

Letter of Notification of Philadelphia Electric Company relative to reconstructing and rebuilding of the existing 138 kV line to operate as a Woodbourne-Heaton 230 kV line in Montgomery and Bucks Counties.

SECRETARY'S OFFICE Public Utility Commission

Docket No. A-110550F055

Further hearing.

Pages 963 through 1068

Hearing Room No. 1 State Office Building Broad and Spring Garden Streets Philadelphia, Pennsylvania

Tuesday, November 19, 1991

Met, pursuant to notice, at 10:00

10:00 a.m. FOLDER

BEFORE:

HERBERT SMOLEN, Administrative Law Judge

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C O N T E N T S

<u>WITNESSES</u>	<u>DIRECT</u>	<u>CROSS</u>	<u>REDIRECT</u>	<u>RECROSS</u>
Richard S. Bockman				
By Mr. Watson	967	---	---	---
By Ms. McCloskey		969	---	---
By Mr. Sugarman		1004	---	---

E X H I B I T S

<u>NUMBER</u>	<u>FOR IDENTIFICATION</u>	<u>IN EVIDENCE</u>
<u>Philadelphia Electric Company</u>		
✓ Rebuttal Statement No. 1 (Bockman)	968	968

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P R O C E E D I N G S

1
2 ADMINISTRATIVE LAW JUDGE HERBERT SMOLEN: Good
3 morning, everyone. This is a further hearing in the
4 matter of the Philadelphia Electric Company's
5 Woodbourne-Heaton 230 kV proceeding in Docket A-110550,
6 Folder 055.

7 This morning's hearing as well as the others
8 scheduled for this week have been reserved for the
9 presentation of the company's rebuttal testimony.

10 Is the company prepared to proceed?

11 MR. BONNEY: Yes, Your Honor.

12 JUDGE SMOLEN: Who is going to handle it this
13 morning?

14 MR. BONNEY: Mr. Watson will handle the
15 examination. I have one preliminary matter.

16 JUDGE SMOLEN: What is that?

17 MR. BONNEY: At the last hearing there were three
18 exhibits that we produced and promised to make copies of.
19 We have distributed to Your Honor, two copies for the
20 court reporter and to the parties copies of PECO
21 Turner-Cross 3 and 4.

22 JUDGE SMOLEN: Have you marked them yourself?

23 MR. BONNEY: They were marked at the time of the
24 hearing and they are on the exhibit. Turner Exhibit 3,
25 as well. These are three of the maps that were

1 introduced the last time.

2 JUDGE SMOLEN: All right, I see they are marked.
3 Is this large one No. 3?

4 MR. BONNEY: Yes. I believe that's in the upper
5 right-hand corner.

6 JUDGE SMOLEN: It says PECO copy of something 3.

7 MR. BONNEY: Turner 3.

8 JUDGE SMOLEN: All right. That is fine. That has
9 been distributed to everyone.

10 MR. BONNEY: Yes, Your Honor.

11 JUDGE SMOLEN: All right.

12 MR. BONNEY: That was the only preliminary matter.

13 JUDGE SMOLEN: Anyone else?

14 (No audible response.)

15 JUDGE SMOLEN: Let's go ahead, then.

16 MR. WATSON: Thank you, Your Honor.

17 I call Dr. Richard Bockman.

18 Whereupon,

19 RICHARD BOCKMAN

20 having been duly sworn, testified as follows:

21 JUDGE SMOLEN: Please have a seat. Please state
22 your full name and business address for the record.

23 THE WITNESS: My name is Richard S. Bockman and my
24 business address is 520 East 72nd Street, New York, New
25 York 10021.

1 JUDGE SMOLEN: Counsel.

2 MR. WATSON: Thank you, Your Honor.

3 DIRECT EXAMINATION

4 BY MR. WATSON:

5 Q. Dr. Bockman, do you have before you a document
6 entitled Rebuttal Testimony of Dr. Richard Bockman?

7 A. Yes, I do.

8 Q. Do you have any corrections to that document?

9 A. Yes, I do, Mr. Watson. There are several
10 typos. I would just like to point them out.

11 Q. Okay.

12 A. On page two, line nine, that should be
13 professor of medicine. Strike the "y".

14 On page 11, line 12, it should read deleterious
15 effects of exposure to power frequency. So the word "of"
16 should be in there.

17 Q. After effects?

18 A. After effects.

19 On page 18, line 11, the beginning of the sentence
20 it, the "i" should be capitalized.

21 JUDGE SMOLEN: Wait a minute that is page -- all
22 right.

23 THE WITNESS: Page 18, line 11.

24 JUDGE SMOLEN: All right.

25 BY MR. WATSON:

1 Q. Dr. Bockman, if I were to ask you each of the
2 questions set forth in the document entitled Rebuttal
3 Testimony of Dr. Bockman, would your answers be the same
4 as set forth therein?

5 A. They would.

6 Q. Subject to the corrections that you have noted?

7 A. Correct.

8 Q. The title of your rebuttal testimony, it is
9 also listed at the top, am I correct, as Philadelphia
10 Electric Company Rebuttal Statement No. 1?

11 A. Correct.

12 MR. WATSON: Your Honor, I move that the direct
13 testimony of Dr. Bockman on rebuttal be admitted into
14 evidence subject to timely objections.

15 JUDGE SMOLEN: With that stipulation it is
16 received.

17 (Whereupon, the document was marked
18 as PECO Rebuttal Statement No. 1
19 for identification, and was
received in evidence.)

20 MR. WATSON: I pass the witness, Your Honor.

21 JUDGE SMOLEN: All right. Let's start around here.
22 How about Law Bureau? Questions?

23 MS. BURKET: No, Your Honor.

24 JUDGE SMOLEN: PP&L?

25 MR. DILLON: No questions, Your Honor.

1 JUDGE SMOLEN: OCA.

2 MS. McCLOSKEY: Yes, Your Honor. Thank you.

3 CROSS-EXAMINATION

4 BY MS. McCLOSKEY:

5 Q. Good morning, Dr. Bockman. My name is Tanya
6 McCloskey and I represent the Office of Consumer
7 Advocate.

8 I would like to start with some additional
9 housekeeping matters in your testimony. I believe you
10 cite to some studies that do not seem to be included in
11 your selected references. And unless I am reading this
12 incorrectly, I would like to go through those and make an
13 on the record data request for the full reference to
14 those that did not appear in the selected references.
15 And I may be reading this incorrectly, so...

16 If you could turn to page 13, line 17, you cite a
17 study by Hojevik, et al., 1991?

18 A. Correct.

19 Q. Does that full reference appear in your
20 selected references?

21 (Witness perusing document.)

22 A. I don't see it there, not in the proper place.
23 It would be on page 33, but it's not.

24 That reference comes from the public abstracts from
25 the BEMS meeting.

1 Q. And what I will be doing for each of these is
2 asking as an on the record data request so that they can
3 be compiled after the hearing and submitted in writing.

4 JUDGE SMOLEN: Does Counsel understand what the
5 request is?

6 MR. WATSON: As I understand it, Counsel wants to
7 refer to some studies and wants the full citation to
8 those studies, is that correct?

9 MS. McCLOSKEY: That's correct. And instead of
10 having him try to recall that by memory, I think it is
11 easier to do that afterwards.

12 MR. WATSON: That is fine. If it is of any help,
13 if you would simply like to give us a list after you
14 finish your examination of which ones you want, we will
15 give you the full cites for each of them. You don't even
16 have to make the witness go through them. We would be
17 happy to give you the full cites.

18 MS. McCLOSKEY: There are only four of those. I
19 just wanted to make sure --

20 JUDGE SMOLEN: Let's put them on the record.

21 MS. McCLOSKEY: I wanted to be sure he was not
22 referring to a different study that I was not picking up
23 in his references.

24 MR. WATSON: Sure. Whatever is easiest for you.

25 BY MS. McCLOSKEY:

1 Q. If you could turn to page 17, beginning at the
2 last line, 38, and onto the top of 18, you refer to a
3 study by Grota, et al., 1991, and Rogers, et al., 1991.

4 Were they in your selected references?

5 (Witness perusing document.)

6 A. Again, I don't see them. I don't see the one,
7 Grota, where it should be.

8 And the other reference was Rogers?

9 Q. Yes. The 1991 study.

10 A. Right.

11 (Witness perusing document.)

12 A. That is not in the proper place either.

13 I mean, the reference list is alphabetical and if
14 they're not in the right place, they're not there.

15 Q. I just wanted to be sure there were not
16 additional authors that perhaps I missed reading.

17 A. No.

18 Q. Finally at page 21 you do reference a study by
19 Schnorr, et al., and you state that that is in the New
20 England Journal of Medicine. But I was wondering if we
21 could get the full citation for that as well.

22 A. Certainly. I believe it was July, 1991, but
23 you will need to be provided with that.

24 Q. Thank you very much.

25 Now, if I could turn to your conclusions which

1 appear on pages 26 and 27, and particularly beginning
2 with conclusion number seven, am I correct that it is
3 your opinion that there is no proven adverse health
4 effects from electromagnetic fields on the endocrine and
5 immune systems?

6 A. That's correct.

7 Q. Is your testimony in this proceeding limited to
8 a review of those systems, the endocrine and the immune
9 system?

10 A. Yes. It is meant to be.

11 Q. And you are not here today to testify as to the
12 the epidemiological studies or the cellular or molecular
13 research, is that correct?

14 A. That's correct.

15 Q. Now, if I could flip back to page 20 of your
16 testimony, where you discuss the study by Wertheimer, you
17 provide an evaluation of the study. Do you see that
18 reference?

19 A. Yes, I do.

20 Q. And am I correct that the study by Wertheimer
21 that you are referring to is an epidemiological study?

22 A. These are epidemiologic studies, that's
23 correct.

24 Q. And the criticisms that you are stating there
25 are drawn from the literature and are not to be

1 interpreted as your own independent review of that
2 material, is that correct?

3 A. That is -- I did cite criticisms from the
4 literature, is that correct.

5 (Pause.)

6 A. You will note, though, that I do express an
7 opinion because it says I agree with their conclusion.
8 It occurs within the context of reproduction and
9 development.

10 Q. Are you making an epidemiological evaluation or
11 an evaluation of the epidemiological study at that point
12 when you agree with the criticisms?

13 A. I'm sorry. Could you restate that?

14 Q. Certainly. When you state your agreement with
15 the conclusions of the criticisms are you commenting as
16 an epidemiologist at that point?

17 A. No. I am commenting as a medical person who
18 has read that report and agrees with those conclusions.

19 Q. Now, if I could turn back again to your
20 conclusions on 26 and 27, is it your opinion that further
21 research is needed in the area of endocrinology and
22 immune systems concerning the effects of E/MFs, or
23 electromagnetic fields?

24 A. That is a rather broad question. I think -- I
25 mean, it requires a rather long answer.

1 For example, in the area of reproduction and
2 development, or reproduction in particular, I think very
3 adequate experiments have been done. I am not sure that
4 one can do better experiments than those that have
5 already been done. So it would not be clear to me how
6 one could advocate doing more experiments or that more
7 research would be needed of that kind. I think you will
8 also appreciate from my criticisms of the calcium efflux
9 studies I'm not sure that they addressed any relevant
10 biological issue and I would not say that more research
11 needs to be done of that type of experiment.

12 I would not -- I mean, this area is dealing with
13 interesting biological issues and I would certainly
14 advocate that we need to do more research in biology. I
15 am not so sure that we have much to learn or that it is a
16 very high priority, since funds are limited, that we need
17 necessarily to do more research with regards to this
18 stimulus of electric and magnetic fields in these areas
19 of biology.

20 Q. And I take it from your answer that you have
21 touched on two areas -- I recognize that endocrine and
22 immune systems are fairly complex -- but you have touched
23 on two areas that you think there is no further research
24 necessary at this time. However, you seem to indicate
25 that there are areas where research should continue,

1 other areas involved with endocrine and immune systems.
2 Is that a correct or fair characterization of your
3 testimony?

4 A. Not quite. I think you are being a little too
5 strong in your emphasis that more research needs to be
6 done. I think, you know, as a research biologist in
7 these areas, not just as a research biologist myself, I
8 think we need to do much more research in biology. I
9 just don't feel that this area of electric and magnetic
10 fields is a very high priority or a very interesting area
11 that is going to help us elucidate what are some of the
12 other more interesting questions in biology.

13 Therefore, I mean, on my scale of interest it is
14 quite low. And I think some of the research that has
15 been done one need not repeat because it has been done
16 quite well and I think one certainly does not need to
17 repeat bad experiments or poorly done experiments or
18 poorly conceived experiments.

19 So I don't feel that -- to answer your question
20 perhaps in another way, I don't feel that there is a
21 pressing need to do more research in many of these areas,
22 and I have tried to highlight those areas in particular
23 within this subject where I don't think you could even
24 design new or better experiments.

25 Q. If you could look at your conclusion number

1 five on page 27, and that goes to the reproduction,
2 growth and development area, what I would like to ask you
3 is how science or how did you determine that there has
4 been adequate experimental data to reach the conclusion
5 you reached in number five. What type of analysis --
6 this is more of a theoretical nature -- what type of
7 analysis do you apply to the research to reach that
8 conclusion?

9 A. I think the methodology that is used is the
10 standard methodology that I use in every area of research
11 that I try to examine, and that is that one goes to the
12 primary literature, that is to say the primary papers,
13 the papers of the scientists who are posing the questions
14 and then trying to answer those questions within the
15 scientific paradigm. And in doing that I have read what
16 I consider to be the best -- I have read -- I try to
17 review all the literature that has been published that is
18 relevant with regards to this particular point,
19 reproduction, growth and development, all the literature
20 that was available. From that I selected out what I
21 thought were the best experiments that were performed and
22 I reviewed each one of those primary publications and
23 upon doing that came to my opinion.

24 Now, that meant that I started back with the early
25 literature from Dr. Marino of 1976 and 1980 but then

1 proceeded through all of the studies that were done, for
2 example, by R. D. Phillips, Rommereim, Sikov, culminating
3 in what I think was perhaps the most definitive
4 experiment by Benz and Carsten, a group that were
5 commissioned -- they are at the Brookhaven National
6 Laboratory and they were commissioned to do this study
7 and they studied thousands of animals, and they studied
8 three generations of animals, they studied several levels
9 of electric field exposure and several levels of magnetic
10 field exposure, one and ten gauss. And in doing these
11 studies they were not able to demonstrate any adverse
12 effect on reproduction, growth and development.

13 Now, the outcomes for those experiments are really
14 quite easy to track in the sense that you look for
15 changes in fecundity and fertility and that the same
16 number of animals basically arrives at the end of the
17 experiment as compared to the controls that were not
18 exposed to the fields, and these were their results. I
19 think they were excellent studies and as I had
20 previously, I don't think you could do that experiment
21 better.

22 Q. Did you look at or consider whether some of
23 these better experiments can be or have been replicated
24 by other researchers?

25 A. Yes. Well, you know, the list of names that I

1 gave you are all separate investigators. For example,
2 Dr. Rommereim continues to publish in this area. He
3 tends to pick larger fields or different strains of
4 animals, but continues to publish. And he has a
5 publication, I think, as late as 1989 repeating the very
6 same experiment that Benz and Carsten did. So, I mean,
7 people continue to do the experiment and continue to get
8 the same result, that is to say, no adverse effect.

9 And I think this particular experiment on
10 reproduction, growth and development is so important
11 because there is a whole sequence of endocrine functions
12 that must occur for fertilization to be successful and
13 then for the animal to carry the pregnancy and deliver
14 its normal litter. And each step of that is critically
15 dependant on the right hormonal milieu. If you interrupt
16 it at any phase you would clearly alter the outcome, and
17 that does not happen in these experiments. So that is
18 why I come to that conclusion.

19 Q. I believe in your curriculum vitae you have
20 said that you have reviewed the area of bone healing with
21 strong magnetic fields and in the area of magnetic
22 resonance imaging, is that correct?

23 A. Well, you have mixed two things there so I have
24 a little trouble with the question. I mean, magnetic
25 resonance imaging is one area --

1 Q. Yes, they are two areas.

2 A. -- and bone healing is a separate thing.

3 Q. Okay. Fine.

4 And both of these areas, though, involved magnetic
5 fields or the use of magnetic fields, is that correct?

6 A. Correct.

7 Q. And with the bone healing and use of magnetic
8 fields, has biological research or research in general
9 determined the process or mechanism by which the magnetic
10 fields aid in the bone healing process?

11 A. No, they have not. I think that is still an
12 open question. In other words, you are asking me is the
13 mechanism by which the magnetic fields alter bone
14 metabolism or function to result in healing known, and
15 the answer is it is not.

16 Actually, the question has to be answered half a
17 step back because not everybody believes that these
18 fields do cause bone healing. Dr. Bassett and his
19 collaborators have presented -- and they are adequately
20 cited in the references -- have presented, I think, some
21 very convincing and significant data to suggest that such
22 fields can enhance bone healing.

23 What we're talking about are non-union fractures.
24 About five or ten percent of people who fracture their
25 bones actually don't heal their bones well. And these

1 techniques have been applied to try to enhance the rate
2 of healing of these kinds of fractures.

3 I have to say, though, that a good number of people
4 who are experts within the field of orthopedics, where
5 this fits in medicine, are not convinced that this
6 methodology truly enhances bone healing. So they are
7 kind of split.

8 Q. Dr. Bockman, have you conducted research into
9 the biological effects of power frequency fields such as
10 those fields associated with transmission lines?

11 A. I have not.

12 Q. And have you published any papers such as of a
13 literature review nature about the biological effects of
14 electromagnetic fields associated with transmission
15 lines?

16 A. I have not.

17 Q. And when did you first begin to look into the
18 question of electromagnetic fields from powerlines and
19 biological effects from these fields?

20 A. I guess I began to look into it seriously in
21 1986.

22 Q. And are you a member of any of the professional
23 societies that are looking into this question, such as
24 the Bioelectromagnetic Society?

25 A. I am not a member of that society, no.

1 Q. Now, if I could turn to page 18 of your
2 testimony --

3 A. Would you mind if I just made a comment? You
4 asked me if I have worked with power frequency fields. I
5 have not. But I am involved in a study currently, it is
6 a clinical study, looking at the possibility that
7 electric and magnetic fields can enhance bone healing or
8 bone strength.

9 Q. And that is with a different level of magnetic
10 field, though? That is what has been termed as a strong
11 magnetic field versus the weak magnetic field that --

12 A. No.

13 Q. -- is associated with transmission lines?

14 A. I'm sorry. I didn't mean to interrupt you.

15 No, the fields are actually quite weak. The issue
16 isn't the strength of the fields but I think the argument
17 is over the characteristic of the waveform and the kind
18 of field that is produced. It is more like a pulsed wave
19 as opposed to the sinusoidal wave that is associated with
20 power frequency fields. And we are using a system of
21 generating such a field to try to enhance the bone
22 strength in the lumbar spine of women who are potentially
23 candidates for such a study because they might be at risk
24 for osteoporosis.

25 We actually have a clinical study that is underway.

1 This is a FDA-approved device that we are researching.

2 You may not be aware of it, but the FDA not only
3 approves a drug after it has been through all of its
4 testing, they actually tell us whether we can do an
5 experiment or cannot do an experiment, and they have
6 given us permission to test this device that creates
7 electric and magnetic fields for enhancing bone strength.

8 That is a double blinded study. That is to say we
9 don't know who is getting the current and who is not.
10 And the study is still in progress so we don't know the
11 results of the study yet.

