. Conventional nomenclature for all frequencies
21 below 300 hertz.

22 Q. Powerline fields are 60 hertz in the U.S.?

23 A. Yes, so it would include that.

24 Q. I believe another of the papers that you rely
25 upon as an expert report is a review that was written by

1 Asher Sheppard, Reference 1?

2 A. Yes.

3 Q. Now, that paper is one chapter out of a larger
4 report prepared by the California Public Utility
5 Commission and the California Department of Health
6 Services, is that correct?

7 A. Prepared for.

8 Q. ~~For.~~ Yes. ~~Issued by but prepared~~ for.

9 A. Issued by, yes, but prepared for. Not by them.

10 Q. The Commissioners were not actually sitting
11 there writing this out?

12 A. A number of experts prepared it.

13 Q. Various scientists wrote different chapters?

14 A. Correct.

15 Q. And Asher Sheppard wrote one of them?

16 A. That's correct.

17 Q. Do you agree with the recommendation of the
18 California Department of Health Services when it states,
19 quote, it is recommended that California take no action
20 at the present to regulate electric and magnetic fields
21 around electric power facilities?

22 MS. McCLOSKEY: I object. I think that goes to the
23 policy questions which Dr. Rosenbaum addressed in his
24 testimony and not to the current state of the biological
25 studies that Mr. Janes addresses in his testimony. I

1 think it is beyond the scope of his testimony.

2 MR. WATSON: Your Honor, I am just really asking
3 him -- he cited this reference and it has a conclusion in
4 it and I am just asking him if he agrees with the
5 conclusion.

6 JUDGE SMOLEN: I overrule the objection.

7 A. As with this book, there are some parts of this
8 that I have read very carefully and some parts that I
9 have scanned. I used this as a resource document to look
10 at effects. And drawing a conclusion about the proper
11 thing to do with respect to standard setting is beyond
12 the scope of the things that I have addressed in my
13 direct testimony. It is a very complex issue and it is
14 not one that I feel I can address adequately here.

15 BY MR. WATSON:

16 Q. Now, let me refer you to page six of your
17 testimony, lines 28 through 30.

18 A. Yes.

19 Q. There you make some comments about peer review
20 studies, correct?

21 A. Correct.

22 Q. And I believe you say that studies published in
23 peer review journals have met the journals standards for
24 appropriateness and quality of experimental design,
25 analysis of data and the logic underlying the

1 conclusions? Is that a fair characterization?

2 A. That is a direct quote.

3 Q. Would it be correct to say that different
4 journals have different standards for what they publish?

5 A. From my own personal reading of journals that
6 is an inference that one might draw. I'm not acquainted
7 specifically with the written down requirements that each
8 of the journals gives its reviewers, but it would appear
9 to me from scanning through the literature, yes, there
10 are different criteria for that for various journals.

11 Q. That's based on your experience?

12 A. As an inference, yes.

13 Q. You are not trying to cover the whole universe.
14 I understand.

15 Let me ask you this: in your experience, articles
16 published in peer review journals, are they always of
17 very high-quality based on your own professional
18 standards?

19 A. One tends to give more credence to articles
20 that are published in peer review journals than one does
21 to symposia reports for reports of preliminary work. It
22 is just one of a number of criteria that one can carry to
23 make an evaluation of what is there. Obviously this is
24 not a perfect world so there is bound to be a variation
25 in quality and there are occasions when some very bad

1 papers get published even in spite of the peer review
2 system. But it is still a reference that is useful.

3 Q. So there are times, for example, when something
4 would be published in a peer review journal that might
5 not meet your personal professional standards of quality?

6 A. It's a possibility.

7 Q. Have you ever found that to be the case?

8 A. I may have difficulty pulling up a particular
9 example.

10 Q. I'm not going to ask for an example.

11 A. Let me be more direct. That is not a case with
12 the peer review pieces that I cited in this testimony.

13 Q. Now, a research publication can be of very high
14 quality if it has not appeared in a peer review journal,
15 is that true?

16 A. It's possible.

17 Q. In the text of your written testimony you rely
18 upon a study by Deno and Zafenella?

19 A. That's correct.

20 Q. That you identify as not being peer reviewed?

21 A. That's correct.

22 Q. And I assume that you judged that to be a well
23 done piece of research that is worth relying upon?

24 A. I participated in that study.

25 Q. An even better reason.

1 In fact, a number of the publications you relied
2 upon did not go through the peer review process, is that
3 correct? And I would be happy to refer you to the
4 specific ones in your references if that would help.

5 (Pause.)

6 Q. Can I withdraw that question and make it
7 easier? Or you can feel free to answer either way.

8 A. Please.

9 Q. For example, References 1 -- you can look at
10 your reference list. Are you there at your reference
11 list?

12 A. Yes.

13 Q. Okay. I am going to refer you to the ones that
14 I believe were not peer reviewed that you relied upon.
15 One, 2, 5, 6, 9, 10, 13, 15, 16, 20, 21, 22, 35, 36.
16 Those are all non-peer reviewed studies, is that correct?

17 A. That's true. I believe that you have taken my
18 statement on reliance of peer review journals out of
19 context.

20 Q. I'm not trying to argue with you. I am just
21 trying to identify the ones that are or are not at this
22 point, that are or are not peer reviewed.

23 A. That's correct. But --

24 Q. But in fact --

25 MS. McCLOSKEY: Excuse me. I think he wants to

1 clarify the answer.

2 JUDGE SMOLEN: Go ahead. You can explain.

3 MR. WATSON: I have no objection to him explaining
4 his answer.

5 JUDGE SMOLEN: All right. Then let the witness
6 explain. He can do it now or on redirect. So let him do
7 it now.

8 A: In addressing the weak field effects past the
9 point of Zafenella, that statement is said in the context
10 of those references that follow that statement, not those
11 that precede, and particularly to the effects piece and
12 not to the generic issue of looking at all of the
13 background materials here. That was my intent, to
14 communicate that these studies that I described are drawn
15 from the peer review literature.

16 BY MR. WATSON:

17 Q: So you don't just discard a publication because
18 it has not appeared in a peer review journal and you
19 don't just accept it because it has? Is that a fair
20 statement?

21 A. Generically, yes, that is fair.

22 Q. And so you basically undertake some sort of
23 independent evaluation of the study to determine whether
24 you should rely upon it? Is that a fair statement?

25 A. That is certainly a fair statement.

1 Q. Now, in reference to some of these review
2 papers where they are reviewing other people's work --
3 you have several of those in your references -- let me
4 ask you this: if the goal is an objective review is it
5 better to have the review conducted by the person who
6 also conducted the research and authored the papers that
7 are being reviewed or is it better to have the review
8 conducted by a person who is qualified in the field but
9 did not conduct the research being reviewed?

10 A. Better for what?

11 Q. Better for scientific objectivity.

12 A. I think it reaches to the purpose of the
13 review. I don't know quite the context that you are
14 asking it, but if an investigator has done a serious
15 amount of work in an area that involves more than one
16 publication and he goes and reviews and presents that
17 work in the context of all of his work, I think that is a
18 perfectly reasonable thing to do.

19 Now, I mean, if you are looking for some peer
20 review evaluation of the adequacy of that work, then that
21 is a different question.

22 Q. I am asking the latter. Would it be better to
23 have the person who did the work do the peer review, the
24 evaluation of its adequacy, or would it be better to have
25 someone who didn't do the work --

1 A. I think it is sort of a statement in
2 contradiction. I don't see how one can peer review their
3 own work.

4 Q. Is that because one might tend to view his or
5 her own work as being more important or accurate or
6 meaningful than someone else might?

7 MS. McCLOSKEY: Objection. It calls for
8 speculation, the conclusions about the perceptions of
9 peer reviewers.

10 MR. SUGARMAN: And I object because it implies an
11 answer to the previous question which the witness didn't
12 give. His point was that the whole concept is
13 inconsistent. He didn't say it was worse or better. He
14 just said that a peer review can't be done by somebody
15 that did the work.

16 JUDGE SMOLEN: I am going to sustain the two
17 objections. Let Counsel ask it a different way or in a
18 different fashion.

19 MR. WATSON: What I was trying to do, Your Honor,
20 is follow up on his question. He said you really can't
21 peer review your own work. And essentially I am asking
22 why not.

23 JUDGE SMOLEN: Now you have a question. Why not?

24 THE WITNESS: Well, peer review -- I am having
25 trouble with definition in this case. Peers are outside

1 of the individual. So just by definition I don't see how
2 one can peer review his own work.

3 One can review his own work and that is a
4 reasonable thing to do. But to ask -- I just -- I'm lost
5 in the concept. I just am having trouble getting at what
6 you mean by peer review. If you are asking can one
7 objectively evaluate their own work, I would say some can
8 and some can't. But that is just a general -- I'm not
9 being specific with that at all.

10 BY MR. WATSON:

11 Q. I think I am getting at in the peer review
12 process, is there a reason why in the peer review
13 process, not keying off on the definition of pier, but in
14 the peer review process is there a reason why you don't
15 have the author of the studies being reviewed appointed
16 to the peer review panel?

17 A. Because -- yes. Because he will address the
18 comments of the peers and there is a process for doing
19 that in the peer review process. People raise issues
20 with respect to the work and that is peer review.

21 I can go on to say that often reviews of ones own
22 work are of work, that is, when one tries to collect
23 together and draw conclusions from it, have been made
24 from literature that has already been peer reviewed.

25 Q. But essentially you don't ask people to review

1 -- if you are looking for an independent analysis you
2 don't ask them to participate because it would not by
3 definition be independent? Is that you're telling me?

4 A. If you are asking whether one can conduct an
5 independent evaluation of their own work, probably not.

6 Q. So in looking at your independent evaluation of
7 research, you conducted that as I think we understand
8 whether the particular research has been published in a
9 peer review journal or not, correct?

10 A. Not in this case. Not in this instance. What
11 I attempted to do in discussing the effect on melatonin
12 and on cellular systems and synthesis and this sort of
13 thing was drawn from that literature which had been peer
14 reviewed knowing that there are a lot of other things out
15 there that impinge on that, but to bring a higher
16 standard of criticism or critical review to these than
17 one might have if one put his arms around everything that
18 is out there. So that is why I took issue with you a
19 little earlier about reliance on peer review, because I
20 used that in the specific context of the studies. Maybe
21 we need to go back and look at the specific language.

22 Q. What you did with the studies that you examined
23 is you relied upon the fact that they were peer reviewed
24 or reviews of those peer reviewed studies rather than
25 your doing an independent evaluation of each study? I

1 don't want to put words in your mouth.

2 A. No, that is not correct.

3 Q. Okay.

4 A. This set of articles that addresses the
5 melatonin work and addresses Goodman's work, those eight
6 or nine articles that speak directly to effects at
7 essentially the molecular synthesis level I drew
8 exclusively from the peer-review literature and I used
9 peer review as one criterion for selecting quality work
10 in that subset of things that we are looking at.

11 Now, I relied -- one reads a wide range of things
12 and there were some points that I referenced sort of as a
13 touch point. But in addressing the issue of whether
14 exposure to these weak fields can produce effects one of
15 the standards that I used for selecting the literature
16 that is displayed here is that they must pass the peer
17 review process.

18 It's not the only one. I brought some personal
19 judgement to that as well. But that was the rationale
20 here.

21 Q. So you did conduct an independent expert
22 evaluation of each of the studies you cited?

23 A. I have read each of them carefully.

24 Q. And you evaluated them individually?

25 A. Correct.

1 Q. So if we have a study that reports a particular
2 biological effect you would conduct an independent
3 evaluation of that study before you would accept that the
4 biological effect was in fact caused by exposure to the
5 particular agent under study?

6 A. I would certainly read through the article,
7 look at the conditions under which the study was taken,
8 ~~look at the reported data and draw some conclusions as to~~
9 its validity, yes.

