

COMMONWEALTH OF PENNSYLVANIA

1208

PUBLIC UTILITY COMMISSION

ORIGINAL

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:
Letter of Notification of
Philadelphia Electric Company
relative to reconstructing and
rebuilding of the existing 138 kV
line to operate as a Woodbourne-
Heaton 230 kV line in Montgomery and
Bucks Counties.

Docket No.
A-110550F055

Further hearing.

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Pages 1208 through 1305 Hearing Room No. 1
State Office Building
Broad and Spring Garden Streets
Philadelphia, Pennsylvania

Monday, December 16, 1991

Met, pursuant to notice, at 10:00 a.m.

DOCUMENT
FOLDER

BEFORE:

HERBERT SMOLEN, Administrative Law Judge

RECEIVED

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C O N T E N T S

<u>WITNESSES</u>	<u>DIRECT</u>	<u>CROSS</u>	<u>REDIRECT</u>	<u>RECROSS</u>
Murray D. Rosenberg				
By Mr. Watson	1211	----	----	----
By Ms. McCloskey		1212	----	----
By Mr. Sugarman		1222	----	----
Carter Van Dyke				
By Mr. Watson	1242	----	----	----
By Ms. McCloskey		1271	----	----
By Mr. Sugarman		1277	----	----

E X H I B I T S

<u>NUMBER</u>	<u>FOR IDENTIFICATION</u>	<u>IN EVIDENCE</u>
<u>Philadelphia Electric Company</u>		
✓ Rebuttal Statement No. 3 (Gelmann)	--	1211
✓ Rebuttal Statement No. 4 (Rosenberg)	1212	1212
✓ Rebuttal Statement No. 5 (Van Dyke)	1269	1269

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P R O C E E D I N G S

1
2 ADMINISTRATIVE LAW JUDGE HERBERT SMOLEN: Good
3 morning. This is the further hearing in the matter of
4 the Philadelphia Electric Company existing 138 kV line to
5 be reconstructed as a Woodbourne-Heaton 230 kV line.

6 This morning's hearing has been reserved for
7 further rebuttal testimony of the company, Philadelphia
8 Electric Company.

9 Counsel.

10 MR. WATSON: Thank you, Your Honor. I have one
11 preliminary matter.

12 JUDGE SMOLEN: Go ahead.

13 MR. WATSON: I believe we failed to move into
14 evidence the testimony of Dr. Gelmann last week. So
15 subject to Mr. Sugarman's objection and -- any objection
16 or argument he may have, I would like to go ahead and get
17 on the record a motion to admit that testimony.

18 JUDGE SMOLEN: Any objections by other Counsel?

19 MS. McCLOSKEY: No objection, Your Honor.

20 JUDGE SMOLEN: It's received subject to your
21 qualification. I suggest that you renew this motion when
22 Mr. Sugarman arrives so that he will have an opportunity
23 to speak to it if he has any objections.

24 MR. WATSON: Yes, Your Honor.
25

1 (Whereupon, the document marked as
2 PECO Rebuttal Statement No. 3
was received in evidence.)

3 JUDGE SMOLEN: With that preliminary aside, let's
4 proceed with the witness.

5 MR. WATSON: I call Dr. Murray Rosenberg.
6 Whereupon,

7 MURRAY D. ROSENBERG

8 having been duly sworn, testified as follows:

9 JUDGE SMOLEN: Please state your full name and
10 business address for the record.

11 THE WITNESS: Dr. Murray D. Rosenberg. It's 1445
12 Gortner Avenue, St. Paul, Minnesota 55108.

13 JUDGE SMOLEN: Counsel.

14 DIRECT EXAMINATION

15 BY MR. WATSON:

16 Q. Dr. Rosenberg, do you have before you a
17 document entitled Rebuttal Testimony of Dr. Murray
18 Rosenberg, Philadelphia Electric Company Rebuttal
19 Statement No. 4?

20 A. Yes, sir.

21 Q. If I were to ask you each of the questions set
22 forth in that document while you were now on the stand
23 under oath would your answers be as set forth in that
24 document?

25 A. Yes.

1 MR. WATSON: Your Honor, I move that the testimony
2 of Dr. Rosenberg be admitted into evidence subject to
3 timely objections.

4 JUDGE SMOLEN: It is received subject to that
5 qualification.

6 (Whereupon, the document was marked
7 as PECO Rebuttal Statement No. 4
8 for identification, and was
9 received in evidence.)

10 JUDGE SMOLEN: Is the witness available for
11 cross-examination?

12 MR. WATSON: He is available for cross, Your Honor.

13 JUDGE SMOLEN: Mr. Burket.

14 MS. BURKET: No questions, Your Honor.

15 JUDGE SMOLEN: Mr. Dillon.

16 MR. DILLON: No questions, Your Honor.

17 JUDGE SMOLEN: Ms. McCloskey.

18 MS. McCLOSKEY: Thank you, Your Honor.

19 CROSS-EXAMINATION

20 BY MS. McCLOSKEY:

21 Q. Good morning, Dr. Rosenberg. My name is Tanya
22 McCloskey and I represent the Office of Consumer
23 Advocate.

24 I would like to start on page nine of your
25 testimony, lines one through seven, where you discuss the
classification of the electromagnetic spectrum. Do you

1 have that reference?

2 A. Yes.

3 Q. Now, on line seven you refer to matter. When
4 you are referring there to matter you are not referring
5 to biological matter, is that correct?

6 A. That includes biological matter.

7 Q. And would you agree that the electromagnetic
8 spectrum was classified into regions on the basis of its
9 interaction with other matter, such as X-rays, and their
10 interaction with the electron shells around the atoms?

11 A. They have been classified in various ways,
12 including their interaction with inert matter, their
13 interaction with biological materials and so forth.

14 Q. Could you give us an example of a
15 classification based on its interaction with biological
16 matter?

17 A. Well, a good example you just mentioned has to
18 do with gamma rays or X-rays or ionizing radiation, which
19 can certainly alter the structure of certain molecules
20 within cells.

21 Q. Now, I am going to give you three references
22 here and try not to lose each one as we go through. At
23 page ten of your testimony, the answer there at lines
24 nine through 15, and again at page ten, lines 22 through
25 28, and then on page 13, lines one through five, you are

1 comparing the energy in ionizing radiation frequencies
2 and microwave frequencies.

3 Would I be correct that in these references you are
4 referring to the energy per photon?

5 A. Essentially the energy at these frequencies is
6 a proportional to the frequency by a proportionality
7 constant which is called Planck's constant. The higher
8 the frequency the more energy you have in that type of
9 radiation.

10 Q. And if you look at the reference on page ten,
11 lines 22 through 26, where you say the energy in power
12 frequency fields is much less than one-trillionth of that
13 found in ionizing radiation, would you agree that one
14 could transmit any amount of energy at any frequency?

15 A. I'm not clear. I don't understand the
16 question. Could you repeat that, please?

17 Q. Okay. Would you agree that one could transmit
18 any amount of energy at any frequency?

19 A. There are limitations to how much energy you
20 can generate in terms of the intensity at a given
21 frequency. We do have super-generators, for example,
22 that we use in particle physics that generate enormous
23 amounts of energy, but this is a difficult problem.

24 Q. And would you agree that it is easier to move
25 large amounts of energy at power frequencies than at

1 either microwave or ionizing radiation frequencies?

2 A. You are talking here about power?

3 Q. Yes, the power frequency such as on a
4 transmission line that we have been referring to.

5 A. It depends on what you want to transmit. If
6 you want to transmit the usual electrical power that we
7 have, say, in our homes and so forth, then you use
8 powerline frequencies for that. They are totally
9 different things. I mean, if you want to transmit very
10 high energetic particles, ionizing particles, that's a
11 different story.

12 Q. Turning to page 11 of your testimony, lines ten
13 and 11, where you reference sunburn, would you agree that
14 sunburn is due to a photochemical action?

15 A. Yes. It is a photochemical action.

16 Q. So one could easily get sunburned when the skin
17 is very cold, such as in the Antarctic, is that
18 correct?

19 A. You can get exposure to ultraviolet rays in the
20 Antarctic and you can actually get sunburned. You can
21 get excessive exposures that could lead to other damaging
22 effects.

23 Q. When you refer to other damaging effects of
24 ultraviolet rays, is one of those skin cancer?

25 A. Yes. That is well known among farmers and

1 other people.

2 Q. And can ultraviolet rays cause cataracts?

3 A. Very high intense ultraviolet rays have been
4 known to affect the lens of the eye.

5 Q. Now, referring back to page six, lines 33 to
6 36, and then again on page 14, lines 15 through 17, you
7 are characterizing the sinusoidal field.

8 A. On page six is the sinusoidal field, yes.

9 Q. And I believe at page six you characterize it
10 as an infinitely repeating cycle known as an alternating
11 current?

12 A. Yes. If it goes on. Actually, you can limit
13 it if you wish.

14 Q. And then at page 14, lines 15 through 17, you
15 describe the sinusoidal wave as one that curves uniformly
16 up and down and back again in a smooth symmetrical line.
17 Do you see that reference?

18 A. Yes.

19 Q. Isn't it true that actual powerlines have
20 transients, that is spikes, in the current from a variety
21 of causes?

22 A. I think it depends on the powerline. I'm not
23 familiar with how they do their transmissions, but with
24 any type of generation if you turn it on or turn it off
25 you are going to get on and off cycles.

1 Q. If you have a disruption such as lightning?

2 A. That I don't know. You would have to ask the
3 powerline people about that.

4 Q. So would you agree that a transmission line
5 does not have this sinusoidal wave that you have
6 described in your testimony?

7 A. As far as I know when the transmission is
8 steady, you have a sinusoidal wave.

9 Q. But then when there would be transients such as
10 turning on and off the generation you would not have that
11 uniform sinusoidal wave that you described in your
12 testimony?

13 A. In between you would. You would have a
14 momentary turning off and on, if that is what is done.

15 Q. Now, on page 16, lines one to nine, you are
16 discussing pulsed fields and describing that that
17 contains a sinusoidal field but also has an irregular
18 shape or a blend or a mix of many different frequencies.
19 Is it possible for there to be a biological effect which
20 depends upon turning on and off a certain magnitude of
21 electric and magnetic field within a range of
22 frequencies?

23 A. No. What I am saying here is when you have a
24 pulsed wave you can demonstrate using what we call
25 Fourier analysis that this pulsed wave is actually a

1 collection of a large number of sinusoidal waves, some of
2 which cancel, some of which reinforce one another, and
3 the net effect is the equivalent of a pulsed wave. In
4 other words, you have a complete series of sinusoidal
5 frequencies that make up that pulsed wave.

6 Q. Okay. I think my question might go a step
7 beyond that, which is is it possible for there to be a
8 biological effect which depends upon this turning on and
9 turning off or this pulsing of a certain magnitude of
10 electric or magnetic fields within a range of
11 frequencies?

12 A. You are talking if you have a pulsed wave and
13 you turn it off and on?

14 Q. You obtain that pulsed effect by turning off
15 and on.

16 A. What you are producing then is a pulsed wave by
17 turning it off and on.

18 Q. Yes.

19 A. Whether you have any biological effects is
20 going to depend a great deal on the energy and intensity
21 and the frequency. If you are working at very high
22 frequencies, which you can get pulsed frequencies, say,
23 microwave, ultraviolet, and so forth, then, yes.

24 Q. Would you agree that microwave heating is one
25 of those effects?

1 A. Microwave heating is not so much the effect of
2 turning it off and on. It comes from the fact that you
3 are working at a frequency where you are moving the water
4 molecules, bending them, causing their movement about
5 such that you get a heating effect.

6 Q. Now, if you could turn to page 20 of your
7 testimony -- actually, I believe it begins at the bottom
8 of page 19 -- you discuss your assessment of the
9 experiments that have been conducted to test the ICR or
10 ion cyclotron resonance hypothesis.

11 Is it your testimony here that the use of the ion
12 cyclotron resonance hypothesis negates the results that
13 may have been seen in some of these experiments?

14 A. What I am saying here is that there is no
15 reasonable physical basis for the ion cyclotron resonance
16 hypothesis. It does not make sense from a physical point
17 of view from my analysis of the concept.

18 Q. Now, if the ion cyclotron resonance hypothesis
19 is flawed does that necessarily negate the results that
20 would be seen in an experimental study based on the ion
21 cyclotron resonance hypothesis?

22 A. You cannot explain something with a flawed
23 hypothesis, first of all.

24 Secondly, the point I was trying to make here is
25 attempts to experimentally confirm the results have been

1 very unsuccessful. There are a lot of results,
2 experiments, that give contradictory results. And in the
3 areas of research, as I mention here, if a hypothesis is
4 correct we should be able to conduct the same experiments
5 and reach the same results, and this has not been true.

6 Q. Dr. Rosenberg, do electrical currents inside
7 the body have any physiological function?

8 A. Well, there are some very weak currents, of
9 course, we pick up that has to do, say, with the
10 electrocardiogram or the electroencephalogram. These are
11 very, very low types of currents that go on having to do
12 with the -- having to do, say, with the conduction along
13 the surfaces of the nerve cells and certain muscle cells.
14 These are very low currents.

15 Q. And do microwaves and radio waves induce
16 currents inside the body?

17 A. The microwaves as we use them today essentially
18 do not produce -- they are not going to get into the
19 body. They do not produce currents. If you use a
20 sufficiently intensive microwave you can get some heating
21 in the body and that is being used now in therapy, using
22 what we call hyperthermia therapy, to try to heat up
23 certain types of tissues, especially tissues that have
24 low oxygen content because you can then hopefully destroy
25 them.

1 Radio waves are not going to induce currents in the
2 body unless you are producing an enormously intense radio
3 wave and you are right close to it. You might get some
4 effect. But in general all the radio waves which we have
5 in our atmosphere are not inducing currents in the body.