12 Q. Now, looking at page 18, lines eight through
13 22, where you are discussing reported changes in dark
14 cycle melatonin levels, just to be clear am I correct
15 that you are stating that the changes were limited to
16 exposure to electric fields and not to magnetic fields?
17 They were not exposed to magnetic fields?

18 A. This work is predominantly -- this research is
19 really predominantly coming out of one person's
20 laboratory, and that the laboratory of Barry Wilson. He
21 has, for the most part, only looked at electric fields.
22 Nevertheless, under certain circumstances I think that
23 there is an associated magnetic field -- first of all,
24 there is an associated magnetic field with these electric
25 fields. And he has quite a few publications and I don't

1 recall off the top of my head whether he actually has
2 quantified or measured the magnetic component for these.
3 So it probably is not correct to say that these are
4 entirely or strictly electric fields.

5 Q. Have there been any studies on the effects of
6 magnetic fields on dark cycle melatonin levels, other
7 than the Wilson study you have just discussed?

8 A. We are stretching my memory. I am not really
9 -- I don't think so, but I am not sure.

10 Q. If you could refer back to page 17 of your
11 testimony, you reference some work by Lerchl, dated 1990.

12 A. Wait a minute, I am lost -- oh, there it is.
13 I'm sorry.

14 Q. Are you aware of whether that research was
15 performed with the effects of pulsed static magnetic
16 fields?

17 A. I don't recall. I'm sorry.

18 Q. If you could just keep your place there on page
19 17 and look at page 34, is the Lerchl study that you are
20 referencing, the first Lerchl study, entitled Marked
21 Rapid Alterations in Nocturnal Pineal Serotonin
22 Metabolism in Mice and Rats Exposed to Weak Intermittent
23 Magnetic Fields?

24 A. I believe that is correct, the correct
25 citation, 1990.

1 Q. And do you recall if that study was conducted
2 using pulsed static magnetic fields?

3 A. You did jog my memory. This did use magnetic
4 fields. I don't remember the characteristic of the
5 field, whether it was pulsed or static.

6 Q. I have a copy of the study. I don't want to
7 enter it into record, but if you would like to refer to
8 it, it may aid your memory.

9 (Document handed to witness.)

10 MR. WATSON: May I see it, please?

11 MS. McCLOSKEY: Certainly.

12 (Witness perusing document.)

13 BY MS. McCLOSKEY:

14 Q. The question I am trying to get at is whether
15 that used a pulsed static magnetic field in that
16 research.

17 (Witness perusing document.)

18 A. It is a pulsed field with a duration of 200
19 milliseconds that switched on at five minute intervals.

20 Q. And is serotonin involved in the synthesis of
21 melatonin?

22 A. It is.

23 Q. And perhaps for the layman, if you could
24 explain in as easily understandable terms as possible how
25 that happens or what the relationship is?

1 A. Well, as suggested in the diagram on page 103
2 of this article that you have given me, it is clear that
3 serotonin is derived from an amino acid, tryptophan. And
4 the serotonin is what is considered a neurotransmitter.
5 It is used by nerve cells in the brain to communicate one
6 with the other.

7 This particular region of brain which contains very
8 few cells, the pineal, whose function in man is really
9 totally unknown, those few cells in the pineal gland are
10 capable of converting serotonin to melatonin. Basically
11 melatonin is a metabolite of serotonin. The role of
12 melatonin, by the way, and its function in man is totally
13 unknown.

14 What has been of interest to the researchers in
15 this field has been the fact that melatonin is known to
16 have a circadian rhythm, in other words it goes up and
17 down in a 24 hour cycle. It is one of the biological
18 rhythms. The relevance of that rhythm is not known. Its
19 physiological importance is not known, even in the mice
20 and the rats in which it has been studied.

21 Furthermore, the rhythm of melatonin is not
22 associated with the rhythm of other hormones whose role
23 we clearly do know and are clearly very important. For
24 example, ACTH, or glucocorticoids, are which are
25 important hormones for regulating body metabolism, they

1 also slow a circadian rhythm. And there is no evidence
2 that the rhythm of melatonin is in any way coupled to the
3 rhythm of other very important, metabolically important,
4 hormones.

5 And indeed, when Ehret studied mice or rats under
6 this circumstance or this same paradigm that are used by
7 these investigators that would result in an alteration of
8 melatonin rhythm, one sees no alteration at all in the
9 other more important hormone rhythms and sees no changes
10 in the other physiological rhythms that are seen in
11 animals, for example, feeding behavior, sleep/wake
12 cycles, metabolism cycles. Those things are not changed.

13 So one has to assume that the changes in melatonin
14 are uncoupled or at least not connected with the changes
15 that are occurring in the other known rhythms of the
16 body.

17 I'm sorry. I didn't mean to wing off like that.

18 Q. And after reviewing this article do you recall
19 what the results were of this study?

20 A. Yes. I mean, I'm pulling this not so much from
21 my memory but from the abstract. I think one of the
22 interesting things was that they did not show that were
23 changes in pineal or serum melatonin levels, which you
24 will recall is the report that comes from the
25 Wilson-Reiter laboratories, that are such changes. So

1 that using this pulsed magnetic, intermittent magnetic
2 field, they did not see those changes.

3 We agree that this field that they used is totally
4 different than the ones from power transmission lines?

5 Q. Yes.

6 A. Okay.

7 Q. Did they see a change in the level of
8 serotonin?

9 A. There is a decrease in the activity of pineal
10 enzymes, serotonin and acetyl transferase, which they say
11 suggests that there is a change in the metabolism. They
12 don't say in the abstract per se that there is a change
13 in the serotonin.

14 So let's look at the graph figure. Again, they are
15 not measuring serotonin -- well, 5-hydroxytryptophane.
16 It is poorly reproduced, but it would look like part A,
17 in figure 3, part A. It would suggest that whatever the
18 crosshatching bar is, it looks like it is different.

19 Q. And perhaps if you could focus on the last line
20 of the abstract that is on the front cover?

21 A. Okay.

22 Q. And just review that to yourself.

23 A. Okay.

24 (Witness perusing document.)

25 A. Okay. I thought I quoted that.

1 Q. Oh, I'm sorry.

2 A. It says that the metabolism of serotonin is
3 quickly affected by exposure of animals to this magnetic
4 field.

5 Q. Now, if you could turn back to page 18 of your
6 testimony, lines 17 and 18, you state that when humans
7 were studied there was no reported decrease in the pineal
8 melatonin levels. Could you tell us what study you are
9 referring to there?

10 A. That is actually a study done by Dr. Wilson,
11 Barry Wilson, himself in which he was looking at urinary
12 metabolites of melatonin and showed that in the human
13 subjects that were being exposed to an intermittent field
14 that they did not show changes and effect. There was
15 some suggestion that there might be a slight rise in
16 melatonin level. That would be a response that is
17 completely opposite to what he reports in the rats.

18 Q. And is that work published by Dr. Wilson?

19 A. That work is mentioned in a recent book of
20 which he is the editor. And if you want a citation for
21 that look at page 33, the Groh reference. I believe that
22 which Wilson's report of that study is mentioned in his
23 article in this book, of which he is the editor, the book
24 being Extremely Low Frequency Electromagnetic Fields: The
25 Question of Cancer, published in 1990.

1 Q. Are you familiar with the work of Wilson that
2 was entitled evidence for an effect of ELF
3 Electromagnetic Fields on Human Pineal Gland Function
4 published in 1990 in the Journal of Pineal Research? And
5 maybe to jog your memory, that refers to electric
6 blankets, the use of electric blankets.

7 A. That's correct. That's actually --

8 Q. Is that the study?

9 A. That is the study. You know, I'm pretty sure
10 it is also mentioned in this book, the citation that I
11 just gave you. I may not have read that primary
12 publication.

13 Q. And I just have a copy of that article, and
14 also again I am using it to refresh your memory and I
15 don't want to have it marked for identification. This is
16 the Wilson article.

17 A. Thank you.

18 (Witness perusing document.)

19 A. Okay. This is not where -- I did not read this
20 article to make that statement, I'm pretty sure, the
21 statement that I made. He has more patients in this
22 study. It is fundamentally the same study so I think in
23 his book we may have given sort of a preliminary report
24 and results. I have to say it is a little different,
25 just quickly eyeballing this, it is a little different

1 than the report, the result that he's giving here.

2 Let me just put it in context. What this is is
3 this is not taking human subjects and putting them
4 underneath the power transmission line. What he is doing
5 is he is studying people who are using a specific kind of
6 electric blanket. It's the kind that switches on and off
7 constantly so that they are being exposed to a somewhat
8 dissimilar type of magnetic field, a pulse-type of
9 magnetic field, as was in this experiment here, the first
10 paper that you gave by Lerchl. So this has nothing to
11 do, really, in terms of characteristics or types of
12 electric or magnetic fields that one is exposed to in
13 power transmission lines.

14 And doing that experiment, what he was hoping to do
15 was to see if there were changes in a urinary metabolite
16 of melatonin, which theoretically is coming from the
17 pineal gland.

18 Now, I have to say I had some questions about the
19 methodology of doing that, because the pineal gland's
20 production of melatonin is exceedingly small. There is a
21 lot of serotonin that is produced in the body, and is it
22 conceivable that some of this metabolite is coming from
23 places other than the pineal gland? That has never been
24 totally illustrated.

25 Remember that in the studies that Barry Wilson

1 does, he measures pineal melatonin levels, which are the
2 levels that theoretically change during a biological
3 cycle. In order to do those experiments he kills the
4 animal at the particular time, takes out the pineal gland
5 and extracts the pineal gland for the melatonin.

6 In this case we are looking at a very long, distant
7 derivative of theoretically something that the authors
8 have not convincingly demonstrated is or is not produced
9 in the pineal gland, a metabolite. Given that, what I
10 thought he had initially reported in the book, that very
11 short book article, was that the levels he saw actually
12 went up, which is opposite to the response that he
13 reported for the rats. Here, if I am correct in
14 understanding the table 2, there seems to be little or no
15 change, really.

16 Q. And if you could refer back to that again, to
17 his abstract and the last sentence on that abstract.

18 (Witness perusing document.)

19 A. "We hypothesize that periodic exposure to a
20 pulsed DC field, or extremely low frequency electric or
21 magnetic fields, of sufficient intensity and duration can
22 affect pineal gland function in certain individuals."

23 But he says in certain individuals. I mean, he is
24 obviously showing great selection in the data that he is
25 describing in that sentence because the table, table 2,

1 does not seem to confirm as a general result that that is
2 the case.

3 Q. Now, if you could turn to page 17 of your
4 testimony and the research cited on lines 25 to 34, could
5 you tell us which research you are referring to there?
6 Is this the Wilson study?

7 A. Yes. These are the Wilson studies. In order
8 to see these changes in rats one has to subject them to
9 these artificial laboratory conditions. In other words,
10 the animals have to be totally isolated and entrained in
11 a sense. In other words, they have to be put into this
12 artificial laboratory environment and a very specific
13 light/dark sequence has to be followed religiously for
14 three weeks before you start seeing these changes that he
15 has reported. And then the interesting thing is that if
16 you turn off the fields within three days the animals
17 return to a normal circadian rhythm for melatonin. In
18 other words, these changes that were entrained over three
19 weeks disappear. That would argue that the change is
20 clearly not a permanent change.

21 Q. Let me just interrupt and you can complete your
22 answer, but when you use the term entrained, essentially
23 what you are saying is they were exposed to 60 hertz
24 electric fields for three weeks?

25 A. Correct.

1 Q. And then they were removed from those fields
2 for three days?

3 A. Three days.

4 Q. It was just the use of the word entrained that
5 I wanted to get clear on.

6 A. I'm sorry.

7 Q. And during the exposure period Dr. Wilson
8 reported an effect on the melatonin level in the brain of
9 the rat, is that correct?

10 A. That's correct. You should realize he has done
11 the experiments a number of different ways and what he
12 reports are two changes, and that is that there is a
13 diminution in the melatonin, the nocturnal melatonin
14 level, compared to the animals that were not exposed, and
15 that there appears to be a shift for when that peak
16 appears. So the bottom line is that the animals for the
17 most part continue to show a circadian rhythm with
18 regards to melatonin, it is just reduced and there is a
19 slight shift in the time.

20 Now, I have to say, you know, when you look, he's
21 got maybe five to ten of these papers. When you look at
22 these changes they are not very dramatic. Secondly, the
23 shift is really quite small. And, frankly, these
24 experiments are predominantly being done by Dr. Wilson.
25 Therefore, they haven't really been confirmed on a large

1 scale. I mean, so we have to accept the data with those
2 provisos.

3 Q. And when you speak of the shift, that is what
4 you referred to as the time delay?

5 A. Correct.

6 Q. Now, are you aware of any studies that have
7 been done where the rats were left in the field for
8 longer than a three week period?

9 A. As I said, I think Dr. Wilson has done a number
10 of these studies, and I thought that he has done some
11 experiments with longer exposure but I'm not sure.

12 Q. Now, I believe you stated earlier that science
13 is just not sure what the function of pineal melatonin is
14 in humans.

15 A. Can I go back a step?

16 Q. Sure.

17 A. You remember that I said Ehret reproduced these
18 conditions and then studies the other hormones that show
19 circadian rhythms and showed that they were not affected.
20 I believe that Ehret's experiments were done for a more
21 prolonged duration.

22 (Pause.)

23 A. None of these experiments, by the way, show any
24 deleterious effects on these animals associated with
25 these changes. You know, I'm not sure that the rat is an

1 appropriate model in a sense because the rat is a
2 nocturnal animal. I mean, the animal does its foraging
3 and its eating nocturnally. I mean, it is opposite to
4 man. So I am not so sure how good a model it is to begin
5 with and you certainly can't extrapolate to man. We are
6 talking about circadian rhythms here, which are so
7 clearly determined most often by the strongest effector
8 of circadian rhythms, which is daylight cycling. We are
9 talking a nocturnal animal and a circadian rhythm and we
10 are trying to extrapolate this data to man. I have never
11 understood that.

12 Q. You have used the term deleterious effects, and
13 I think you may have used it a number of times. Just so
14 we're clear, when you use that term what are you
15 referring to when you say a deleterious effect?

16 A. I think what I am trying to say is an adverse
17 health effect.

18 Q. How would you define as a scientist an adverse
19 health effect?

20 A. I think in the animal model systems that the
21 animal would be sick in some way, or clearly sick.

22 Q. Okay.

23 Now, I believe you had mentioned earlier that you
24 are unsure what the function of pineal melatonin is in
25 the body, or in the human. Do we know what the effect of

1 a prolonged decrease in melatonin level would have on the
2 body?

3 A. I would say we do not know that, certainly not
4 for humans and probably not for most of these mammalian
5 species. As I understand it, most of the research with
6 regards to melatonin and the more profound understanding
7 of melatonin's possible relationship to circadian rhythms
8 is done in lower animal forms such as anurans, you know,
9 such as frogs and lizards, snakes.

10 Q. Are you familiar with a study by Tamarkin
11 published in 1981 that was entitled Melatonin Inhibition
12 and Pinealectomy Enhancement of
13 7, 12-dimethylbenz(a)anthracene-Induced Mammary Tumors in
14 Rats? I think they call it DMBA.

15 A. No. Not off the top of my head I don't recall
16 that study.

17 Q. Now, are you aware of whether there have been
18 any animal studies not necessarily related to
19 electromagnetic fields that have shown an association or
20 have looked at the question of melatonin levels and the
21 integrity of the immune system?

22 A. Yes, I am aware that there are studies
23 suggesting that -- I am trying to think of the context
24 where I most recently saw that. I have not seen the
25 primary reports with regards to that. In other words, a

1 scientific study done with either isolated lymphocytes or
2 looking at lymphocyte or immune cell function. I think I
3 have only seen references to it in -- oh, yes -- I've
4 seen references to it in articles, sort of summary
5 articles, in particular the one written by Groh in that
6 book that I previously cited in which Dr. Wilson is the
7 editor. He refers to it, but I don't remember whether he
8 had specific citations to really substantiate that.

9 Q. And are you aware of any studies, again not
10 necessarily related to electromagnetic fields, that
11 report associations between melatonin levels and
12 psychological disorders?

13 A. There is a huge literature on melatonin
14 affecting a number of systems, including psychological
15 systems, yes. I have not personally reviewed a lot of
16 that literature.

17 Q. Now, Dr. Bockman, in your review of the
18 question of electromagnetic fields and the biological
19 effects on the endocrine and immune systems, have you
20 become aware of the continuing research in this area that
21 is being conducted?

22 A. As we discussed at the beginning of this, some
23 of these citations that were not in the back of the
24 report were from abstracts in the BEMS meeting. So, I
25 mean, the answer is yes, I continue to try to track the

1 literature.

2 Q. And when you say the BEMS meeting, is that the
3 annual review of research on the biological effects of 50
4 and 60 hertz electric and magnetic fields?

5 A. No. I believe that is the society, the
6 Bioelectromagnetic Society, and they study a very wide
7 range of the spectrum of electric and magnetic fields. I
8 mean, they are studying not only 60 hertz effects. I
9 think if you look at the publications, more than 90-plus
10 percent of them are using fields that are not power
11 transmission fields.

12 It is exceedingly difficult -- from my review of
13 the literature, it seems to be extremely difficult to
14 actually demonstrate biological effects with electric and
15 magnetic fields of the power transmission type.

16 Q. Now, if you could look at page 21 of your
17 direct testimony where you discuss the study concerning
18 exposure to VDT terminals on pregnant women, did that
19 study that you cite there look at the instance of birth
20 defects as well?

21 A. I don't remember that portion. You will notice
22 that I make a comment to spontaneous abortion. I think
23 they did look at birth defects but I don't remember the
24 results.

25 Q. And if you could just refer to page 11 of your

1 testimony and the research concerning calcium metabolism,
2 we touch on this briefly earlier but by way of background
3 what is the function of calcium metabolism? And I will
4 add the caveat in as layman's terms as possible.

5 A. Well, that is a very difficult question to
6 answer because there are obviously several levels of
7 calcium metabolism that go on in our bodies. I mean,
8 there is a gross level of calcium shuffling that goes on
9 between our dietary calcium in our bones, and then there
10 is a calcium economy or calcium metabolism that goes on
11 at the level of cells and also within cells.

12 And it is really -- let me just focus, because
13 these studies to focus on that microscopic level, if you
14 wish, of calcium that is involved in cell and cell
15 function. In that sense, calcium is a very important
16 signal molecule. In other words, the cell is receiving
17 signals from the outside all the time, either electrical
18 signals through nerve transmission or it's receiving
19 chemical signals, some of those being hormones, are
20 chemicals signals. One of calcium's important functions
21 is to transduce that signal when it comes to the surface
22 of the cell -- to the inside of the cell -- to say we
23 just got a message and the message is X. Also calcium
24 becomes what we call a second messenger or a signaling
25 substance.

1 In order for a substance to be a good signaling
2 substance its level has to be very tightly regulated or
3 controlled because it is basically like a switch. And
4 the way calcium signals as a switch is that the level
5 inside the switch will change, go up or go down. That
6 kind of calcium that changes, the cell has been very
7 clever in terms of partitioning it. Much the way we
8 carry most of the calcium in our body is in our bones,
9 95-plus -- actually almost 99 percent of the calcium in
10 our body is sort of banked away in our bones.