10 Q. I guess it goes without saying that you would
11 not accept a biological effect as proven merely because
12 some research that was reported in a peer review journal
13 reported that effect?

14 A. Not in isolation.

15 Q. Just a factor.

16 (Witness nodding head in the affirmative.)

17 JUDGE SMOLEN: ~~You have to answer so we can get it~~
18 down rather than a nod.

19 THE WITNESS: I'm sorry?

20 JUDGE SMOLEN: You have to answer the question
21 rather than nod your head because the reporter can't take
22 down a nod. The answer to the last question was in the
23 affirmative, correct?

24 THE WITNESS: Yes. I'm sorry.

25 JUDGE SMOLEN: All right. Next question.

1 BY MR. WATSON:

2 Q. And you would not reject the idea of a
3 biological effect just because some research was
4 published in a peer review journal that failed to show an
5 effect?

6 A. That's correct.

7 Q. So an independent -- basically what we are
8 saying is an independent evaluation of the research is
9 what should be done?

10 A. Correct.

11 Q. I would just like to talk with you briefly
12 about some of the individual studies that you have relied
13 upon. I think you relied upon some studies on cellular
14 systems. I would like to refer you to page eight, line
15 21, through page nine, line 15.

16 A. Yes.

17 Q. Now, I believe you stated on page eight, line
18 24, which is within that subset, one area where effects
19 have been seen with some consistency is in the synthesis
20 and activity of biologically important macromolecules
21 such as ribonucleic acid, RNA, and proteins, correct?

22 A. Yes.

23 Q. That is a fair representation of what you said?

24 A. Yes.

25 Q. Now, just to be clear -- and I think we have an

1 answer to an interrogatory on this but it's not in the
2 record so it may sound repetitious to you but I am going
3 to ask you anyway. Just to be clear, when you say on
4 page eight, lines 24 through 26, that the effects have
5 been seen with some consistency you mean that there is
6 internal consistency in the studies you are referring to,
7 is that correct?

8 . . . (Witness perusing document.)

9 Q. And I can refer you for convenience to the
10 interrogatory, which is Interrogatory 3(b)?

11 A. Perhaps I can just read what is here.

12 Q. Sure.

13 A. It says, "The examples cited for effects
14 observed in studies of cellular systems, that is
15 References 29 through 34, are internally consistent in
16 that the observed effects are consistent with changes in
17 ~~the synthesis and the activity of large biological~~
18 molecules."

19 It goes on to say, "There are a large number of
20 effect studies reviewed in References 1 and in 12 through
21 15. Some of these studies report effects; some report no
22 effects." And the phrase seen with some consistency was
23 meant to describe the internal consistency of these
24 studies, of the cited examples.

25 Q. Thank you. And that is your reply to what is

1 meant by internal consistency?

2 A. Yes.

3 Q. Now, the studies cited in your testimony with
4 regard to your conclusion that these effects have been
5 seen in biologically important macromolecules, are those
6 the only ones you rely upon for that conclusion, just the
7 ones you cite?

8 (Pause.)

9 Q. This is not intended to be a tricky question.
10 Maybe I should make it clear by referring you to the
11 answer to Interrogatory 3(a). All I am trying to do is
12 we have a clarifying question. I am just trying to get
13 the clarifying information on the record so it is clear
14 what your testimony is.

15 A. These are the specific studies I relied upon
16 for this conclusion.

17 Q. And you didn't rely upon any other studies for
18 this conclusion?

19 A. Not specific studies. One can't reject the
20 large general background that one has from lots of
21 reading.

22 Q. You can't erase your mind like a hard disk.
23 Understood.

24 On page nine of your testimony you refer to work by
25 Byus and co-workers on ornithine decarboxylase. And that

1 is referred to as ODC, correct?

2 A. Yes.

3 Q. It's specifically lines five through seven in
4 Reference 33. And the co-workers involved there included
5 Dr. Ross Adey?

6 A. That's correct.

7 Q. In Reference 33?

8 A. That's correct.

9 Q. This same Dr. Adey, I believe, wrote a chapter
10 in the book by Wilson that we referred to earlier?

11 A. Yes.

12 Q. Your Reference number 9 -- not 9. Let's get
13 the right number in the record here. That is Reference
14 13, correct?

15 A. Correct.

16 Q. Could you look at chapter ten of that
17 reference, please, particularly page 237?

18 A. I am at page 237.

19 Q. And there Dr. Adey discusses his work on
20 ornithine decarboxylase, correct?

21 (Witness perusing document.)

22 Q. Right at the top of 237?

23 A. Yes, I am there. Yes.

24 Q. Now, in that first paragraph Dr. Adey says
25 basically that the relationship between E/MF field

1 exposure and ODC activity is a speculation that awaits
2 further evidence. Is that a fair characterization of
3 what he says?

4 A. I would not characterize it quite that way.

5 Q. Does he say that?

6 A. You would have to say some more about
7 speculation as to what.

8 Q. Well, maybe we could just read -- maybe you
9 could just read the first couple of sentences of that
10 paragraph.

11 A. It says, "Since these data showed that EM field
12 exposure is capable of increasing ODC activity it is
13 conceivable that exposure to low energy fields may
14 promote tumor formation in a fashion analogous to the
15 formal ester compounds. However, this speculation awaits
16 further evidence from animal or cell culture models for
17 tumor formation:"

18 Q. Do you agree with his conclusion?

19 A. I don't disagree with the conclusion. Let me
20 say this: there has been a hypothesis generated on the
21 basis of the ODC observations and that is not an
22 extension that I made in my testimony.

23 Q. Now, on pages seven and eight of your testimony
24 you discuss some research on circadian rhythms?

25 A. Yes.

1 Q. And I believe you are asked at least on page
2 seven, line 26, what is a circadian rhythm, correct?

3 A. Correct.

4 Q. And you answered, "Circadian rhythms are
5 biological rhythms that repeat at approximately 24 hour
6 intervals," correct?

7 A. Correct.

8 Q. I had a little difficulty in understanding the
9 response because it used the word rhythm to define
10 circadian rhythm. Is there some other definition of
11 circadian rhythm that you might offer that might make it
12 clearer other than it is a rhythm at 24 hours? A rhythm
13 of what?

14 A. Let's go on and look at the example that is
15 displayed here. One of the reasons that I chose an
16 example was temperature, normal body temperature. Normal
17 body temperature goes through a cycle that repeats every
18 24 hours and it is -- the maximum temperature for most
19 people who have lifestyles that don't involve shift work
20 or working at nights, they see the maximum in their
21 temperature in late afternoon, usually after some
22 activity, food ingestion and this sort of thing.

23 And then if you continue to follow that cycle, that
24 temperature will decrease and it will be a minimum at
25 times usually when people are asleep prior to when they

1 wake up. The variations are small, but that variation
2 repeats essentially every 24 hours. And the 24 hour
3 repeat in that cycle is what is called the circadian
4 rhythm.

5 Q. And the rhythm is the fact that it repeats and
6 circadian is the fact it is 24 hours?

7 A. Correct.

8 Q. Now, the study of circadian rhythms, is that
9 part of the medical specialty known as endocrinology, if
10 you know?

11 MR. SUGARMAN: Your Honor, I object to the phrase
12 "part of" because it implies -- it is unclear but it
13 implies that it is only endocrinology that studies it.

14 MR. WATSON: I didn't make any implication, Your
15 Honor. I'm just asking if it is part --

16 JUDGE SMOLEN: Overruled. You can answer.

17 A. It would be appropriate for an endocrinologist
18 to be interested in circadian rhythms. Rhythms occur in
19 other things besides endocrine systems.

20 Q. Now, I believe in your testimony you say that
21 one consistently observed effect is that weak fields
22 disrupt normal circadian rhythms?

23 A. Yes.

24 Q. And you cite two publications for that,
25 References 20 and 21?

1 A. As general definitions, yes.

2 Q. Now, by consistently observed would it be fair
3 to say that you are not intending to imply that
4 disruption of circadian rhythms is seen in all studies?

5 A. That's correct.

6 Q. And you don't mean that every circadian rhythm
7 has been shown to be affected, do you?

8 A. That's correct.

9 Q. Maybe it would be useful just to, if we could,
10 can you just briefly list the known circadian rhythms
11 that we have?

12 A. Not an exhaustive list. I can give some
13 examples. Melatonin is one that is mentioned in the
14 testimony. Rates of respiration, oxygen production and
15 carbon dioxide production in animals are also circadian.
16 It goes along with the activity of the animal. Some of
17 the neurotransmitters display circadian rhythms. And I
18 am sure there are others, but those are the ones that I
19 am directly familiar with.

20 Q. In your testimony you spoke about normal body
21 temperature having a circadian rhythm?

22 A. Yes.

23 Q. And you said it varies from person to person
24 depending on their work style or something?

25 A. I'm sure that -- I have not studied on an

1 individual basis what circadian rhythms look like in
2 individuals. The reference I made is that it is
3 something that comes from the literature that indicates
4 that those circadian rhythms are entrained with respect
5 to a person's lifestyle and they are entrained to when a
6 person is active and when they are quiescent. That is
7 the general context in which I made that statement.

8 ~~Now, body temperature is very complex. It doesn't~~
9 normally show a circadian rhythm, it shows some smaller
10 rhythms. I guess I'm not sure I've got the nomenclature
11 but there are monthly cycles and cycles within a day. So
12 there are in an individual's -- well, I have not studied
13 individuals specifically. So I will leave the answer at
14 that.

15 Q. So what you were saying earlier, as I
16 understand it, in terms of the circadian rhythm and body
17 temperature is it might vary between people depending on
18 their lifestyle, whether they worked at night versus the
19 day?

20 A. Correct.

21 Q. Now, let me ask you, is this rhythm and body
22 temperature something that is important, the circadian
23 rhythm and body temperature something that is important
24 to human health?

25 A. That is a medical judgement. I don't believe I

1 should answer that question.

2 Q. Now, on page eight of your testimony you were
3 asked to give some examples of weak field effects on
4 circadian rhythms and I believe you talk about melatonin.
5 Page eight, line six and on?

6 A. Yes.

7 Q. You define melatonin as a hormone that among
8 ~~other things regulates sexual function and development,~~
9 is that correct?

10 A. That's correct.

11 Q. Can you tell us what is a hormone?

12 A. A hormone is an organic molecule that is
13 manufactured in an endocrine gland and is distributed
14 throughout -- has its physiological impact by entering
15 the circulation and acting at sites remote from where it
16 is synthesized.

17 Q. Just for background with regard to your
18 reference here, about the role of melatonin, can you
19 briefly describe the manner in which melatonin regulates
20 sexual function in humans?

21 A. I think I would rely on what is here, the
22 hypothesis, for detail. The general hypothesis is that
23 the melatonin acts as an inhibitor of other hormones that
24 have to do with the synthesis of molecules and cells that
25 enter into the reproductive process. But I'm not going

1 to represent myself as an expert in that particular area.
2 And that is why I referenced this description by both
3 Reiter and Wilson, both well recognized experts in the
4 area of melatonin.

5 Q. Do you know if melatonin alters gonadotropin
6 levels in human, for example? Is that the kind of thing
7 you're saying ask an endocrinologist about? Or do you
8 want to answer that?

9 A. I could look it up in here. It is addressed
10 here. But I don't recall.

11 Q. Now, many of the studies on melatonin function
12 you cite are studies on rats, is that correct?

13 A. Correct.

14 Q. Could we agree that when it comes to sexual
15 function and development rats and humans may be
16 substantially different from one another?

17 A. I hope, yes.

18 Q. I hope so as well.

19 Now, I believe you stated on page eight, lines
20 eight through nine, that exposure to 60 hertz electric
21 fields suppresses nighttime concentrations of melatonin
22 in the rats pineal gland, is that correct?