6 MS. McCLOSKEY: Thank you, Dr. Rosenberg.

7 I have no further questions, Your Honor.

8 JUDGE SMOLEN: Do you want -- do you have any
9 redirect or do you want to wait --

10 MR. WATSON: I think I would rather wait until --

11 JUDGE SMOLEN: Until Mr. Sugarman?

12 MR. WATSON: Until Mr. Sugarman does his and then
13 do it all at once.

14 JUDGE SMOLEN: It is now 10:25. Let's take a 15
15 minute break and see what happens, see if he arrives
16 during that period of time. So we will stand in recess.

17 (Recess.)

18 JUDGE SMOLEN: Back on the record.

19 MR. WATSON: Your Honor, I had one point that I
20 wanted to bring up again when Bob was here. That is, I
21 think we forgot the task of putting Dr. Gelmann's
22 testimony, direct and cross and the other testimony, into
23 the record last week. So I moved, Bob, while you were
24 gone -- I move again that we admit it into evidence.

25 MR. SUGARMAN: Okay.

1 JUDGE SMOLEN: No objections having been made, that
2 is received.

3 MR. WATSON: Thank you, Your Honor.

4 I think the witness is now still on cross.

5 JUDGE SMOLEN: Yes. The witness has been
6 cross-examined by the OCA and we are waiting for
7 cross-examination by Mr. Sugarman

8 CROSS-EXAMINATION

9 BY MR. SUGARMAN:

10 Q. Dr. Rosenberg, as I understand your testimony,
11 you are stating that there are some theoretical problems
12 with the ICR hypothesis which create very good reasons
13 for believing that the mechanism does not and cannot
14 occur in actual biological tissue, is that correct?

15 A. That's correct.

16 Q. You are not saying that you are able to be
17 conclusive about it at this time, is that correct?

18 A. I am conclusive about it.

19 Q. Well, then why do you say on page 19 of your
20 testimony, lines 29 to 34, that research has proceeded in
21 part on the hope that these problems can somehow be
22 resolved in the future, and then you say at this point,
23 however, the ion cyclotron resonance hypothesis must be
24 viewed as merely a speculative attempt to establish a
25 mechanism with very good reasons for believing that this

1 mechanism does not and cannot occur in actual biological
2 tissue? Instead of very good reasons why didn't you say
3 it cannot? Isn't it because that you don't want to take
4 that categorical position?

5 A. No. I consider this a conclusive statement.
6 It's a highly speculative attempt. It is one which we
7 have no good physical basis.

8 Q. But that's not the same as saying it cannot
9 happen, that it cannot be true. Do you agree with that?
10 What you just said is not the same as saying --.

11 A. It has no physical basis.

12 Q. What?

13 A. We cannot develop a good physical basis for it.

14 Q. Right. That means that you can't explain it?

15 A. That means we cannot prove it.

16 Q. Now, on page 20 you say that many of the
17 attempts outside of Dr. Liboff's group to experimental
18 confirm his results have been unsuccessful. You then say
19 that one of the experiments that has even found one group
20 reporting an increase and another group reporting a
21 decrease on a third group reporting no effect at all.

22 Now, if I understand your testimony that means that
23 two out of the three groups did find an effect.

24 A. Some groups have found effects; some have not.
25 I don't know if it is exactly two out of three just one

1 got an efflux and the other got -- an increase in efflux
2 -- and the other got a decrease.

3 Q. Doctor, have you any personal familiarity with
4 the use of electromagnetic fields in orthopedics?

5 A. I have not personally used it in the field of
6 orthopedics.

7 Q. Are you familiar with the fact that it is being
8 used?

9 A. Yes. I have heard it is being used in the
10 field of orthopedics.

11 Q. And have you heard it is being used with
12 positive consequences?

13 A. There have been some reports of some positive
14 results using pulsed-type electromagnetic fields.

15 Q. What is your theory as to the biophysical
16 methodology by which the electromagnetic fields have that
17 effect?

18 A. In the field of orthopedics I really can't
19 answer that. That's not my field.

20 Q. Well, would you take the view as to orthopedics
21 that collisions occur in the pulsed fields?

22 A. I don't know what you mean by collisions, sir.

23 Q. Well, your testimony at page 18, lines 31
24 through 34, is that the cyclotron resonance phenomenon
25 can occur only if the ion or other particle travels in an

1 uninterrupted circular or helical path. If the circular
2 path is interrupted by collision with other particles,
3 the effect is nullified.

4 Does that apply to pulsed electromagnetic fields
5 also?

6 A. As far as the ion cyclotron resonance theory is
7 concerned, it would apply. One of the difficulties in
8 orthopedics, as I understand it, is that in some cases
9 they have had some increased bone healing and in other
10 cases they have not. Again, that is a very controversial
11 issue. It is not my field of specialty.

12 Q. All I'm trying to get at -- so you don't have
13 an explanation as to how it works?

14 A. If it does work, I don't think there is a good
15 explanation.

16 Q. Well, do you dispute that it works?

17 A. I really can't comment on that area. I don't
18 work in that area. It's not my area of expertise.

19 Q. Well, let's assume that those who are reporting
20 that it works and those who are in fact using it in
21 clinical work are telling the truth and are correct.

22 A. I really can't comment on that. It is a
23 supposition. I don't want to make assumptions.

24 Q. Let's assume for a moment that the literature
25 reporting their results is neither fabricated nor

1 erroneous. Would you agree that the problem is not
2 whether it works, that is, whether electromagnetic fields
3 have an effect, but the problem is how to explain it?

4 MR. WATSON: Objection, Your Honor. This assumes
5 facts not in evidence. Counsel has --

6 MR. SUGARMAN: The facts are in evidence, though.

7 JUDGE SMOLEN: Wait. Let him finish.

8 MR. WATSON: Counsel has asked and assumed that it
9 works and then basically the answer says, well, assuming
10 it works, can you tell us why it works. And as the
11 doctor has already stated, he doesn't make that
12 assumption, he does not agree with that assumption and
13 there is no basis for that assumption in the record. And
14 in that sense, Your Honor, it really just calls for
15 speculation here.

16 JUDGE SMOLEN: Let's hear Mr. Sugarman.

17 MR. SUGARMAN: The problem is that there is
18 evidence of it in the record.

19 JUDGE SMOLEN: What is the question again?

20 MR. SUGARMAN: The question is if there is -- if
21 one accepts the literature reports which were testified
22 to by Dr. Liboff and acknowledged by the company's other
23 witnesses and also testified to by the OCA witnesses that
24 electromagnetic fields have been reported as being
25 successfully used in orthopedic treatment, if you accept

1 that that occurred, then isn't the problem not one of
2 whether electromagnetic fields have an effect but,
3 rather, how to explain that.

4 MR. WATSON: Well, Your Honor, that's the very
5 point, and that isn't the problem that they have effects,
6 but the whole assumption is that they do have effects.
7 That assumption certainly was not established in the
8 record.

9 JUDGE SMOLEN: Well, there has been testimony. I
10 will overrule the objection.

11 You may answer, if you have an answer, sir.

12 THE WITNESS: I am not quite clear on the
13 questions.

14 JUDGE SMOLEN: Repeat it.

15 BY MR. SUGARMAN:

16 Q. The question is if the literature is accurate
17 in reporting that electromagnetic fields have an effect
18 in orthopedic treatment, then isn't the problem not
19 whether electromagnetic fields have a biological effect
20 but, rather, how to explain it?

21 A. In all honesty I don't feel qualified to answer
22 that question.

23 Q. Very good.

24 Now, you say on pages 16 and 17 that -- well, let
25 me stick with 16 for a moment. You say that studies

1 using pulsed fields -- the question is do they provide
2 information relevant to determining the effects of
3 sinusoidal power frequency fields.

4 MR. WATSON: Excuse me. Could we have a line
5 reference?

6 MR. SUGARMAN: Yes. Page 16, line 12.

7 BY MR. SUGARMAN:

8 Q. And what I understand your answer after the
9 word no is that -- I am going to read one sentence of
10 your answer: "Given the differences in frequency
11 mechanisms and the effects discussed previously in my
12 testimony, it is inappropriate to draw conclusions about
13 power frequency fields based on a study using many
14 frequencies."

15 Now, isn't there a difference between drawing
16 conclusions based on a study using many frequencies
17 versus the relevance of the information? That is to say,
18 even if you can't draw conclusions about power frequency
19 using other fields, in other words about pulsed fields
20 using sinusoidal fields, isn't it nevertheless of
21 relevance? Isn't there some middle ground between being
22 able to directly draw conclusions and total irrelevance?

23 A. The difficulty here is that you have a -- as
24 your colleague asked me earlier -- you have a series of
25 frequencies going up to fairly high frequencies when you

1 are using a pulsed frequency wave. So you are really
2 trying to compare two different situations, that versus a
3 simple sinusoidal frequency. And I am saying it is
4 inappropriate to draw conclusions from one to the other.

5 Q. And I'm not questioning that statement. I'm
6 only saying that isn't that a different statement than
7 saying that it is irrelevant? Isn't there a middle
8 ground between not drawing conclusions, in science, on
9 the one hand and total irrelevance on the other hand?
10 Which is that it may be a relevant piece of data even
11 though you can't draw a conclusions from it in itself.

12 A. To me, that is highly speculative. You know, I
13 don't have a crystal ball as to what is going to be done
14 in future research, but I would say as of now I think it
15 is appropriate for me to say that it is inappropriate to
16 draw such conclusions.

17 Q. At page 13 of your testimony, line 20, you
18 state that, "A channel approximately ten feet wide would
19 be required to meet the theory's conditions for most
20 ions." I would like to ask you what is your authority
21 for that proposition?

22 A. There have been many calculations using the
23 frequencies that have been suggested by Dr. Liboff.

24 Q. And what are those frequencies?

25 A. He is using the calcium one, which is ranging

1 from 16 hertz up to about 32, in that area. He has used
2 a few others more recently, the potassium one. I --

3 Q. What are the ranges of those?

4 MR. WATSON: Excuse me, Your Honor. Could we let
5 the witness finish?

6 MR. SUGARMAN: I'm sorry. I wanted to get that
7 answer on the record.

8 A. I don't have his recent articles with me. If
9 you want to bring them in we can look them up. They are
10 of that order of magnitude.

11 Q. They are what?

12 A. They are of that order of magnitude but I don't
13 have them here with me to give you the exact figures.

14 JUDGE SMOLEN: Have you completed your answer to
15 the underlying question?

16 THE WITNESS: No.

17 BY MR. SUGARMAN:

18 Q. Okay. Well, stay with it, then.

19 A. If we take the equations based on those
20 frequencies and based on the magnetic field strength that
21 he is using and put them in, we can calculate the radius
22 of the helical path or circular path of the ion.

23 Now, depending on who makes the calculation and
24 exactly which one you use, you get a diameter ranging
25 from about ten feet, some people get up to about 80 feet,

1 depending on how you do the calculation. But it is so
2 many orders of magnitude, we are talking about pores and
3 membranes on the order of Angstroms. We are talking
4 about something that is many, many orders of magnitude
5 smaller.

6 Q. What is the authority, if you have an
7 authority, that you rely on for the application of those
8 formulas?

9 A. I would have to look up the references. There
10 were several articles.

11 Q. Are any of them cited in your bibliography?

12 A. There was one by Carstensen, page 23.

13 Q. And what is the Carstensen's research that is
14 relevant to establishing the width of the channel that
15 would be required?

16 A. He has done the calculations on these.

17 Q. What is the underlying theory underlying the
18 computation of the channel, however? I am not asking
19 about him doing the calculations. I am asking what is
20 your authority for the proposition --

21 A. The size of the channel --

22 Q. Yes.

23 A. -- normally, within a membrane?

24 Q. Yes -- no, no, no. Sorry. What is your
25 authority for the application of a formula to compute the

1 width of the channel for ions in human tissue as
2 necessary to meet the conditions?

3 A. I have used Liboff's formula. Q over M times

4 B.

5 Q. Let me rephrase my question. We're not meeting
6 -- I beg your pardon?

7 A. It's equal to Q over M times B . I don't have
8 it written down exactly. We can look it up.

9 Q. Where are you finding Liboff's formula?

10 A. He has it in a great many of his articles.

11 Q. And you are saying that the channel would have
12 to be ten feet wide?

13 A. Of that order of magnitude, possibly larger.

14 Q. Again, I am trying to find out the underlying
15 theory that takes you from his formula to the conclusion
16 that a ten foot wide channel would be required, not to
17 the number but to the very concept underlying your
18 conclusion.

19 A. I tried to explain this in here when I
20 mentioned about the concept of cyclotron resonance. If
21 you turn to page 17, it's the same equation we use --
22 page 17, going on to page 18 -- it's the same theory that
23 was used in the giant particle accelerators, where we
24 make use of the whole concept of cyclotron resonance, and
25 that is that a particle, a moving charged particle in a

1 magnetic field, based on what we call Q times E is going
2 to undergo a change in its direction, adopt a circular
3 path or helical path and that if we can give it a boost
4 every so often we can get it to make that revolution at a
5 very rapid rate. And it is possible to calculate, as I
6 state here in the testimony, for a given ion and
7 resonance frequency the size of the circular path. And
8 that is a well known physical theory.

9 Q. What is your authority -- let me put it this
10 way: what is your authority for the proposition that the
11 cyclotron resonance phenomenon only occurs when a
12 particle or ion is traveling in a circular path?