11 The cell has much of the calcium within it
12 sequestered away and it is only a very small portion of
13 the calcium that is in biologically active pools, if you
14 want to think of it like that, that is really relevant.
15 And that calcium serves a number of functions, and some
16 of those functions in addition to the switch function or
17 how does it do what it does from a mechanistic point of
18 view, that functioning of calcium we understand in
19 certain circumstances. Sometimes calcium serves in a
20 sense as a glue. You know, that it has two positive
21 charges so basically it can in a sense act on two sides
22 and maybe hold things together, and that is one of its
23 important functions.

24 It appears, for example, able to bind a particular
25 enzyme to a particular surface of the cell, not the

1 outside but an inside surface, and that activates that
2 compound, that enzyme, to do its thing. Calcium in that
3 sense serves as, if you want to think, as the necessary
4 fifth partner to accomplish that function.

5 So the main take-home lessons are that calcium is
6 an important signaling substance for cells, that it isn't
7 every molecule of calcium or all molecules of calcium but
8 selected pools of calcium that are very important. And
9 for the most part you can think that the most important
10 pools or the most biologically relevant kind of calcium
11 is the stuff that is just free or ionized inside the
12 cell, in the cytoplasm of the cell. That is really, from
13 our point of view, the biologically most important type
14 of calcium.

15 Q. Now, on page 13 of your testimony you speak
16 about the conflicting results in the area of calcium
17 efflux studies. I'm sorry. That is on line 35. How
18 does science resolve these conflicting results in the
19 calcium efflux studies?

20 A. I think that answer has to be put in context.
21 The experimental studies by Blackman and by Bawin and
22 Adey, those studies measure the leaving or efflux, the
23 leaving, the exiting of calcium from tissues, tissues
24 that have been exposed and not exposed to electric and
25 magnetic fields. And in fact for the most part the

1 electric and magnetic fields really have no bearing on
2 power transmission fields. We have to realize that those
3 are amplitude modulated fields. They are almost in the
4 microwave range, given out at a frequency that is close
5 to a power frequency field. Those are very different
6 informational content type of waves.

7 Anyway, what these investigators are really
8 measuring is just this outflow of calcium. They don't
9 really know where the calcium is coming from, and my
10 citations of Parkinson and Hanks and also the reference
11 to Hojevik from the BEMS, those references show that the
12 biologically important forms of calcium are indeed not
13 changing.

14 So the likelihood is that Blackman, Adey and Bawin
15 are measuring the outflow of calcium from tissues. These
16 are intact tissues, they are actually dying tissues, and
17 Blackman admits these are non-functional tissues. In
18 other words, they were nerve tissue but they no longer
19 perform any nerve function. They died, basically, with
20 regards to their function. So these are dead and dying
21 tissues and you're measuring the outflow of calcium that
22 is probably just loosely attached to the outside of the
23 cell.

24 So that is why I made my statement that these
25 experiments basically have no biological relevance

1 because they are not measuring or tracking the
2 biologically relevant pools of calcium within cells.
3 Therefore, frankly, it is no surprise that these
4 investigators cannot report any important changes in
5 biological function when they measure this change this
6 efflux.

7 If that isn't already confounding, in other words,
8 we are dealing with an experiment that I am telling you
9 has no biological relevance, it is even more confusing
10 the fact that Blackman and his collaborators say that the
11 level goes down, or the efflux goes down, and Bawin and
12 Adey and his collaborators say that the levels go up. In
13 other words, they find their results going in the
14 opposite direction.

15 So I guess I wasn't very eloquent in my summary,
16 but these are conflicting results. But more importantly,
17 I don't think that these are biologically relevant
18 experiments.

19 Q. So it would be your opinion -- or would it be
20 your opinion, then, that those conflicting results do not
21 need to be resolved?

22 A. That's true. We will not learn more biology by
23 trying to resolve their conflicting results.

24 MS. McCLOSKEY: Thank you, Dr. Bockman.

25 I have no further questions, Your Honor.

1 JUDGE SMOLEN: Do we want to go on now? Let's go
2 ahead. Mr. Sugarman.

3 MR. SUGARMAN: Thank you, Your Honor

4 CROSS-EXAMINATION

5 BY MR. SUGARMAN:

6 Q. Dr. Bockman, what area have you been
7 researching in in the last five years? If any.

8 A. I have been interested in how to improve bone
9 formation and getting more calcium into bones to make
10 bones stronger. That is sort of at a gross level. I
11 have a --

12 Q. Go ahead.

13 A. I have a laboratory. We have three assistant
14 professors. We are doing a lot of molecular biology on
15 some very fundamental questions. But, you know, in the
16 gross terms that is basically what we are trying to do,
17 we are trying to make people have stronger bones.

18 Q. How have you been attempting to find ways to
19 make people have stronger bones? What research method
20 have you been using? Animals? Tissue? What?

21 A. I use -- we use individual cells that are
22 models for bone forming cells. We use what are called
23 explant tissues, which are pieces of tissue that come
24 from relevant organs. In our case they are explants of
25 bone tissue. We use intact animals. And in addition to

1 which you should be aware that I do clinical studies, in
2 other words, I do experiments with and on people.

3 Q. Have you tried using electromagnetic fields to
4 enhance calcium formation or make stronger bones?

5 A. As I mentioned earlier, we have a clinical
6 study that is ongoing using electric and magnetic fields
7 that enhance bone formation.

8 Q. When you say clinical study does that mean that
9 you are using it on your patients that need the help?

10 A. We are using it on selected patients to see if
11 we can enhance bone density.

12 Q. Are you telling these patients that you are not
13 persuaded that this treatment is valid?

14 A. As you know, one is required when doing
15 experimental studies in humans to try to give full
16 disclosure. We explain that we don't know whether they
17 will in fact derive a benefit from this study. In fact,
18 -- yes.

19 Q. Well, you said study. Did you mean treatment?

20 A. No. It's a study.

21 Q. Whether or not they derive a benefit from the
22 study, what do you tell them about what they might derive
23 from the treatment? Obviously they don't derive a
24 benefit from the study.

25 A. That is the same thing, isn't it? Unless I'm

1 misunderstanding your question.

2 Q. I don't think so. If you apply magnetic field
3 in an effort to heal their bone, that might be part of a
4 study as far as you're concerned, but as far as the
5 patient is concerned it is treatment. And what I want to
6 know is if the patient says to you am I wasting my time,
7 what do you tell them? And my money.

8 A. First of all, they are not paying for this
9 study. They are very generous to give their time and to
10 participate in such experiment studies. These are
11 healthy women who have no known bone lesion. They are
12 healthy intact women who are participating in an elective
13 experimental trial for which there is no statement made
14 as to what the outcome will be.

15 Q. Oh, I misunderstood you before. When I asked
16 if you were using it for your patients I thought you were
17 using it -- I thought you answered that you were using it
18 on people who need the treatment.

19 You haven't used -- so to come back to my question,
20 in your practice in terms of treating people who need
21 treatment, have you used any magnetic fields?

22 A. We have not. I have not.

23 Q. Has your group?

24 A. They have not.

25 Q. Has your hospital?

1 A. They may have. I don't know.

2 Q. Is there any -- you are not an orthopedist?

3 A. That's correct.

4 Q. What do the -- well, let me phrase it this way.

5 Have you done any research in conjunction with any
6 orthopedic group in your hospital?

7 A. Yes, I have.

8 Q. Have you used any magnetic fields for that
9 purpose?

10 A. I have not.

11 Q. Has the orthopedic group used any magnetic
12 fields?

13 A. They may have.

14 Q. Are they using it to treat patients?

15 A. Far as I know, they are not.

16 Q. What is the basis of your knowledge?

17 A. The basis of my -- the reason I am not being
18 absolutely certain, first of all, I don't know everything
19 that goes on in my hospital. I have only been there
20 three years. I sit on their institutional review boards
21 so I get to see all the proposals for studies that one
22 would like to do and I have not seen such a proposal
23 cross my desk.

24 Q. Do you know whether the orthopedics department
25 in your hospital is using it to treat patients?

1 A. To my knowledge, they are not.

2 Q. What do you base your knowledge on?

3 A. My contact with my colleagues.

4 Q. Do you know whether they are recommending
5 patients to others who do use magnetic fields?

6 A. I do not know that.

7 Q. You indicated that you use intact animals in
8 your research?

9 A. That's correct.

10 Q. What species do you use?

11 A. For the most part we have been using rats.

12 Q. And do you feel that rats are extrapolateable
13 to humans?

14 A. Not always.

15 Q. Are you interested in rats for rats sake?

16 A. We do studies in rats because some information
17 may be extrapolateable.

18 Q. And you indicated that you use explants. I
19 take it that is pieces of dying and dead tissue?

20 A. We do try to keep them alive.

21 Q. But they are dying, are they not, once they are
22 removed, once they become an explant?

23 A. Do you want to define dying for me?

24 Q. You used the term in answer to one of Ms.
25 McCloskey's questions. And I want you to use it in the

1 same way you used it in answer to her question, when you
2 challenged Dr. Wilson's work because you said he was
3 using dying tissue.

4 A. We don't use the same methodologies. We try to
5 keep our tissues viable and we are able to keep them
6 viable, alive and well for the short duration of the
7 study, which actually is longer than their study, but it
8 is about 96 hours at its longest. And we try to maintain
9 those tissues to be alive, as alive as possible.

10 Q. How do you know that he doesn't?

11 A. Because he is not using the same types of
12 tissue. Those tissues are -- by the methodology that
13 they are using, it is not possible to maintain the tissue
14 to be viable, and they have so stated. The reason --

15 Q. Well --

16 A. Can I finish?

17 Q. Sure. I thought you were finished.

18 A. The reason I say that is that the slices of
19 tissue they are using are too thick. Within your body
20 the reason that cells stay alive is that they are no more
21 than two millimeters away from a blood supply of some
22 kind. They are using tissues that are not profused.
23 Therefore, they are just hunks of tissue in a culture
24 dish. They are much thicker than two millimeters.
25 Therefore they cannot possibly get enough essential

1 nutrients, such as oxygen, to maintain viability.

2 And Dr. Blackman himself has indicated these are
3 nerve tissues that in their hands at the time they do the
4 experiment those tissues no longer maintain normal neural
5 function. Therefore I would say they are non-functional
6 and most non-viable.

7 I just would like to finish by saying that the way
8 the experiment is done is that the tissue is removed from
9 the animal, it is then incubated for 20 minutes with
10 radioactive calcium because they are looking at the
11 movement of calcium so they have to be able to track
12 calcium. And the way they do that is to label the
13 tissue, in other words, let all the calcium that's in the
14 tissue equilibrate with a radioactive type of calcium
15 that they can follow.

16 The trouble is that 20 minutes does not guarantee
17 that they get full exchange of all the calciums and that
18 the calcium they are using to label and that they are
19 going to use to track the experiment, whether that
20 calcium gives you a representative -- a good
21 representation of all the calcium that is in the tissue.

22 Then they wash the tissue and then they watch the
23 outflow of this radioactive calcium from this tissue. So
24 the tissue by the time they are ready to do the
25 experiment is 40 minutes in a tissue culture dish, no

1 longer functional with regards to its neural function,
2 and it is releasing calcium from sites that you don't
3 know where that calcium really has gone and whether it
4 has truly equilibrated. I mean, in a sense it's like
5 trying to do pollstering and trying to get a feel for how
6 a vote is going to turn out by taking what is probably an
7 inaccurate sampling of the electorate. It is a poorly
8 conceived experiment and in their hands those tissues are
9 not viable.

10 Q. Are you talking about Blackman?

11 A. Yes. And Bawin and Adey also.

12 The experiments we are doing, the tissues are --

13 Q. Can I just stay with that for a minute?

14 Blackman, you say you are talking about Blackman, that
15 his experiments are poorly conceived?

16 A. For the purpose of demonstrating biologically
17 important pools of calcium, those experiments are poorly
18 conceived, correct.

19 Q. And the studies that you cite as showing no
20 changes -- which are where, on page 17 and 18, all right?

21 A. No.

22 Q. I've got the wrong ones?

23 A. Uh-huh.

24 Q. Where are the ones that you are talking about
25 in terms of calcium impacts? Is this over on 24 through

1 25?

2 A. No.

3 Q. Okay.

4 A. I think the references you are trying to find
5 are on page 13.

6 Q. Page 13? Okay.

7 A. Yes.

8 Q. Thank you.

9 Now, Hojevik, you say?

10 A. Yes.

11 Q. How did he handle his tissues?

12 A. Hojevik is using a methodology that is far more
13 sophisticated. These are live viable tissues that are
14 maintained -- actually, they are cells -- that are
15 maintained in culture. It is possible in those
16 circumstances to maintain cells to be healthy viable
17 functional cells almost forever. He is using a
18 methodology called patch clamp, which is a methodology
19 for which two investigators won the Nobel Prize last year
20 or the year before, Nachman and Sackler I believe.

21 That methodology basically is able to isolate a
22 very small portion in viable cells, a small portion of
23 the membrane, and using a very sophisticated electrode to
24 monitor the movement of individual calcium ions -- not
25 radioactive but normal healthy calcium that's in healthy

1 cells -- back and across the membrane.

2 That, I believe, is the experiment that Hojevik is
3 doing.

4 Q. Did you say you know where Hojevik is
5 published?

6 A. Yes. It is in the BEMS abstracts, 1991.

7 Q. What was that?

8 A. BEMS abstracts, B-E-M-S.

9 Q. BEMS abstract?

10 A. Yes.

11 Q. That is where it is published, the study?

12 A. Yes.

13 Q. Do you have that with you?

14 A. I do not.

15 Q. And lastly, you testified that you use single
16 cells in your research?

17 A. We use cell culture. Often it is more than one
18 cell.

19 Q. I thought you said single cell culture?

20 A. Well, single type of cell.

21 Q. Okay. Do you agree that this single type of
22 cell as an experimental or research methodology is a
23 highly artificial condition?

24 A. In that it is not in a living intact organ or
25 organism, I guess it is certainly different. But for

1 studying certain issues of molecular biology those are
2 more easily accomplished. I mean, the reason one goes to
3 different model systems in biology is that one asks
4 questions of each of those model systems that are
5 relevant to the biological issue being examined. It
6 would be inappropriate, obviously, to study things that
7 are appropriate for an intact interrelating system in a
8 single cell system, sure. I agree with that.

9 Q. So do you maintain your rats in their normal
10 environment in all cases in your research?

11 A. Well, I don't know what you mean by a normal
12 environment.

13 Q. Well, on page 17 of your testimony it appears
14 to be a criticism -- I'm not sure, maybe it's not. Page
15 17, line 25. You attempt to dismiss the positive results
16 of the E/MF research on melatonin by stating, quote,
17 under highly artificial laboratory conditions where
18 experimental rats are deprived of normal environmental
19 cues, end of quote.

20 So my question is do you in all your research
21 maintain the rats in their normal environment?

22 A. You will remember that when I was describing
23 circadian rhythms I told you that one of the most
24 important influences on circadian rhythms is light/dark
25 cycles.

1 Q. May I please have a direct answer to my
2 question instead of an argument?

3 MR. WATSON: With all due respect, he is trying to
4 answer the question.

5 THE WITNESS: I am working to it.

6 JUDGE SMOLEN: Wait. One voice at a time.

7 Let's have the question again. Or we can have the
8 reporter read it back if you don't recall, Mr. Sugarman.

9 MR. SUGARMAN: I'm sorry?

10 JUDGE SMOLEN: Can you restate the question?

11 MR. SUGARMAN: Yes.

12 BY MR. SUGARMAN:

13 Q. The question was do you in all cases maintain
14 your experimental rats in their normal environment, in
15 all your research?

16 A. I mean, the answer would have to be no. I
17 mean, these are specially raised animals that are brought
18 into a laboratory system where they are put in cages.

19 Exactly my point with regards to this study. We
20 have no idea what circadian rhythms in free living
21 animals, where it would seem to be relevant since light
22 and day and night are very important for entraining
23 circadian rhythms in normal animals.

24 Q. Isn't it true that the extrapolation of any
25 experimental results to living human systems is

1 stochastic?

2 A. It is difficult sometimes to make
3 extrapolations and ultimately we need to do these
4 experiments in humans. I mean, man can only be the test
5 subject for results that we want to see in man.

6 Q. So your criticisms of the laboratory conditions
7 of these experiments are relative and not absolute? You
8 think they are less extrapolateable because of the
9 conditions that existed?

10 MR. WATSON: Your Honor, objection. He has two
11 questions there. Can we just get one and then the other?

12 MR. SUGARMAN: It's fair cross-examination.

13 JUDGE SMOLEN: Yes, but one question at a time is
14 fair.

15 MR. SUGARMAN: All right.

16 BY MR. SUGARMAN:

17 Q. Isn't it true that your criticism is one of
18 relative validity of extrapolation?

19 A. I'm not sure I know how to answer relative
20 extrapolation. I'm not sure what those terms mean. I
21 mean, you will have to clarify the question because I
22 don't know how to answer it the way you are asking.

23 Q. Never mind.

24 Now, you testified in response to Ms. McCloskey's
25 questions that Wilson's work -- and she showed you the

1 Journal of Pineal Research, his article of 1990, with
2 Wright, Morris, Bushbom, Brown, Miller, Sommers-Flannigan
3 and Anderson, sponsored by Batelle Pacific Northwestern
4 Laboratory, or I should say that that is where they are,
5 I thought you had first said that it concludes that the
6 results on melatonin from electromagnetic field exposure
7 are the opposite of what that group or Wilson usually
8 reports. And then when you were shown the study you
9 testified that it seems to go both ways. Did I
10 understand your testimony correctly?

11 A. It's close. I would make the comment that
12 which Wilson's experiments showing a decrease in
13 melatonin levels is with 60 hertz fields in rats.

14 Q. I understand that you are not persuaded that it
15 is relevant or extrapolateable relatively speaking --

16 MR. WATSON: Your Honor.

17 JUDGE SMOLEN: Let him finish.

18 BY MR. SUGARMAN:

19 Q. I'm sorry. I thought you were finished.

20 A. This experiment for this reference handed to me
21 by Ms. McCloskey by Wilson is in human subjects being
22 exposed to some form of intermittent field from electric
23 blankets in which some very distant surrogate measurement
24 of melatonin, some metabolite that is measured in the
25 urine, is being evaluated. And, yes, the results that

1 appear to occur in the rats in one type of experiment
2 with different conditions appears to be quite different
3 than the results that he is reporting here.

4 Q. Are they similar in one respect, and that is in
5 both cases there is an effect?

6 A. I am not convinced there is an effect in this
7 electric blanket experiment.

8 Q. That the statistics show an effect?

9 A. At one exposure period in one group -- I'm
10 sorry -- two groups.

11 Q. And are you aware of the melatonin work having
12 been documented by Dr. Russell Reiter of the University
13 of Texas?

14 A. Dr. Reiter and Dr. Wilson publish together.

15 Q. I don't see Dr. Reiter on this paper. That is
16 why I listed all the authors: Wilson, Wright, Morris,
17 Bunchbaum, Brown, Miller, Somers-Flanagan and Anderson?

18 A. Dr. Reiter may not appear on every publication
19 of Dr. Wilson, but most of the publications of Dr. Reiter
20 have Dr. Wilson's name on the paper, particularly when
21 they are in this experiment.

22 Q. Are you familiar with Stevens?

23 A. Yes.

24 Q. Richard Stevens?

25 A. Yes.

1 Q. Are you familiar with Richard Stevens' chapter
2 called The Question of Cancer in the book that you
3 mentioned, in the 1990 publication?

4 A. I think that I have read it. I don't cite it
5 here.

6 (Pause.)