23 A. That's correct.

24 Q. Did the rats in these studies suffer from any
25 problems with sexual function or development? Or did the

1 authors report any such problems?

2 A. That's two questions. No, the authors did not.
3 And, two, the study was not designed to test that.

4 Q. Now, I believe you also rely on research by
5 Kavaliers --

6 A. That's correct.

7 Q. -- and co-workers as examples of alterations in
8 circadian rhythms that can be caused by exposure to
9 fields?

10 A. That's right.

11 Q. Is this a study where the researchers basically
12 shot up some mice with Morphine, for lack of a better
13 phrase?

14 A. There is a difference in, at least in rodents,
15 in the analgesia or the effect of injections of Morphine.

16 Q. But they did inject them with Morphine?

17 A. Yes.

18 Q. And then after they were on Morphine for a
19 couple of days they put them on hot plates, is that
20 right?

21 A. That's correct.

22 Q. And they measured how long it took them to
23 start jumping around?

24 A. That's correct.

25 Q. Then about after eight days they exposed the

1 mice to 60 hertz fields?

2 A. I don't recall the timing involved. I would
3 have to look.

4 (Witness perusing document.)

5 Q. I believe these were static fields. I
6 shouldn't say 60 hertz fields.

7 A. Is that a question?

8 Q. No. I think I misstated the study when I said
9 60 hertz fields. I should have said static fields.

10 A. That is not correct either.

11 Q. Would you correct me? I seem to have gotten it
12 wrong twice here. Maybe you can get me on the right
13 path.

14 A. These were rotating static magnets. The
15 magnetic field established with the magnet was static but
16 the magnet was rotated.

17 Q: 'This was an actual magnet like you would use to
18 pick up some bolts?

19 A. That's correct. And it rotated, as I recall,
20 at about one hertz -- in terms of exposure, it was not
21 exposure to a static field. It was exposure to a time
22 varying field.

23 Q. And they just used a regular magnet?

24 A. Actually, two. They rotated in opposite
25 directions.

1 Q. Materially different from the kind we used to
2 play with as kids, just pieces of metal that are
3 magnetized?

4 A. They appear in the schematic given in the paper
5 to be horseshoe magnets. I refer you to figure 1.

6 Q. Okay. Now, after the eight days they, if I am
7 right about the eight days, they exposed to the mice to
8 ~~these fields from the horseshoe magnets, is that correct?~~

9 A. I mean, if it is important to verify.

10 Q. The eight days is not critical. Sometime
11 later?

12 A. I mean, we can take the time for me to look.

13 Q. Afterwards, they exposed them.

14 A. Yes.

15 Q. After they had been on Morphine for a while
16 they exposed them to the fields?

17 A. Correct.

18 Q. Then they put them back on the hot plates
19 again, is that correct?

20 A. That's correct.

21 Q. And they found that during the day the mice
22 jumped the same whether or not they had been exposed to
23 the magnets?

24 A. That is my recollection, yes.

25 Q. And at night they jumped a little slower if

1 they had been exposed to the magnets?

2 A. That is not my recollection.

3 (Witness perusing document.)

4 Q. If you want to supply that later...

5 A. My recollection of this subject is that there
6 are day/night differences in the unexposed animals.

7 Q. Yes. I understand.

8 ~~A. And that those day/night differences tend to~~
9 disappear when the animal was exposed to magnetic fields.

10 Q. Now, in terms of magnetic fields, they were
11 from 1.5 up to 90 gauss that the rats were exposed to?

12 (Witness perusing document.)

13 A. I have to find that.

14 Q. Would you accept that subject to check?

15 A. Yes, I would.

16 Q. Thank you.

17 ~~Now, the transmission line in question in this case~~
18 will not create any static magnetic fields, is that
19 correct?

20 A. That's correct.

21 Q. Now, you also discuss neurotransmitters in your
22 testimony, both in your direct and I think in response to
23 some questions on cross here, correct?

24 A. Correct.

25 Q. Let me just for convenience refer you to page

1 eight, lines 16 through 19.

2 A. Yes.

3 Q. Where you use the word neurotransmitters. I
4 believe you state that neurotransmitters act as chemical
5 bridges between nerve cells and the transmission of
6 sensation such as light, heat and pain?

7 A. Correct.

8 Q. Can you identify for the record what are the
9 principal neurotransmitters in humans?

10 A. The set of catecholamines and indolamines.
11 We're talking about epinephrine, norepinephrine, dopamine
12 as examples. I don't think I can give you an exhaustive
13 list.

14 Q. When you say that neurotransmitters act as
15 chemical bridges between nerve cells, do I correctly
16 assume that you are talking about nerve cells in the
17 brain?

18 A. At any synapse, which could be in the brain or
19 along the peripheral nervous system. They are released
20 -- electrical signals are transmitted down the nerve
21 fiber into the synapse and transmitting chemicals are
22 released in the nervous system, which would include more
23 than the brain. But in this study, the study was done on
24 the brain.

25 Q. Now, are there particular nerve cells in the

1 brain that are responsible for processing information on
2 light, heat and pain?

3 A. There are certainly principal pathways in the
4 processing of signals from some sensors, from the eyes,
5 from sensors in the skin, yes.

6 Q. Where are those nerve cells located in the
7 brain? In what region?

8 A. I don't profess to be a neuroanatomist. I can
9 give you a general answer but not a specific answer. I
10 can't give you a medically precise answer.

11 Q. I believe you said earlier that
12 neurotransmitters have circadian rhythms?

13 A. As seen in this study, yes.

14 Q. What about beyond that study? Is that a
15 general proposition?

16 A. I will limit myself to this particular study.

17 The unexposed animals displayed a circadian rhythm.

18 Q. But you would not know generally whether
19 neurotransmitters have circadian rhythms for all parts of
20 the brain in humans, for example?

21 A. No.

22 MR. WATSON: Thank you very much. I pass the
23 witness, Your Honor.

24 JUDGE SMOLEN: Let's take a break.

25 (Recess.)

1 JUDGE SMOLEN: Let's go back on the record for
2 further cross-examination of this witness.

3 Mr. Sugarman has asked that he go next, so we'll
4 call on him.

5 CROSS-EXAMINATION

6 BY MR. SUGARMAN:

7 Q. Mr. Janes, in response to Mr. Watson you
8 indicated in respect to peer review that it is not
9 necessarily necessary -- does not necessarily provide an
10 objective view.

11 Has there been concern in the scientific community
12 that you're familiar with with respect to the
13 objectivity of peer review in areas where there are
14 interested entities that sponsor research and have large
15 resources to do so?

16 A. I'm not sure I understand the question.

17 Q. Is there a concern about whether scientists are
18 made into advocates by virtue of being the subject of
19 sponsored research sponsored by entities that have an
20 interest in the outcome of the research? And has that
21 had an effect on the whole peer review --

22 JUDGE SMOLEN: Let's get one question at a time.

23 MR. SUGARMAN: Okay.

24 A. I don't have any objective information that
25 would address that question.

1 BY MR. SUGARMAN:

2 Q. Now, in your testimony at page three you
3 characterize the high voltage transmission line in terms
4 of kV/m and in terms of milligauss. Just so it's clear,
5 is it correct that the kV/m measurement relates to
6 electrical fields?

7 A. That's correct, kilovolts per meter.

8 Q. ~~And does it have anything to do with magnetic~~
9 field measurement?

10 A. No. It is a measure of the electric field.

11 Q. And it has nothing to do with magnetic field
12 measurement? That is to say, if you knew the kV/m
13 associated with a transmission line that wouldn't help
14 you to evaluate it in terms of magnetic fields?

15 A. That's true for this frequency, yes.

16 Q. And milligauss is a measure of what?

17 A. It's a measure of magnetic field.

18 Q. And lastly, in respect to your testimony at
19 page nine, you indicate at the bottom of page nine
20 starting at the bottom of line 23, in the effort to
21 determine interaction mechanisms you state that one model
22 that has been proposed involves changes in the cell
23 membrane that affect cell function.

24 Are you aware of any scientific work which
25 disproves the validity of that model?

1 A. No. I'm not aware of a study that would
2 disprove that model.

3 Q. And then you state another is a resonance model
4 which involves the magnitude and direction of the earth's
5 static magnetic field, the direction and frequency of the
6 applied time varying magnetic field and the ratio of the
7 charge to mass of several biologically important ions.

8 Q. Are you aware of any study which disproves the
9 validity of that model?

10 A. There are studies that I am aware of that are
11 both consistent and inconsistent with the predictions of
12 that model.

13 Q. And are those experimental studies?

14 A. They are experimental studies, yes.

15 Q. Has there been any concensus reached as to the
16 validity of that model?

17 A. No.

18 Q. And when you say in your last sentence that
19 these models have not been experimentally established,
20 what do you mean by that?

21 A. That the experimental tests of the models are
22 not robust enough or are not as well open to other
23 explanations than those are the -- the few studies that
24 have been designed to test these models.

25 As I said, they are both to figure something -- in

1 the context in which I meant these models have not been
2 experimentally established would mean that one would have
3 some consensus among the investigators in the field that
4 these models are applicable and explain the results that
5 were seen.

6 Q. So would it be fair to say that what you're
7 saying is that the key word here is established, that
8 there is no consensus on -- and you're using established
9 as a synonym for consensus?

10 A. I'm using established in the sense of -- in the
11 scientific sense that you would make predictions on the
12 basis of these models and those predictions would be
13 verified and subject to experimental work in a number of
14 experiments in the hands of a number of investigators.
15 And yes, that leads to consensus.

16 Q. Now, then when you say in your first sentence
17 of that answer, "The mechanisms for these observed weak
18 field effects are not known," the term not known, then,
19 is qualified by the statement that you just made that the
20 models have not -- that purport to offer such an
21 explanation -- have not been subjected to sufficient
22 experimental verification that the scientific community
23 accepts them, or accepts their explanation, is that
24 correct?

25 A. I'm hedging only because these studies that I'm

1 referring to are not in the peer review literature. So
2 that they would not have been held up to the same
3 standard as some other studies.

4 I am aware of studies that purported to test this
5 hypothesis in essentially very similar experimental
6 systems in which the data reported to date is positive in
7 some instances and negative in others.

8 Q. And so that's the sense in which you mean not
9 known?

10 A. That's correct.

11 MR. SUGARMAN: Thank you. I have no further
12 questions.

13 May I be excused, Your Honor?

14 JUDGE SMOLEN: Yes.

15 Incidentally, of record we're going to discuss
16 tomorrow Mr. Sugarman's advice concerning his witness,
17 the availability and unavailability of his witness. That
18 is Professor Liboff?

19 MR. SUGARMAN: Yes, Your Honor.

20 JUDGE SMOLEN: We will discuss that tomorrow with
21 Mr. Sugarman's co-Counsel who will be here.

22 MR. BONNEY: Your Honor, I have some questions
23 about who is going to testify tomorrow.

24 JUDGE SMOLEN: Of Mr. Sugarman?

25 MR. BONNEY: I have some questions. If --

1 JUDGE SMOLEN: Well, let's go off the record --
2 unless you want it on the record.

3 MR. BONNEY: I would prefer that it be on the
4 record.

5 JUDGE SMOLEN: Let's go on the record. Go ahead.

6 MR. BONNEY: Your Honor, we had previously asked
7 for identification of who would be testifying tomorrow,
8 and at the hearing this afternoon I received a list of
9 people who the Protestants intend to call tomorrow.

10 JUDGE SMOLEN: How many are on that list?

11 MR. BONNEY: Nine.

12 I may have some objection to some of these
13 witnesses, and I guess I have some questions about them
14 that may lead to some objections. If you would like to
15 hear them at this time...

16 JUDGE SMOLEN: Well, Mr. Sugarman wants to leave,
17 so I think -- what time --

18 MR. SUGARMAN: I would prefer that Mr. Bonney raise
19 his questions when the witnesses are here, if that's all
20 right.