13 A. Circular or helical path.

14 Q. Oh, you're changing it to helical?

15 A. You can get it in a helical path. It depends
16 on the angle of the magnetic field.

17 Q. And what is the calculation for the width of
18 the channel required using a helical path?

19 A. It's similar.

20 Q. Have you made the calculation?

21 A. Yes. It comes out about the same.

22 Q. And what is the angle of the helical path that
23 you are assuming?

24 A. That depends on the orientation of the magnetic
25 field.

1 Q. And what is the orientation of the magnetic
2 field that you use?

3 A. You can do different calculations for different
4 orientations, but you are going to come out essentially
5 with a similar diameter.

6 Q. Again, now, what is your authority for the
7 proposition that the cyclotron resonance phenomenon only
8 occurs when a particle or ion is traveling in a circular
9 or now I will add, consistent with your testimony a
10 moment ago, or a helical path? Page 18, lines five to
11 seven.

12 A. This is a basically physical theory you can
13 find in any basic textbook on physics. It follows the
14 simple laws of physics in terms of -- if you want to get
15 more complicated, it's just Maxwell's equations being
16 applied to a charged particle.

17 Q. Have you seen any published literature stating
18 your conclusion that the channel width required makes the
19 cyclotron resonance theory for electromagnetic field
20 effect on humans impossible?

21 A. Yes.

22 Q. And who are the authors that have expounded
23 that in your analysis?

24 A. I am trying to remember. There was, I think,
25 an article by Halle. There was an article by Adair.

1 There were several such articles.

2 Q. Have you read the rebuttal to those articles?

3 A. I have some of Liboff's comments. He himself
4 admits that it is very difficult to...

5 Q. To do what?

6 A. To put it on a physical basis.

7 Q. And yet? And yet what does he say?

8 A. Well, he personally believes there is such a
9 phenomenon. I don't.

10 Q. Do you have an explanation for the effects that
11 he and others who have found effects are finding?

12 A. I have no explanation. He's working with very
13 difficult systems. People have gotten opposite effects
14 or no effects. It just doesn't satisfy physical theory
15 and it doesn't satisfy reproduceability of experiments.

16 Q. Do the negative results satisfy requirements of
17 reproduceability of results?

18 A. Well, several people have had negative results.

19 Q. Does that satisfy the requirement of
20 reproduceability?

21 A. Reproduceability would have many laboratories
22 conducting similar experiments and they should all come
23 out with the same results.

24 Q. Now, in your testimony at page 21, lines 14 to
25 20, your last sentence, it says based on your knowledge

1 and understanding of physics, biophysics and medicine and
2 the research publications on power frequency fields. Why
3 are you drawing a distinction between your knowledge of
4 biophysics and medicine on the one hand and the research
5 publications on power frequency fields on the other hand?

6 A. I am not drawing a distinction. I'm just
7 saying --

8 Q. Why don't you talk about your -- well, go
9 ahead?

10 A. I mean, I personally do not work on power
11 frequency fields. I have worked in the field of
12 biophysics and I have worked in the field of medicine. I
13 feel I'm quite knowledgeable in these areas, certain
14 subspecial areas, and I can read the literature and
15 interpret it.

16 Q. So your opinion is based on literature
17 interpretation?

18 A. Correct. Plus my background.

19 Q. Right. Now, then, your opinion divides into
20 two parts. One is there are very good reasons to believe
21 that power frequency fields -- sorry -- that exposure to
22 power frequency fields does not cause any significant
23 biological effects. And then the second half is your
24 opinion that exposure, et cetera, will not result in
25 adverse health effects in humans.

1 Now, I see there a distinction between an opinion
2 that you -- your first opinion, where you say there are
3 very good reasons to believe that exposure does not cause
4 any significant biological effects. I see the word
5 significant in there and that implies to me that you are
6 not ready to form the conclusion that it doesn't or that
7 there are very good reasons to believe that it doesn't
8 cause any effects. Is that right? You're not ready to
9 draw that conclusion?

10 A. What I am saying here is that based on my study
11 of the literature, based on my background, based on my
12 knowledge, the exposure does not cause any significant
13 biological effect.

14 Q. In your written testimony, however, you say
15 only that there are very good reasons to believe that it
16 does not cause any significant biological effect.

17 A. Right.

18 Q. Are you changing that opinion here now?

19 A. No.

20 Q. So all you are saying in your testimony here,
21 in your written testimony here, is that there are very
22 good reason to believe that it does not cause any
23 significant biological effect. And there are two
24 qualifiers in there that I see. One is the word
25 significant and the other that there are very good

1 reasons as opposed to a conclusory statement. Am I
2 correctly understanding your testimony?

3 A. I don't look upon these terms as qualifiers.
4 To me it's a direct statement.

5 Q. As contrasted with the last half of that
6 sentence in which it seems to me you make a statement
7 without qualifiers: it is my opinion that exposure, et
8 cetera, will not result in adverse health effects. It
9 seems to me in reading that statement that you were
10 making a stronger statement there because you are not
11 qualifying it by the term very good reasons, you are not
12 qualifying it by the word significant, and you're
13 expressing an opinion that seems to be stronger. Am I
14 finding something in those two clauses of that sentence
15 that -- am I finding a difference that you didn't intend?

16 A. I think you are reading out of these phrases
17 more than I was saying here. I have no qualifications
18 here.

19 Q. Are you willing to say that it is your opinion
20 that exposure to electromagnetic fields will not result
21 in any health effects in humans?

22 A. Will not result in adverse health effects in
23 humans.

24 Q. Well, now you are putting the word adverse in.
25 I am asking you whether you are willing to give the

1 opinion that exposure to electromagnetic fields will not
2 result in any effects, health effects in humans.

3 MR. WATSON: Your Honor, just for the record, he is
4 not putting adverse in there. Adverse is already in
5 there.

6 JUDGE SMOLEN: Mr. Sugarman, that is clear, I
7 believe.

8 MR. SUGARMAN: Yes.

9 BY MR. SUGARMAN:

10 Q. I mean in response to my question you are
11 putting the word adverse in?

12 A. Oh, no. I am just reading what I stated.

13 Q. Oh, okay. Let me try again.

14 I am asking you a question slightly different, now,
15 from your written testimony. I'm asking you if you're
16 willing to express the opinion that exposure to
17 electromagnetic fields will not result in any health
18 effects in humans.

19 A. We are talking here about 60 hertz type fields,
20 correct?

21 Q. No. I am talking about any electromagnetic
22 fields.

23 A. Any electromagnetic field?

24 Q. Right.

25 A. Of any frequency?

1 Q. Any frequency.

2 MR. WATSON: Your Honor, I object again --

3 A. That is an entirely different question.

4 MR. WATSON: In the scope of this proceeding we
5 have a powerline here of 60 hertz.

6 MR. SUGARMAN: Okay. No problem.

7 JUDGE SMOLEN: I don't know where we are now. Has
8 the witness answered the question?

9 THE WITNESS: I didn't realize he was asking about
10 any frequency. I have already testified that other
11 frequencies can have effects.

12 JUDGE SMOLEN: Okay.

13 MR. SUGARMAN: Okay. In that case I don't have any
14 further questions. Thank you very much.

15 MR. WATSON: No questions.

16 JUDGE SMOLEN: No redirect?

17 MR. WATSON: No, Your Honor.

18 JUDGE SMOLEN: Anything else?

19 MS. McCLOSKEY: No, Your Honor.

20 JUDGE SMOLEN: The witness is excused. Thank you
21 very much for appearing and testifying, sir.

22 THE WITNESS: Thank you, Your Honor.

23 (Witness excused.)

24 MR. WATSON: Your Honor, we need a break to set up
25 the other exhibits.

1 JUDGE SMOLEN: All right. how much time do you
2 need?

3 MR. WATSON: Ten minutes at the max.

4 JUDGE SMOLEN: All right. Ten minute break.

5 (Recess.)

6 JUDGE SMOLEN: Back on the record.

7 Let the record show that there are a number of
8 pictures, exhibits, plans, which are posted in the
9 hearing room for the benefit of everyone who is present
10 to view, that is, Counsel as well as members of the
11 public who are present in the hearing room.

12 Let's proceed with the witness.

13 MR. WATSON: Thank you, Your Honor.

14 I call Carter Van Dyke.

15 Whereupon,

16 CARTER VAN DYKE

17 having been duly sworn, testified as follows:

18 JUDGE SMOLEN: Please keep your voice up. State
19 your full name and business address for the record.

20 THE WITNESS: My name is Carter Van Dyke. My
21 business address is Carter Van Dyke Associates, 40 Garden
22 Alley, Doylestown, Pennsylvania.

23 JUDGE SMOLEN: Go ahead, please, Counsel.

24 MR. WATSON: Thank you, Your Honor.

25

1 DIRECT EXAMINATION

2 BY MR. WATSON:

3 Q. Mr. Van Dyke, do you have before you a copy of
4 a document entitled Rebuttal Testimony of Carter Van
5 Dyke, Philadelphia Electric Company Rebuttal Statement
6 No. 5?

7 A. I do.

8 Q. Do you have any corrections or additions to
9 that document?

10 A. Yes, I have three small corrections.

11 Q. Would you give us page and line and tell us
12 what they are, please?

13 A. Page four, on lines 16 through 18, change the
14 reference to CVD-2 to CVD-3.

15 The second one is on page 12. On line 14 there are
16 two "of"s. Delete one of the "of"s.

17 And on page five, line 32, that should read
18 "development and associated commercial facilities that
19 serve the area."

20 Q. Now, taking into account these corrections, if
21 I were to ask you --

22 JUDGE SMOLEN: Excuse me for a moment. We are
23 taking out the word "service"?

24 THE WITNESS: That's correct.

25 JUDGE SMOLEN: So the end reads "associated

1 commercial facilities that serve the area"?

2 THE WITNESS: That's correct, Your Honor.

3 JUDGE SMOLEN: Go ahead.

4 BY MR. WATSON:

5 Q. Now, taking into account these corrections, if
6 I were to ask you today each of the questions set forth
7 in this document entitled Rebuttal Testimony of Carter
8 Van Dyke, would your answers be the same as set forth
9 therein?

10 A. Yes, they would.

11 MR. WATSON: Your Honor, in our letter of December
12 5 which accompanied the testimony of Mr. Van Dyke, along
13 with the testimony of other witnesses as well, we stated
14 that we would be asking for leave to allow Mr. Van Dyke
15 to present the exhibits that he is sponsoring as part of
16 his testimony. Full-sized copies of those exhibits are
17 with us in the hearing room today. We have made them
18 available for viewing by other Counsel. And we have
19 provided smaller copies to Counsel for all parties.

20 At this point I would like to just ask Mr. Van Dyke
21 a few questions about these particular exhibits to
22 clarify the references to them in his testimony and to
23 the smaller sizes.

24 JUDGE SMOLEN: Go ahead.

25 BY MR. WATSON:

1 Q. Mr. Van Dyke, does your testimony refer to any
2 exhibits?

3 A. Yes, it does. Eight in total.

4 Q. Eight. Okay. Can you tell us basically what
5 they consist of?

6 A. CVD-1 is my curriculum vitae.

7 CVD-2 is a composite of USGS quad maps.

8 CVD-3 is an overlay showing a utility overlay over
9 those quad maps.

10 CVD-4 is an overlay showing streams.

11 CVD-5 is an overlay showing woodlands.

12 CVD-6 is an overlay showing urban development.

13 CVD-7 is an overlay showing zoning within the
14 corridor study area.

15 And CVD-8 is a large aerial photograph composite
16 with an overlay trace and attached photographs.

17 Q. Were those exhibits prepared by you or under
18 your direct supervision?

19 A. Yes, they were.

20 Q. Could you just show us which one is CVD-2,
21 which I believe is the first set of quad maps?

22 A. (Witness indicating.)

23 Q. Just to clarify how this was put together -- it
24 may not show on the small photographs -- how many quad
25 maps did you use to create this?

1 A. I used four.

2 Q. Can you tell us which ones you used?

3 A. The Hatboro, Langhorne, Frankford and Beverly.

4 Q. And could you show us the first overlay, CVD-3.

5 A. (Witness indicating.)

6 Q. What is the title of this, by the way, just for
7 the record?

8 A. The title is existing utility facilities and
9 corridors.

10 Q. Are the Woodbourne and Heaton substations shown
11 on this exhibit?

12 A. Yes, they are shown very small. We are shown
13 at scale. This is the Heaton and over here is
14 Woodbourne.

15 JUDGE SMOLEN: The Heaton is to the left side?

16 THE WITNESS: That's correct, Your Honor.

17 JUDGE SMOLEN: And the Woodbourne to the very right
18 side?

19 THE WITNESS: Correct.

20 BY MR. WATSON:

21 Q. Now, could you tell us where the regional study
22 area is that you have referred to in your testimony when
23 you were pointing to this exhibit? Show us where it is
24 on this big one.

25 A. It is shown as the area which is outlined, the

1 extent of the corridors that we mapped, and it is
2 approximately two-and-a-half miles to the north of the
3 substations and two-and-a-half miles to the south.

4 Q. And on the map how far up does the study area
5 go on CVD-3?

6 A. About two-and-a-half miles.

7 Q. But I mean how far on this piece? Does it go
8 to the top, all the way up?

9 A. It goes all the way to the top and all the way
10 down to the end of the extent of the colored-in area on
11 the map.

12 Q. The colored-in lines?

13 A. That's correct.

14 Q. Can you just tell us -- it may be easier to
15 tell from this thing than from the small pieces, from the
16 smaller maps, about how much area is in the regional
17 study area?

18 A. About 60 square miles.

19 Q. What do all these lines on this exhibit stand
20 for. Can you just quickly tell us?

21 A. The red lines are existing railroads. The
22 double lines are major expressways. The solid lines are
23 arterials. The dashed lines are minor arterials.

24 Q. What color are all those?

25 A. Those are all black, with the exception of the

1 railroad which is shown in red. This is also another
2 black line which says PL in the middle of it and that
3 stands for pipeline. And finally the last ones that are
4 shown are in blue and those are existing transmission
5 lines, electric transmission lines.