7 Q. I'm sorry. I thought you were looking.
8 Do you discount Dr. Stevens' work?

9 MR. WATSON: Your Honor, objection. It is beyond
10 the scope. Stevens is an epidemiologist.

11 MR. SUGARMAN: I am testing him by other authors.
12 It is a standard question.

13 JUDGE SMOLEN: I am going to permit the question.

14 THE WITNESS: Could I have the question again?

15 BY MR. SUGARMAN:

16 Q. Do you discount Stevens' work?

17 A. The work I'm most familiar with by Stevens is
18 really a hypothesis, not an experiment. And his
19 hypothesis was that melatonin may or could possibly be
20 linked. It is a hypothesis. That is what he published,
21 I believe, in the American Journal of Epidemiology.

22 That is a hypothesis. I mean, if you would like to
23 discuss his experimental work, I would like to see it and
24 then we could discuss it.

25 Q. Stevens, Wilson and Anderson say in the

1 reference that you referenced in your direct testimony,
2 quote, First, melatonin itself --

3 MR. WATSON: Could we have an identification?

4 MR. SUGARMAN: Page 367.

5 MR. WATSON: Of what?

6 MR. SUGARMAN: Of the article or the chapter -- I'm
7 sorry -- chapter 15 in the book edited by whomever that
8 the witness cited in his direct examination, the 1990
9 text that he cited.

10 MR. WATSON: Okay.

11 BY MR. SUGARMAN:

12 Q. And the statement is, "First, melatonin itself
13 is oncostatic and can inhibit the growth of several
14 cancer cell lines in vitro." Do you agree with that?

15 A. I only know of one cell line where that has
16 really been clearly demonstrated. That is the MCF-7 cell
17 line.

18 Q. Second, "Melatonin affects the function of the
19 hypothalamic-pituitary-gonadal axis and may thereby
20 affect the availability of hormones required for the
21 growth of hormone dependent breast, ovarian and prostate
22 cancers." Do you agree with that statement?

23 A. That is a hypothesis. Much of the experimental
24 basis for making that hypothesis is research that has
25 been done on low animal forms.

1 Q. Like rats?

2 A. Excuse me?

3 Q. Like rats?

4 A. No. More like lizards, salamanders, toads.

5 Q. Is it your statement that the first half of the
6 sentence is hypothesis or the second? Let me read you
7 the first half. "Melatonin affects the function of the
8 hypothalamic-pituitary-gonadal axis." That is the first
9 half of the sentence.

10 MR. WATSON: Your Honor, I am going to object to
11 that. I think he is at least required to show him the
12 document and the text.

13 MR. SUGARMAN: No problem.

14 JUDGE SMOLEN: Let him take a look at it.

15 (Document handed to witness.)

16 BY MR. SUGARMAN:

17 Q. Do you agree with that statement?

18 A. Do you want to show me where you are?

19 Q. Yes, sure.

20 (Witness perusing document.)

21 A. There is -- I think there is a very good basis
22 of experiments in low animal forms to suggest that
23 melatonin may actually -- may effect the function
24 described here. So that is really a qualified yes
25 because many of the experiments show an association and

1 not a causative effect, in other words, the changes in
2 melatonin are associated with. And these are in low
3 animal forms that we have characterized already. So that
4 is my qualified answer.

5 Q. And I take it that the second half of the
6 sentence, where it says it may thereby affect the
7 availability of hormones required for the growth of
8 hormone dependent breast, ovarian and prostate cancers,
9 that is the half that you are saying is hypothesis?

10 A. I think that is a real hypothesis, particularly
11 since many of those animal forms don't have prostates,
12 for example.

13 Q. Then in the next sentence, "Changes in
14 melatonin secretion may affect the production of other
15 hormones such as estrogen and prolactin and alter the
16 proliferation of normal, intermediate or malignant
17 cells."

18 A. That is largely hypothesis also.

19 Q. If you accept that two of those, the two
20 observations that contain the word "is" or "do", in other
21 words, that are not qualified in the text by "may", then
22 do you agree that pineal function might be linked to the
23 etiology of cancer in several ways?

24 MR. WATSON: Objection, Your Honor. It is
25 compound. He has a first, if you accept X and then do

1 you agree with Y --

2 MR. SUGARMAN: I will strike the first half.

3 MR. WATSON: If he would split it out and ask one
4 at a time.

5 MR. SUGARMAN: I will strike the first half.

6 BY MR. SUGARMAN:

7 Q. Based on the prior answers do you agree that
8 pineal function might be linked to the etiology in cancer
9 in several ways?

10 A. I think there is very little basis for coming
11 to that conclusion, very little scientific basis for
12 coming to such a conclusion.

13 Q. Do you agree that it might be?

14 A. Anything is possible, Mr. Sugarman.

15 Q. Is it possible that my sitting here in this
16 room is a function that is linked to the etiology of
17 cancer?

18 A. The answer is yes.

19 Q. And in your view is the statement that pineal
20 function might be limited to the etiology of cancer in
21 several ways, in your view is that possibility equal to
22 the possibly that our sitting here in this room might
23 induce cancer?

24 A. Well, first of all, you substituted the word
25 limited instead of linked.

1 Q. Did I say limited?

2 A. Yes, you said limited.

3 Q. I'm sorry. Let me rephrase my question. I
4 didn't mean to use the word limited.

5 Are you saying that the possibility of our sitting
6 here in this room has the same degree of probability or
7 possibility as the statement pineal function might be
8 linked to the etiology of cancer in several ways?

9 A. I don't know how to quantify that, but I think
10 they are both highly conjectural statements.

11 Q. Are they equally highly conjectural?

12 A. I can't say. I just said that I couldn't
13 quantify either statement but I would characterize both
14 as being highly conjectural made by people who you would
15 have to agree as well are not oncologists or specialists
16 in the field of cancer and cancer promotion, et cetera.

17 Q. What enables you to say that they are not
18 specialists in the field of cancer promotion?

19 A. Does Dr. Wilson have qualifications as being an
20 expert in cancer or human disease?

21 Q. I thought we were talking the promotion of
22 cancer.

23 A. We were talking about the statements that you
24 were referring to by Dr. Reiter and Dr. Wilson. And I am
25 asking you the question. I don't know, but it strikes me

1 that you're asking -- they have come to a highly
2 conjectural position in an area where one would have to
3 argue whether or not they have the credentials to be
4 knowledgeable.

5 Q. Why would one have to argue? Aren't they
6 dealing -- a minute ago you said they are not specialists
7 in the promotion of cancer. Don't you agree with me that
8 they are specialists in the promotion of cancer and your
9 real disagreement is with their work and with their
10 conclusions and not their credentials?

11 A. That's not what I said, Mr. Sugarman. What I
12 said was that they are not experts in this area and their
13 conclusion is highly conjectural within that area.

14 Q. It seems to me you are playing games with the
15 words in this area.

16 MR. WATSON: Objection, Your Honor.

17 BY MR. SUGARMAN:

18 Q. What do you mean by this area? You said
19 promotion of cancer before. You said they are not
20 specialists in the promotion of cancer.

21 JUDGE SMOLEN: Let's have one question, now. Go
22 ahead. You are arguing with the witness.

23 MR. SUGARMAN: I'm sorry. I will withdraw it. I
24 thought we are engaged in dialogue. I will withdraw it.

25 BY MR. SUGARMAN:

1 Q. You said before that they are not specialists
2 in the field of promotion of cancer. Now your
3 terminology is they are not specialists in this area.
4 What area are you talking about now?

5 A. My original statement had to do with
6 oncologists, people experienced with clinical cancer. I
7 also don't think that they have publications -- we are
8 talking about Dr. Wilson -- Dr. Wilson does not have
9 publications in the specialty of oncology. He does not
10 have publications as far as I know in the field of cancer
11 promotion or initiation.

12 Q. What do you call his work, then, if it is not
13 in the field of cancer initiation and promotion?

14 A. Dr. Wilson's studies that we have been
15 describing and discussing all morning have to do with
16 circadian rhythms of a hormone, melatonin, which has
17 measured in rats. That is not cancer promotion.

18 Q. Why not? If he says that it is cancer
19 promotion, as much as you might disagree with it is it
20 not in the field of cancer promotion?

21 A. There are touchstones with regards to people
22 who do cancer promotion studies. I don't think that
23 Dr. Wilson has really achieved any of those nor would
24 help necessarily claim to be an expert.

25 Q. What touchstones are you talking about?

1 A. Normally people who do studies with cancer
2 promotion and oncology are using agents that are known
3 carcinogens and use model systems in which these
4 processes have been described. I don't believe that
5 Dr. Wilson has done those studies.

6 Q. I don't understand your answer because perhaps
7 you could explain to us how a person looking for a cancer
8 agent whose certainty is not established could do work in
9 cancer promotion by your definition.

10 MR. WATSON: Your Honor, I would object. This is
11 argumentative and it is way beyond the scope.

12 JUDGE SMOLEN: Well, I am going to permit the
13 question. I will overrule the question. You've got a
14 question and the witness apparently has an answer.

15 A. I would respond to your question by pointing
16 out Dr. Wilson's own quotation in his response to the
17 draft EPA report in which he says, and this is -- I am
18 paraphrasing this, I don't have it necessarily exact --
19 in which he says that these changes in melatonin that he
20 has measured should not be used as a basis for arguing
21 that E/MF is potentially a carcinogen.

22 BY MR. SUGARMAN:

23 Q. Let's assume your paraphrase is accurate --

24 A. Excuse me. I didn't finish.

25 Q. Oh, I'm sorry. Go ahead.

1 A. I would assume by that statement that
2 Dr. Wilson does not himself see his work on circadian
3 rhythms of melatonin as related or relevant to the area
4 of carcinogenesis and oncology.

5 Q. Are you really saying that if somebody does not
6 express an absolute conclusion about a subject that he is
7 studying that therefore he is not in that subject?

8 MR. WATSON: Objection, Your Honor. It's
9 argumentative.

10 JUDGE SMOLEN: I know it has been asked and
11 answered but --

12 MR. WATSON: And it is asked and answered in
13 addition.

14 BY MR. SUGARMAN:

15 Q. Are you really saying that if a person --

16 JUDGE SMOLEN: Wait a minute. We have an
17 objection.

18 MR. WATSON: I object at this point, Your Honor.
19 This is far afield, it is argumentative and it has been
20 asked and answered a couple of times.

21 JUDGE SMOLEN: What I am going to do, in all
22 fairness, since it only requires a one word answer, I am
23 going to allow him to answer that question. Because he
24 is really restating the same question and asking the
25 witness does he mean what he really said before.

1 Do you mean what you really said before in your
2 previous answer?

3 THE WITNESS: I meant everything I said before.

4 JUDGE SMOLEN: All right. Next question.

5 BY MR. SUGARMAN:

6 Q. Then do you agree that you are not an expert in
7 the field of cancer causation or promotion because you
8 don't -- as related to E/MF -- because in your opinion
9 there is no evidence that it is related? Or no
10 persuasive evidence, to quote you.

11 A. That is a very complex question. It's got
12 several parts. One part has to do whether or not I am an
13 expert in cancer promotion. And then there is a question
14 that has to do with whether or not I am saying that as my
15 answer or non-answer because I think there is a link or
16 not a link. To me, those two questions are, first, are
17 totally unrelated.

18 Q. That is what I thought until you said that
19 Dr. Wilson was not in this field because he does not say
20 that you can definitely conclude --

21 JUDGE SMOLEN: We don't want to go over that again.
22 Why don't you ask a question.

23 BY MR. SUGARMAN:

24 Q. Isn't sauce for the goose sauce for the gander?
25 If Dr. Wilson is not in this field because he does not

1 draw definite conclusions from his work so far, isn't it
2 true that you are not in the field because you don't draw
3 definite conclusion from your work or non-work?

4 MR. WATSON: Objection, Your Honor. It is
5 argumentative. It has been asked and answered.

6 MR. SUGARMAN: It is cross-examination.

7 JUDGE SMOLEN: Well, it is cross-examination but I
8 am going to sustain the objection. Let's go on to the
9 next one.

10 BY MR. SUGARMAN:

11 Q. Now, you recognized, as I remember your
12 testimony -- well, maybe not. Let me ask you, since you
13 are from New York do you recognize Dr. David O. Carpenter
14 as an expert on a potential relationship between
15 electromagnetic fields and public health?

16 MR. WATSON: Objection, Your Honor. Irrelevant.
17 This doctor and this witness is not in a position to
18 bless or not bless a particular individual as an expert
19 in a particular field. It is a determination to be made
20 if Dr. Carpenter appears, shows that he is qualified.
21 Then the Judge may determine whether he is an expert and
22 admit his testimony as expert testimony or not. It's
23 irrelevant to hear Dr. Bockman's position on this issue
24 one way or the other.

25 JUDGE SMOLEN: Go ahead, Mr. Sugarman.

1 MR. SUGARMAN: It's the most elementary form of
2 cross-examination of an expert, to ask him if he
3 recognizes an authority.

4 MR. WATSON: No, Your Honor, it is not. It is
5 elementary to ask an expert if he recognize a learned
6 treatise as being authoritative in a field, not to ask
7 someone if he recognizes an individual who is doing
8 research, whether he is an expert. That is done by the
9 Court.

10 JUDGE SMOLEN: We are getting bogged down by
11 semantics here. Perhaps Mr. Sugarman will rephrase the
12 question.

13 BY MR. SUGARMAN:

14 Q. Do you recognize Carpenter in publications in
15 the Forum for Applied Research and Public Policy as an
16 authoritative source?

17 MR. WATSON: Objection, Your Honor. He has not
18 cited an authority here.

19 MR. SUGARMAN: I cited Carpenter.

20 MR. WATSON: Cite the document.

21 MR. SUGARMAN: I don't have to -- that is
22 outrageous. He can't tell me what to do, first of all.
23 And secondly, his statement of the law is totally
24 inaccurate.

25 JUDGE SMOLEN: You are asking a question and you

1 obviously have a reference.

2 MR. SUGARMAN: I do have a reference.

3 JUDGE SMOLEN: Well, cite the reference.

4 MR. SUGARMAN: Well, Your Honor, I want to -- if he
5 does not recognize the article I still want to ask other
6 questions.

7 JUDGE SMOLEN: You don't want to?

8 MR. SUGARMAN: I do. If he does not recognize this
9 article. Maybe he hasn't read it.

10 JUDGE SMOLEN: Well, you haven't given him the
11 title of the article.

12 MR. SUGARMAN: I just want to make it clear I am
13 not agreeing with the objection.

14 JUDGE SMOLEN: I know, but I have sustained the
15 objection.

16 MR. SUGARMAN: You have?

17 JUDGE SMOLEN: Yes, and I asked you to cite the
18 article?

19 MR. SUGARMAN: Your Honor is not ruling, I hope,
20 that I cannot ask him about the expert.

21 JUDGE SMOLEN: I didn't rule anything more than
22 cite the article.

23 MR. SUGARMAN: Thank you. That is what I thought.
24 Thank you.

25 BY MR. SUGARMAN:

1 Q. Are you familiar with an article entitled
2 Powerlines and Cancer, Public Health and Policy
3 Implications, by Carpenter and Ahlbom, in the Forum for
4 Applied Research and Public Policy?

5 A. When was that published?

6 Q. 1988.

7 A. I don't recall it, no.

8 Q. Are you familiar with Dr. Carpenter?

9 A. I have come across his name. I believe he had
10 some association with the New York panel report.

11 Q. Are you aware that Philadelphia Electric
12 Company has cited him as an authority?

13 A. No, I am not aware of that.

14 MR. WATSON: On, Your Honor, just for the record,
15 Philadelphia Electric Company has not necessarily blessed
16 Dr. Carpenter as an authority or not. I think the record
17 will speak for itself on that.

18 JUDGE SMOLEN: Let's go to the next question.

19 BY MR. SUGARMAN:

20 Q. Let me ask if you agree or disagree with this
21 statement by Dr. Carpenter: "Magnetic fields may not be
22 related to cancer but this possibility appears less
23 likely with each additional study. Whether there is a
24 relation, the problem requires a clear answer. There
25 must be funds provided to mount additional research in

1 this area. The research should be conducted by the best
2 available scientists and administered and interpreted by
3 cancer and health authorities who have no relation to the
4 financial interests of the utilities." Do you agree with
5 that statement?

6 MR. WATSON: Objection, Your Honor. It is way
7 beyond the copy of this witness' testimony.

8 JUDGE SMOLEN: Well, it was raised with other
9 witnesses. There is some reference to it.

10 MR. WATSON: There may be some pieces in there but
11 a lot of this is way beyond the scope. He is testifying
12 as a --

13 MR. SUGARMAN: The witness testified there is no
14 need for any additional studies in this area --

15 MR. WATSON: -- endocrinologist --

16 JUDGE SMOLEN: Wait. One voice.

17 MR. WATSON: In the area of endocrinology and
18 immunology and has given his opinions. A number of those
19 statements go way beyond it.

20 JUDGE SMOLEN: Let's take each sentence by itself
21 and then we can make individual objections to the
22 particular portions.

23 MR. WATSON: Could we have a reference and see the
24 reference and show it to the witness?

25 MR. SUGARMAN: Yes. Forum for Applied Research and

1 Public Policy, Winter, 1988, pages 96 to 100.

2 JUDGE SMOLEN: Is there a copy available for the
3 witness?

4 MR. SUGARMAN: I don't think I have more than one
5 copy but I will be happy to give it to the witness. What
6 I read was the last paragraph in full.

7 (Witness perusing document.)

8 MR. SUGARMAN: And, Your Honor, the PECO document
9 that I was referring to...

10 JUDGE SMOLEN: Is there a question on the table?

11 MR. SUGARMAN: The question is does he agree or
12 disagree with the statement.

13 JUDGE SMOLEN: Well, you were going to break it
14 down into individual sentences. I think you read more
15 than one sentence.

16 MR. SUGARMAN: Okay. The document I am referring
17 to is a document entitled March, 1990, Update by the
18 Electrical and Magnetic Field Briefing Committee of
19 Philadelphia Electric Company, which states that, "A
20 candid evaluation was made in a published report at the
21 conclusion of the New York powerlines project in July,
22 1987, by Dr. David Carpenter, M.D., executive secretary
23 of the project, which consisted of 16 research studies on
24 electric and magnetic fields."

25 JUDGE SMOLEN: That is a document in which you

1 state that PECO refers to the document which is now
2 before the witness?

3 MR. SUGARMAN: No, not to the document, Your Honor,
4 but to the --

5 MR. WATSON: Then I object to that, Your Honor, and
6 move that it be stricken.

7 JUDGE SMOLEN: To the what?

8 MR. SUGARMAN: To the authority itself. As I
9 stated before, that PECO endorsed Dr. Carpenter. That is
10 what I said before.

11 JUDGE SMOLEN: You are arguing a point,
12 Mr. Sugarman. Why don't you ask the witness a question
13 and let's see. If we have an objection I will rule.
14 Let's not make argument at this time.

15 MR. SUGARMAN: Okay. I am asking the witness if he
16 agrees with the statement.

17 JUDGE SMOLEN: Break it down.

18 BY MR. SUGARMAN:

19 Q. "Magnetic fields may not be related to cancer
20 but this possibility appears less likely with each
21 additional study." That is the first sentence.

22 JUDGE SMOLEN: And the question is do you agree
23 with it.

24 A. I don't have an opinion on this. I mean, this
25 is public policy. This is often going to be based on

1 epidemiology. I am not a specialist or an expert in
2 those areas.