21 JUDGE SMOLEN: Well, we don't want to bring anyone
22 in who may not --

23 MR. SUGARMAN: We don't mind bringing them in.

24 JUDGE SMOLEN: Do you want to hold it until
25 tomorrow?

1 MR. BONNEY: That's fine. We may not be in a
2 position to cross-examine the witnesses based on some
3 things indicated on this sheet that was given to us.

4 MR. SUGARMAN: They can come back if that's the
5 case.

6 JUDGE SMOLEN: Mr. Sugarman has indicated that they
7 would return. And we have to discuss a date for
8 Professor Liboff. So let it stand at that.

9 I would also like to complete this witness tonight
10 so we don't have to bring him back tomorrow. So let's go
11 on with cross-examination.

12 Ms. Khanwalkar.

13 MS. KHANWALKAR: I just had one question.

14 CROSS-EXAMINATION

15 BY MS. KHANWALKAR:

16 Q. Is there any reason in your opinion that 60
17 hertz magnetic fields should be any more or less
18 dangerous than magnetic fields from any other portion of
19 the electro-magnetic spectrum, let's say, 80 hertz or a
20 thousand hertz or radio frequency or visible light? I
21 mean, as you go along the electro-magnetic spectrum is
22 there anything special about 60 hertz magnetic fields?

23 MS. McCLOSKEY: I object. I believe that the
24 question needs to be re-worded in that it asks whether
25 there's any reason that 60 hertz fields would be more or

1 less dangerous. I don't believe it was his testimony
2 that there was a danger, but that there was an effect on
3 biological systems.

4 MS. KHANWALKAR: Okay. I'll rephrase it.

5 BY MS. KHANWALKAR:

6 Q. Would it have any more or less of an effect?

7 A. Magnetic fields you said?

8 Q. Yes. From 60 hertz.

9 A. From 60 hertz?

10 Q. Is there anything special about 60 hertz?

11 A. I'm trying to recall. Subject to verification,
12 it seems to me that frequencies in the neighborhood of 60
13 hertz for direct contact, the levels of perception of 60
14 hertz are close to maximum sensitivity. And it may also
15 be true for fibrillation currents. But that's not for
16 externally enclosed fields. But that's the only piece of
17 the low frequency range that I'm aware of where there
18 would be some particular sensitivity to 60 hertz.

19 Q. And what is the implication of that?

20 A. This relates more to direct contact shock
21 hazard, that is, contacting a conductor directly that's
22 energized.

23 Q. Then you're talking about electrical fields.
24 I asked for magnetic fields.

25 A. No, I'm not aware of any difference.

1 MS. KHANWALKAR: Thank you.

2 JUDGE SMOLEN: Is that it?

3 MS. KHANWALKAR: That's it.

4 JUDGE SMOLEN: Ms. Burket?

5 MS. BURKET: I have no questions.

6 JUDGE SMOLEN: Redirect? Do you want a little
7 break?

8 MS. McCLOSKEY: Your Honor, I just need one minute.
9 I don't believe I have any redirect. We did accept one
10 thing subject to check. I just want to check it quickly.
11 (Pause.)

12 REDIRECT EXAMINATION

13 BY MS. McCLOSKEY:

14 Q. Mr. Janes, during the cross-examination by
15 Mr. Watson concerning the Kavaliers study you accepted
16 subject to check that the range in the exposure apparatus
17 in that study was 1.5 to 90 gauss fields. Have you been
18 able to confirm that?

19 A. Yes, I have.

20 Q. And is that correct?

21 A. That is correct.

22 MS. McCLOSKEY: Thank your, Your Honor. We have
23 nothing further.

24 JUDGE SMOLEN: Anything further of the witness?

25 (No audible response.)

1 JUDGE SMOLEN: The witness is excused. Thank you
2 very much for appearing and testifying.

3 (Witness excused.)

4 JUDGE SMOLEN: I think that wraps up today's
5 session, and we'll all be back together again at 10:00
6 a.m. for further public witnesses and Mr. Bonney's
7 comments or objections. And we want to discuss, as I
8 said before, another date for Mr. Sugarman's expert
9 witness.

10 With that we will adjourn today's session. The
11 hearing is adjourned.

12 (Whereupon, at 4:50 p.m., the hearing was
13 adjourned, to be reconvened at 10:00 a.m. on Friday,
14 September 20, 1991, in Philadelphia, Pennsylvania.)
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C E R T I F I C A T E

1
2 I hereby certify, as the stenographic reporter,
3 that the foregoing proceedings were taken
4 stenographically by me and thereafter reduced to
5 typewriting by me or under my direction; and that this
6 transcript is a true and accurate record to the best of
7 my ability.
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RGS

BEFORE THE
PENNSYLVANIA PUBLIC UTILITY COMMISSION

DIRECT TESTIMONY

OF

DAVID M. ROSENBAUM

RECEIVED

OCT 1 1991

SECRETARY'S OFFICE
Public Utility Commission

ON BEHALF OF

PENNSYLVANIA OFFICE OF CONSUMER ADVOCATE

PRUDENT POLICY IN THE FACE OF UNCERTAIN RISK

DOCUMENT
FOLDER

DOCKETED
DEC 11 1991

Risk Analysis Corporation
6723 Whittier Avenue, Suite 202
McLean, Virginia 22101

August 1991

DIRECT TESTIMONY OF DAVID M. ROSENBAUM

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Q. Please state your name and business address.

A. David M. Rosenbaum, Risk Analysis Corporation, Suite 202, 6723 Whittier Avenue, McLean, Virginia 22101.

Q. By whom are you employed?

A. I am President of Risk Analysis Corporation.

Q. For whom are you appearing?

A. I am testifying at the request of the Office of Consumer Advocate of the State of Pennsylvania.

Q. What are your qualifications to testify as an expert?

A. I have over twenty years of experience in analyzing the effects and risks of exposure to ionizing and nonionizing radiation and other risks. I was in charge of writing the United States General Accounting Office report Somatic Health Effects of Low Level Ionizing Radiation. I was a Deputy Assistant Administrator of the United States Environmental Protection Agency and Director of Radiation Programs there. My responsibilities at EPA included nonionizing radiation. A personal resume is attached as Exhibit DMR-1.

Q. What are the purposes of your testimony?

A. The purposes of my testimony are to comment on the current state of knowledge of the effects of 60 hertz magnetic fields on people and to discuss the issue of prudent decision making in the face of uncertain risk and certain cost.

1 Q. Have you had any experience in statistics or epidemiology?

2
3 A. Yes. I have been involved in data analysis for more than twenty-five years. I
4 co-authored *A Statistical Procedure for Testing Nuclear Powered Cardiac Pacemakers*
5 and *A Statistical Procedure for Cluster Recognition with Application to Atlanta*
6 *Leukemia-Lymphoma Data*, both published in prominent refereed journals. The major
7 GAO study, cited above, which I directed, included a great deal of epidemiology. In my
8 job as Director of Radiation programs at EPA, I was frequently involved in making
9 decisions that were based on epidemiological evidence.

10
11 Q. Are you an epidemiologist?

12
13 A. No. I am not qualified to run a epidemiological study. However, I am qualified to judge
14 the policy implications of a body of biological, epidemiological, engineering and physics
15 literature.

16
17 Q. Have you read David Janes' testimony on the effects of power frequency fields on animal
18 and cellular systems?

19
20 A. Yes. In particular, I note the policy implications of his conclusion that, "the possibility
21 of harmful effects cannot be summarily or categorically rejected, and concerns about
22 harmful effects are legitimate."

23
24 Q. Are you familiar with the epidemiological studies of the possible effects of low-level,
25 power frequency, magnetic fields?

26
27 A. I am generally familiar with the literature, although I have not carefully studied every
28 paper.

29

1 Q. What is the current state of knowledge of the effects of 60 hertz fields on people.

2
3 A. The present epidemiological evidence is suggestive, but far from conclusive. Several
4 studies by well qualified epidemiologists have reported associations between what may
5 be surrogates for long-term average field strength and various types of cancer.^{1,2,3}
6 Sometimes there is no apparent correlation when actual measured (short-term) field
7 strength is used instead of the surrogate.^{3,4,5} Other studies have reported either no
8 significant correlation or no relationship between fields or field surrogates and
9 cancer.^{6,7,8} Authors of one study have observed negative correlations between exposure
10 to high magnetic fields and cancer.⁸ Another study reports increased cancer, but lower
11 total death rates (due to less cardiovascular disease for those exposed to high fields).⁹
12 One study reports higher cancer incidence for people farther from a power line than for
13 people closer to a power line.¹⁰ Excesses of different cancer show up in different
14 studies.

15
16 Q. For the studies you cite, please describe what the authors investigated and what they
17 reported their results were.

18
19 A. Wertheimer and Leeper performed a case-control study of childhood cancer death rates
20 in the greater Denver area from 1950 to 1973.¹ They reported an increased death rate
21 from cancer among those near primary or secondary distribution wires. They
22 subsequently studied adult leukemia as well and reported similar results.²

23
24 Barregård *et al.* studied mortality and cancer incidence among workers employed in a
25 Swedish chloralkali plant. These men were exposed to strong magnetic fields at work
26 (about 100,000 milligauss) for several years. The authors observed no increase in
27 mortality or cancer incidence.¹¹

28
29 Tomenius performed a case-control study investigating the relation of childhood cancer
30 incidence to exposure to above-ground power lines in Stockholm.¹² He used both

1 distance from power lines and measured fields rather than the classification used by
2 Wertheimer and Leeper.¹ He saw only three-tenths of the expected number of cases of
3 leukemia in those more highly exposed to magnetic fields; however, he noted an increase
4 in the incidence of brain tumors and benign childhood tumors among those with higher
5 field readings and those nearer the power lines.

6
7 Gordon *et al.* report that the data from the Tomenius study can indicate a relative risk for
8 people 100 to 150 meters from a power line that is more than four times the relative risk
9 for people within 100 meters of a power line.¹⁰

10
11 Savitz *et al.* later examined childhood cancer incidence data from the Denver area in a
12 case-control study and reported only modest effects as a function of measured magnetic
13 field strength in the homes. However, they did find stronger evidence that wire coding
14 is associated with childhood cancer.³

15
16 Rodwall *et al.* studied individuals living within 200 meters of a 220 kilovolt (kV) power
17 line in Sweden.⁸ There were no childhood cancer cases at all, while 0.2 were expected.
18 Cancer incidence for all ages was less than expected among those exposed; the authors
19 observed 18 cases with 19.9 expected.

20
21 McDowell studied people of all ages exposed to overhead high voltage lines and
22 substations in East Anglia, England.⁹ The author reported that overall mortality was
23 lower than expected and no evidence of major health hazards emerged.

24
25 Fulton *et al.* studied childhood leukemia in Rhode Island and observed no relationship
26 between power line configurations and leukemia.⁷

1 Myers *et al.* made a case-control study of all ages in Yorkshire, England, and reported
2 no apparent relationship between exposure to overhead power lines and incidence of
3 childhood cancer.⁴

4
5 Coleman *et al.* reported no statistically significant excess of leukemia and no suggestion
6 of an increased risk of acute myeloid leukemia in their study of leukemias in four
7 adjacent London boroughs.⁶

8
9 Severson *et al.* performed a case-control study of adult acute nonlymphocytic leukemia
10 in western Washington State as a function of magnetic fields in homes, and observed no
11 associations between incidence and exposure.⁵

12
13 Wertheimer and Leeper in their 1982 study considered cases and controls of all ages to
14 examine cancer deaths in Longmont, Boulder, Denver suburbs, and Central Denver.² The
15 authors divided wire code classifications into "lower" and "higher" groups. The authors
16 observed that among the cases of cancer, more people lived in higher wire code
17 configuration residences.