6 Q. Could you flip over to CVD-4?

7 A. (Witness indicating.)

8 Q. For the record, what is the title of this CVD-4
9 overlay?

10 A. This is streams and waterways. And the legend
11 refers to rivers, streams, lakes and ponds and
12 intermittent streams.

13 Q. Where is the proposed Woodbourne-Heaton
14 transmission line route on here?

15 A. Heaton is in this vicinity and it follows along
16 this existing railroad corridor. It follows along stream
17 corridors all the way up to the Woodbourne facility up
18 here.

19 Q. Did you say stream?

20 A. Stream corridors.

21 Q. Now, could you turn to the next overlay, CVD-5?

22 A. (Witness indicating.)

23 Q. For the record, what is the title of this one?

24 A. The title of this is woodlands, and the key
25 says woodlands. Woodlands are signified by the color

1 green.

2 Q. Could you again just show us where the proposed
3 route is?

4 A. The Heaton substation is here. The route is
5 along the corridor through this concentration of
6 woodlands and terminates up to the Woodbourne substation,
7 which is up in the upper left-hand corner -- right-hand
8 corner. Excuse me.

9 MR. WATSON: Now, Your Honor, in the materials that
10 were provided with Mr. Van Dyke's written rebuttal
11 testimony Exhibits CVD-4 and CVD-5 were presented in a
12 single photograph of this material. We now have them
13 available in separate photographs and if anyone would
14 like -- we had them sort of both together in one
15 eight-and-a-half by 11 size but if Counsel wants another
16 copy with those two parts separated out, Nos. 4 and 5, we
17 would be happy to provide them.

18 BY MR. WATSON:

19 Q. Could you flip over to the next one, CVD-6?

20 A. (Witness gesturing.)

21 Q. For the record, would you give us the title of
22 CVD-6?

23 A. Areas of urban development and ultimate
24 alignments.

25 Q. And could you again just point out where the

1 proposed line is on this overlay?

2 A. The proposed line is shown in red, it starts on
3 the left and continues across to the upper right-hand
4 corner of the drawing.

5 Q. What are those other two lines on here?

6 A. There are two lines shown in dark green and
7 those are two alternate alignments that we reviewed as
8 part of our analysis. They follow along existing utility
9 corridors for the most part.

10 Q. Could you now flip to CVD-7?

11 A. (Witness indicating.)

12 Q. What is the title of CVD-7 for the record?

13 A. This is corridor study area and existing
14 zoning.

15 Q. What are all those orange areas -- show us
16 where the line route is, first.

17 A. The line route is the red line. It continues
18 from the right to the upper left-hand corner. The
19 corridor studied, then, is bounded on either side by two
20 white lines.

21 Q. And the line has a lot of colored-in areas on
22 each side of it?

23 A. That's correct.

24 Q. Could you just tell us for the record what the
25 orange areas represent?

1 A. The orange area is noted as moderate density
2 residential zoning.

3 Q. What about yellow?

4 A. The yellow is low density residential zoning.

5 Q. And purple?

6 A. Purple is areas zoned industrial.

7 Q. Now, does this exhibit show the corridor study
8 area and also the regional study area?

9 A. No. We have completed the regional study area
10 with CVD-6. CVD-7 is the first analysis of the corridor
11 study area.

12 Q. Can you just tell us what the difference is,
13 what you look for in the regional study area and the
14 corridor study area?

15 A. On the regional study area we are looking at --
16 actually, we are looking at the same thing but a
17 difference in scale. We are looking at the natural
18 features, existing utility corridors, we are looking at
19 urban development within the regional scale. Once having
20 gone through the process of elimination and determining
21 the best route, we then go through a two step process,
22 the first part looking at the existing zoning and the
23 second part looking at the existing land use.

24 Q. Just to make sure I understand, is that done in
25 the corridor study area when you are looking at the land

1 use impacts of the route?

2 A. That's correct.

3 Q. And then the regional study area is when you
4 are looking for the best route?

5 A. That's correct.

6 Q. Can you point out -- and maybe you ought to go
7 up there just for this one time. Can you just go up to
8 the front of the room for a minute so you can point out
9 this one. Can you describe for us what Exhibit CVD-8
10 shows?

11 A. CVD-8 is a composite of 14 aerial photographs
12 with a transparent overlay which illustrates the various
13 land uses within the corridor study area. Attached to
14 that overlay are a series of photographs which illustrate
15 different portions within the corridor study area.

16 Q. What is the source of the aerial photographs?

17 A. These are developed by the Delaware Valley
18 Regional Planning Commission. They have the entire
19 Delaware Valley flown every five years. These maps here
20 are the maps that were flown in 1990.

21 JUDGE SMOLEN: Nineteen when?

22 THE WITNESS: 1990. These are the most current.

23 BY MR. WATSON:

24 Q. Now, have you reviewed, just to make sure we
25 get our bearings straight here, have you reviewed the

1 aerial photographs that Mr. Turner sponsored as exhibit
2 in this proceeding?

3 A. Yes, I have.

4 Q. Are any of the photographs that Mr. Turner used
5 the same as the ones you used, aerial photographs?

6 A. Yes.

7 Q. Could you show us which ones are?

8 A. It's the area in the middle of this
9 presentation, and it consists of the two -- actually, the
10 four maps, four aerial photographs in the center. And if
11 you would like for the record, I could read off the
12 numbers. It's A 36 B 45, A 37 B 45, and this one would
13 be A 36 B 44, and A 37 B 44.

14 Q. So you have -- those four in the middle are the
15 same four that Mr. Turner had in his exhibits?

16 A. That's correct.

17 Q. Now, what is the drawing and coloring on the
18 transparent overlay you have on CVD-8?

19 A. As the legend states, this consists of
20 woodlands, streams, open space and recreation,
21 residential development, utilities, non-residential
22 development, commercial lands and also shows in a red
23 line the Trenton Cutoff and it shows in white the
24 boundary of the corridor study area.

25 Q. You say the red line, the Trenton Cutoff, does

1 the red line show the proposed route?

2 A. That's correct.

3 Q. Now, there are some photographs attached to
4 Exhibit CVD-8. Can you tell us what those are?

5 A. These are photographs that I took in my site
6 inspection review of the corridor study area.

7 Q. When did you take those?

8 A. I took these the latter part of November, the
9 early part of December.

10 Q. Of this year?

11 A. Of this year.

12 Q. Are these photographs representative of the
13 actual areas that you have observed in the corridor study
14 area?

15 A. That's correct.

16 Q. How many photographs, counting the ones that
17 look like they are taped together as a series, how many
18 total number of photographs do you have there?

19 A. I believe it was 35.

20 Q. I notice that these photographs have a line
21 extending from the corner of the photograph down into the
22 route area. There is one up there in the middle box,
23 there is one with towers on it. Do you see a whole bunch
24 of towers?

25 A. This one?

1 Q. Yes. I can see that line drawn down into the
2 route area. Can you tell us what that line represents?

3 A. That line points to a circle, in this case in
4 front of a new residential home, and then it has an arrow
5 from that circle in the direction in which the picture is
6 taken, in this case towards those electrical towers of
7 the substation.

8 Q. So you're saying that that photograph was taken
9 in the area of the new residences and it was taken at the
10 angle that comes off the circle?

11 A. That's correct.

12 MR. WATSON: Your Honor, I guess -- I we are
13 finished. I think Mr. Van Dyke can have a seat.

14 Your Honor, I would just move at this time that
15 the testimony and exhibits of Mr. Van Dyke be admitted
16 into evidence subject to timely and appropriate
17 objections.

18 MS. McCLOSKEY: Your Honor, we have an objection
19 and a motion to strike portions of Mr. Van Dyke's
20 testimony, beginning at page six --

21 JUDGE SMOLEN: Wait just a minute, please.

22 MS. McCLOSKEY: Okay.

23 JUDGE SMOLEN: Go ahead.

24 MS. McCLOSKEY: Beginning with page six, line one,
25 through page eight, line 11, where Mr. Van Dyke discusses

1 alternative routes. The OCA would submit that this
2 violates Section 5.243(e) of 52 Pa. Code, which states
3 that a participant will not be permitted to introduce
4 evidence during the rebuttal phase which is repetitive or
5 should have been included in the participant's case in
6 chief. The OCA submits that the discussion of
7 alternative routes is not responsive to any testimony
8 that has been presented in the direct phase of the
9 Protestant's or the OCA's case, and that PECO in its
10 prehearing memo argued that the location of this line was
11 not an issue in this proceeding, and thirdly, that Your
12 Honor had held that PECO had the burden of proof as to
13 all requirements under the regulations that it normally
14 would have had and in that they would have presented
15 evidence with their filing as to alternative routes and
16 since they did not pursue that in their direct case it is
17 not proper rebuttal at this time.

18 MR. SUGARMAN: I would like to join in that
19 objection and that motion and state that we were
20 precluded from presenting evidence as to anything other
21 than, quote, need, end of quote -- I mean, other than,
22 quote, effect, end of quote. And so while we would have
23 had testimony as to alternatives had the company
24 presented it or had Your Honor ruled that it was
25 admissible, we were told that this was not possible or

1 proper at this stage of the proceedings. And so we did
2 not have such testimony because we were precluded.

3 Your Honor's ruling specifically said that the
4 company would have all of the burdens that it normally
5 has under the rules, and the combination of those two
6 rulings made it clear to us that we were not permitted to
7 put in evidence as to alternatives. So there is nothing
8 for the company to rebut because they failed to meet that
9 basic part of their case to begin with.

10 The way I understood it, if I may go on just to
11 bring us back to last summer, was that if the Commission
12 concluded or if Your Honor concluded that there was an
13 effect from the line on my clients then the other issues
14 would be opened up. And I argued that it all ought to be
15 decided together and it all ought to be heard together
16 and that position was rejected. That is why we were
17 precluded from our witness on need. That is why our
18 interrogatories on need, which also would have gone to
19 alternatives, our interrogatories were not answered and
20 the objection to answering them was upheld.

21 MR. WATSON: Your Honor, this is in rebuttal to the
22 material set out in Mr. Turner's testimony, page eight,
23 the sixth bullet.

24 JUDGE SMOLEN: Let's give them a chance to look at
25 it. Wait just a second. I don't have Mr. Turner's

1 testimony before me. Do you want to --

2 MR. WATSON: Maybe I should read that into the
3 record. It says there, quote, are there alternatives
4 using more established and wider rights-of-way that could
5 be used in lieu of this intrusion into a rail corridor
6 with mixed uses, question mark, close quote.

7 JUDGE SMOLEN: And what is the response?

8 MR. WATSON: The response is that they opened it
9 up, they raised it. They presented testimony of this
10 witness on it and it would be unfair not to allow us to
11 respond to it.

12 MS. McCLOSKEY: Your Honor, I think that is reading
13 Mr. Turner's testimony completely out of context. In
14 that section he is stating a number of reasons why a
15 prudent avoidance approaches is appropriate and there he
16 lists seven conditions or seven criteria of prudent
17 avoidance. He does not address any of those but raises
18 those as questions that should be answered in a prudent
19 avoidance context.

20 JUDGE SMOLEN: Does it discuss alternate routes?

21 MS. McCLOSKEY: No, it does not discuss any
22 alternatives.

23 JUDGE SMOLEN: Just mentions the phrase alternate
24 routes?

25 MS. McCLOSKEY: It mentions the question when one

1 is looking at prudent avoidance as to whether there are
2 alternatives using more established and wider
3 rights-of-way that can be used in lieu of this intrusion
4 into a rail corridor with mixed uses. It does not answer
5 that question.

6 JUDGE SMOLEN: That is a question. What answer
7 does he give to that question?

8 MS. McCLOSKEY: There is no answer. That is a
9 question one should ask -- maybe I should show it to you
10 -- it's a question one should ask when looking at prudent
11 avoidance or criteria, so to speak. It starts at the
12 bottom of page seven and then on to eight.

13 JUDGE SMOLEN: I see. This is his testimony, not a
14 question by Counsel.

15 MS. McCLOSKEY: Yes, Your Honor.

16 JUDGE SMOLEN: All right.

17 MR. WATSON: I would like to respond.

18 JUDGE SMOLEN: Yes, you may.

19 MR. WATSON: Your Honor, I think it is not only not
20 out of context, it is precisely in context. Here is an
21 example of a land use witness, Mr. Turner, testifying
22 that the consideration of alternatives and the suggestion
23 of having alternatives using more established and wider
24 rights-of-way -- he didn't just say are there
25 alternatives, he specified the conditions: alternatives

1 using more established and wider rights-of-way that could
2 be used in lieu of an intrusion into a rail corridor with
3 mixed uses. In this instance, Your Honor, Mr. Turner is
4 using that as an argument for why a position ought to be
5 taken as to prudent avoidance.

6 And he says, in other words, prudent avoidance may
7 not justify costly and major rerouting of existing
8 facilities, but it may justify the cost of regulating
9 facilities to avoid potentially greater future costs, and
10 that is to encourage the placement of facilities away
11 from areas where people live and work. That is a
12 paraphrase of his testimony on page seven. So they have
13 put alternatives directly at issue as an argument by
14 Mr. Turner to support his testimony. I don't see how we
15 could be prevented from having an opportunity to respond
16 to that.

17 MR. SUGARMAN: Your Honor, the point Mr. Turner was
18 making was that the company's proof was inadequate
19 because they didn't deal with that subject. That would
20 be like a witness failing to bring in an expert -- the
21 plaintiff failing to bring in an expert whereupon the
22 defendant's expert makes a comment that there was no
23 expert on such and such a subject and the plaintiff is
24 then allowed to bring in an expert on such and such a
25 subject when he should have brought him in in the first

1 place.