3 JUDGE SMOLEN: All right.

4 BY MR. SUGARMAN:

5 Q. Next sentence, "Whether there is a relation,
6 the problem requires a clear answer."

7 A. The same answer.

8 Q. The next sentence, "There must be funds
9 provided to mount additional research in this area."

10 A. The same answer.

11 Q. "The research should be conducted by the best
12 available scientists and administered and interpreted by
13 cancer and health authorities who have no relation to the
14 financial interests of the utilities."

15 A. I cannot say. That is a public policy
16 statement and it is not my area of expertise.

17 Q. Now, do I understand that your testimony is
18 confined to the pathways of melatonin and calcium?

19 (Pause.)

20 A. Is that your question?

21 Q. Yes.

22 A. I am trying to address the issues with regards
23 to endocrine and immune.

24 Q. Right. But do I understand that the pathways
25 that you are dealing with are melatonin and calcium and

1 no others?

2 A. No. I thought I tried to discuss several
3 pertinent areas of interest or issues that have been
4 raised in this area.

5 Q. What other pathways did you discuss other than
6 melatonin and calcium?

7 A. I didn't discuss pathways so much as systems.
8 I tried to cover in the endocrine area. I tried to cover
9 -- first, I tried to explain why I thought it was
10 relevant to discuss the endocrine area, and then I tried
11 to discuss four general categories, neuroendocrine
12 function, research on endocrine gland function, research
13 on biological rhythms, and research on reproduction and
14 growth.

15 Q. You didn't discuss any particular pathways? Or
16 do you agree that you did discuss melatonin and --

17 A. I think we are having --

18 MR. WATSON: Objection, Your Honor. Repetitious.
19 The record speaks for itself. This is the witness'
20 direct testimony and --

21 MR. SUGARMAN: I didn't understand the witness'
22 answer.

23 MR. WATSON: -- it is limited to what it is limited
24 to and it includes what it includes. And that can't
25 change.

1 MR. SUGARMAN: I agree. I'm just trying to find
2 out --

3 JUDGE SMOLEN: Wait a moment. I think there is a
4 difficulty in language. You keep referring to pathways
5 and the witness talks about something other than
6 pathways.

7 MR. SUGARMAN: I agree. So I want to keep asking
8 -- he keeps not answering my question.

9 JUDGE SMOLEN: Well, ask a question, then. We are
10 sustaining the objection at this point. Ask the next
11 question.

12 MR. SUGARMAN: Thank you.

13 BY MR. SUGARMAN:

14 Q. What pathways did you study?

15 A. What do you mean by pathways?

16 Q. The biological or chemical or physical
17 functions whose alteration might contribute or not to the
18 electromagnetic fields having an effect on the body.

19 A. Where such pathways had been examined, I
20 examined such pathways in those categories of
21 neuroendocrine function, endocrine gland function,
22 biological rhythms, and reproduction and development.

23 Q. And what pathways were those?

24 MR. WATSON: Objection, Your Honor. Repetitious.
25 He's already said --

1 MR. SUGARMAN: He still hasn't identified the
2 pathways.

3 JUDGE SMOLEN: I am going to overrule the
4 objection.

5 MR. WATSON: It is written right here.

6 JUDGE SMOLEN: That's all right. He can answer the
7 question.

8 A. I believe there were -- by your definition of
9 function, we looked at functional areas within each one
10 of those broader categories.

11 BY MR. SUGARMAN:

12 Q. Right. And what pathways did you identify and
13 consider?

14 A. We were here when we discussed calcium and
15 calcium metabolism, both at macroscopic and microscopic
16 level.

17 Q. Right. And I said calcium and I also said
18 melatonin. And I asked if there were any others.

19 MR. WATSON: Objection, Your Honor. It's not a
20 question. It's a statement.

21 MR. SUGARMAN: It's still a question. I'm sorry.
22 I'm just trying to move this along.

23 JUDGE SMOLEN: Are there any others. All right.
24 Go ahead.

25 BY MR. SUGARMAN:

1 Q. I just want to know what were the other
2 pathways if any besides those two?

3 A. I talked about reproduction.

4 Q. What pathway?

5 A. In those pathways I gave an indication that a
6 sequence -- there was a necessary sequence of events
7 which had to occur for successful fertilization and
8 maintenance of the pregnancy as well as termination of
9 the pregnancy to occur to result in a normal outcome.

10 In my report I also discussed feedback systems and
11 pathways that are responsible for regulating endocrine
12 gland and endocrine gland function. If that's what
13 you're asking.

14 Q. Right. Thank you. That's what I wanted to
15 know.

16 Did you discuss ion cyclotron resonance as a
17 physical part of the interaction?

18 MR. WATSON: Objection, Your Honor. This has
19 already been asked and answered.

20 JUDGE SMOLEN: It may have been asked by
21 Ms. McCloskey.

22 MR. WATSON: No, no. He is asking him what did he
23 include in his direct testimony and his direct testimony
24 is already in the record and what he included is what he
25 included. It is repetitious. Whatever is there is

1 there. If he has a question about it then that would be
2 different.

3 JUDGE SMOLEN: Go ahead, Mr. Sugarman.

4 MR. SUGARMAN: One of the functions of
5 cross-examination is to clarify what the witness has not
6 covered. Very standard cross-examination of an expert.

7 MR. WATSON: Then ask whether he --

8 JUDGE SMOLEN: Overruled. You may answer.

9 THE WITNESS: Could I have the question again?

10 BY MR. SUGARMAN:

11 Q. Did you deal with either, implicitly or
12 explicitly, ion cyclotron resonance as a physical part of
13 the interaction?

14 A. I don't believe in this report I discuss
15 cyclotron resonance.

16 Q. Now, are you familiar with the work of Grahm
17 and Cohen?

18 A. Which work?

19 Q. Evidence of Changes in Heartbeat in Men Exposed
20 to 60 Hertz Magnetic Fields for Short Periods of Time.

21 A. Where did that work appear?

22 Q. I don't believe it has been published. Are you
23 familiar with it?

24 A. I don't know what you are talking about.

25 Q. You don't. Okay. You don't know what I am

1 talking about?

2 A. If it is an unpublished report how could I have
3 seen it?

4 Q. Well, I didn't ask if you have seen it.

5 A. If you would like to show me the report.

6 JUDGE SMOLEN: We're just wasting time. If it is
7 unpublished, I think the witness said he doesn't know.

8 BY MR. SUGARMAN:

9 Q. Well, I want to make sure. You don't know
10 about it?

11 A. I'm not sure what the question is. I mean, I
12 am familiar with the fact that Grahm -- and who is the
13 other person?

14 Q. Cohen.

15 A. Cohen. Have done preliminary studies, but they
16 are unpublished, unsubstantiated. I have, I think, in my
17 review, because this question came up in prior sessions
18 before Public Service Commissions in which I was given,
19 you know, sort of an abstract of work in progress, I am
20 vaguely familiar with the work. But it is unpublished,
21 incomplete, nonsubstantiated work suggesting that there
22 are changes in heart rate.

23 Q. And do you have any knowledge of who Grahm and
24 Cohen are? That is, whether they are authorities in the
25 field.

1 MR. WATSON: Your Honor, objection. It is beyond
2 the scope.

3 JUDGE SMOLEN: Yes, this is beyond the scope.

4 MR. WATSON: This witness is not a cardiologist.

5 JUDGE SMOLEN: Sustained.

6 BY MR. SUGARMAN:

7 Q. Did you consider their work in formulating your
8 opinion?

9 A. Their work I don't think really bears on the
10 area in which I have provided my report or testimony.

11 Q. Very good.

12 Did you consider Liboff's work in formulating your
13 opinion?

14 A. What do you mean by consider? What do you mean
15 by consider Liboff's work?

16 Q. Well, are you familiar with Liboff's work?

17 MR. WATSON: Can we have a reference, Your Honor,
18 to a particular study?

19 MR. SUGARMAN: Let's try Resonance Transport in
20 Membranes, by Liboff, McCloud and Smith.

21 MR. WATSON: Date and journal?

22 MR. SUGARMAN: Electromagnetics in Biology and
23 Medicine, edited by C. T. Brighton and S. R. Pollack in
24 1991.

25 A. Actually, I just got a copy of that book and I

1 have not read that particular article. Brighton, I
2 believe, is head of orthopedics at the University of
3 Pennsylvania. And there are a number of articles with
4 regards to the possible role of certain electric and
5 magnetic fields, pulse fields, in enhancing bone repair.
6 So I have the book on my desk but I have not read that
7 article.

8 BY MR. SUGARMAN:

9 Q. And how about an abstract entitled Human
10 Lymphoma In Vitro Proliferation Increases Following
11 K-Plus Cyclotron Resonance Magnetic Exposure?

12 A. I'm not familiar with that abstract.

13 Q. And how about -- we'll come back to Grahm and
14 Cohen, an abstract entitled D-2-1 Human Cardiac Activity
15 in 60 Hertz Magnetic Fields, by Grahm and Cohen, in a
16 book entitled, quote, the Bioelectricmagnetic Society
17 13th Annual Meeting Abstract Book, 1991. Are you
18 familiar with that?

19 A. I think I may have purused that article.

20 Q. So you are familiar with the published abstract
21 by Grahm and Cohen?

22 A. I believe that I reviewed that in going through
23 the BEMS abstract book, but I could not recall that
24 study.

25 Q. And you have also seen some of Liboff's work

1 dealing with ion cyclotron resonance?

2 A. That is similar to your first question in which
3 I asked for a reference.

4 Q. Well, at that time I was asked to identify
5 which work. So I have identified two or three of his
6 publications on that subject. And I am asking the
7 question again now, are you familiar with his work in
8 that area?

9 A. I have read some of that work.

10 Q. And have you considered any of those
11 publications in formulating your opinion?

12 MR. WATSON: Your Honor, objection. This goes
13 beyond the scope. The witness has cited the studies, he
14 has testified in the field of endocrinology and
15 immunology. We are off into ion cyclotron resonance. He
16 has not come on as an expert in that field. He didn't
17 testify to it in his direct examination. The cross here
18 is way beyond the scope. It's not material to the issues
19 here.

20 MR. SUGARMAN: He testified --

21 JUDGE SMOLEN: Let him finish.

22 MR. SUGARMAN: I'm sorry. I thought you were
23 finished.

24 MR. WATSON: Therefore, for all those reasons I
25 think the objection should be sustained on this.

1 MR. SUGARMAN: He testified, among other things,
2 there is no -- page 27, line nine through 12 -- "my
3 overall conclusion is that there is no basis to conclude
4 that power frequency electric and/or magnetic fields have
5 adverse effects on the health and function of the
6 endocrine or immune systems." And my question is whether
7 he is -- and before that he says that it does not have
8 any cancer effect in terms of those systems. And so my
9 question is in formulating that opinion did he consider
10 data which other authorities have considered to be
11 relevant to whether cancer in humans is formed, including
12 in the endocrine and immune systems.

13 MR. WATSON: In the first place, Counsel is
14 testifying.

15 JUDGE SMOLEN: Counsel is testifying. I understand
16 that.

17 MR. WATSON: He has a number of statements that are
18 not supported by any evidence in this record.

19 Secondly, there is --

20 MR. SUGARMAN: That's not true.

21 MR. WATSON: -- there is no reference in here, in
22 these conclusions, to cancer. I think it is, as I stated
23 it, on page 27, and I think Counsel just read it, it is
24 limited to the health and function of the endocrine or
25 immune systems. That is the scope of his direct

1 examination and that ought to be within some bounds at
2 least the scope of the cross.

3 MR. SUGARMAN: But, you see, that depends on Mr.
4 Watson's testimony that you can bind these subjects and
5 that you don't consider if E/MF has having --

6 JUDGE SMOLEN: Here is what I'm going to do. For
7 the moment I am going to overrule the objection but I am
8 going to direct Counsel to confine this particular
9 question as to whether or not this witness considered X,
10 Y or Z study in reaching his conclusion number seven,
11 number six, number five, et cetera, so that the question
12 falls within the framework of this witness' expertise and
13 within this witness' conclusions.

14 BY MR. SUGARMAN:

15 Q. In that case I will ask you did you consider
16 Grahm and Cohen or Liboff in forming your conclusions one
17 through seven or any of them?

18 A. Grahm and Cohen's work, as I understand it,
19 from what I have been able to see of their work, which is
20 limited, has to do with changes in heart rate, and I
21 don't think that their experiments are relevant to the
22 fields or pathways that I have discussed in my report or
23 in my statements today.

24 I have read several of Dr. Liboff's publications
25 and I think also that Dr. Liboff's theoretical work on

1 cyclotron resonance is not relevant to what I have
2 discussed today or to my conclusions.

3 Q. Now, turning to page 20 of your testimony, you
4 evaluate the work of Wertheimer, et al., and in answer to
5 Ms. McCloskey you indicated that you did have an opinion
6 as to the validity of the epidemiological study that they
7 reported. Am I correctly --

8 MR. WATSON: Objection, Your Honor. That does not
9 state the record correctly.

10 MR. SUGARMAN: What?

11 JUDGE SMOLEN: I didn't hear the basis for the
12 objection.

13 MR. WATSON: I said I object, it does not state the
14 record correctly. The record reflects, I think, that the
15 witness referred on lines 24 through 32 to somebody
16 else's criticism and then on lines 34 through 37 he did
17 not make a criticism of the epidemiological design or
18 conduct of the experiment but pointed he out that the
19 statements were not persuasive in light of the animal
20 research previously discussed in his testimony. That is
21 what the record accurately reflects.

22 JUDGE SMOLEN: Now, each one has their own view of
23 the record. What is the question?

24 BY MR. SUGARMAN:

25 Q. The question is do you have an opinion as to

1 the validity of the Wertheimer-Leeper conclusion that
2 there is a significant association between exposure to
3 electrical magnetic fields and reproductive success?

4 A. Yes, I have an opinion.

5 Q. And is your opinion based on criticism of their
6 epidemiological quality, or is it based on comparing the
7 epidemiology to the animal research or something else?

8 A. All of the above.

9 Q. So you do have an opinion and do express an
10 opinion and do intend to express an opinion about their
11 epidemiology?

12 A. I have an opinion, yes.

13 Q. And do you feel qualified to have an opinion in
14 that area?

15 A. I do not feel qualified to express an opinion
16 as an expert in epidemiological.

17 Q. Then on what do you base your opinion?

18 A. I base my opinion on my own personal scientific
19 evaluation as a person who often has to read
20 epidemiologic studies and often come to some opinion
21 about those studies.

22 Q. Do you use epidemiology to interact with your
23 animal research and clinical research? When I say use
24 it, I don't mean do it, but use epidemiological studies
25 as part of forming an overall conclusion along with the

1 other work?

2 A. With regards to animal studies?

3 Q. No. I mean with regard to overall conclusions.

4 A. But you had the word animal in there.

5 Q. I will take the word animal out. I was saying
6 with everything else that you do, whether it is clinical,
7 whether it is animal or whatever. Do you include
8 epidemiology in forming overall conclusions? And if the
9 answer is partly yes and partly no, please free feel to
10 say so.

11 A. The answer is partly yes and partly no.

12 Q. Okay. Could you describe the extent to which
13 you use epidemiology and the extent to which you don't?
14 Or the areas that you use it and the areas that you
15 don't.

16 A. The reason I corrected you when you had the
17 word animal in there is that epidemiology clearly is
18 about epidemics and the field in general as I understood
19 it, as I learned it in medical school, had to do with
20 usually epidemics in man.

21 We use many of the methodologies that are used in
22 epidemiology all the time. That is to say the
23 statistical methods of analyses are used all the time, as
24 was evidenced in the studies that I have quoted, but also
25 the ones that Ms. McCloskey cited. We always use

1 statistical analysis to support or given some validity
2 measurement to the experiments that we are doing and the
3 results. So we use some of the same methodologies that
4 are being used by epidemiology.

5 We are influenced, I am influenced, as a practicing
6 clinician in endocrinology by epidemiological studies.
7 One of the big controversies in medicine today is whether
8 or not there is a cancer risk from the use of estrogen in
9 women who are post-menopause, and that is really one of
10 the most interesting debates that is going on currently
11 in the medical literature, as to whether there is a
12 significant risk of breast cancer. And there are several
13 epidemiological studies, very well conducted, that come
14 down in absolutely on opposite sides of the issue. So I
15 as a practicing clinician must read and evaluate such
16 epidemiological studies and it certainly influences the
17 way I practice.

18 Q. All right.

19 A. It also influences the kinds of research that I
20 do because it impacts on what I am trying to do. I am
21 trying to make bones stronger in menopausal women.
22 Therefore, to design my studies I need to take into
23 account the fact that this is a major issue and it
24 impacts on what I am clinically ultimately trying to
25 achieve.

1 Q. Thank you.

2 Have you formed an opinion as to whether the
3 epidemiological literature as a whole supports, refutes
4 or is unclear relating to the relationship between
5 electromagnetic fields and the subjects on which you
6 testified, namely, the endocrine system and the immune
7 system?

8 A. I have trouble answering that kind of question
9 because it just covered everything and I just don't know
10 what it is that you really are asking. I wonder if you
11 could sort of --

12 Q. Well, are you familiar with the epidemiological
13 studies that conclude that there is a statistically
14 significant association or increased mortality in various
15 health areas associated with exposure to electromagnetic
16 fields?

17 MR. WATSON: Objection, Your Honor. It assumes
18 facts not in evidence and not established.

19 MR. SUGARMAN: They are in evidence.

20 JUDGE SMOLEN: Well, you believe they are in
21 evidence. He believes they are not in evidence.

22 MR. SUGARMAN: Your Honor, I refer to the testimony
23 of Janes and I refer to the testimony of Liboff. They
24 are in evidence. He may not agree with them, but they
25 are in evidence.

1 MR. WATSON: Then he can ask him if he agrees with
2 the statements.

3 JUDGE SMOLEN: I'm not sure he agrees with -- let's
4 have the question again.

5 BY MR. SUGARMAN:

6 Q. Are you familiar with any studies -- I will
7 take any assumption out of the question here -- are you
8 familiar with any studies that show positive, that is,
9 statistically significant increased mortality in the
10 broadest sense of the word, effect associated with
11 exposure to electromagnetic fields?

12 A. I am familiar with epidemiological studies that
13 purport to show such changes. In other words, and I
14 would qualify that, because the Wertheimer studies you
15 have to appreciate do not make the association with
16 electric and magnetic fields because they do not measure
17 electric and magnetic fields, but, rather, a surrogate
18 measurement: the size of a wire coming in to the
19 household. This is, again, not a transmission line and
20 it isn't a measurement of field.

21 There is another study -- yes, I am familiar with
22 another study that purports to show an increased
23 incidence of a different kind of cancer presumably
24 associated with higher morbidity and mortality, in which
25 field measurements were made, and that is the study by

1 Tomenius. Now, in that study there is actually a
2 decreased risk, if you wish in your terms, a negative
3 effect, for persons that are closer to the line than at a
4 specific distance from the line.

5 So, yes, I have read --

6 Q. Do you --

7 A. Can I finish?

8 Q. I'm sorry. Go ahead. I keep thinking you are
9 finished.

10 A. Yes, I have read -- that time I was in
11 mid-sentence. Give me a break.

12 I have read these studies and I have formed an
13 opinion about those specific studies. But, again, you
14 know, it is not my area of expertise but you can't read
15 these studies without having an opinion.

16 Q. Are you familiar with the 1989 study entitled
17 Cancer Incidence in New York Telephone Workers by
18 Matanoski, Elliot and Breysse of Johns Hopkins School of
19 Hygiene and Public Health?

20 MR. WATSON: Objection, Your Honor, beyond the
21 scope. This witness has said clearly, yes, he has read
22 some epidemiology studies because they are available in
23 the literature. But he is not an expert in epidemiology
24 and he didn't testify to epidemiology.