18
19 Q. What conclusions have you drawn about the implications of the epidemiological
20 literature?

21
22 A. In general, the picture is very confused. It is not even clear that even if exposure to
23 power lines does increase the risk of cancer, it is the average magnetic field that is the
24 cause.

25
26 It is very difficult to *prove* something with epidemiology. In fact, it is not at all clear
27 what it *means* to prove something. Look how many decades it took to convince the
28 medical establishment that smoking leads to lung cancer. Look at how the current
29 wisdom about whether drinking moderate amounts of alcohol is good for you has changed

1 so many times. In addition, it is quite possible for something to be carcinogenic and still
2 increase the average life expectancy by lowering the chances of other forms of death; *e.g.*,
3 cardiovascular disease. Postmenopausal use of estrogen may be an example of this.
4

5 Q. How does the present state of knowledge of the effects on people of power frequency,
6 nonionizing fields compare with our knowledge of the effects on people of ionizing
7 radiation?
8

9 A. It is important to distinguish between ionizing and nonionizing interactions. The
10 ultraviolet and higher frequency fields have enough energy to remove electrons from the
11 atoms and molecules of biological cells and tissues. This process is called ionization, and
12 the events accompanying ionization can have disastrous consequences for cells, including
13 death, mutation, and the initiation of cancer. However, power transmission and
14 distribution fields are nonionizing because they have energies that are too small to
15 produce ionization; therefore, the mechanisms by which ionizing radiation produces
16 damage in living cells do not apply to power frequency electric and magnetic fields.
17

18 Our understanding of the effects of ionizing radiation is far less certain than the public
19 is led to believe. This is in spite of the fact that many billions of dollars have been spent
20 on ionizing effects research and more than one hundred thousand papers have been
21 written in the field. Our knowledge of the effects of nonionizing radiation is far less.
22 I feel that, as a crude comparison, our knowledge of the effects of nonionizing radiation
23 is about comparable to our knowledge of the effects of ionizing radiation in the 1920s.
24

25 Q. What is prudent policy in the face of such uncertainty?
26

- 27 A. o Research into the effects of electric and magnetic fields should be continued.
28
29 o The government and the industry should be aggressive in periodically informing
30 the public about the latest information, stressing its uncertainty and changeability.

1 This needs to be done in an absolutely impartial manner and before it is required.
2 Where this has not been done the public often comes to mistrust both the industry
3 and the government, and for good reason. The attitude that things are too
4 complicated and uncertain for the public to deal with, and that they will only get
5 unnecessarily upset, is almost always fatal to rational decision making by the
6 society.

7
8 o The public should be involved in the decision making process before critical
9 decisions are made. This is not at all the same thing as having public meetings
10 or private sessions with concerned individuals to convince them after the decision
11 is made. Although the process of public consultation takes a lot of time, in the
12 end it moves things much faster and more certainly, though not necessarily in the
13 direction that would have been taken without public consultation.

14
15 o At the very least, companies considering power line projects should consider the
16 cost and effects of possible mitigative measures before any construction is decided
17 on. This was not done in the case of the PECO 230 kV line. All the calculations
18 on alternatives were done after the line was virtually finished, and then only after
19 a request from the Office of Consumer Advocate for such calculations.

20
21 Mitigative measures that should be considered before construction begins may
22 include, but are not limited to:

- 23
- 24 o avoiding heavily populated areas
- 25 o avoiding parks, schools, and other public facilities
- 26 o widening rights-of-way
- 27 o limiting public uses of rights-of-way
- 28 o using higher ground clearances
- 29 o designing the power lines to reduce the fields
- 30

1 I believe that substantial reductions in average magnetic field strength can usually
2 be obtained at reasonable cost. For example, reductions of 50 to 75 percent over
3 current practice should be possible at reasonable cost on new lines. Designing a
4 power line using current codes may not minimize fields; the current codes were
5 drawn up by "consensus committees" which did not even consider magnetic field
6 strength.

- 7
- 8 o In planning one should err on the side of safety, but not without considering the
9 cost. Of course, people can differ as to what cost is reasonable in a given
10 situation. Given the confusing and sometimes conflicting results of studies of
11 low-level, power frequency, magnetic fields, it is not even entirely clear what
12 erring on the side of safety means. Nevertheless, I believe that it is prudent to
13 take measures to lower the public's exposure to magnetic fields if this is not too
14 costly. "Too costly" is one of the things that needs to be worked out in public
15 consultations with all affected parties.

16

17 Q. Please summarize your conclusions.

- 18
- 19 A. o Research on the effects of electric and magnetic fields should be continued.
- 20
- 21 o The public should be informed about possible health effects proactively,
22 impartially, and regularly.
- 23
- 24 o The public should be involved in critical decision making processes from the
25 beginning.
- 26
- 27 o The cost and benefits of possible alternatives should be calculated before any
28 construction decisions are made.
- 29
- 30 o Err on the side of safety, but not without considering the cost.

1 Q. Does this conclude your testimony?

2

3 A. Yes.

REFERENCES

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11. Barregård *et al.* Cancer among workers exposed to strong static magnetic fields. *Lancet*, October 19, 1985, p. 892.
12. Tomenius. 50-Hz electromagnetic environment and the incidence of childhood tumors in Stockholm County. *Bioelectromagnetics* 7:191-207, 1986.

BEFORE THE
PENNSYLVANIA PUBLIC UTILITY COMMISSION

EXHIBIT DMR-1
OF
DAVID M. ROSENBAUM

ON BEHALF OF
PENNSYLVANIA OFFICE OF CONSUMER ADVOCATE

Risk Analysis Corporation
6723 Whittier Avenue, Suite 202
McLean, Virginia 22101

August 1991

DAVID M. ROSENBAUM

RISK ANALYSIS CORPORATION
6723 Whittier Avenue, Suite 202, McLean, Virginia 22101, (703) 883-3719

EDUCATION

Ph.D., Physics, 1964, Brandeis University
M.S., Physics, 1958, Rensselaer Polytechnic Institute
Sc.B., Physics, 1956, Brown University

EXPERIENCE

March 1989 to Present

President, Risk Analysis Corporation.

As President of Risk Analysis Corporation, Dr. Rosenbaum is responsible for all financial, administrative and technical aspects of the company. He frequently consults and testifies on nuclear and fossil-fueled generating station performance, decommissioning of nuclear plants, statistics, environment and management issues.

October 1981 to Present

President, Technical Analysis Corporation.

June 1979 to September 1981

Deputy Assistant Administrator for Radiation Programs, U.S. Environmental Protection Agency.

Directed the Office of Radiation Programs (ORP), consisting of approximately 200 employees in three headquarters divisions and two radiological laboratories, with a total budget of about \$15 million. ORP writes standards and guidance, monitors the environment, analyzes the movement and effects of radiation, plans and responds to radiation emergencies, and works closely with other federal agencies, states, and international bodies. Major accomplishments:

- o Proposed standards for cleanup and disposal of uranium mill tailings.
- o Proposed new federal guidance for occupational exposure to ionizing radiation.
- o Developed draft standards for the management and disposal of high-level radioactive waste.

EXPERIENCE (Continued)

- o Established research program on the measurement, sources, prevalence, effects and remediation of indoor radon.
- o Furthered development of draft standards for the decommissioning of nuclear power plants.
- o Represented EPA on State Planning Council on Radioactive Waste Management, a presidentially appointed panel of 8 governors, 6 other local officials, and 4 federal representatives.
- o Developed national and international plans for monitoring radioactivity in the oceans.
- o Developed EPA plan for responding to radiological emergencies.
- o Reorganized ORP, including establishment of an in-house statistics and applied math group.

June 1976 to June 1979

Consultant to the Comptroller General, U.S. General Accounting Office (a full-time, three-year appointment). Assigned to the Energy and Minerals Division.

- o Consulted on and reviewed a large variety of energy projects.
- o Directed the Liquefied Energy Gases Safety Study, EMD-78-28.
- o Directed the Health Effects of Low-Level Ionizing Radiation Exposure Study, EMD-81-1.

December 1974 to June 1976

Senior Staff Member, the MITRE Corporation.

- o Developed a new type of statistic while directing study on the epidemiology of leukemia and lymphomas. (See publication #1.)
- o Directed MITRE study (MTR-7022), The Threat to Licensed Nuclear Facilities, for the Nuclear Regulatory Commission.
- o Directed Nuclear Energy Centers Workshop East for the Nuclear Regulatory Commission.

April 1974 to December 1974

Conducted investigation of technology transfer to the Soviet Bloc for the Senate Permanent Subcommittee on Investigations (on loan from the U.S. Atomic Energy Commission). This investigation involved interviewing the top executives at many of the United States' largest Corporations. It led directly to a fundamental change in the law governing high technology exports.

EXPERIENCE (Continued)

July 1973 to April 1974

Full-time Consultant to the Director of Licensing, U.S. Atomic Energy Commission, on a wide range of management and technical problems.

- o Did internal management study that led directly to organizational changes.
- o Initiated first full-time statistical work in the regulatory part of AEC.
- o Directed Special Safeguards Study (Rosenbaum Report): reprinted in the Congressional Record, Volume 120, Number 59, April 30, 1974.

November 1972 to July 1973

Assistant Director for Analysis and Assistant Director for Administration Systems and Computerization, Office of National Narcotics Intelligence (ONNI), U.S. Department of Justice. Supervised all of ONNI, except liaison.

November 1970 to November 1972

Senior Staff Member, the MITRE Corporation.

- o Wrote The Structure is the Policy (M72-74), one of the first plans for comprehensive reorganization of energy institutions.
- o Directed MITRE study (MTR-6093), Domestic Crude Oil Deliverability, for the Office of Emergency Preparedness, Executive Office of the President. This work required interviewing top executives of the largest oil companies.
- o Directed various environmental studies.

July 1972

Chairman, Engineering Foundation Research Conference on Subversive Disruption of Urban Areas.

1970 to Present

Associate Editor, Networks (Wiley).

EXPERIENCE (Continued)

October 1968 to July 1970

Founder, President, and Chairman of the Network Analysis Corporation, Great Neck, New York. Network Analysis Corporation is now a Division of Continental Telephone.

- o Network Analysis Corporation introduced sophisticated network planning to industry and government.

April 1969 to December 1971

Member of the Board of Directors, Beta Instrument Corporation, Newton, Massachusetts.

- o During this period, the company successfully went public, developed a major new product line, and merged into Gould, Inc., a large public conglomerate.

September 1968 to June 1969

Associate Professor of Electrical Engineering, Polytechnic Institute of Brooklyn (now Polytechnic Institute of New York). Did research and taught electromagnetic theory and circuit theory.

October 1967 to September 1968

Expert, Office of Emergency Planning, Executive Office of the President, Washington, D.C. Founder and director of network analysis group and in charge of planning a Presidential communications system. Did a major investigation of Presidential emergency relocation sites which involved extensive interviewing of top military officials.

September 1965 to October 1967

Senior Staff Member, Institute for Defense Analyses. Did technical work on lasers, plasmas, ballistic missile defense, over-the-horizon radars, network analysis, studies on urban insurgency and crisis management.

June 1965 to September 1965

Conducted special study (funded by DARPA) on three modern Western revolutions against the British; Ireland, Palestine, and Cyprus. Analyzed appropriate literature and conducted interviews with former members of the Irish Republican Army, the Haganah, and Irgun Zvai Leumi.

September 1964 to June 1965

Assistant Research Professor of Physics, Boston University. Did research on and taught electromagnetic theory and quantum mechanics.

EXPERIENCE (Continued)

January 1960 to September 1964

Senior Staff Member, MITRE Corporation. Worked on electromagnetic theory, plasmas, military systems, nuclear weapons effects, urban insurgency.

June 1959 to September 1959

Staff Member, Smithsonian Astrophysical Laboratory. Worked on distortion of solar magnetic fields by flares.