2 If it was appropriate for alternatives to be
3 considered in this proceeding that we are in now, then
4 Your Honor laid the burden directly on the company in
5 Your Honor's order because Your Honor said the company
6 has the burden that it has under the rules.

7 I thought and I thought Your Honor ruled, and it is
8 clear to me and I think it is clear to OCA as well, that
9 Your Honor ruled that that would not be appropriate at
10 this stage of the proceeding. Therefore Mr. Turner was
11 foreclosed from developing alternatives.

12 But if it was appropriate for it to be heard, then
13 the company had the burden to bring it out in the first
14 place, and Mr. Turner's comment on the things that the
15 company didn't bring out can in no way be considered to
16 be testimony on that subject. He didn't testify that
17 there were or weren't feasible alternatives. There is
18 nothing to rebut in that record. And Mr. Van Dyke's
19 testimony does not rebut Mr. Turner anyway because all
20 Mr. Turner said was you got to look at alternatives. But
21 he was foreclosed from going any further than that.

22 But in any event, I go back to Ms. McCloskey's
23 argument that I agree with that the company, to the
24 extent that it was open in these proceedings it was the
25 company's initial burden to do it because Your Honor

1 explicitly ruled that they have all of the burdens that
2 they normally have in an application proceeding.

3 JUDGE SMOLEN: Anything more, Ms. McCloskey?

4 MS. McCLOSKEY: No, I have nothing to add, Your
5 Honor.

6 JUDGE SMOLEN: All right.

7 Mr. Watson?

8 MR. WATSON: May we have a moment just to check
9 something?

10 JUDGE SMOLEN: Yes.

11 (Pause.)

12 MR. WATSON: Your Honor, in response let me just
13 point out that we did not present testimony on
14 alternative routes earlier. The issue was raised as to
15 alternative routes by the testimony of Mr. Turner where
16 he made the point that to support his argument about
17 prudent avoidance you would, as he said it, look for more
18 established and wider rights-of-way that could be used in
19 lieu of what is proposed here. He is urging that prudent
20 avoidance would suggest doing something different and his
21 rationale is to address alternatives, and he even sets
22 the criteria for those.

23 JUDGE SMOLEN: I was going to ask did not that
24 testimony refer to prudent avoidance and study of
25 alternative routes before a route was selected rather

1 than after the route has been selected in an attempt to
2 justify the selection of a route which was already
3 selected?

4 MR. WATSON: Your Honor, I don't believe he did. I
5 believe his testimony simply was that at this point in
6 one of these proceedings is where prudent avoidance gets
7 applied and that you would take a look and that if you
8 found more established and wider rights-of-way that that
9 was one factor to be considered in whether to adopt
10 certain prudent avoidance measures. And we are simply
11 responding to that point and that point alone and that
12 point directly.

13 MR. SUGARMAN: Your Honor, I would again make the
14 point that when Mr. Oedemann was testifying, and I asked,
15 and Mr. Boeggeman, maybe both or maybe one or the other,
16 and I don't have the testimony here, but I asked whether
17 they had considered alternative routes and they said no,
18 they had not.

19 MR. WATSON: Your Honor, I think that's not a fair
20 characterization.

21 JUDGE SMOLEN: Well, it's a statement of Counsel.
22 He's characterizing his correction of the testimony.

23 MR. SUGARMAN: I could stand corrected if somebody
24 has the transcript here.

25 JUDGE SMOLEN: You can argue otherwise.

1 MR. SUGARMAN: But what I go back to is the facts
2 that the Commission through Your Honor decided that this
3 phase of the case was going to be limited to the issue of
4 effects. And I don't know how many times in the course
5 of my case I was told to limit it to effects and if we
6 find effects then we will go on and deal with issues of
7 need and alternatives. So Mr. Turner's testimony was
8 exactly as Your Honor said, was limited to a critique of
9 what the company had done and the nature of things that
10 ought to be done rather than developing alternatives. So
11 this does not rebut him in any way. There is nothing in
12 his testimony that Mr. Van Dyke's testimony will rebut
13 because he didn't express an opinion. Mr. Turner did not
14 say there are three good alternatives, he didn't say
15 there are four good alternatives, and he didn't say what
16 the criteria are, except in a general way by which any
17 particular alternative would be judged. So this isn't
18 rebuttal.

19 JUDGE SMOLEN: Ms. McCloskey?

20 MS. McCLOSKEY: Your Honor, I would just state that
21 I think you have accurately stated Mr. Turner's argument,
22 which is what steps should have been done before a route
23 was selected, and then he listed a prudent avoidance
24 approach to that consideration and this testimony was
25 done after the route was selected and has no relevance to

1 Mr. Turner's testimony. And again, it should have been
2 presented in the company's direct case had they made such
3 an analysis.

4 MR. WATSON: Subject to correction, Your Honor, I
5 don't find that Mr. Turner said that at all. He didn't
6 say this is what should have been done some time ago. He
7 says there are a number of reasons why prudent avoidance
8 approaches are appropriate to the case, and then he lists
9 them. And one of the ones that he lists that is going to
10 be an issue is alternatives using more established and
11 wider rights-of-way that can be used in lieu of intrusion
12 into a rail corridor with mixed uses. And we are simply
13 responding to that statement.

14 I think, Your Honor, in fairness if we can't
15 respond to this statement then references to alternatives
16 in Mr. Turner's testimony ought to be stricken. Because
17 that is sort of saying, well, we said it and guess what,
18 we found some way to construe his testimony so you can't
19 respond to it.

20 MS. McCLOSKEY: Your Honor, I think Mr. Turner's
21 testimony presents a policy approach to prudent avoidance
22 and in fact one that is reflected in Mr. Silva's
23 testimony of tomorrow, which addresses certain criteria.
24 That's all he said, this is a policy one should consider.
25 He did not address alternatives.

1 JUDGE SMOLEN: Anything further? Anything further
2 by any Counsel?

3 MR. WATSON: Yes. I don't think it represents a
4 policy approach. He talks about it here. And obviously
5 he is referring to this line. He is not referring to a
6 theory. He refers to the Woodbourne-Heaton case,
7 specifically this case that we are now in the process of
8 trying, and this witness has testimony dealing directly
9 with that in response to this.

10 JUDGE SMOLEN: Anybody want to say anything else
11 before I rule?

12 (No audible response.)

13 JUDGE SMOLEN: Motion to strike is granted for the
14 reasons set forth by Counsel for OCA and Counsel for
15 PAUSE. That is pages six, seven and the top of page
16 eight up to and including line 11.

17 MR. WATSON: Your Honor, I move to strike the
18 references of Mr. Turner to alternatives in his testimony
19 on the same grounds put forth by Counsel who argued the
20 preceding motion.

21 JUDGE SMOLEN: Let's hear arguemnt on that.

22 MS. McCLOSKEY: Your Honor, I would state that,
23 first of all, Mr. Turner's testimony has already been
24 accepted into the record without previous motion to
25 strike and the motion is untimely.

1 Secondly, one of my grounds was Section 5.243(e)(b)
2 which dealt with the rebuttal phase testimony and
3 Mr. Turner's testimony was directed in direct.

4 And third, as I have stated earlier, he dealt with
5 considerations that should have been looked at before the
6 line location was selected and did not deal with location
7 which Your Honor had ruled --

8 JUDGE SMOLEN: I want to get that clear on the
9 record. Does that witness' testimony deal with
10 alternative locations?

11 MR. SUGARMAN: No, Your Honor.

12 JUDGE SMOLEN: Specific alternative locations?

13 MR. SUGARMAN: No, Your Honor.

14 MS. McCLOSKEY: No, it does not, Your Honor.
15 Mr. Turner's testimony does not deal with specific
16 alternative locations for the Woodbourne-Heaton
17 transmission line. And therefore we would argue that the
18 motion to strike should not be granted.

19 MR. WATSON: Can we have a reference to the claimed
20 statement of Mr. Turner that all of this should be
21 considered in advance and that it is not considered in
22 the context of this case?

23 JUDGE SMOLEN: Let's see if Counsel can find such a
24 specific statement or implication.

25 MR. SUGARMAN: Page six, six lines from the bottom:

1 "In addition, this matter is confounded by the fact that
2 the original corridor or right-of-way as established for
3 a rail line and that the geometry and width of that
4 right-of-way was conditioned by that function. The
5 overlay of this new use with apparently no significant
6 modifications of that right-of-way is on the face of it
7 not responsive to public concerns regarding public health
8 without substantial evidence regarding E/MF levels.
9 Generally, the regulation of potential hazard involves
10 the establishment of limits based on scientific research
11 and measures, a threshold beyond which detrimental
12 effects are proven serves as the basis," et cetera, and
13 he goes on to say what should be done.

14 MR. WATSON: I would again ask for a reference to
15 the very point.

16 JUDGE SMOLEN: When Mr. Sugarman says and goes on
17 to say what should have been done, is there such a
18 sentence including that type of phraseology?

19 MR. SUGARMAN: "In the interim, it is important for
20 local jurisdictions which have been given" -- well, he is
21 talking about, "in defined cases such as these it becomes
22 much more difficult to establish reasonable guidelines.
23 The scientific evidence is not yet conclusive to form the
24 basis of mandatory regulations. At some future time the
25 evidence may be very clear and many existing facilities

1 may be forced to reduce exposure or perhaps even relocate
2 at great expense to their owners and to the public at
3 large. In the interim, it is important for local
4 jurisdictions, which have been given the right and
5 responsibility to regulate in the interest of public
6 health, welfare and safety, to develop a strategy for
7 dealing with E/MF issues in an equitable and reasonable
8 manner. Prudent avoidance, a term introduced, is one
9 such approach," et cetera. "That is, it looks
10 systematically" --

11 JUDGE SMOLEN: Let me stop you. So you are saying
12 that the testimony is that this witness stated, that
13 witness from whom you are quoting, that a policy is to be
14 developed in the future?

15 MR. SUGARMAN: Exactly. Should be developed.

16 JUDGE SMOLEN: Should be developed.

17 MR. SUGARMAN: And should be applied. Exactly.

18 It goes on to say, "The prudent avoidance strategy
19 is implicit in statements by Mays Sweetcord, chief of the
20 radiation biology branch of the FDA," et cetera.

21 JUDGE SMOLEN: Okay. We don't have to repeat the
22 testimony. That's already in.

23 Mr. Watson.

24 MR. WATSON: Your Honor, I think it's clear from
25 the reading by Counsel, they can't find that statement.

1 It's not there. It doesn't exist.

2 MR. SUGARMAN: It's all in there.

3 JUDGE SMOLEN: I am going to deny the motion, the
4 motion to strike. Let's go ahead.

5 The witness has been offered for cross -- well, the
6 testimony and exhibits have been moved and you were in
7 the process of objecting to receipt of certain portions
8 of this witness' testimony.

9 MS. McCLOSKEY: Right.

10 JUDGE SMOLEN: Have you completed?

11 MS. McCLOSKEY: I have completed, Your Honor, yes.
12 I have only the objection that I have noted.

13 JUDGE SMOLEN: Then let's go ahead with your
14 cross-examination. All other portions of the testimony
15 and exhibits are received.

16 (Whereupon, the document was marked
17 as PECO Rebuttal Statement No. 5
18 for identification, and was
received in evidence.)

19 JUDGE SMOLEN: Go ahead.

20 MR. WATSON: Your Honor, I had one other thing.

21 JUDGE SMOLEN: I'm sorry. I thought you had
22 moved --

23 MR. WATSON: I had one other thing as a procedural
24 matter. I hadn't passed the witness yet.

25 Under rule 5.409 we are required to provide copies

1 of exhibits to all Your Honor, all parties and two
2 additional copies to the Commission. Unless Your Honor
3 directs otherwise, we have these large exhibits, as you
4 can see here, and given the size of these we would
5 propose to submit the original exhibit to Your Honor
6 along with two photographic reproductions of each exhibit
7 identical to the photographic reproductions that were
8 already forwarded to Your Honor and the parties. And we
9 ask that these photograph reductions be accepted by the
10 other parties in lieu of full-sized reproductions.

11 JUDGE SMOLEN: Let's hear from the other parties.

12 MS. McCLOSKEY: I have no objection, Your Honor.

13 MR. SUGARMAN: No objection, Your Honor, as long as
14 the full-sized exhibits are available for inspection
15 during business hours at PECO in Philadelphia.

16 JUDGE SMOLEN: Well, for the record, the record
17 copies, let's have the record copies go with the record,
18 which eventually will be in Harrisburg, not with me.

19 MR. SUGARMAN: Fine.

20 JUDGE SMOLEN: Because what I have are the ordinary
21 size photographs. But let the record copies go with the
22 record to Harrisburg so it is part of the official
23 documents so that when the Commission reviews this case
24 it will have these blowups.

25 MR. WATSON: That is exactly what we were

1 suggesting. We will let everybody else have the copies
2 we previously sent them, subject to anybody who wants
3 this extra copy that had two things on one photograph.
4 And you will keep these so if somebody wants to inspect
5 them --

6 JUDGE SMOLEN: Well, I'm not keeping them. They
7 are going to go with the record.

8 MR. WATSON: Ultimately they will go with the
9 record.

10 JUDGE SMOLEN: That's right. Very good. Your
11 suggestion is well taken and we're going to adopt it.

12 MR. WATSON: Your Honor, I now pass the witness.

13 JUDGE SMOLEN: Go ahead.

14 MS. McCLOSKEY: Thank you, Your Honor.

15 CROSS-EXAMINATION

16 BY MS. McCLOSKEY:

17 Q. Good morning, Mr. Van Dyke. My name is Tanya
18 McCloskey and I am with the Office of Consumer Advocate.

19 I would like to start on page four of your
20 testimony. At line eight you define the study area, the
21 regional study area, as 2.5 miles on either side of the
22 right-of-way for the Trenton Cutoff. Why did you select
23 2.5 miles?