25 JUDGE SMOLEN: I understand. And he has not been

1 asked whether he agrees with it, but are you familiar
2 with it. I'm going to allow him to answer yes or no
3 whether he's familiar with that study.

4 A. I don't know if I have seen the report that you
5 are referring to, but I have seen abstracts and heard
6 reports of Matanoski's work, yes.

7 BY MR. SUGARMAN:

8 Q. Do you have any opinion about it?

9 MR. WATSON: Objection, Your Honor.

10 JUDGE SMOLEN: Now I am going to sustain that.

11 BY MR. SUGARMAN:

12 Q. Let me ask you this -- let me rephrase the
13 question, then. In reaching any of your conclusions
14 numbered one to seven on pages 26 and 27 of your
15 testimony did you rely on your conclusions relating to
16 epidemiological studies in whole or in part?

17 A. I would say that I did not. As I indicated in
18 my initial answers to Ms. McCloskey, I based my opinion
19 in the endocrine and immunological fields on the primary
20 literature in those fields.

21 Q. But didn't you just testify a few minutes ago
22 that in your work you consider epidemiology too?

23 MR. WATSON: Objection, Your Honor, it is
24 argumentative. And secondly, he testified that in his
25 work. He was talking about the work he does in his lab,

1 not his testimony.

2 JUDGE SMOLEN: Sustained.

3 BY MR. SUGARMAN:

4 Q. Are you saying this testimony that you gave
5 here is somehow different than your normal work in
6 forming conclusions?

7 A. No. That is not what I am saying.

8 Q. I didn't think so. So therefore why didn't you
9 consider epidemiology in your conclusions on pages 26 and
10 27?

11 A. Because in this report I am testifying
12 specifically with regards to the literature in
13 endocrinology and immunology. And I think that the
14 literature supports -- the literature that I have
15 reviewed and have cited here sufficiently supports -- is
16 sufficient and all that is necessary to support my
17 conclusions one through seven.

18 Now, in the larger scale of life, I have read these
19 other reports.

20 Q. Well, let me ask it this way: if there were
21 epidemiological studies that you regarded as high quality
22 which concluded that there is a statistically significant
23 association between E/MF exposure and effects on the
24 endocrine system or the immune system would you feel
25 obliged to consider them in reaching your conclusions?

1 MR. WATSON: Objection, Your Honor, it is
2 speculation.

3 MR. SUGARMAN: It's a hypothetical to an expert.

4 MR. WATSON: It calls for the witness to speculate
5 that if there were something that existed and it had
6 certain findings what would the circumstances be and what
7 would his reaction be in the future.

8 JUDGE SMOLEN: Sustained. I'm going to sustain the
9 objection.

10 BY MR. SUGARMAN:

11 Q. Are you aware of any epidemiological studies
12 other than Wertheimer purporting to find effects on
13 reproduction and/or the endocrine system, neuroendocrine
14 system -- I'm sorry -- the endocrine system associated
15 with exposure to E/MF?

16 A. If I understand the question, am I familiar
17 with epidemiologic studies that purport to show effects
18 of E/MF on the endocrine and immune system?

19 Q. Right, other than the Wertheimer study and
20 Tomenius study. Any others?

21 A. Again, you are mixing things. The bulk of
22 Wertheimer's studies and Tomenius' publications deal
23 only, as I understand them, with the issue of cancer and
24 cancer incidence. Dr. Wertheimer has published studies
25 with regards to fetal loss. If you want, that is

1 potentially within the area of reproduction. And Mr.
2 Schnorr, as was cited, has published a study with regard
3 to abortion, spontaneous abortion. Those, I believe, are
4 the only two studies that I am familiar with.

5 Q. Now, do you feel that, or in your opinion,
6 epidemiological studies purporting to show other types of
7 effects other than on the endocrine and immune systems
8 from E/MF, would they be something that you would have to
9 consider in forming your opinion relating to the effect
10 of E/MF on endocrine and immune, or could you safely
11 disregard them?

12 A. I would broaden your statement. I mean, I
13 would consider any study in any field that might impact
14 on the endocrine and immune system. The answer would be
15 yes, I should try to consider every study.

16 I will point out that epidemiologic studies can at
17 their best -- at their best -- show an association but
18 never truly show a cause. And that is why -- but
19 epidemiological studies very often serve a very valuable
20 function of helping us direct our effort, which I guess
21 in some way is something you are implying, to look at a
22 particular area. But when we go to look at that area we
23 basically need to take the problem and dissect it much
24 more closely to look at the mechanism. Epidemiology
25 cannot do that.

1 Q. I don't quarrel with that. It wouldn't matter
2 if I did, because you are the witness. But my question
3 to you is do you have an opinion as to whether the
4 epidemiological literature on the effects of E/MF on any
5 of the bodily symptoms needs to be factored in to your
6 conclusions as expressed on pages 26 and 27 of your
7 testimony?

8 MR. WATSON: Objection, Your Honor, asked and
9 answered. We have already done this three times.

10 MR. SUGARMAN: What does Mr. Watson think the
11 answer was?

12 JUDGE SMOLEN: No, no. He says it was asked and
13 answered before.

14 MR. SUGARMAN: I'm saying it wasn't there. I
15 didn't hear any answer.

16 JUDGE SMOLEN: I am going to let the witness
17 answer. I will overrule. You can answer.

18 A. As I understand the question, I think where
19 epidemiological studies may have given some relevant
20 information or indication or a signal that an area needed
21 attention, I thought I quoted those epidemiologic
22 studies. So clearly in a sense I considered them. In
23 other words, in here I discussed both -- I didn't
24 discuss, but I mentioned both the Wertheimer and the
25 Schnor study. So clearly, I think I considered them.

1 Q. Even though they didn't relate to the endocrine
2 or immune systems?

3 A. You are shifting the ground.

4 Q. See, what I was trying to find out was whether
5 you have an opinion as to whether epidemiological studies
6 that don't themselves deal with the immune or endocrine
7 systems need to be considered.

8 MR. WATSON: Your Honor --

9 JUDGE SMOLEN: The witness has answered that and I
10 think his answer said that even in a broader sense -- I
11 think he did answer that.

12 MR. SUGARMAN: Well, I think his answer -- the
13 reason I asked the question was I thought his answer had
14 implicit in it that somebody, himself or whoever, had to
15 decide in each case whether the studies were relevant to
16 the specific issue. So I am asking if he has made such a
17 decision with respect to epidemiological studies, not
18 about the endocrine or immune system, whether they are in
19 fact relevant to forming his opinion on pages 26 and 27.

20 JUDGE SMOLEN: Well, that may be the second or
21 third time you asked the same question. We are just
22 wasting a lot of time.

23 MR. SUGARMAN: I don't think so.

24 MR. WATSON: I think it has been asked and
25 answered. Secondly, it is clear that part of his

1 testimony about the endocrine system, subpart D, deals
2 with reproduction and development. He has pointed out
3 that in that area where there was an epidemiology study
4 relevant to reproduction and development, which he is
5 discussing in the context of the immune system and
6 endocrine system, that he referred to those. So he has
7 answered it and done it and it is set forth on page 20.

8 JUDGE SMOLEN: I am going to sustain the objection.
9 Go to the next question.

10 BY MR. SUGARMAN:

11 Q. Just so it is clear, are you saying that
12 reproduction is part of the endocrine system
13 considerations?

14 A. I think much of reproduction is dependent on
15 the endocrine system.

16 Q. Now, you testified as to the Wilson study that
17 he exposed the rats for three weeks and then the change
18 dropped off after the three weeks and you said that,
19 quote -- and I quoted your testimony as best I could in
20 cross-examination -- that would argue that the effects
21 are clearly not permanent, that is, the effects of the
22 exposure to the electromagnetic fields.

23 A. Correct.

24 Q. Now, in looking at the transmission line that
25 is at issue here, or the type of exposure that is

1 involved in that, do you understand that the exposure
2 here would not be short-term but would be chronic?

3 A. Chronic exposure to whom?

4 Q. To the individuals living near the transmission
5 line?

6 A. Well, I am not an expert on knowing how much
7 exposure individuals near the line would have, but I
8 could virtually guarantee that the exposure would be far
9 below the levels that were used in Dr. Wilson's
10 experiments.

11 Q. Without quarreling with that, or without
12 questioning you about that, do you agree, however, that
13 it would be chronic?

14 A. The exposure would be chronic?

15 MR. SUGARMAN: Right. Thank you. I don't have any
16 further questions.

17 JUDGE SMOLEN: Well, I think -- I don't know that
18 that last response was an answer or if it was --

19 THE WITNESS: That was a question.

20 JUDGE SMOLEN: -- a question.

21 MR. SUGARMAN: I'm sorry.

22 JUDGE SMOLEN: He was repeating your question.

23 MR. SUGARMAN: I'm sorry.

24 BY MR. SUGARMAN:

25 Q. Do you agree that the exposure would be

1 chronic?

2 A. I have no way of knowing. I mean, it strikes
3 me that people come and go near the line.

4 MR. SUGARMAN: I have no further questions anyway.
5 Thank you.

6 JUDGE SMOLEN: Do you want to break at this time
7 before redirect? If there is any redirect.

8 MR. WATSON: We have no redirect, Your Honor.

9 JUDGE SMOLEN: Anything further of the witness?

10 MR. SUGARMAN: Nothing further of the witness.

11 JUDGE SMOLEN: Then the witness is excused. Thank
12 you very much, sir, for appearing and testifying today.

13 (Witness excused.)

14 MR. WATSON: Your Honor, we do not have Dr. Cole at
15 the moment but we will have him first thing tomorrow
16 morning.

17 MR. SUGARMAN: How about the other one?

18 JUDGE SMOLEN: That is for Friday.

19 MR. WATSON: We are following the schedule we gave
20 you exactly.

21 MR. SUGARMAN: Which is?

22 JUDGE SMOLEN: It's in the letter of the 15th.

23 MR. SUGARMAN: I have not seen the letter of the
24 15th.

25 MR. SMITH: Your office called us and told us your

1 fax machine was broken but I gave the information orally
2 to Mrs. Turner on last Thursday.

3 JUDGE SMOLEN: There is an error in the letter, as
4 you know.

5 MR. SMITH: And I followed up in the letter on
6 Friday.

7 JUDGE SMOLEN: The letter refers to Tuesday,
8 November 20th. The next to the last line. That should
9 have been the 19th, obviously.

10 MR. WATSON: The listing up above is right.
11 November 19th. We made a mistake in the next part.

12 JUDGE SMOLEN: So we are scheduled, then, for
13 tomorrow at 10:00 a.m. for Dr. Cole.

14 MR. WATSON: Yes, Your Honor. And then Friday --

15 JUDGE SMOLEN: And Friday for Dr. Gelmann.

16 MR. WATSON: -- for Dr. Gelmann.

17 MR. SUGARMAN: Your Honor, I have one other thing
18 on the record I guess I ought to say. The Commonwealth
19 Court rescheduled an argument that I have to take place
20 tomorrow sometime. What I am planning to do is to be
21 here and follow the list, unless it is first thing in the
22 morning. Then I'll go there and then I'll come here. I
23 would not think it necessary to suspend this hearing or
24 to request that you suspend, because Ms. McCloskey has
25 questions and whatever works out I will work around.

1 JUDGE SMOLEN: Let me ask, where is Dr. Cole, his
2 location?

3 MR. WATSON: He's from Alabama.

4 JUDGE SMOLEN: All right. Then we will just --

5 MR. SUGARMAN: I don't know where I am on the list,
6 Your Honor, but I will try to track it and work around
7 it.

8 JUDGE SMOLEN: In your preparation do you have any
9 idea as to how long your cross-examination would be?

10 MR. SUGARMAN: Well, it partly depends on
11 Ms. McCloskey.

12 JUDGE SMOLEN: Well, we may want to go out of order
13 and let you go before Ms. McCloskey.

14 MR. SUGARMAN: I would say between an hour and two
15 hours.

16 JUDGE SMOLEN: Maybe we ought to start that way --

17 MR. SUGARMAN: Unless I am first on the list.

18 JUDGE SMOLEN: Then you can come back in the
19 afternoon.

20 MS. McCLOSKEY: Ms. Dusman will be doing the cross
21 of Dr. Cole, and I think we are anticipating about 45
22 minutes, which means we probably won't use the whole day
23 and we can be flexible.

24 JUDGE SMOLEN: Let's play it by ear, then, and
25 we'll see what happens. If you're first on the list then

1 we will have no alternative but to let the OCA go.

2 MR. SUGARMAN: Again, Your Honor, I think I can
3 proceed independently of them and if I get into any
4 repetition I will bear that burden.

5 JUDGE SMOLEN: Very good. Today's hearing is
6 adjourned until tomorrow morning. Thank you very much.

7 (Whereupon, at 12:20 p.m., the hearing was
8 adjourned, to be reconvened at 10:00 a.m. on Wednesday,
9 November 20, 1991, in Philadelphia, Pennsylvania.)

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C E R T I F I C A T E

1
2 I hereby certify, as the stenographic reporter,
3 that the foregoing proceedings were taken
4 stenographically by me and thereafter reduced to
5 typewriting by me or under my direction; and that this
6 transcript is a true and accurate record to the best of
7 my ability.

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Philadelphia Electric Company Rebuttal Statement No. 1

11/17/91 Phila. ED.

MS. A-110550F055

BEFORE THE
PENNSYLVANIA PUBLIC UTILITY COMMISSION

REBUTTAL TESTIMONY
OF
DR. RICHARD BOCKMAN

DOCKETED
APR 17 1992

ON BEHALF OF
PHILADELPHIA ELECTRIC COMPANY

DOCUMENT
FOLDER

November 1991

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SECRETARY'S BUREAU
Information Control Division

REBUTTAL TESTIMONY OF RICHARD S. BOCKMAN

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1 I. Background and Qualifications

2
3 Q Please state your name and business address.

4
5 A. Richard S. Bockman, 520 East 72nd Street, Apartment Lobby S, New
6 York, New York, 10021.

7
8
9 Q What is your occupation?

10
11 A. I am a medical doctor, a researcher and a teacher in the fields of
12 endocrinology and immunology.

13
14
15 Q What is endocrinology?

16
17 A. Endocrinology is a subspecialty of Internal Medicine and involves the
18 study and treatment of hormonal and metabolic disorders. Such
19 disorders are associated with abnormalities in body chemistry and
20 with disordered physiological function. A few examples of the types
21 of disorders that I study and treat as an endocrinologist are thyroid
22 diseases (e.g., goiters and certain forms of cancer),
23 neuroendocrine-pituitary dysfunction (e.g., growth disorders),
24 metabolic disorders (e.g., diabetes, osteoporosis) and certain
25 disorders of sexual development and function.

26
27
28 Q What is immunology?

29
30 A. Immunology is a medical subspecialty which involves the study and
31 treatment of disorders to the body's defense system against
32 infection and disease.

33
34
35 Q Where are you employed?

36
37 A. At the Hospital for Special Surgery, which is a part of the Cornell
38 University Medical College.

- 1 Q What positions do you hold at the Hospital for Special Surgery?
2
- 3 A. I am the Head of the Endocrine Service and the Endocrine Bone
4 Service at the Hospital for Special Surgery, where I am also an
5 Attending Physician with patient care responsibilities. I currently
6 spend the majority of my time engaged in clinical and laboratory
7 studies to determine the mechanisms by which the endocrine system
8 regulates calcium metabolism. I also hold an academic title as
9 Professor of Medicine at Cornell University Medical College, where
10 I teach the practice of Internal Medicine and Endocrinology to
11 interns, residents and medical fellows. In addition, I hold an
12 Adjunct appointment at the Memorial Sloan-Kettering Cancer Center.
13
- 14
- 15 Q Please describe your educational background.
16
- 17 A. I received my undergraduate degree in biology from Johns Hopkins
18 University. I then attended Yale University Medical School, where I
19 received my M.D. degree in 1967. After completing my M.D., I earned
20 a Ph.D. in biochemistry from Rockefeller University in 1971.
21
- 22
- 23 Q Were you awarded any research fellowships while at Rockefeller
24 University?
25
- 26 A. Yes, I was awarded a research fellowship by the National Institutes
27 of Health for graduate research in biological chemistry.
28
- 29
- 30 Q What did that research involve?
31
- 32 A. The use of magnetic resonance spectroscopy to study the effects of
33 very high intensity magnetic fields (10,000,000 - 15,000,000 mG)
34 on molecules in solution.
35
- 36
- 37 Q Could you explain what is meant by magnetic resonance?
38

1 A. Magnetic resonance is a research tool that uses very high intensity
2 magnetic fields and pulsed radio fields to study how molecules
3 interact with one another. The technique has now been widely
4 adopted as a medical diagnostic tool.

5
6

7 Q Did you receive any fellowships as part of your medical training at
8 Yale University Medical School?

9

10 A. Yes, I received a fellowship to study immunology for a year in Paris
11 at the Centre de Recherches Allergiques et Immunologiques. I
12 studied with Dr. Bernard Halpern, one of the world's leading
13 immunologists.

14
15

16 Q Did you continue your medical training after completing this
17 research and receiving your Ph.D. degree?

18

19 A. Yes. I undertook my internship and residency in Internal Medicine at
20 New York University Medical College. I then was awarded a
21 fellowship in Internal Medicine at the New York Hospital and Cornell
22 Medical College. At the same time, I began working at Memorial
23 Sloan Kettering Cancer Research Institute as an Associate Attending
24 Physician and an Assistant Professor of Biochemistry.

25
26

27 Q What is Memorial Sloan Kettering Institute for Cancer Research?

28

29 A. Memorial Sloan Kettering is one of the leading cancer research
30 centers in the United States.

31

32

33 Q Are you licensed to practice medicine?

34

35 A. Yes, in the state of New York.

36

37

38 Q Do you have a medical specialty?

- 1 A. I am a Board-certified specialist in Internal Medicine.
2
3
- 4 Q Do you have a subspecialty as well?
5
- 6 A. Yes, I am also Board-eligible in the subspecialty of Endocrinology.
7
8
- 9 Q Are you a member of any medical societies?
10
- 11 A. Yes, I am a member of the Endocrine Society, the American Society
12 for Clinical Investigation, the American Federation for Clinical
13 Research, and the American Society for Bone and Mineral Research.
14
15
- 16 Q In the course of your career, have you published the results of your
17 own research?
18
- 19 A. Yes. I have published over 70 scientific articles reporting the
20 results of my own research in the fields of endocrinology and
21 immunology.
22
23
- 24 Q What are some of the journals in which your articles have been
25 published?
26
- 27 A. The journals in which my research has appeared include the *Journal*
28 *of Immunology*, *Clinical Immunology and Immunopathology*, *Cancer*,
29 the *Annals of Internal Medicine*, the *Journal of Clinical*
30 *Investigation*, the *Journal of Experimental Biology*, the *Journal of*
31 *Cancer Research*, and the *Journal of Clinical Oncology*.
32
33
- 34 Q Have you acted as a peer-reviewer for any scientific or medical
35 journals?
36
- 37 A. Yes. For example, I have acted as a peer-reviewer for *Endocrinology*,
38 the *Proceedings of the National Academy of Sciences*, the *Annals of*

1 *Internal Medicine, Cancer Research, and the Journal of Clinical*
2 *Investigation, among others.*

3
4
5 Q What were you asked to do in this proceeding?