June 1957 to September 1957

Systems Programmer, Datamatic Corporation (now Minneapolis Honeywell Computer Division). Wrote the digital sorting routine for Datamatic-1000, which was then the largest business computer.

June 1956 to September 1965

Lecturer in logical design and logical designer, Datamatic Corporation.

AWARDS AND COMMENDATIONS

- o The Energy and Minerals Division Director's Award from the U.S. General Accounting Office for "landmark report on Liquefied Energy Gases Safety which will be the definitive work in the area for years to come." (1977)
- o Letter of commendation from Senator Abraham Ribicoff for "advice you gave in the drafting of the reorganization legislation [which] contributed substantially to the safeguards provisions [in the Energy Reorganization Act which created the Nuclear Regulatory Commission]." (October 1974)
- o Letter of commendation from Richard Ichord, Chairman of the Committee of Internal Security, U.S. House of Representatives, for "your vast knowledge of modern day terrorism and your forthright analysis [which] have provided...a contribution to our record...of a substantial nature." (August 1974)
- o Letter of commendation from the Director of Licensing, Atomic Energy Commission, for "statistical techniques introduced at your initiative [which] continue to prove their value to the licensing process." (June 1974)
- o Letter of commendation from the Director of the Office of National Narcotics Intelligence, Department of Justice for setting up and directing that agency's administrative operations. (June 1973)

AWARDS AND COMMENDATIONS (Continued)

- o Certificate of Appreciation from the Executive Office of the President "in recognition of your vision and ingenuity in effectively applying network analysis theory to the solution of major problems of the nation." (September 1968)

TESTIMONY

Testified as an expert on many occasions before committees of the House and Senate on: energy problems, nuclear proliferation and terrorism. Testified frequently before State and Federal regulatory bodies.

SPEECHES

Has been invited to speak on a variety of topics at meetings around the world: in Japan, spoke on the structure of American energy regulatory bodies; in Germany, on the problems of radiation in the environment; in Sweden and Finland, on problems of nuclear energy generation as well as on nuclear terrorism; in Israel, on network analysis; in Paris, on nuclear proliferation.

ORGANIZATIONS

American Physical Society
Sigma Xi
Institute of Electrical and Electronic Engineers

PUBLICATIONS

1. "A Statistical Procedure for Cluster Recognition with Application to Atlanta Leukemia-Lymphoma Data" (with D.J. Kleitman), Studies in Applied Mathematics 68:61-88, 1983.
2. Testimony before the Subcommittees on International Security and Scientific Affairs and on International Economic Policy and Trade, House of Representatives. "Hearings on Export of Nuclear Technology," August 10, 1982, U.S. Government Printing Office.
3. Health Effects of Low-Level Ionizing Radiation Exposure Study. A Report Of The Comptroller General Of The United States To The Congress, EMD-81-1, January 2, 1981.
4. "A Statistical Procedure for Testing Nuclear Powered Cardiac Pacemakers," Technometrics, Volume 20, Number 3, August 1978.
5. Liquefied Energy Gases Safety. A Report Of The Comptroller General Of The United States To The Congress, EMD-78-28, July 31, 1978.
6. "Nuclear Terrorism," International Security, 3, Winter 1977.

PUBLICATIONS (Continued)

7. A Study of the Geographic Patterns of Chronic and Acute Leukemia, WP-11513, the MITRE Corporation, May 1976.
8. The Threat to Licensed Nuclear Facilities, MTR-7022, a MITRE Corporation report for the Nuclear Regulatory Commission, September 1975.
9. Testimony before the Committee on Government Operations, U.S. Senate. "Hearings on Export Reorganization Act," April 24, 1975, U.S. Government Printing Office.
10. Testimony before the Committee on Internal Security, House of Representatives. "Hearings on Terrorism," Part 4, August 20, 1974, U.S. Government Printing Office, Stock Number 5270-02654.
11. Special Safeguards Study (with John M. Googin, Robert M. Jefferson, Daniel Kleitman, and William C. Sullivan), Congressional Record, Volume 120, Number 59, April 30, 1974.
12. "Behind U.S. Fuel Crisis: A Lack of Energy and Will Power," AFL-CIO Free Trade Union News, Volume 29, Number 1, January 1974, under the pseudonym of Damord Virkse.
13. The Structure is the Policy, M72-74, the MITRE Corporation, June 1972.
14. (*et al.*), Monitoring the Environment of the Nation: A Report to the Council on Environmental Quality, MTR-1660, the MITRE Corporation, October 1971.
15. "Comprehensive Environmental Data Systems" (with R.P. Ouellett and R.S. Greeley), Datamation, April 15, 1971.
16. Water Indices, WP-7538, the MITRE Corporation, April 1971.
17. "Optimal Design of Offshore Natural Gas Pipeline Networks" (with H. Frank, B. Rothfarb, K. Steiglitz, and D. Kleitman), Operations Research, 18, 992-1020 (1970).
18. Redundant Networks (with Joyce B. Freidman), MITRE Corporation Report.
19. "Super Hilbert Space and the Quantum Mechanical Time Operator," Journal of Mathematic Physics, Volume 10, 1969.
20. "General Space-Momentum Commutation Relation," Journal of Mathematic Physics, Volume 8, 1967.
21. "Proof of the Impossibility of a Classical Action Principal for Magnetic Monopoles and Charges With Subsidiary Condition," Physical Review, Volume 147, 1966.
22. Hamilton's Equations and Hamilton-Jacobi Theory in Quantum Mechanics, Institute for Defense Analyses Research Paper, P-248.
23. A Quantum Mechanical Investigation of Exploding Wires, W-3030, MITRE Corporation Report.
24. Magneto-Ionic Theory, W-4421, MITRE Corporation Report.

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BEFORE THE
PENNSYLVANIA PUBLIC UTILITY COMMISSION

DIRECT TESTIMONY

OF

DAVID E. JANES

RECEIVED

OCT 1 1991

SECRETARY OF
Public Utility Commission

ON BEHALF OF

PENNSYLVANIA OFFICE OF CONSUMER ADVOCATE

THE EFFECTS OF POWER FREQUENCY FIELDS
ON ANIMAL AND CELLULAR SYSTEMS

Risk Analysis Corporation
6723 Whittier Avenue, Suite 202
McLean, Virginia 22101

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DIRECT TESTIMONY OF DAVID E. JANES

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Q. Please state your name and business address.

A. David E. Janes, Risk Analysis Corporation, Suite 202, 6723 Whittier Avenue, McLean, Virginia 22101.

Q. By whom are you employed?

A. I am Vice President of Risk Analysis Corporation.

Q. For whom are you appearing?

A. I am testifying at the request of the Office of Consumer Advocate of the State of Pennsylvania.

Q. What are your qualifications to testify as an expert?

A. I have over thirty years of experience in analyzing the effects and risks of exposure to ionizing and nonionizing radiation. A personal resume is Exhibit DEJ-1.

Q. What is the purpose of your testimony?

A. The purpose of my testimony is to explain the basis for my conclusion that power frequency electric and magnetic fields affect animal and cellular systems. Power frequency fields are electric and magnetic fields from 50 or 60 hertz (cycles per second) alternating current, power transmission and distribution lines.

1 Q. Does exposure to power frequency electric and magnetic fields affect biological systems?

2

3 A. Yes. Exposure to power frequency electric and magnetic fields produces demonstrable,
4 measurable effects in humans, animals, and experimental cellular systems. For example,
5 one can feel hair movement on the back of the hand when the arm is raised above the
6 head in an electric field¹ and strong magnetic fields can be sensed through the flickering
7 light flashes (magnetophosphenes) they produce in the visual system.² The fields that
8 produce these two effects are not commonly encountered in environmental exposures.
9 However, exposure to weaker electric and magnetic fields also affects biological systems.

10

11 Q. What do you mean by a "weak" field?

12

13 A. Electric and magnetic fields induce currents in objects placed in the field. Current is the
14 flow of electric charge and is measured in amperes. The density of this current in
15 biological studies is most conveniently expressed in millionths of amperes per square
16 centimeter or microamperes per square centimeter.

17

18 I call electric and magnetic fields "weak" if the current density they induce in tissue is
19 too small to affect the function of critical tissues such as the heart and the central nervous
20 system.² The normal current densities associated with the electrical activity of the brain
21 and the heart have lower limits of 0.1 and 1 microampere per square centimeter,
22 respectively.³

23

24 Using data from Tenforde and Kaune⁴ for an adult human electrically grounded through
25 both feet, this corresponds to unperturbed, 60 hertz, electric fields of 8.3 and 46 kilovolt
26 per meter (kV/m), respectively. The 60 hertz magnetic fields which produce 0.1
27 microampere per square centimeter in the brain and 1 microampere per square centimeter
28 in the heart have been calculated to be 5,300 and 44,000 milligauss, respectively.²

29 * Numbers indicate references listed as endnotes.

1
2 The electric field strengths for some typical high voltage transmission lines are given in
3 Table 1.^{5,6} The maximum electric field occurs on the right-of-way and ranges from
4 about 1 to 12 kilovolts per meter and fields at the edge of the right-of-way range from
5 0.3 to about 3 kilovolts per meter. For its 230 kV single circuit line, PECO has
6 calculated the maximum right-of-way fields to be 1.9 to 2.3 kV/m and the fields at the
7 edge of the right-of-way to be 1.2 to 1.3 kV/m.^{7,8}
8

9 Magnetic fields under high voltage transmission lines are variable; they depend on the
10 line current which varies with the transmitted power. Typical values fall in the range of
11 20 to 140 milligauss⁹ and maximum values probably do not exceed 350 milligauss.¹⁰
12 For its 230 kV single circuit line carrying a normal load current of 360 amperes,¹¹
13 PECO has calculated the maximum right-of-way field to be 42 milligauss and the field
14 at the edge of the right-of-way to be 25 milligauss.⁷ During heavy loading (600
15 amperes) and emergency maximum loading (1000 amperes) the magnetic fields will be
16 higher.¹¹
17

18 Since most environmental exposures to electric fields are less than 8 kilovolts per meter
19 and environmental exposures to magnetic fields are well below 5,300 milligauss,
20 environmental exposures involve weak electric and magnetic fields, *i.e.*, in humans they
21 induce axial currents less than 0.1 microampere per square centimeter.
22

23 Q. How do power frequency electric fields interact with people and animals?

24
25 A. The interaction of power frequency electric fields with humans and animals results in
26 intensified electric fields at the outer surface of the body and electric fields and currents
27 inside the body.

Table 1. Transmission Line Electric Field Strengths in Kilovolts per Meter.

LINE TYPE	MAXIMUM FIELD (kV/m)	EDGE OF ROW* FIELD (kV/m)
115 kV double circuit	0.97 - 1.1	0.4 - 0.6
230 kV PECO single circuit	1.9 - 2.3	1.2 - 1.3
230 kV double circuit	2.3 - 3	0.3 - 0.8
345 kV single circuit	4.5 - 8	1.2 - 1.5
345 kV double circuit	5 - 7	0.7 - 1.5
500 kV single circuit	6 - 7	1.4 - 1.7
765 kV single circuit	8 - 12	2.0 - 2.3

* ROW = right-of-way

1
2 If an electric field exists at some location, say on a transmission line right-of-way, and
3 there are no objects in the field between the conductors and the ground, the field is called
4 an unperturbed electric field. Conducting objects placed in an unperturbed field have
5 surface fields that are more intense than the unperturbed field. Some peak and average
6 surface electric fields for different species placed in an unperturbed 1 kilovolt per meter
7 field are shown in Table 2.⁴ This table illustrates the need to scale exposure fields. For
8 example, an exposure (unperturbed) field must be increased by almost 5 times to produce
9 the same peak surface field in the rat as in the human and almost four times to produce
10 the same average field.