24 A. It was really an average. When looking towards
25 the north it was really bounded by the limit of east-west

1 oriented existing corridors or utility routes. To the
2 south it was also bounded by utility corridors or utility
3 routes, as well as the Delaware River. So it really did
4 create a physical boundary line.

5 Q. And did you consider any other bounding other
6 than the 2.5 miles, say, for example, a greater distance
7 to the north but still the 2.5 to the south?

8 A. No, I did not.

9 Q. And did you consider any other areas other than
10 an east-west alignment, for example, a non-linear
11 alignment?

12 MR. WATSON: Excuse me, Your Honor. Consider for
13 what purpose?

14 MS. McCLOSKEY: Consider in choosing a regional
15 study area, in selecting.

16 A. We studied the area within the boundary which I
17 described, two-and-a-half miles, approximately
18 two-and-a-half miles to the north and two-and-a-half mile
19 to the south and the extent of the distance between the
20 two substations, which is approximately two-and-a-half
21 miles, and that totaled about 60 square miles in area.

22 BY MS. McCLOSKEY:

23 Q. Now, at line ten on page four you define the
24 corridor study area as 400 feet on either side of the
25 right-of-way of the Trenton Cutoff. What was the basis

1 for selecting 400 feet?

2 A. The 400 feet was a width that we felt was
3 necessary in order to get a good approximation of the
4 adjacent land uses. It also coincided with some of the
5 natural features within the corridor. And finally, with
6 the large aerial photographs on the wall, coincidentally,
7 was one inch is equal to 400 feet and one inch was a nice
8 breakoff point.

9 Q. Now, on your exhibit, the large exhibit, is
10 that CVD-8?

11 A. That's correct.

12 Q. Of the corridor study area, you have light tan
13 shadings for residential areas, and there are some small
14 light tan shading and some larger light tan shading.
15 What is the difference between the two?

16 A. May I go up and inspect?

17 Q. Sure.

18 A. Some of the small tan shaded areas, both within
19 and outside of the corridor study area, are single family
20 detached residences. The large tan buildings are
21 multi-family type units, such as townhouses or garden
22 apartments.

23 Q. Now, at page 12 of your testimony, down at line
24 25, you talk about the railroad use of the corridor until
25 the mid-1980's. And in your analysis did you determine

1 when the homes that fall within the corridor study area,
2 whether single family or multi-family dwellings, were
3 built along that corridor?

4 A. Yes, I did.

5 Q. And when were those homes built along the
6 corridor?

7 A. It's variable. In some of the areas along the
8 corridor study area I observed some homes which appear to
9 have been around the turn of the century or perhaps
10 older. These were generally in this case individual
11 residences. There were very few of those.

12 There were a number of them which appear to have
13 been built, I would say, after the second world war and
14 up to, possibly, the early '60's, judging by the style of
15 houses, split level homes and this nature, your standard
16 single family detached development of that period. And
17 you can also date the developments by the age and the
18 size of the trees.

19 There were some, I believe two developments, which
20 appear to be very recent, one which is a townhouse
21 development which is still under construction. And there
22 is a single family detached cul-de-sac, it was the one I
23 referred to in the photograph earlier, where there is
24 still, I believe, one lot available for sale. It is
25 still in the process of construction. They are very

1 recent. You can tell that because there is no vegetation
2 around the homes. The lawns have just been seeded.

3 Q. I believe you also referenced there the zoning
4 for the area along the corridor. Do you know when the
5 zoning was adopted for that corridor?

6 A. Well, that is hard to say. We are addressing
7 in this case six municipalities and two adjacent
8 boroughs. Most of the zoning that took place in these
9 Montgomery County and Bucks County communities, to the
10 best of my knowledge, was during the late '40's or early
11 '50's, some communities as late as the early '60's. But
12 I would have to check my records to see specifically for
13 the dates for each of the existing municipalities within
14 the corridor study area.

15 Q. Now, turning to page 14 of your testimony,
16 lines one and two and then again on lines 22 through the
17 end, 38, and onto the top of 15, you talk about market
18 valuation effects from E/MFs. And I believe you conclude
19 that market effects would already be included in the
20 market price of the homes along that corridor. Is that a
21 fair summary of your testimony?

22 A. Yes, that was the conclusion of my analysis.

23 Q. And have you reviewed or considered current
24 public knowledge, information or awareness of
25 transmission line projects in reaching your conclusion?

1 MR. WATSON: Objection, Your Honor. Beyond the
2 scope. He has not testified as a public opinion expert.

3 MS. McCLOSKEY: Your Honor, he has testified that
4 the effects or fears of E/MFs would have no effect on the
5 market valuation of these homes. I am just asking --

6 JUDGE SMOLEN: What he considered?

7 MS. McCLOSKEY: Yes.

8 MR. WATSON: What he considered would be a
9 different question. That I wouldn't object to.

10 MS. McCLOSKEY: I asked him if he specifically
11 considered current public opinion in reaching his
12 conclusion. And I think that goes to the basis of his
13 conclusion that public fear would not change the
14 valuations.

15 MR. WATSON: I think she has a good point. I will
16 withdraw the objection.

17 JUDGE SMOLEN: There is nothing for me to rule
18 upon. You may answer the question.

19 A. Yes, I am aware that there is public fear of
20 E/MFs and did take that consideration into account.

21 BY MS. McCLOSKEY:

22 Q. And when you say you took that into account,
23 what types of cases or public fear have you reviewed or
24 considered?

25 A. I reviewed the testimony of Mr. Turner. I did

1 not explore any additional information other than that.

2 Q. So you did not review recent newspaper accounts
3 of other transmission lines in Pennsylvania?

4 A. That's correct.

5 Q. And you spoke about reviewing the testimony of
6 Mr. Turner. Did you review the testimony of what we have
7 termed the Protestants, which are the people who live
8 along the corridor area which you have studied in this
9 proceeding?

10 A. No, I did not.

11 MS. McCLOSKEY: I have no further questions, Your
12 Honor.

13 JUDGE SMOLEN: Mr. Sugarman.

14 MR. SUGARMAN: Just a few.

15 CROSS-EXAMINATION

16 BY MR. SUGARMAN:

17 Q. Good morning, Mr. Van Dyke.

18 A. Good morning.

19 Q. You testified that your pictures are
20 representative of what you see on the corridor. You are
21 not saying that each picture represents an average, are
22 you, of anything?

23 A. To answer your first question, yes, these are
24 representative of corridor. And they are representative
25 of areas along the corridor that can be seen from the

1 roadway.

2 Q. Well, you testified that some 22 percent of the
3 corridor is developed in medium density residential?

4 A. That's correct.

5 Q. And where in your photographs are you showing
6 the medium density residential?

7 A. Medium density residential, as I defined it, is
8 the density between one dwelling unit and eight dwelling
9 unit per acre.

10 Q. And where are you showing that in your
11 photographs?

12 A. If I could come up...

13 JUDGE SMOLEN: Yes, you can come up.

14 A. On the right-hand side there are --

15 BY MR. SUGARMAN:

16 Q. Wait. We're on the left-hand side, aren't we?

17 A. I'm sorry. On the left-hand side there are no
18 residences within this third sector until you begin to
19 get towards -- just about the third way point. We begin
20 to see some residences here.

21 Q. Now, wait. Where is a picture of those typical
22 residences?

23 A. I don't have -- what I have, Mr. Sugarman, is a
24 picture of the closest building to the proposed line
25 because I wanted to show the scale of one of the towers.

1 And it is a commercial building in this case. This is
2 the closest building to the line. It is all industrial
3 on the other side.

4 Q. Well, I'm not criticizing your pictures, it's
5 just that you don't have any pictures of those medium
6 residential developments.

7 A. We do right here in the middle of the display.
8 It shows a picture actually taken from the center of the
9 cul-de-sac between two of the single family detached
10 residences so you can see the relationship between the
11 building and the tower to the rear of that property.

12 Q. Where is the tower shown?

13 A. The tower is shown right here in the middle of
14 the picture. It's hard to see because it blends in with
15 the trees.

16 Q. Right.

17 A. And the house is shown to the left in the
18 foreground.

19 Q. Now, is that condition that's shown in that
20 photograph there representative of 22 percent of the
21 corridor?

22 A. Not really because the house in question which
23 I am showing is one of the closest houses to the
24 corridor, and I did that for that purpose.

25 Q. Closest houses to the line, you mean?

1 A. One of the closest houses to the line.

2 Q. Where is the representative photograph that
3 shows the 22 percent of low density residential in the
4 corridor?

5 MR. WATSON: Objection, Your Honor. That's
6 argumentative.

7 MR. SUGARMAN: It's just a question: where is the
8 representative photograph.

9 JUDGE SMOLEN: He took out the 22 percent.
10 What's the question now?

11 BY MR. SUGARMAN:

12 Q. Where is the representative photograph of the
13 22 percent of the corridor?

14 JUDGE SMOLEN: I thought you had eliminated the 22
15 percent.

16 MR. WATSON: I object to that.

17 MR. SUGARMAN: No, no.

18 MR. WATSON: He didn't testify that a photograph
19 was going to represent 22 percent, Your Honor.

20 MR. SUGARMAN: Where are the photographs. My
21 question deals with the word representative. If the
22 photographs as a whole are representative of the
23 conditions, as I understand the word representative there
24 ought to be a proportion of photographs equivalent to the
25 proportion of uses.

1 BY MR. SUGARMAN:

2 Q. So my question is where are the photographs --
3 do 22 percent of the photographs contain examples of the
4 medium and low density uses along the corridor?

5 A. I will try to count them off for you,
6 Mr. Sugarman.

7 Q. Very good.

8 A. There is the one we just referred to with the
9 transmission line behind it.

10 The second one is -- there are two here showing,
11 again, this moderate density development. In this case
12 they are townhomes. That shows the transmission line
13 between the two sets of buildings, which blends in with
14 the woods in the background,

15 The fourth one is the one that I referred to
16 earlier in my testimony with the new house just opposite
17 the existing substation.

18 The fifth picture is a new house with no
19 landscaping around it, just showing a street which acts
20 as a buffer to the transmission line. And you can see
21 the tower just opposite with a vegetative buffer in
22 between.

23 The sixth one, I believe it is six now, is an
24 example of another single family detached development
25 looking between two buildings with the tower between them

1 and hedgerow of trees.

2 And the seventh picture is shown just opposite
3 that, which is working towards the right-hand side of the
4 presentation sheet, showing a red house to the right and
5 a white house to the left, and the transmission line in
6 this case is much more difficult to see in the background
7 because in this case the ground drops off to the rear.

8 Q. Do you think you've got another one?

9 A. This is open space. This is a golf course.

10 Q. Have you got one more at the end?

11 A. And this whole area here is industrial.

12 Q. Industrial. Okay.

13 A. Or vacant land.

14 Q. Now, you calculated that 22 percent of the
15 right-of-way is occupied by low and medium density
16 housing -- 22 percent of the corridor, I'm sorry, the 400
17 foot corridor. Are you including the streets in that 22
18 percent, or is that 22 percent a function of acreage or
19 of uses or what?

20 A. The way I calculated that, Mr. Sugarman, is I
21 took the linear frontage of those uses along the
22 right-of-way.

23 Q. The what?

24 A. The linear frontage of those uses along the
25 right-of-way.

1 Q. Along the right-of-way?

2 A. Along the right-of-way of the existing railroad
3 line.

4 Q. So just to illustrate, if you took all the
5 acreage in the 400 foot corridor the number might be
6 higher or lower than 22 percent?

7 A. No, I don't think so. It represents a really
8 good average of the best determination of how to --

9 Q. All right. And it's a linear foot average,
10 it's not a number of uses. For example, if industrial
11 lots, as we know, are often bigger than home lots there
12 might be more than 22 percent of the lots that might be
13 residential.

14 MR. WATSON: Objection, Your Honor. It's a
15 compound question. If he could just break it up into
16 two --

17 MR. SUGARMAN: I will break it up.

18 BY MR. SUGARMAN:

19 Q. More than 22 percent of the lots might be
20 residential, is that right?

21 A. I can't answer that. I didn't count the number
22 of industrial or commercial uses.

23 Q. Okay. Now, looking at those houses that show
24 up in your exhibit as little red squares there inside the
25 parallel white lines --

1 JUDGE SMOLEN: So the record is clear, they are
2 tan. Go ahead.

3 BY MR. SUGARMAN:

4 Q. And therefore in the corridor. Which of those,
5 Mr. Van Dyke, would you advise -- which of those families
6 would you advise to remain there in their homes?

7 MR. WATSON: Objection, Your Honor. Argumentative.

8 JUDGE SMOLEN: I will sustain that. Go ahead.

9 BY MR. SUGARMAN:

10 Q. Well, Mr. Van Dyke, did you familiarize
11 yourself with the concept of prudent avoidance?

12 A. Yes, I did.

13 Q. Did you familiarize yourself with the exhibits
14 that we have of PECO recommending consideration of
15 prudent avoidance?

16 A. No, I did not.

17 Q. Well, if you knew that PECO had recommended
18 that people consider prudent avoidance would that change
19 your testimony?

20 MR. WATSON: Your Honor, I object. This witness
21 has not testified about prudent avoidance. He has
22 testified strictly about land use.

23 BY MR. SUGARMAN:

24 Q. Oh, you are not testifying, then, there won't
25 be any effect on my clients?

1 Q. Along the right-of-way?

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3 line.

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5 acreage in the 400 foot corridor the number might be
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22 testified strictly about land use.