6
7 A. I was asked to conduct an independent review of the literature
8 related to extremely-low frequency ("ELF") electric and magnetic
9 fields as they relate to endocrinology and immunology, particularly
10 focusing on power frequency (60 Hertz) electric and magnetic fields
11 ("EMF"), and to state my opinions and conclusions about whether
12 power frequency electric and/or magnetic fields cause adverse
13 effects on human endocrine or immune system function. I was also
14 asked to state my opinion as to whether the fields associated with
15 the Woodbourne-Heaton 230 kv line would cause any adverse effects
16 on human endocrine or immune system function. To conduct this
17 research over 200 primary research papers and many reviews,
18 summaries and reports on the topic were examined.

19
20 **II. Background on the Endocrine System**

21
22 Q What is the endocrine system?

23
24 A. The endocrine system refers to the tissues and organs in the body
25 that produce or respond to hormones.

26
27
28 Q What can research on the endocrine system tell us about human
29 health?

30
31 A. Endocrine-regulated systems are exquisitely balanced. When
32 complex biologic processes like conception or fetal growth occur,
33 they are regulated by an elaborate temporal sequence of hormone
34 secretions under control of the endocrine system. A biologically
35 significant disturbance to any component of the endocrine system
36 would have deleterious biological consequences that would be
37 obvious and measurable. Hence, endocrine function is a very

1 sensitive measure of the possible biologic effects of an external
2 stimulus, such as electric and magnetic fields.

3
4 **III. EMF Research on the Endocrine System**

5
6 **Q** Has research been conducted on EMF and the endocrine system?

7
8 **A.** An enormous amount of research has been conducted that is relevant
9 to evaluating whether there are endocrine system effects from
10 exposure to electric and magnetic fields. I have divided this
11 research into four general categories: research relevant to the
12 neuroendocrine function; research on endocrine gland functions;
13 research on biological rhythms; and research on reproduction and
14 growth.

15
16 **A. EMF Research on the Neuroendocrine System**

17
18 **Q** What is the neuroendocrine system?

19
20 **A.** Precise coordination of biologic activities is essential to a living
21 organism. Regulation of its internal environment requires a highly
22 controlled system of signals. These signals frequently are given in
23 the form of protein molecules, known as hormones. Certain
24 hormones are released from within the brain, which then regulate
25 the production of other hormones from the pituitary gland, a small
26 gland at the base of the brain. The hormone-producing tissues of the
27 brain and pituitary gland comprise the neuroendocrine component of
28 the endocrine system.

29
30
31 **Q** What is the role of the pituitary gland in the neuroendocrine
32 system?

33
34 **A.** The pituitary gland has been called the "master gland," because it
35 produces a variety of hormones that regulate many different organs
36 in the body. Since the pituitary is itself regulated by hormones from
37 higher brain centers, it is the neuroendocrine system as a whole that
38 affects control of the peripheral endocrine tissues. Many of the

1 hormones produced in the peripheral tissues circulate in the body
2 and in turn regulate certain functions of the neuroendocrine system.
3 This complex feedback loop is a common feature of the endocrine
4 system. Endocrine feedback systems often function very much the
5 way a thermostat regulates a furnace to keep household temperature
6 constant.
7

8
9 Q What occurs in the neuroendocrine system when a human is exposed
10 to an external stimulus?

11
12 A. With any external stimulus, such as sound or light or heat, the human
13 body responds to the stimulus by activating thousands of nerve cells
14 which, in turn, can trigger neurochemical releases affecting the
15 body's endocrine system. This is a normal physiologic response and
16 does not imply that injury to the responding neurons is occurring or
17 that other potentially adverse effects will result.
18

19
20 Q What kinds of research have been conducted on EMF and
21 neuroendocrine function?

22
23 A. With respect to power frequency fields, the neuroendocrine research
24 has been conducted at several levels. First, there have been a
25 number of in vivo (i.e., whole animal) studies to assess whether and
26 under what conditions electric and/or magnetic fields are the sort
27 of stimuli that can be perceived by the human body. This is
28 important because, without perception, an external stimulus will
29 not cause neuroendocrine system responses. Second, a number of
30 studies have examined animal behavioral response (i.e., "arousal"
31 response) to electric fields of sufficient strength to be perceived by
32 the animals. A third area of research has investigated whether
33 animals exposed to electric and/or magnetic fields experience
34 neurochemical changes that might be associated with adverse health
35 effects. In addition, there is a fourth area of related research
36 dealing with calcium metabolism that warrants consideration and
37 should be addressed separately.

Research on Perception

1
2
3
4 Q Please describe the research on perception of EMF.

5
6 A. The research results show that people and animals first become
7 aware of EMF through external cues. For example, they can hear the
8 mechanical switching as the experimental field is turned on or they
9 may receive an auditory cue to the field's presence because of the
10 snapping sound a high voltage line may make. Another external cue
11 to the presence of EMF may be the slight movement of body hair and
12 tickling sensation that is associated with hair vibration. In an
13 alternating electric field of adequate magnitude, body hair will
14 vibrate slightly as the field and surface charges on the hair interact.

15
16 The force and frequency of hair vibration -- and hence the person or
17 animal's ability to perceive the field -- correlates directly with the
18 strength and frequency of the AC electric field. Studies show that
19 by means of body-hair vibration, most rats are able to perceive 60
20 Hz fields of 4-10 kV/m (Stern et al. 1983, Sagan et al. 1987), while
21 the threshold appears to be higher for mice and other animals such
22 as swine (Graves 1979, Rosenberg et al. 1981 & 1983, Kaune 1978).
23 In man, fields of 7 kV/m will cause some hand and arm hair to
24 vibrate, while approximately 23 kV/M is needed to activate head
25 hair (Deno & Zafanella 1982). Humidity can raise these thresholds
26 such that the field levels required for perceiving hair movement can
27 be as high as 30 - 65 kV/m (Kato et al. 1989).

28
29 At the present time, there is no data to support the concept that
30 people can perceive electric or magnetic fields from electric
31 transmission lines when no external physical cue such as sound or
32 hair movement is present (Hauf 1982). With respect to magnetic
33 fields, there is no evidence to date to indicate that humans can
34 perceive power frequency magnetic fields at levels that far exceed
35 the levels associated with transmission lines.
36
37
38

1 Q What are the implications of perceiving an electric or magnetic
2 field?

3
4 A. One effect that can occur as a result of perception is the arousal
5 response that I mentioned earlier in my testimony.
6

7 **Research on the Arousal Response**
8

9 Q What is the "arousal response"?

10
11 A. In most animals, initial exposure to any new stimulus, including EMF
12 at levels significantly above the threshold for perception, results in
13 "arousal." This arousal results in transient, measurable changes in
14 the levels of certain hormone. Arousal is a normal response to a
15 newly perceived stimulus. This arousal response is usually a short
16 term response that lasts only seconds or minutes and, if the
17 stimulus is not noxious, it has no adverse effects.
18

19
20 Q What are the results of the EMF studies that are relevant to the
21 arousal response?
22

23 A. In most EMF studies with fields at levels significantly above the
24 threshold for perception, there is an arousal response. After this
25 initial response, the test animals quickly grow used (i.e., habituate)
26 to the fields and all endocrine parameters that were being measured
27 rapidly return to their basal state even though the field is
28 maintained.
29

30
31 Q Could you give some specific examples of research results in this
32 area?
33

34 A. Rosenberg et al. (1981) and Hackman & Graves (1981) have shown
35 that animals rapidly habituate to field strengths that are
36 significantly above their threshold for perception. In the Rosenberg
37 study, mice exposed to a 75 kV/m field initially displayed greater
38 activity during what was normally their diurnal period of rest or

1 sleep. However, this response soon disappeared. Subsequent
2 reapplication of the field produced no discernible reaction at all.
3 Even the initial arousal response could not be elicited reliably below
4 a field strength of 50 kV/m.

5
6 When field strength increases, test animals demonstrate a variety
7 of responses. For example, rats were reported to show an aversion
8 to electric fields of 75 kV/m. Closer study has revealed that they
9 avoided these higher fields during their inactive (sleep) periods, but
10 continued to freely explore the high field area when they were
11 active (Hjeresen 1980). Even with fields strengths of 160 kV/m,
12 mice did not appear markedly disturbed. At 200 kV/m, mice clearly
13 were highly aroused. It should be noted at electric fields greater
14 than 100 kV/m, the animals will frequently experience microshocks
15 (similar to carpet shocks) as they move about their cages. This
16 situation was often the case in early EMF studies in which stringent
17 grounding conditions were seldom maintained. Microshocks are very
18 strong stimuli and they are artifacts of the test situation. Humans
19 near transmission lines are not subjected to fields of this
20 magnitude and do not experience microshocks as a consequence.

21 22 Research on Neurochemicals

23
24 Q You stated that there is a third area of research related to the
25 neuroendocrine system that has investigated whether animals
26 exposed to electric and/or magnetic fields experience neurochemical
27 changes that might be associated with adverse health effects.
28 Please describe that research.

29
30 A. To date, there is little to suggest that field strengths well above an
31 animal's perception threshold cause any abnormality in neurological
32 function or behavior. Subtle changes in blood or brain levels of
33 neurotransmitter substances or of enzymes regulating
34 neurotransmitter levels have been observed in some studies
35 (Carmaciu, et al. 1977, Fisher, Underman & Knapp 1978, Seegal et al.
36 1989). These changes in neurotransmitter levels probably reflect
37 the fact that the animals perceive the field and are demonstrating a
38 normal recognition response to a newly perceived external stimulus.

1 Moreover, in these studies no abnormal neurological or behavioral
2 correlates were observed. In addition, the reported responses are
3 within the normal range of experience for the test animals and
4 cannot be considered a health risk.

5
6 This same conclusion was reached following a major independent
7 review of the EMF research conducted by the National Academy of
8 Sciences. Indeed, even with 50 Hz magnetic field exposures as high
9 as 50,000 mG, no changes in cerebral blood flow or brain wave
10 activity (EEG) were observed in humans (Bartko et al. 1988). In sum,
11 the studies of neurotransmitter levels have not demonstrated any
12 deleterious effects exposure to power frequency electric or
13 magnetic fields.

14 15 **Research on Calcium Metabolism**

16
17 Q You also stated that there is a fourth area of research, related to the
18 neuroendocrine research, that deals with calcium metabolism.
19 Please describe what you mean by "calcium metabolism."

20
21 A. Calcium acts as a signal molecule between external stimuli and the
22 inner functioning (metabolism) of cells. As such, calcium has an
23 important role in the function of the endocrine system.

24
25
26 Q Do you have experience evaluating research on calcium metabolism?

27
28 A. Yes. As I stated earlier in my testimony, I currently spend the
29 majority of my time engaged in clinical and laboratory studies to
30 determine the mechanisms by which the endocrine system regulates
31 calcium metabolism. In addition, before my current position I was
32 head of the Laboratory of Calcium Metabolism at Memorial Sloan-
33 Kettering Institute for 14 years.

34
35
36 Q What kinds of research have been conducted on EMF and calcium
37 metabolism?
38

1 A. The EMF research on calcium metabolism typically has involved
2 naked cells and/or tissue in culture in petri dishes. (E.g., Adey and
3 Bawin, 1982, Albert, 1980, 1985, Bawin and Adey, 1975, 1976,
4 1978, Blackman, 1979, 1980, 1981, 1982, 1985, 1989, 1990). The
5 principal objective of this research has been to investigate whether
6 EMF exposure induces significant changes in calcium metabolism in
7 isolated cells and tissues. To the extent that such changes occur in
8 vitro, the next inquiry would be whether these changes are observed
9 in whole animals and whether such changes affect endocrine system
10 function or result in potentially adverse effects.

11
12

13 Q . Please describe the in vitro research on EMF and calcium
14 metabolism.

15

16 A. One of the categories of in vitro calcium research is known as the
17 "calcium efflux" research. Many of the calcium efflux studies that
18 have been conducted to date used amplitude-modulated
19 radiofrequency fields (i.e., 147,000,000 - 150,000,000 Hz, with the
20 field modulated at 6 - 16 Hz). These fields differ significantly from
21 the 60 Hz fields generated by transmission lines and other sources
22 of 60 Hz electricity. In addition, the results of these
23 radiofrequency field studies are inconsistent in that they report
24 conflicting changes in calcium efflux (i.e., movement into or out of
25 tissues) from study to study. With respect to 60 Hz fields, the
26 available data indicate that such fields do not affect calcium
27 metabolism in living organisms.

28
29

30 Q What is the significance of the calcium efflux studies?

31

32 A. In assessing the potential significance of the calcium efflux
33 studies, one needs to consider the parameter of calcium movement
34 that was considered in the studies. Calcium is found within cells,
35 within cell membranes, and attached to cell membranes. Not all of
36 this calcium is biologically active or significant. The question,
37 therefore, is whether the calcium efflux studies have identified any

1 changes in biologically active calcium (e.g., calcium in the
2 cytoplasm of cells).

3
4 Viewed from this perspective, it should be noted that the calcium
5 efflux studies have examined calcium movement in non-functional,
6 dying tissue, which in and of itself raises questions about the
7 biological significance of the conflicting results because we can
8 expect to see changes in calcium movement in dying tissue. More
9 importantly, however, there is no evidence in the calcium efflux
10 studies that EMF exposure has an effect on any of the cell's
11 calcium-dependent processes. In fact, a study by Parkinson and
12 Hanks (1989), showed that when key calcium parameters are
13 considered (i.e, cytoplasmic calcium levels), EMF had no measurable
14 effect on the biologically active calcium in cells. Other
15 investigators using techniques capable of measuring the movement
16 of individual calcium ions across the cell membrane recently
17 reported that they found no EMF-induced changes in calcium
18 movement (Hojevnik et al., 1991).

19
20
21 Q Does EMF cause changes in biologically important calcium in whole
22 animals?

23
24 A. No. If biologically important calcium were being disturbed, one
25 would expect to see functional changes in animals exposed to EMF.
26 The findings by Parkinson and Hanks are consistent with the
27 previous research results of several primary investigators in this
28 area who have found no functional changes in cells or in intact
29 animals during exposure to EMF.

30
31
32 Q What do you conclude with regard to the research on EMF and calcium
33 metabolism?

34
35 A. While the conflicting results of the calcium efflux studies are of
36 scientific interest, there is no indication that 60 Hertz electric
37 and/or magnetic fields modulate cell function or endocrine system
38 function by altering calcium metabolism.

Conclusion Regarding the Neuroendocrine System

1
2
3 Q What do you conclude with regard to the research on EMF and the
4 neuroendocrine system?

5
6 A. The experimental data show that animals, including humans, can
7 perceive EMF through external cues such as auditory noise or, at
8 sufficiently high electric field levels, through hair movement.
9 Perception can result in a measurable arousal response similar to
10 the arousal response found in response to everyday stimuli. This
11 response is transient, normal, and does not indicate adverse health
12 consequences. Some neurotransmitter levels can show subtle change
13 after EMF exposure. These changes also are consistent with a
14 normal recognition response to the perceived stimulus. The research
15 on calcium metabolism does not indicate change in biologically
16 important calcium. In sum, the research indicates that exposure to
17 EMF can cause subtle, transient biological changes in the
18 neuroendocrine system. These biological changes are consistent
19 with a normal perception or recognition response and do not indicate
20 that exposure to EMF is harmful.

21 22 B. EMF Research Regarding Endocrine Gland Function

23
24 Q The second major area of research you identified is research on
25 endocrine gland function. Please describe the importance of
26 endocrine gland function.

27
28 A. Many powerful hormones are produced by the endocrine glands,
29 including glucocorticoids (such as corticosterone, a hormone
30 produced by the adrenal glands and essential for life), epinephrine,
31 norepinephrine, and growth hormone. These hormones are released
32 when an animal is stressed and can significantly alter body
33 metabolism. Examining the levels of these hormones provides a very
34 strong indicator of whether there is any effect on endocrine gland
35 function, and provides a direct measurement of whether these
36 important hormones are altered.

1 Q What are the results of the research on EMF and endocrine gland
2 function?

3
4 A. Even with prolonged exposure to significant electric and magnetic
5 fields, these hormones are not elevated in the blood and the data
6 indicate that animals are not stressed by these fields.

7
8 In an early set of studies, Marino et al. (1977) claimed that
9 prolonged exposure of mice to EMF caused a decrease in
10 corticosterone levels. Subsequent research has failed to
11 corroborate this finding (Graves & Poznaniak 1981, Free, et al. 1981,
12 Hackman & Graves 1981, Portet 1983, Quinlan et al. 1985). Careful
13 and detailed research has shown a transient increase in
14 corticosterone levels on first exposure to EMF that is consistent
15 with the arousal response described above. This increase lasts only
16 minutes and the response rapidly disappears as the animals
17 accommodate to the field. Reapplication of the field produces no
18 effect, indicating that the animals have habituated to the field.
19 (Hackman & Graves 1981).

20
21 **C. EMF Research on Biological Rhythms**

22
23 Q The third major area of research you identified is research on
24 biological rhythms. Is biological rhythm the same as "circadian
25 rhythm"?

26
27 A. Circadian rhythms are a type of biological rhythm that have a cycle
28 equal to one day.

29
30
31 Q What are biological rhythms?

32
33 A. Biological rhythms are cycles of biologic processes that are
34 generally coordinated by external stimuli such as the daylight/
35 darkness sequence. These rhythms include the sleep/wake cycle, the
36 body temperature cycle, and the cyclical release of several
37 neurologic hormones. Researchers examine biological rhythms and

1 changes in those rhythms because they are a possible indicator of
2 the body's responsiveness to external stimuli.
3
4

5 Q What are the research results on EMF and biological rhythms?
6

7 A. Substantial research has been conducted regarding EMF and major
8 biological rhythms, such as the rhythm in body temperature, eating
9 patterns, sleep/wake cycle, (Ehret et al. 1980) and hormones such as
10 prolactin and growth hormone. (Quinlan et al. 1985) None of these
11 major biologic rhythms was shown to be altered by exposure to EMF.
12
13

14 Q Are you familiar with the research by Vasquez, et. al. (1988) on
15 changes in the circadian rhythm in certain neurotransmitters that
16 was discussed in Mr. Janes' testimony?
17

18 A. Yes. The Vasquez research reported that the circadian rhythm of
19 certain neurotransmitters, as measured in the rat hippocampus, was
20 altered after exposure to EMF.
21
22

23 Q What is your evaluation of the Vasquez research results?
24

25 A. Several comments on the Vasquez work are appropriate. First, the
26 role of neurotransmitters as chemical bridges for light, heat, and
27 pain, which were noted by Mr. Janes in his testimony, do not occur in
28 the hippocampus. In the portion of the brain where those important
29 functions occur, there are no known circadian rhythms in
30 neurotransmitters. Second, the Vasquez research must be evaluated
31 in the context of the body of research on neurotransmitters, which I
32 discussed previously in my testimony, and which shows that there is
33 no adverse effect on neurotransmitters. Finally, the Vasquez
34 research also must be evaluated in the context of the research which
35 shows that biologically important rhythms are not disturbed by
36 exposure to EMF. When evaluated with those comments in mind, the
37 Vasquez results do not indicate a harmful effect on biological
38 rhythms.

1 Q Are you familiar with the research by Wilson, Reiter, and others on
2 the circadian rhythm of the hormone "melatonin"?

3
4 A. Yes. In the EMF research, the principal interest in biological rhythms
5 has focused on melatonin, and the reported changes in melatonin
6 (e.g., Lerchl, 1990, 1991, Reiter, 1988, 1990, Wilson, 1981, 1983,
7 1986, 1989, 1990) are the primary basis for the reported conclusion
8 that EMF can affect circadian rhythms.
9

10
11 Q What is melatonin?