11
12 Table 2. Peak and average electric field intensities, E, at the surfaces of grounded
13 humans and animals exposed to a vertical, 1 kilovolt per meter electric field.
14

15

SPECIES	AVERAGE E (kV/m)	PEAK E (kV/m)
Human	2.7	18
Swine	1.4	6.7
Rat (resting)	0.73	3.7
Rat (rearing)	1.5	*

18
19
20
21
22
23

24 * Not available

25
26 The electric fields induced inside the body are very much weaker than the external
27 unperturbed and surface electric fields. The internal fields and their associated current
28 densities depend on body shape and orientation with respect to the field direction. In
29 humans, current densities induced along the long axis of the body are of the order of 0.01
30 to 0.03 microamperes per square centimeter per kilovolt per meter of vertical, unperturbed
31 field.⁴ For the laboratory rat at rest, the currents induced along the long axis of the body

1 are considerably less, 0.0002 to 0.003 microamperes per square centimeter per kilovolt
2 per meter.⁴ This means that larger unperturbed fields must be used in laboratory studies
3 of small animals to obtain current densities equivalent to those induced in humans.
4

5 Q. How do power frequency magnetic fields interact with people and animals?
6

7 A. The interaction of power frequency magnetic fields with humans and animals causes
8 currents inside the body, but unlike electric fields, magnetic fields are not intensified at
9 the surface of the body. The magnitude of the induced currents are proportional to body
10 size. This means larger magnetic fields must be used in laboratory studies of small
11 animals to obtain current densities equivalent to those induced in humans.
12

13 Q. Does exposure to weak electric and magnetic fields affect biological systems?
14

15 A. Yes. The literature on the biological effects of exposure to power frequency electric and
16 magnetic fields is large and has been extensively reviewed and analyzed by a number of
17 experts.^{1,12,13,14,15} A number of these studies involve exposure to weak fields using
18 the definition of "weak" fields I have adopted. These studies have investigated a wide
19 variety of biological effects in humans, animals, and cellular systems. Both positive and
20 negative results have been reported. In general, many things are unaffected by exposure
21 to weak electric and magnetic fields, including: growth and development, morbidity, blood
22 cell populations, serum chemistry, and cardiovascular function.¹² However, there is solid
23 experimental evidence that some effects occur in exposed animal and cellular systems.
24

25 I will not attempt a comprehensive review of the literature on the effects of weak fields;
26 instead, I will give some examples of studies in which effects have been reported. With
27 the exception of Deno and Zafenella's results on human perception,¹⁶ these examples have
28 been selected from published, peer reviewed literature. Studies published in peer
29 reviewed journals have met the journal's standards for appropriateness and quality of
30 experimental design, analysis of data, and the logic underlying the conclusions.

1 Q. Are humans and animals able to detect weak electric fields?

2

3 A. Yes, one biological effect is perception. Humans and animals can sense the presence of
4 electric fields. The median threshold unperturbed electric field in which humans feel hair
5 movement is about 7 kilovolts per meter, but is as low as 2 kilovolts per meter for some
6 people.¹⁶ The intensified surface electric field responsible for hair movement in humans
7 lies within the range of 30 to 65 kilovolts per meter and detection sensitivity is influenced
8 by humidity; higher humidities give lower detection thresholds.¹⁷

9

10 Rats perceive unperturbed electric fields in the range 3 to 15 kilovolts per meter^{18,19}
11 although the mechanism of detection is not clearly understood.¹⁹

12

13 Q. Are humans and animals able to detect weak magnetic fields?

14

15 A. No. Humans and animals do not perceive magnetic fields in environmental exposures.
16 Humans can sense magnetic fields above 100,000 to 200,000 milligauss through the
17 flickering light flashes (magnetophosphenes) they produce in the visual system,⁴ but fields
18 this large are only found in experimental, industrial, or medical applications.

19

20 Q. Can you give some other examples of the effects of weak electric and magnetic fields on
21 animals studied in the laboratory?

22

23 A. One consistently observed effect is that weak fields disrupt normal circadian
24 rhythms.^{20,21}

25

26 Q. What is a circadian rhythm?

27

28 A. Circadian rhythms are biological rhythms that repeat at approximately 24-hour intervals.
29 For example, normal body temperature has a regular daily cycle of about one degree
30 Fahrenheit. The times of the maximum and minimum temperature depend upon lifestyle;

1 for most people, the maximum occurs in the late afternoon and the minimum in early
2 morning.²²

3
4 Q. Can you give some examples of weak field effects on circadian rhythms?

5
6 A. The concentration of melatonin (a hormone that, among other things, regulates sexual
7 function and development) has a daily rhythm, high at night and low during the day.
8 Exposure to 60 hertz electric fields in the range 1.7 to 39 kilovolts per meter suppresses
9 nighttime concentrations of melatonin in the rat pineal gland.^{23,24,25} Kavaliers and
10 coworkers report that their observation of the effect of a static magnetic field (rotating at
11 about 1 hertz) on the nocturnal response of mice to morphine is consistent with a
12 reduction of nocturnal pineal gland activity and levels of melatonin.²⁶ The suppression
13 of the nocturnal rise in melatonin in rats is apparently reversible; melatonin levels
14 returned to preexposure levels within three days after exposure was stopped.²⁷

15
16 Neurotransmitters also have circadian rhythms which are altered in the brains of rats
17 exposed to 39 kilovolt per meter, 60 hertz electric fields.²⁸ Neurotransmitters act as
18 chemical bridges between nerve cells in the transmission of sensations such as light, heat
19 and pain.

20
21 Q. Can you give some examples of effects observed in studies of cellular systems?

22
23 A. As in the studies of animals, a wide variety of effects has been examined in cellular
24 systems. One area where effects have been seen with some consistency is in the synthesis
25 and activity of biologically important macromolecules such as ribonucleic acid (RNA) and
26 proteins. Among other things, RNA copies information from DNA so that proteins can
27 be produced.

28
29 Goodman and coworkers have investigated the effects of magnetic fields on the
30 transcription of ribonucleic acid^{29,30} and on protein synthesis³¹ in the salivary gland

1 chromosomes of the gnat, *Sciara coprophila*. They have also investigated the effects of
2 magnetic fields on protein synthesis in tissue culture preparations of human cells.³²
3 They found alterations in the synthesis of both RNA and proteins.
4

5 Byus and coworkers have reported that exposure to 60 hertz electric fields alters the
6 activity of ornithine decarboxylase, the controlling enzyme in the cellular synthesis of
7 polyamines.³³ Ornithine decarboxylase levels increase in growing and replicating cells.
8

9 Ross in a study which combined extremely low frequency magnetic fields (16, 75, or 100
10 hertz) with static magnetic fields reported small decreases (5 to 8 percent) in the
11 proliferation of cells (rabbit-ligament fibroblasts). The magnitudes of the magnetic fields
12 were chosen to give a constant ratio of frequency to field strength.³⁴ In a parallel
13 experiment in which the frequency of the magnetic field was held constant at 100 hertz
14 and its amplitude varied, cell proliferation first decreased and then increased as the
15 amplitude of the magnetic field was increased.
16

17 Q. What are the mechanisms responsible for the weak electric and magnetic field effects
18 observed in exposed animals and cellular systems?
19

20 A. The mechanisms for these observed weak field effects are not known. The induced
21 current densities in these studies are, in general, less than 1 microampere per square
22 centimeter and this makes any direct stimulation of the central nervous system unlikely.³
23 Several speculative models for interaction mechanisms have been suggested. One
24 involves changes in the cell membrane that affect cell function.³⁵ Another is a
25 resonance model which involves: the magnitude and direction of the earth's static
26 magnetic field, the direction and frequency of the applied time varying magnetic field,
27 and the ratio of the charge to mass of several biologically important ions.³⁶ These
28 models have not been experimentally established.
29

1 Q. What do you conclude from these studies of the biological effects of exposure to weak
2 power frequency electric and magnetic fields?

3
4 A. The interrelated conclusions I draw from my analysis are:

- 5
6 o Weak electric and magnetic fields affect biological systems.
- 7
8 o The biophysical and biological mechanisms that give rise to the observed effects
9 of exposure to weak electric and magnetic fields are either not known or poorly
10 understood at this time.
- 11
12 o The effects seen in cellular systems are useful for investigating mechanisms and
13 generating hypotheses to test in animal studies. Because isolated cells or cell
14 preparations may function and react differently than the same cells in a live
15 animal the results of these studies cannot be directly extrapolated to animals.
- 16
17 o The weak field effects observed in animals are subtle and often transient or
18 reversible; therefore, the connection between these effects and any harm to human
19 health is unclear.
- 20
21 o Since weak electric and magnetic field effects occur, the possibility of harmful
22 effects cannot be summarily or categorically rejected, and concerns about harmful
23 effects are legitimate.
- 24

25 Q. Does this conclude your testimony?

26
27 A. Yes.

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BEFORE THE
PENNSYLVANIA PUBLIC UTILITY COMMISSION

EXHIBIT DEJ-1
OF
DAVID E. JANES

ON BEHALF OF
PENNSYLVANIA OFFICE OF CONSUMER ADVOCATE

Risk Analysis Corporation
6723 Whittier Avenue, Suite 202
McLean, Virginia 22101

August 1991

DAVID E. JANES

RISK ANALYSIS CORPORATION

6723 Whittier Avenue, Suite 202, McLean, Virginia 22101, (703) 883-3719

EDUCATION

Postgraduate, 1988-present, Secondary Education, The George Washington University
Postgraduate, 1960-64, Biophysics, Medical College of Virginia
Postgraduate, 1956-57, Radiological Physics, University of Washington
A.B., Physics, 1956, William Jewell College

EXPERIENCE

March 1989 to Present

Vice President, Risk Analysis Corporation.

August 1982 to September 1989

Director Analysis and Support Division, Office of Radiation Programs, U.S. Environmental Protection Agency.

Directed a division responsible for: (1) the Agency's response to nuclear emergencies, (2) risk and economic assessments for radiation regulations, (3) environmental analyses and risk assessments for sites contaminated with radioactive materials, and (4) guidance to control radiofrequency radiation exposure. (This is a Senior Executive Service [SES] position.)

- o Directed Agency's program for controlling exposure of the public to electromagnetic fields, including power line fields, radiowaves, and microwaves.
- o Supervised a diverse, highly technical staff (chemistry, economics, engineering, geology, health physics, oceanography, pharmacology, physics, radiobiology, statistics, and veterinary medicine) organized into three branches, approximately 30 people.
- o Represented the Agency on the Science Panel of the Office of Science Technology Policy's Committee on Interagency Radiation Research and Policy Coordination (CIRRPC) and on the Food and Health Effects Advisory Committee for the reentry of the COSMOS 1900 Soviet satellite.
- o Received EPA's Gold Medal for managing the Agency's response to the Chernobyl nuclear accident.

EXPERIENCE (Continued)

April 1981 to August 1982

Director, Surveillance and Emergency Preparedness Division, Office of Radiation Programs, U.S. Environmental Protection Agency.

Directed a division responsible for: (1) development of regulations for the ocean disposal of radioactive waste, (2) environmental ionizing and nonionizing radiation measurements, (3) public information, and (4) the Agency's response to nuclear emergencies. (This is an SES position.)

- o Directed Agency's program for controlling exposure of the public to electromagnetic fields, including power line fields, radiowaves, and microwaves.
- o Supervised a highly technical staff (aquatic biology, engineering, health physics, oceanography, physics, and writing--editing) organized into three branches and the Three Mile Island Field Station, Middletown, Pennsylvania, approximately 30 people.
- o Represented the Agency on the Federal Radiation Preparedness Coordinating Committee (FRPCC)

June 1972 to April 1981

Chief, Electromagnetic Radiation Analysis Branch, Office of Radiation Programs, U.S. Environmental Protection Agency.