23 BY MR. SUGARMAN:

24 Q. Oh, you are not testifying, then, there won't
25 be any effect on my clients?

1 MR. WATSON: Your Honor, that is argumentative.

2 JUDGE SMOLEN: Well, I am going to sustain the
3 first objection. Let Mr. Sugarman repeat the next
4 question.

5 BY MR. SUGARMAN:

6 Q. You're not testifying, then, there won't be any
7 effect on my clients' enjoyment of their properties or
8 the benefits that they realize from their properties, are
9 you?

10 JUDGE SMOLEN: Wait. We have an objection. I am
11 going to ask effect in what way? You are talking about
12 health effect?

13 MR. SUGARMAN: No, not health effect. Effect on
14 enjoyment of their properties. That is to say whether
15 they can play in their backyards -- have their children
16 play in the backyards -- whether they can --

17 JUDGE SMOLEN: Isn't that an alleged health effect?

18 MR. SUGARMAN: Well, Your Honor, I am talking about
19 prudent avoidance, you see. I am talking about the
20 effect of trying to be prudent and avoid the potential
21 for health effects.

22 JUDGE SMOLEN: Well, what's your question?

23 MR. SUGARMAN: So I am not asking Mr. Van Dyke will
24 they get sick. I am asking Mr. Van Dyke will they be
25 affected in the way they use their properties if they try

1 prudent avoidance to avoid getting sick.

2 MR. WATSON: Your Honor, I object.

3 BY MR. SUGARMAN:

4 Q. My question, sir, was you are not testifying
5 that that won't happen, are you? That they won't suffer
6 in their abilities to use their properties?

7 MR. WATSON: Objection, Your Honor. This witness
8 is a land use planning expert. This witness is not an
9 expert on prudent avoidance. This witness has not
10 testified about prudent avoidance. Prudent avoidance is
11 a policy determination not to be made by a land use
12 planner. Land use planning information is one element of
13 that. This expert has provided that information. This
14 expert has not purported to then go to the conclusion of
15 whether prudent avoidance ought to or ought not be
16 applied and if so how. And it goes beyond, therefore,
17 this expert's testimony. There is no reference --

18 MR. SUGARMAN: It's cross-examination, Your Honor.

19 JUDGE SMOLEN: I am going to sustain the objection.
20 Try it again.

21 BY MR. SUGARMAN:

22 Q. Mr. Van Dyke, in establishing market value,
23 which you testified about, and in opining there would be
24 little or no effect on market value did you consider the
25 extent to which the utilization of the property might be

1 inhibited by the advice that people are given to
2 prudently avoid exposure to E/MF?

3 A. As a follow-up to your question, Mr. Sugarman,
4 I really see that, really, beyond my layer of expertise.

5 Q. So you did not consider the extent to which my
6 clients and others might be inhibited in the use of their
7 property?

8 A. I looked at it in terms of whether there would
9 be any impact upon the existing land uses, whether there
10 would be any changes and how it might affect property
11 values.

12 Q. Do you agree that if people who buy houses
13 because of their existing perceived benefits, such as the
14 outdoors, are then prohibited or inhibited from utilizing
15 the outdoors that that has an adverse effect on them?

16 MR. WATSON: Objection, Your Honor. It assumes
17 facts not in evidence. There is no proof that these
18 people are inhibited from using their houses.

19 MR. SUGARMAN: They are told by the company to
20 practice prudent avoidance.

21 JUDGE SMOLEN: Overruled.

22 MR. WATSON: They are not, Your Honor, told by the
23 company to practice prudent avoidance. They are told to
24 give consideration --

25 JUDGE SMOLEN: That they might modify their

1 behavior.

2 BY MR. SUGARMAN:

3 Q. Do you agree that people who buy a real estate
4 property from a land use perspective because of its
5 perceived benefits, including the outdoors, are affected
6 in the value that they have in that property by the
7 inhibition from using those assets which have gone into
8 their purchase decision?

9 A. My experience is there are so many variables in
10 which people go into in deciding where to locate. My
11 firsthand experience is that some people seek to locate
12 next to a transmission corridor because it is an added
13 open space, which in light of some testimony seems to be
14 in direct contrast. They see it as a freebie in that
15 respect. It is more open space, it is an amenity. To
16 the point where we have even had a client who had 50
17 acres and located his three-and-a-half million dollar
18 house right next to an electric utility tower because it
19 was on a hill and afforded him the best view. So, you
20 know, there are a number of values that go into deciding
21 where people are going to locate.

22 I think the issue that you are talking about, is
23 one on perceived fear, is one particular value. There
24 are schools that people consider, location to commercial
25 facilities. There is a host of values that go into the

1 decisionmaking process of where to locate.

2 Q. Thank you. Now, do you agree that when a value
3 or a factor which is perceived as neutral from a health
4 perspective such as a transmission line up until five or
5 ten years ago --

6 MR. WATSON: Objection, Your Honor. It assumes
7 facts not in evidence.

8 JUDGE SMOLEN: Yes.

9 BY MR. SUGARMAN:

10 Q. Well, do you agree, Mr. Van Dyke, that in the
11 various siting proceedings that took place in Bucks
12 County in this general area from 1965 to 1985 it was
13 generally accepted that there was no issue of health
14 effects associated with transmission lines? For example,
15 the 500 kV line that the Commission approved from
16 Whitpain to Branchburg.

17 MR. WATSON: Objection, Your Honor. This witness
18 has not testified and is not qualified to testify on what
19 were the issues in legal proceedings ranging over a 20
20 year period.

21 JUDGE SMOLEN: Sustained.

22 BY MR. SUGARMAN:

23 Q. All I'm driving at is don't you agree that the
24 public perception and the literature has changed with
25 respect to the potential health effects of transmission

1 lines over the past ten years?

2 MR. WATSON: Objection, Your Honor. That is beyond
3 the scope. He has testified --

4 MR. SUGARMAN: Oh, no. He said very specifically
5 that --

6 MR. WATSON: He testified what he considered, but
7 he did not testify to the state of overall public
8 perception nor did he testify to the state of the
9 literature.

10 MR. SUGARMAN: To the contrary --

11 MR. WATSON: And we didn't object when he was asked
12 to testify --

13 JUDGE SMOLEN: I am going to sustain right now and
14 ask Mr. Sugarman to rephrase.

15 BY MR. SUGARMAN:

16 Q. Do you agree that public opinion and the
17 factors that the public takes into account are relevant
18 in establishing market value?

19 A. Yes.

20 Q. Do you agree that public opinion with respect
21 to the potential health effects of transmission lines has
22 changed significantly in the past ten years?

23 MR. WATSON: Objection, Your Honor. He is not an
24 expert on public opinion, where it stood ten years ago
25 and where it stands now. He has no capacity to testify

1 as to that.

2 He did testify as to what he considered. We didn't
3 object to that part of it. But he can't testify to the
4 state of public opinion ranging over a ten year period.
5 He's not an expert.

6 JUDGE SMOLEN: I agree. He can't testify as to the
7 state of public opinion.

8 BY MR. SUGARMAN:

9 Q. I will ask this, then. In giving your
10 testimony that some -- on page 15, line nine to 11, when
11 you said some prospective purchasers in the corridor
12 study area may consider the E/MF issue among many other
13 issues in deciding whether to purchase in the area, do
14 you agree that the more they might consider it the more
15 likely it is that the market value will be affected?

16 A. I guess you have to draw a conclusion depending
17 upon in which direction they come to a conclusion with
18 respect to the E/MF issue.

19 Q. Right.

20 A. Whether or not that would affect their, you
21 know, their desire to purchase in the area.

22 Q. Right.

23 A. And I can't speak for the values for everyone
24 who is going to move into the area.

25 Q. Well, do you know of any basis for considering

1 E/MF as a reason -- as a positive reason to select a
2 home? That is, is there any reason why anybody would
3 want to cuddle up to an E/MF source?

4 MR. WATSON: Objection, Your Honor. He has not
5 testified as to any possible or claimed adverse or
6 beneficial effects of E/MF.

7 MR. SUGARMAN: He has said in his testimony the
8 following: "Some prospective purchasers in the corridor
9 study area may consider the E/MF issue among many other
10 issues in deciding whether to purchase in the area. This
11 does not suggest, however, that the market or market
12 value will be affected but, rather, only that the issue
13 might be considered and as I have indicated my analysis
14 of this region does not reveal any effects on land use,
15 zoning or property values that would suggest that any
16 such consideration of the E/MF issue if it is occurring
17 has had any affect on these land use factors."

18 JUDGE SMOLEN: What's the question?

19 MR. SUGARMAN: He's expressing an opinion on
20 whether prospective purchasers are affected by E/MF and
21 I'm testifying that opinion.

22 JUDGE SMOLEN: All right. And what is the
23 question?

24 BY MR. SUGARMAN:

25 Q. My question is do you know of any reason why --

1 you indicated that you don't know which way the effect of
2 E/MF would go if there was more consideration rather than
3 less. And I am asking you do you know of any reason why
4 consideration of E/MF would have a positive effect, that
5 is, would attract buyers?

6 MR. WATSON: Your Honor, I renew my objection. The
7 objection, Your Honor, is based on the witness'
8 statements that prospective purchasers in the area may
9 consider it and then he testifies that he hasn't seen any
10 market impact of it. But he does not testify to whether
11 there would be, as Mr. Sugarman is now asking, any
12 beneficial effects from E/MF because that is not his
13 expertise.

14 MR. SUGARMAN: But he testified in answer to my
15 question two minutes ago --

16 MR. WATSON: He is just testifying as to the result
17 that it might be considered by some and as to the result
18 on property value.

19 JUDGE SMOLEN: Isn't he asking are there any
20 positive results on property value? Whether this witness
21 knows of any positive --

22 MR. SUGARMAN: That is what I asked.

23 MR. WATSON: He hasn't asked that. If he asked if
24 there were any reasons why there would be positive
25 benefits.

1 JUDGE SMOLEN: I'm not sure that's the meaning of
2 the question.

3 MR. WATSON: If it's positive results on property
4 value, that would be a different question.

5 MR. SUGARMAN: I'll ask that.

6 BY MR. SUGARMAN:

7 Q. Do you know of any positive results on property
8 values that might flow from people giving more
9 consideration to E/MF?

10 A. There's none that I can think of, Mr. Sugarman.

11 Q. Now, do you agree that if E/MF is given more
12 consideration the effect on property values will be
13 detrimental?

14 MR. WATSON: Asked and answered, Your Honor. He
15 already testified he doesn't know. It depends upon the
16 values of all the individuals --

17 JUDGE SMOLEN: Don't answer for him.

18 MR. WATSON: He already testified to it.

19 JUDGE SMOLEN: I know. Let him answer again. At
20 the worst it's surplusage.

21 Go ahead. You can answer it again.

22 A. There are a number of values that go into the
23 decisionmaking. I am no health professional but we don't
24 know what additional research is going to have on E/MF.
25 So they may discover that there is no effect, I mean,

1 conclusively that there is effect of E/MF. But I'm no
2 expert on that. And that will resolve all concern for
3 all parties.

4 BY MR. SUGARMAN:

5 Q. Did you see Diane Allen's series on E/MF?

6 A. No, I did not.

7 Q. Do you know about it?

8 A. No, I do not.

9 Q. Did you hear about the Texas school case where
10 a line was relocated because of the proximity to a
11 school?

12 MR. WATSON: Objection, Your Honor. This is beyond
13 the scope of direct testimony.

14 MR. SUGARMAN: It goes to the issue of the effect
15 on market value. If people hear that schools --

16 MR. WATSON: A school in Texas probably has little,
17 if any, effect on market value here.

18 JUDGE SMOLEN: I will sustain the question. Go to
19 the next question.

20 BY MR. SUGARMAN:

21 Q. Are you familiar with the New Yorker articles
22 on E/MF?

23 MR. WATSON: Objection, Your Honor. The same
24 thing. There is no showing that any of the possible
25 purchasers read these articles. It has no bearing on

1 this.

2 JUDGE SMOLEN: This one I will overrule. You can
3 answer.

4 Are you familiar with that article?

5 THE WITNESS: No, I am not.

6 Q. Do you agree that if there were a general
7 awareness and fear of E/MF and a recommendation by the
8 utility to consider prudent avoidance that a combination
9 of those factors would have an impact on property value?

10 MR. WATSON: Objection, Your Honor. No evidence in
11 the record that there is a general awareness and fear.
12 It assumes facts not in evidence.

13 JUDGE SMOLEN: Well, the question may be a bit
14 broad. You have testimony in the record at least as to
15 the witnesses who did appear here. So to that extent I
16 will sustain the objection and Mr. Sugarman can rephrase.

17 BY MR. SUGARMAN:

18 Q. Do you agree that a fear -- first of all, do
19 you agree that a seller's fear of the property has an
20 effect on market value or may have an effect on market
21 value?

22 (Pause.)

23 Q. That is, it affects the extent to which the
24 seller is a willing seller?

25 A. I'm not sure I understand that question.

1 Q. Do you understand the concept of market value
2 as the price that a seller who is free to sell or not
3 sell and a buyer who is free to buy or not buy would
4 agree upon? Is that your definition of market value?

5 A. That's correct.

6 Q. And if a seller feels an unusual pressure will
7 that in your view not affect the market value?

8 A. There are so many pressures that can affect the
9 market value. The current economy is affecting it more
10 than anything else.

11 Q. Whatever. If a seller is under pressure
12 doesn't that affect the market value? Or doesn't that
13 make the house sell for something other than market
14 value, depending on which way you go with the semantics?

15 A. I think we are really entering into something
16 beyond my expertise because I don't pretend to be a
17 realtor in this regard.

18 Q. Then you would have no basis for either
19 agreeing or disagreeing with my question, which is does
20 not the fear of the sellers, the owners, as expressed in
21 the record here affect the value or the price that they
22 are likely to get for their properties?