12
13 A. Melatonin is a hormone that is produced by the pineal gland. The
14 pineal gland has no known function in human beings: one theory holds
15 that it is a vestigial gland that no longer serves a biologically
16 significant function in humans. Melatonin produced by the pineal
17 gland is one of several neurologic hormones that is known to have a
18 distinct rhythm that is tied to the daylight/darkness cycle.
19 Specifically, it has been shown that melatonin levels in rats are
20 suppressed by light and increase with darkness.
21

22
23 Q What are the results of the EMF research on melatonin?

24
25 A. Under highly artificial laboratory conditions where experimental
26 rats are deprived of normal environmental cues, electric field
27 exposure has been reported to produce a small decrease and time
28 delay in the expected nightly rise in pineal gland melatonin levels.
29 At least 3 weeks of fixed, artificial laboratory conditions were
30 needed to elicit this response and within 3 days of removing the rats
31 from these artificial conditions, normal melatonin rhythms were
32 reestablished. No deleterious effects on the health of the animals
33 were observed in the study, and no study has demonstrated any such
34 biological effect of magnetic field exposure.
35

36 In a more recent study, the investigators reported that they failed to
37 find any differences in pineal melatonin or melatonin metabolic
38 levels in animals exposed to field strengths of 10 to 65 kV/m (Grotta

1 et al., 1991). Similarly, an investigator recently reported that
2 baboons exposed to 60 Hz, 6 kV/m and 500 mG fields showed no
3 changes in nocturnal melatonin levels (Rogers et al., 1991).
4

5
6 Q What are the implications of the reported change in rat melatonin?
7

8 A. There are no known or reported biologic consequences of the
9 reported change in dark cycle melatonin levels, either in rats or
10 humans. Nor is there evidence of any effect of EMF on any other
11 major biologic rhythm or any other hormone. It is important to
12 reiterate that these effects on the melatonin rhythms are not
13 associated with changes in other major biologic rhythms such as
14 sleep/wake cycles, body temperature, eating patterns, or the
15 circadian release of other hormones. Also, it should be noted that
16 the reported changes in dark cycle melatonin levels are limited to
17 rats exposed to electric fields, not magnetic fields. In addition,
18 when human subjects were studied, there was no reported decrease
19 in pineal melatonin levels. Consequently, it cannot be said that the
20 rat melatonin study provides a basis for concluding that power
21 frequency electric or magnetic fields leads to adverse effects on
22 human biologic rhythms.
23

24 D. EMF Research on Reproduction and Development

25

26 Q The fourth major area of research that you mentioned is research on
27 reproduction and development. What does research on reproduction
28 and development tell us about human health?
29

30 A. In mammals, successful completion of such functions as
31 fertilization, implantation, fetal development and birth are
32 dependent on a precise temporal sequence of hormone production at
33 three levels (hypothalamic, pituitary, and gonads). This system is
34 very susceptible to perturbation from any extrinsic stimulus that
35 causes internal imbalances in hormone function. Disruption of any
36 of the important steps will cause the process to fail and this will be
37 readily detectable through decreased fertility or increased fetal
38 death. For these reasons, successful reproduction and development

1 reflect in a most sensitive manner the status of integrated
2 endocrine organ function.

3
4
5 Q What research has been conducted on EMF and reproduction and
6 development?

7
8 A. To date, a number of studies have been carried out looking
9 specifically at the effects of power frequency electric and magnetic
10 fields on mammalian and non-mammalian reproduction and
11 development. Early studies by Marino et al. (1976, 1980) reported
12 effects on reproductive parameters. These studies were confounded
13 by electric shocks that the animals suffered because the
14 experimental cages were improperly grounded.

15
16 Subsequent studies which controlled for these confounders found no
17 effects of EMF on fertility (Cerretelli et al., 1979), mating
18 performance or fertility (Sikov 1984), fertility or fecundity (Sikov
19 et al. 1982, 1984, Phillips et al. 1981, Mahmoud et al. 1989) or
20 numerous other reproductive endpoints (Benz & Carsten 1987). In a
21 recent study by Rommermeim et al. (1989), the researchers
22 examined whether exposure to 60 Hertz fields had adverse effects
23 on reproduction and development in laboratory rats. In this study,
24 several hundred animals were exposed to fields of 10, 65, or 130
25 kV/m for 19 hours a day, both before pregnancy and during gestation.
26 Rommermeim reported no differences between exposed and
27 unexposed animals for a broad range of reproductive and
28 developmental parameters, including impregnation, maternal
29 mortality, fetal weight, sex ratio, fetal malformations, and fetal
30 growth.

31
32
33 Q Are you familiar with the research on chick embryos by Delgado and
34 the similar research known as the Henhouse Project?

35
36 A. Yes. This research (e.g., Delgado, 1982, Berman, 1990) used pulsed
37 fields that are produced by specialized laboratory equipment.
38 Transmission lines do not create pulsed fields.

1 Q Has any research on chick embryos been conducted using power
2 frequency fields?

3
4 A. Yes. For example, Graves (1985) conducted extensive research on
5 chick embryos using power frequency fields and examining a variety
6 of reproductive endpoints. They found that exposure to power
7 frequency fields did not affect any of the reproduction and
8 development endpoints studied.
9

10
11 Q Are you familiar with a study on reproductive effects by
12 Wertheimer, et. al.?

13
14 A. Yes, Wertheimer (1986, 1989) has conducted two epidemiological
15 studies on reproductive effects, one examining the question of
16 whether use of water beds is associated with fetal loss, the other
17 examining the use of electric heat in the home. Wertheimer reported
18 that both of these activities are associated with adverse
19 reproductive outcomes.
20

21
22 Q What is your evaluation of the reproductive work by Wertheimer?
23

24 A. This work has been subject to severe criticism on many grounds,
25 including that the researchers selected a biased sample, that they
26 selected arbitrary, non-scientific comparison periods, that the data
27 collection methods were crude, and that the fetal loss rates could
28 not be and were not actually determined in this study. These
29 criticisms are set out by Ahlbom, et. al. (1987) in the Final Report of
30 the Scientific Advisory Committee of the New York State Power
31 Lines Project. I agree with their conclusion that "the claims of
32 Wertheimer and Leeper . . . do not appear justified."
33

34 In addition, these reports are not persuasive in light of the
35 extensive, well-done animal research, discussed previously in my
36 testimony, which reported no effect on reproduction and
37 development.
38

1 Q Has there been any recent research on EMF and reproduction and
2 development?

3
4 A. Yes, recent animal studies by Rommermeim et al., Mahmoud et al.,
5 Berman, and Chacon et al. showed no effects of EMF on numerous
6 reproductive endpoints.

7
8 Another study involving reproductive measures was recently
9 published in the New England Journal of Medicine (Schnorr et al.,
10 1991). This study was conducted by personnel from the National
11 Institute of Occupational Safety and Health (NIOSH) and the
12 American Cancer Society who examined whether women working
13 with video display terminals (VDTs) during pregnancy had an
14 increased risk of spontaneous abortion. Approximately 800
15 pregnancies were studied. The exposed group involved pregnant
16 women who typically worked an eight hour day with VDTs. The study
17 found "no increase in the risk of spontaneous abortion associated
18 with the occupational use of VDTs."

19
20
21 Q What do you conclude with regard to the research on EMF and
22 reproduction and development?

23
24 A. The issue of EMF effects on reproduction and development has been
25 examined extensively and there is no persuasive scientific evidence
26 that exposure to power frequency fields has any adverse effects on
27 reproduction, development, or related endocrine function.

28
29 **IV. Background on the Immune System**

30
31 Q Dr. Bockman, previously you discussed immunology and the immune
32 system. What is the immune system?

33
34 A. The immune system is the network of cells and tissues that protect
35 the body from disease. The cells that form this network originate in
36 the bone marrow and fetal tissues and often end up circulating in the
37 peripheral blood or in and amongst the cells of the body. Immune
38 cells have the unique capacity to recognize substances that are

1 foreign to the body, including bacteria, viruses and foreign tissues
2 (as from transplanted tissue or non-compatible blood transfusion).
3 Once an object has been recognized as foreign and thus harmful to
4 the organism, immune cells are capable of inactivating and removing
5 the offending object. If, however, the immune system fails to
6 function properly, then an invading disease invariably overwhelms
7 the body defenses.

8
9 Q Can changes in the endocrine system affect immune system
10 function?

11
12 A. Yes. Immune cells can be regulated by a variety of hormones and, as
13 a result, immune system function can be affected by altered
14 endocrine function. Cortisone and corticosterone, products of the
15 adrenal gland, are prime examples of hormones that regulate immune
16 cell function. When present in excessive amounts and for prolonged
17 periods of time, cortisone can reduce the ability of immune cells to
18 fight invading bacteria and viruses.

19 20 V. EMF Research on the Immune System

21 22 A. Research on Endocrine Regulated Immune Functions

23
24 Q Has any research examined whether exposure to EMF affects hormone
25 levels that are important to immune function?

26
27 A. Several excellent studies have examined the levels of cortisone and
28 corticosterone in animals exposed to EMF. In only one study could a
29 transient and minimal rise in blood corticosterone levels be
30 measured and this occurred only when the field was switched on the
31 first time. This response is a normal physiologic response when
32 test animals first perceive the field. Within fifteen minutes, blood
33 hormone levels return to normal levels and show no further rise
34 whether the field is maintained or switched on and off.

35
36 At the present time there is no evidence to suggest that the fields
37 associated with AC power lines are a sufficient stimulus to cause
38 an abnormal rise in corticosterone or cortisone levels. Thus, there

1 is no scientific basis to conclude that power frequency fields can
2 affect the immune system through the pathway of altered endocrine
3 function.
4

5 **B. Research on Immune System Function**

6

7 **Q** What other kinds of research are useful in evaluating the effect of
8 an agent on the immune system?
9

10 **A.** Many tests have been developed that attempt to assess the integrity
11 of the immune system. Some tests examine the function of specific
12 immune cells taken from the body (in vitro tests). Other tests
13 examine the reactions of the whole organism to various challenges
14 to the immune networks (in vivo tests). The in vivo tests, while
15 more difficult and time consuming, provide a much more accurate
16 reflection of the functional integrity of the immune system since
17 they involve whole organisms rather than isolated cells deprived of
18 the body's defense mechanisms.
19

20 **In Vitro Immune Research**

21

22 **Q** Please describe the in vitro research on EMF and the immune system.
23

24 **A.** One study (Conti et al. 1983) used a standard in vitro test for
25 evaluating cell function. Human peripheral blood lymphocytes were
26 isolated and placed into short-term culture. Blastogenic
27 (immune-cell/lymphocyte proliferative) responses of these
28 lymphocytes to mitogens (concanavalin A, -Con A,
29 phytohemagglutinin - PHA and pokeweed mitogen - PWM) were
30 measured in the presence and absence of EMF. In vitro exposure over
31 the frequency range 1-200 Hz inhibited PHA-induced blastogenesis.
32 Very low amplitude fields with suboptimal doses of PHA had a small
33 effect in increasing cell proliferation (Cadossi et al. 1988).
34

35 The biologic relevance of these studies using unusual plant lectins
36 as the stimulating factors (agents to which people are not typically
37 exposed) remains unclear. In a more recent and detailed set of
38 experiments, Winters (1986) examined immune cells from dogs and

1 humans that were exposed to factors that elicit an immune response.
2 These studies were performed in and out of various combinations of
3 electric and magnetic fields. No significant effect of immune cell
4 function was observed.

5
6 Other in vitro experiments studied a unique mouse cell-line (groups
7 of cells that are unlike normal immune cells in that they can grow
8 continuously outside the body). This particular cell-line known as
9 CTLL-1 resembles a class of immune cells that have a strict
10 requirement for particular growth factors and have the capacity to
11 kill certain tumor cells. When 60 Hz fields were applied to these
12 special immune cells in the naked culture dish, the ability of these
13 cells to kill the tumor target cells was reduced (Lyle et al. 1983,
14 1988). The effect was not dose-dependent. The mechanism of this
15 unique effect in culture dishes is not known, nor has this effect been
16 observed in intact animals exposed to power-frequency fields.

17 18 In Vivo Immune Research

19
20 Q Please describe the in vivo research on EMF and the immune system.

21
22 A. Standard toxicity protocols have been used to study the effects of
23 EMF on animals exposed to various pathogenic micro-organisms. In
24 an early study Odinstov (1965) injected mice with various
25 concentrations of the bacteria *Listeria monocytogenes* and then
26 exposed the animals to a 50 Hz electromagnetic fields. No
27 differences in acutely exposed animals and controls were observed.
28 With chronic exposure, however, more of the exposed animals died
29 when a semi-lethal dose of the bacteria was injected as compared
30 to the control group.

31
32 In separate experiments, Cerretelli et al. (1979) injected mice with
33 *Staphylococcus pyogenes* after exposing them to 25 kV/m fields for
34 up to 42 days. No differences in mortality were noted for the
35 exposed and unexposed groups. Earlier, Krueger and Reed (1975) used
36 a similar protocol. After 212 days of exposure to a 75 Hz, 100 V/m
37 field, mice were given an intranasal challenge with influenza virus.
38 Again, no difference in mortality was measured when the

1 field-exposed and controls were compared. In the last two
2 experiments, more commonly found organisms were tested. The
3 early studies of Odinstov with *Listeria monocytogenes* have not been
4 replicated.

5
6 Several groups of investigators have examined a variety of immune
7 parameters in animals exposed to power frequency fields. Ragan et
8 al. (1983) and Quinlan et al. (1985) examined the immune responses
9 in rats exposed to strong electric and magnetic fields. They
10 observed no significant changes in immune cell parameters. Wolpaw
11 et al. (1987) saw no changes in immune cell numbers in monkeys
12 exposed to EMF.

13
14 Perhaps the most complete studies of immune function in animals
15 exposed to EMF were those of Morris et al. (1979, 1981, 1982, 1983).
16 Their assays in mice exposed to 60 Hz fields 21 hours per day for 30
17 or 60 days assessed immunoglobulin synthesis, serum complement
18 levels, immune cell number and distribution. No differences in any
19 of the parameters were noted when the treated and control groups
20 were compared. In subsequent studies, animals were exposed for up
21 to 150 days to EMF (60 Hz, 200 v/m), and the blastogenic response of
22 peripheral blood lymphocytes to Con A, PHA and PWM was assayed.
23 In contrast to the single study of Conti et al. (1983), EMF exposure
24 caused no observable changes in either T or B lymphocyte responses
25 to mitogens.

26 27 C. Conclusion Regarding EMF and the Immune System

28
29 Q What conclusion do you reach with regard to the research on EMF and
30 the immune system?

31
32 A. The comprehensive animal studies indicate that exposure of intact
33 animals to EMF similar to those experienced under AC power lines
34 produces no obvious deficit in immune cell function. With the
35 exception of Odinstov's early unconfirmed study using *L.*
36 *monocytogenes*, there is no evidence that exposure to moderate or
37 even strong power frequency electric and magnetic fields adversely
38 affects the host's immune system.

1 VI. Conclusions Regarding EMF and Human Health

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Q Dr. Bockman, based on your experience, training, and review of the research literature, have you reached any conclusions regarding EMF and human health?

A. Yes.

Q What are those conclusions?

A. My conclusions are:

1. Electric fields experienced directly under AC power transmission lines are below or just at the threshold of perception for most animals and man. There is no evidence that humans can perceive 60 Hertz magnetic fields at levels that far exceed the levels associated with transmission line absent external cues.
2. Electric field strengths several times greater than the threshold for perception may cause an initial arousal response. However, this response fades rapidly and the animals habituate to such fields. Chronic exposure to such fields causes no obvious abnormality in neurologic function or behavior. There is no evidence that such fields elicit a stress response.
3. There is no evidence that power frequency electric or magnetic fields alter intracellular calcium levels or that calcium acts as a transducer of EMF effects on nerve, endocrine or immune cells.
4. There is no scientific basis to conclude that power frequency electric or magnetic fields have any significant effects on circadian rhythms involving body functions or critical pituitary hormones.

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5. There is adequate experimental data to show that EMF do not adversely affect complex endocrine system function needed for successful reproduction, growth or development.
6. Immune cell viability and function is not significantly affected by exposure to EMF and no adverse effects have consistently been demonstrated in intact animals.
7. My overall conclusion is that there is no basis to conclude that power frequency electric and/or magnetic fields have adverse effects on the health and function of the endocrine or immune systems.

Q Does this conclude your testimony?

A. Yes.

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Project Final Report, 1987

**BEFORE THE
PENNSYLVANIA PUBLIC UTILITY COMMISSION**

**EXHIBIT RB-1
OF
DR. RICHARD BOCKMAN**

**ON BEHALF OF
PHILADELPHIA ELECTRIC COMPANY**

November 1991

CURRICULUM VITAE

Richard S. Bockman, M.D., Ph.D.

Present Appointments:

Head, Endocrine Service
Associate Senior Scientist,
The Hospital for Special Surgery

Professor, Department of Medicine,
Endocrine Division, and of Biochemistry
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Adjunct Associate Attending Physician,
Memorial Sloan-Kettering Cancer Center

Place and Date of Birth:

New York, New York, September 14, 1941

Education and Degrees:

Johns Hopkins University, B.A., 1962
Yale University, M.D., 1967
Rockefeller University, Ph.D., 1971

Research and Professional Experience:

1990 - Present

Professor of Medicine, Cornell University
Medical College

1988 - Present

Head, Endocrine Service and Associate Senior
Scientist, The Hospital for Special Surgery

1982 - 1990

Associate Professor of Medicine, Cornell
University Medical College

1982 - 1988

Associate Attending Physician, Memorial Hospital

1979 - 1988

Laboratory Head, Laboratory of Calcium Metabolism

1978 - Present

Endocrine Research Training Grant Faculty Member

1975 - 1981

Associate, Sloan-Kettering Institute
Assistant Attending Physician, Memorial Hospital
Assistant Professor of Medicine, Cornell University

1973 - 1975

Residency in Medicine, New York University-Bellevue
Teaching Assistant in Medicine-Bellevue Program

1971 - 1973

Fellow in Medicine, Cornell University Medical College
Associate, Sloan-Kettering Institute
Assistant Professor, Biochemistry, Cornell University

1969 - 1971

National Institutes of Health Post-Doctoral Fellow

1967 - 1971

Graduate student in Biological Chemistry at
Rockefeller University, Laboratory of Dr. Lyman C.
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Conformational Studies on Polymixin B

1962 - 1967

Medical Student, Yale University
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Thesis: Studies on the Enzymatic
Degradation of IgG

Professional Societies and Organizations:

American College of Physicians, 1975 (Fellow,
1980) (Board Certification in Internal Medicine,
1974)
American Federation for Clinical Research, 1978
New York Academy of Science, 1976
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American Society for Bone and Mineral Research, 1981
American Society for Clinical Investigation, 1982

Honors and Awards:

1965 - 1966

Yale University Medical School Fellowship for
Study Abroad spent at: Centre de Recherches
Allergiques et Immunologiques with Dr. B. Halpern
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Busch Symposium, Waksman Institute of Microbiology

1969
1984

Extramural Activities:

Co-organizer, First International Conference:
Prostaglandins and Cancer, Washington, DC.
See: Prostaglandins and Cancer, eds.
Powles TJ, Bockman RS, Honn KV, and Ramwell PW. 1982.
Co-organizer, 1986 International Conference on
Prostaglandins and Cancer, Rome, Italy
Ad hoc Member of NIH study section on Bone biochemistry
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Intramural Activities:

Co-director of the Metabolic Bone Service
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