Managed a program to assess the effects of nonionizing radiation on human health and the environment, including the development and deployment of an instrumented van in a national study of environmental radiofrequency levels.

- o Served on the Interagency Committee on Electric Field Effects from High Voltage Lines and on the Interagency Task Force on the Biological Effects of Nonionizing Electromagnetic Radiation and was the Agency liaison to the National Telecommunications and Information Administration's Interdepartment Radio Advisory Committee and its Electromagnetic Radiation Management Advisory Council.
- o Served on the National Academy of Sciences Panel on the Extent of Radiation from the PAVE PAWS Radar system.

January 1971 to June 1972

Chief, Electromagnetic Studies Branch, Twinbrook Research Laboratory, U.S. Environmental Protection Agency.

Managed a laboratory research program on the biological effects of nonionizing radiation and conducted research on the effects of radiofrequency radiation on molecular systems of biological importance, principally proteins.

EXPERIENCE (Continued)

May 1966 to December 1970

Senior Investigator, National Center for Radiological Health, U.S. Department of Health, Education and Welfare.

Conducted studies on the long term effects of low-level, nonionizing radiation emphasizing physical interactions and effects on macromolecules.

June 1964 to April 1966

Director, X-ray Exposure Control Laboratory, Division of Radiological Health, U.S. Department of Health, Education, and Welfare.

Directed a staff of 25, including medical doctors, dentists and radiologists in applied research on ways to reduce the exposure of both patients and health care personnel to medical and dental x-rays.

July 1960 to May 1964

U.S. Public Health Service Trainee, Department of Biophysics, Medical College of Virginia.

Conducted research on rotational diffusion of macromolecules in solution as Ph.D candidate; completed course work in 1964, passed written and oral comprehensive examinations in 1970 as an out-of-residence student; thesis, "Rotational Diffusion Studies of Changes of Protein Shape in Solution," is incomplete.

September 1957 to June 1960

Health Physicist, Radiological Health Program, U.S. Department of Health, Education, and Welfare.

Assignments included: technical and supervisory positions in the Public Health Service's Radiation Surveillance Network, a nationwide program monitoring radioactive fallout from atmospheric nuclear weapons tests; radiological safety officer for Utrik Atoll during "Operation Hardtack", the last series of atmospheric nuclear weapons tests conducted at the Pacific Proving Grounds; and developing methods for assessing the radiation hazards of x-ray equipment, including a "mail-order" survey for dental x-ray units.

September 1957 to September 1989

U.S. Public Health Service Commissioned Officer, retired at Grade 06, equivalent to Navy Captain.

AWARDS AND COMMENDATIONS

- o Distinguished Career Award, EPA, 1989.
- o Public Health Service Citation, 1989.

AWARDS AND COMMENDATIONS (Continued)

- o Gold Medal for Exceptional Service, EPA, 1986.
(Management of the Agency's response to the Chernobyl Nuclear Accident)
- o Public Health Service Commendation Medal, 1975.
- o Public Health Service Graduate Traineeship, 1960.
- o AEC Radiological Physics Fellowship, 1956.

COMMITTEES

Participant in numerous standards and advisory committees including the Office of Science and Technology's Committee on Interagency Radiation Research and Policy Coordination, American National Standards Institute: C-95 Committee on Radiofrequency Hazards, and the National Academy of Science's Panel on the Extent of Radiation from the PAVE PAWS Radar System.

PRESENTATIONS

Numerous scientific and technical presentations on radiation related topics, especially in the areas of environmental electromagnetic field levels and effects on molecular systems.

REVIEWS

Reviewed articles for Health Physics, IEEE Transactions on Microwave Theory and Techniques (Special issue on Biological Effects of Microwaves), Journal of Microwave Power, and Radio Science.

ORGANIZATIONS

American Association of Physics Teachers
Biophysical Society
Bioelectromagnetics Society
Health Physics Society and Baltimore Washington Chapter
Institute of Electrical and Electronics Engineers and Power Engineering Society
Commissioned Officers Association of the U.S. Public Health Service

PUBLICATIONS - NONIONIZING ELECTROMAGNETIC RADIATION

1. "An Examination of Electric Fields Under EHV Overhead Transmission Lines," (with R. A. Tell, J.C. Nelson, D.L. Lambdin, T.W. Athey, N. N. Hankin), Publication No. EPA-520/2-76-008, U.S. Environmental Protection Agency, Silver Spring, MD [NTIS Order No. PB 270 613(*)] (1977).
2. "Background Information on High Voltage Fields," *Environmental Health Perspectives*, 20:141-147 (1977).
3. "Is There an Environmental Radiofrequency Radiation Problem?", Proceedings of the Eleventh National Conference on Radiation Control, Oklahoma City, OK, May 6-10, 1979, Publication FDA 81-8054, U.S. Department of Health and Human Services, Rockville, MD (1981).
4. "Population Exposure to Radiowave Environments in the United States", Life Cycle Problems and Environmental Technology, Proceedings of the 26th Annual Technical Meeting of the Institute of Environmental Sciences, Philadelphia, PA, May 12-14, 1980, Institute of Environmental Sciences, Mt. Prospect, IL, (1980).
5. "Radiation Surveys--Measurement of Leakage Emissions and Potential Exposure Fields", *Bulletin of the New York Academy of Medicine*, Second Series 55(11):1021-1041, December, 1979.
6. "Radiofrequency Environments in the United States", ICC '79 Conference Record, Vol. 2, Paper 31.4 79CH1435-7, Institute of Electrical and Electronics Engineers, New York, NY (1979).
7. "Current Status of Environmental Findings", Proceedings of the Tenth Annual Conference on Radiation Control, Publication (FDA) 79-8054, U.S. Department of Health, Education, and Welfare, Rockville, MD (1978).
8. "Nonionizing Radiation Levels and Population Exposure in Urban Areas of the Eastern United States," (with T. W. Athey, R. A. Tell, N. N. Hankin, D. L. Lamdin, and E. D. Mantiply), Publication EPA-520/2-77-008, U.S. Environmental Protection Agency, Silver Spring, MD [NTIS Order No. PB 292 855 (*)] (1978).
9. "Results of the EPA Environmental Radiofrequency Radiation Measurements Program," (with F. L. Galpin, T.W. Athey and N. N. Hankin), Proceedings of the IXth Annual Conference on Radiation Control, Publication (FDA) 78-8054, U.S. Department of Health, Education and Welfare, Rockville, MD [GPO Order No. 017-015-00148-2(**)] (1978).
10. "Nonionizing Radiation Levels in Urban Areas of the United States," (with R. A. Tell, T.W. Athey and N.N. Hankin), Proceedings, IVth International Congress of the International Radiation Protection Association, Paris, G. Bresson, Ed., Vol. 1, pp 329-332 (1977).
11. "Radio-Frequency Radiation Levels in Urban Areas," (with R. A. Tell, T. W. Athey and N. N. Hankin) in *Special Supplement in Biology to Radio Science*, A. W. Guy and D.R. Justesen, Eds., 12(6S):49-56 (1977).

PUBLICATIONS - NONIONIZING ELECTROMAGNETIC RADIATION (Continued)

12. "Pseudosubstrate Binding to Ribonuclease During Exposure to Microwave Radiation at 1.70 and 2.45 GHz", (with J. W. Allis, M. L. Fromme), Biological Effects of Electromagnetic Waves, C. C. Johnson and M. L. Shore, Eds., Publication (FDA) 77-8011, U. S. Department of Health, Education and Welfare, Rockville, MD, 1976, pp. 366-376.
13. "An Automated System for Determining Environmental Radio-Frequency Field Intensities: II," Measurements for the Safe Use of Radiation (with R. A. Tell, N. N. Hankin, J. C. Nelson, and T. W. Athey), Special Publication 456, S. P. Fivosinsky, Ed. National Bureau of Standards, Washington, DC, 1976, pp. 203-213.
14. "Aircraft Radar Measurements in the Near Field," (with R. A. Tell and N. N. Hankin), Operational Health Physics: Proceedings of the Ninth Midyear Topical Symposium of the Health Physics Society, P. L. Carson, W. R. Hendee and D. C. Hunt, Eds., Central Rocky Mountain Chapter, Health Physics Society, Boulder, Co. 1976, pp. 239-246.
15. "High Power Radiofrequency and Microwave Radiation Sources: A Study of Relative Environmental Significance," (with N. N. Hankin, R. A. Tell, T. W. Athey), Operational Health Physics: Proceedings of the Ninth Midyear Topical Symposium of the Health Physics Society, P. L. Carson, W. R. Hendee and D. C. Hunt, Eds., Central Rocky Mountain Chapter, Health Physics Society, Boulder, Co. 1976, pp. 239-246.
16. "Broadcast Radiation: A Second Look," Biological Effects of Electromagnetic Waves (with R. A. Tell), Selected papers of the USNC/URSI 1975 Annual Meeting), C. C. Johnson and M. L. Shore, Eds., Vol. II, Publication (FDA) 77-8010, U. S. Department of Health, Education and Welfare, Rockville, MD [GPO Order No. 017-0127-3 (**)], 1976, pp. 363-388.
17. "Crossed-Beam Apparatus for Simultaneous Spectrophotometric Observation and Microwave Exposure of Biochemical Samples," (with J. W. Allis and C. M. Weil), *Rev. Sci. Instrum.*, 46(1):1344-1349.
18. "The Use of an Automated Population Data Base in Population Exposure Calculations," (with T. W. Athey and R. A. Tell), Proceedings of the Health Physics Society Eighth Midyear Topical Symposium, H. C. Hart, R. H. Richie, and B. S. Varnadore, Eds., Publication CONF-741018, USAEC Technical Information Center, Oak Ridge, TN [NTIS Order No. CONF-741018 (*)], 1974.
19. "Nonionizing Measurement Capabilities: State and Federal Agencies," (with N. N. Hankin), Publication EPA 520/2-73-001, U. S. Environmental Protection Agency, Washington, DC [NTIS Order No. PB 226 778 (*)], 1973.
20. "Nonionizing Radiation in the Environment," (with W. A. Mills, R. A. Tell and D. M. Hodge), Proceedings of the 3rd Annual National Conference on Radiation Control, Publication (FDA) 72-8021, U. S. Department of Health Education and Welfare, Rockville, MD, 1971, pp. 200-211.
21. "Studies on the Effects of 2450 MHz Microwaves on Human Immunoglobulin G", Biological Effects and Health Implications of Microwave Radiation, (with G. P. Kamat), S. F. Cleary, Ed., U. S. Department of Health, Education and Welfare, Rockville, MD [NTIS Order No. PB 193 898 (*)], 1970, pp. 104-110.

PUBLICATIONS - NONIONIZING ELECTROMAGNETIC RADIATION (Continued)

22. "Effects of 2450 MHz Microwaves on Protein Synthesis and on Chromosomes in Chinese Hamsters," (with W. M. Leach, W. A. Mills, R. T. Moore and M. L. Shore), Nonionizing Radiation 1:125-130. [Reprinted in Review of Electronic Products Radiation Hazards, Hearing Before the Subcommittee on Public Health and Welfare, Serial No. 9121, U. S. Government Printing Office, Washington, D.C., 1969, p. 313.]

PUBLICATIONS - IONIZING RADIATION

23. "Radiation Contaminated Sites", (with R. B. Greear and G.B. Snodgrass), Proceedings of the Twentieth National Conference on Radiation Control, Nashville, TN, May 15-19 1988, Publication 88-6, Conference of Radiation Control Program Directors, Frankfort, KY (1988).
24. "A Medical X-Ray Survey Packet," (with T. Ditchek and A. Frisoli), Health Physics, 12:341-344 (1966).

(*) Available from U. S. Department of Commerce, National Technical Information Service, 5285 Port Royal Road, Springfield, VA 22161.

(**) Available from Superintendent of Documents, U. S. Government Printing Office, Washington, D.C. 29492.