23 MR. WATSON: Your Honor, with all due respect, that
24 question contains at least one compound question if not a
25 couple. It begins with you would have no basis to agree

1 or disagree with and then there is another question.

2 JUDGE SMOLEN: Let's try to break it down.

3 BY MR. SUGARMAN:

4 Q. You would have no basis for deciding whether
5 the sellers perceived pressure to get out would affect
6 the value they would get for their properties?

7 A. I have to look at this, again, in the context
8 of the land uses within the corridor, which in my opinion
9 are compatible with the electrification of this line.
10 So, I don't perceive that there would be any impact in
11 terms of either on the land uses or the value on any of
12 the people there.

13 Q. Are you familiar with the concept of panic
14 selling?

15 A. I have heard of that term.

16 Q. And if panic selling were to occur would you
17 agree that the prices would drop?

18 A. Again, I think that is more of a real estate --
19 something that a realtor could answer better than myself.

20 Q. Now, you indicated that it's a principle of
21 land use planning that utilities should be provided for
22 in coordination of growth, looking at page 12, line 13,
23 of your testimony.

24 A. Did you say page 12?

25 Q. Page 12, line 13. You are announcing a

1 theory of land use planning or a principle of land use
2 planning that defines the term compatibility as including
3 the support services or infrastructure necessary for the
4 population growth. Is that a correct paraphrase?

5 A. That's correct.

6 Q. Does that principle have any corollary or
7 subset that says that the utility service should be
8 provided in a way that does not detract from the health
9 of the associated urban growth?

10 JUDGE SMOLEN: Let him answer one --

11 BY MR. SUGARMAN:

12 Q. Or does it allow utility services to be
13 provided in any shape or form?

14 JUDGE SMOLEN: I'm sorry I interrupted because you
15 were going on to a second question without getting an
16 answer to the first question.

17 MR. SUGARMAN: I was trying to clarify the first
18 question.

19 A. Could we go back?

20 BY MR. SUGARMAN:

21 Q. Does that principle, basic land use policy that
22 utility services must be provided in coordination with
23 urban growth, does that contain any component that
24 requires or dictates that the utility services be
25 provided in the least intrusive way?

1 A. With respect to the least intrusive way, I
2 would concur with that.

3 Q. I'm sorry?

4 A. With respect to providing utility corridors in
5 the least intrusive way, I would concur with that.

6 Q. Right. And is that why, for example, many
7 distribution lines are put underground these days, so as
8 to reduce the intrusion?

9 A. I don't have specific knowledge of underground
10 utility lines other than the case where you have them
11 within the urban context -- excuse me. I have to correct
12 that. They are placed underground within your
13 residential subdivisions.

14 Q. That is what I meant.

15 A. And we are really talking about essentially
16 service lines in that regard.

17 Q. Right. I was talking about the general
18 principle that you set forth and the application of it in
19 one example.

20 So you would agree that the general policy to
21 minimize intrusion would apply to transmission lines as
22 well as to other utility services, would you not?

23 A. That's correct. That is one of the aspects you
24 look at.

25 Q. Right.

1 A. There are a number of aspects that one must
2 look at in terms of determining the location of
3 utilities.

4 Q. Right.

5 Now, you indicated in that principle the basic land
6 use policy that utility services must be provided in
7 coordination with urban growth. Is that a principle of
8 equity? That is to say, is the principle one that is
9 based on achieving the most aesthetic urban land use? Or
10 is it one that is based on the equitable principle that
11 the growth must provide for it's necessary
12 infrastructure?

13 A. It is really more the latter. Specifically,
14 when municipalities zone as are empowered to under the
15 Municipalities Planning Code they can't provide for
16 zoning or the opportunity for people to have industrial
17 or commercial or residential development and not provide
18 the necessary utility infrastructures that support that
19 zoning. And so the utility infrastructure is a necessary
20 component of normal planned urban growth. You can't have
21 one without the other.

22 Q. Then you will agree with me there is no
23 equitable reason in that principle to put this
24 transmission line in the CSA, since the CSA by your
25 testimony shows a very limited growth potential whether

1 or not the line is energized, referring to page 15 of
2 your testimony. So the principle does not apply in this
3 area, is that right?

4 A. I think we have to look at what we refer to in
5 terms of a service corridor and the need for something
6 such as a Public Utility Commission. Service corridors
7 do not necessarily serve the adjacent area. For example,
8 the source of generated power is often in many, many
9 counties away from the area that is being served. And so
10 if you look at it in that context the people adjacent to
11 that corridor for many, many counties or halfway across
12 the state or through many states are not direct
13 beneficiaries of that service.

14 Q. Then the equitable principle that you have to
15 provide for your infrastructure along with your growth
16 just does not apply. There have to be some other reasons
17 justifying the transmission line, not that one, right?

18 A. I'm not sure I understand your question.

19 Q. I'm saying to you that if the reason for
20 providing infrastructure to complement growth is an
21 equitable principle which says if you are going to have
22 the growth you have to also have the concomitant
23 infrastructure, then that -- and you are now talking
24 about growth miles away, as you say, then the principle
25 of equity that you announced does not apply to that

1 situation. You have to find some other reason why the
2 line should be built, isn't that true?

3 A. I'm still not exactly sure in terms of which
4 context you're referring to. If you're talking about the
5 context of within the CSA, first of all, as far as my
6 analysis, I made no determination as to need. You're
7 getting to the issue of whether or not there is a need.
8 We did not begin to evaluate need.

9 Q. I'm not trying to get into it. You announced
10 a general equitable principle of land use planning which
11 is that if you are going to go into an area bring the
12 necessities with you or you have to bear the costs
13 associated with developing an area. And I am just saying
14 that principle has no application here, isn't that right?

15 A. Within this corridor, specifically, in my
16 analysis, I showed that there is very little development
17 potential.

18 Q. Right. So therefore that principle has no
19 application to this situation as far as this corridor is
20 concerned?

21 A. There is very limited application as far as
22 this corridor is concerned, that is correct.

23 MR. SUGARMAN: Thank you very much.

24 I have no further questions.

25 JUDGE SMOLEN: I didn't ask, Ms. Burket, any

1 cross-examination of this witness.

2 MS. BURKET: No, Your Honor.

3 JUDGE SMOLEN: Mr. Dillon?

4 MR. DILLON: No, Your Honor. None.

5 JUDGE SMOLEN: Do you have any redirect?

6 MR. WATSON: No, Your Honor.

7 JUDGE SMOLEN: In that case the witness is excused.

8 Thank you very much for appearing and testifying today.

9 (Witness excused.)

10 JUDGE SMOLEN: Anything further that we have to
11 discuss today? Hearing no response we will adjourn
12 today's session for tomorrow morning. The other witness
13 is not here, is he? No, that's for tomorrow. Then we
14 will see everyone tomorrow morning at 10 o'clock.

15 Thanks very much.

16 (Whereupon, at 1:02 p.m., the hearing was
17 adjourned, to be reconvened at 10:00 a.m. on Tuesday,
18 December 17, 1991, in Philadelphia, Pennsylvania.)

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C E R T I F I C A T E

1
2 I hereby certify, as the stenographic reporter,
3 that the foregoing proceedings were taken
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5 typewriting by me or under my direction; and that this
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12/16/91 photo 124
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BEFORE THE
PENNSYLVANIA PUBLIC UTILITY COMMISSION

DOCKETED
APR 17 1992

REBUTTAL TESTIMONY
OF
DR. EDWARD GELMANN

DOCUMENT
FOLDER

ON BEHALF OF
PHILADELPHIA ELECTRIC COMPANY

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REBUTTAL TESTIMONY OF DR. EDWARD P. GELMANN

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1 **I. Background and Qualifications**

2

3 Q Please state your name and business address.

4

5 A. Edward Paul Gelmann; 3800 Reservoir Road, N.W., Washington, D.C.

6

7

8 Q What is your occupation?

9

10 A. I am a medical doctor, researcher, and teacher, specializing in
11 medical oncology. I am also Professor of Medicine, Professor of
12 Anatomy and Cell Biology, and Chief of the Division of Medical
13 Oncology at the Georgetown University Medical School in
14 Washington, D.C.

15

16

17 Q Dr. Gelmann, what is oncology?

18

19 A. It is a subspecialty of internal medicine that involves the study and
20 treatment of cancer.

21

22

23 Q Are you testifying today on behalf of the Georgetown University
24 School of Medicine?

25

26 A. No. This testimony reflects my opinions as a medical oncologist and
27 cancer researcher, and is not presented on behalf of Georgetown
28 University Medical School or any other institution with which I am
29 affiliated.

30

31

32 Q What are your responsibilities as Chief of the Division of Medical
33 Oncology at the Georgetown University Medical School?

34

35 A. My responsibilities include the direction of a clinical service where
36 cancer patients are treated. The division has both an inpatient ward
37 for oncology patients and an outpatient clinic. I direct and supervise
38 a cancer research laboratory where technicians, graduate students,

1 and postdoctoral fellows conduct studies on the molecular and
2 cellular biology of cancer. I also teach medical and graduate
3 students, medical oncology fellows, and Department of Medicine
4 house staff.
5
6

7 Q Please briefly describe your educational background.

8
9 A. I received a Bachelor of Science degree from Yale University in
10 1972, and an M.D. from Stanford University School of Medicine in
11 1976.
12
13

14 Q Did you receive any academic honors during your education at Yale?

15
16 A. Yes. I graduated magna cum laude and was a member of Phi Beta
17 Kappa.
18
19

20 Q What did you do after graduating from medical school?

21
22 A. I was an intern and later a resident at the University of Chicago
23 Hospitals and Clinics.
24
25

26 Q Are you licensed to practice medicine?

27
28 A. Yes. I am licensed in Maryland and the District of Columbia.
29
30

31 Q Are you board certified?

32
33 A. Yes. I am a board certified in Internal Medicine. I am also board
34 certified in the subspecialty of medical oncology.
35
36

37 Q Do you personally treat cancer patients?
38

1 A. Yes, I have treated and cared for cancer patients since 1978.
2
3
4 Q Do you personally conduct research on cancer?
5
6 A. I have conducted research on cancer for about 15 years. After I
7 finished my residency and fellowship training, I was a research
8 fellow at the National Cancer Institute, and later a Senior
9 Investigator at the National Cancer Institute. I also conduct cancer
10 research as a faculty member at the Georgetown University Medical
11 School.
12
13
14 Q What is the National Cancer Institute?
15
16 A The National Cancer Institute is part of the National Institutes of
17 Health, the federal government's primary medical research
18 institution. It is the world's largest biomedical center involved in
19 cancer research. I conducted cancer research in the National Cancer
20 Institute's Laboratory of Tumor Cell Biology.
21
22
23 Q What type of cancer research did you conduct at the National Cancer
24 Institute's Laboratory of Tumor Cell Biology?
25
26 A. I investigated the process by which cells become cancerous. For
27 example, I isolated and characterized several human cancer genes,
28 and I worked with HTLV-1, which is a virus associated with a kind
29 of human leukemia.
30
31
32 Q What did you do after leaving this laboratory?
33
34 A. I became Senior Investigator at the Medicine Branch of the National
35 Cancer Institute, where I conducted research in the cellular and
36 molecular biology of human cancer.
37
38

- 1 Q Did you receive any awards for your research during your time at the
2 National Cancer Institute?
3
- 4 A. Yes. I received a Unit Commendation from the United States Public
5 Health Service for my work in cancer research.
6
7
- 8 Q Have you published any of your research on cancer?
9
- 10 A. Yes. I've published over 100 papers, mainly on the molecular and
11 cellular biology of cancer. In addition, I have co-authored several
12 book chapters on cancer in medical and science textbooks.
13
14
- 15 Q Please name a few scientific journals that have published your
16 cancer research.
17
- 18 A. My research has appeared in *Cancer Research*, *Science*, *American*
19 *Journal of Medicine*, *Nature*, *Journal of Clinical Oncology*, and
20 *Molecular and Cellular Biology*, among others.
21
22
- 23 Q As part of your professional responsibilities, do you ever review a
24 body of scientific literature on a subject new to you?
25
- 26 A. Yes. I perform that function frequently. For example, I review grant
27 proposals for NIH projects involving areas of research on which I do
28 not personally conduct research. I also regularly review articles
29 submitted for publication in scientific journals.
30
31
- 32 Q Could you name some of the scientific journals for which you review
33 articles?
34
- 35 A. These include the *International Journal of Cancer*, *Cancer Research*,
36 *Journal of the National Cancer Institute*, *Science*, *Journal of Clinical*
37 *Oncology*, and *The New England Journal of Medicine*.
38

1 Q Please briefly discuss your involvement in professional
2 organizations.

3
4 A. I am a member of the American Association for Cancer Research,
5 the American Society of Clinical Investigation, the American College
6 of Physicians, and other professional groups. I also serve as liaison
7 between the American Society of Clinical Oncology and the National
8 Cancer Advisory Board.

9
10
11 Q What is the National Cancer Advisory Board?

12
13 A. The National Cancer Advisory Board is a committee of scientists,
14 physicians, and lay people appointed by the President to oversee
15 cancer research in the United States.

16
17
18 Q Dr. Gelmann, what percent of your professional work is in the fields
19 of molecular genetics, cellular biology, and cancer?

20
21 A. 100 percent.

22
23
24 Q What have you been asked to do in connection with this proceeding?

25
26 A. I was asked to conduct an independent search of the literature on
27 biological and experimental research related to electric and
28 magnetic fields. I was also asked to assess this scientific
29 literature in the areas of cancer and molecular and cellular biology
30 and to assess whether power frequency fields cause any adverse
31 genetic, molecular, and/or cellular effects that could lead to cancer
32 or other adverse health effects.

33
34
35 Q How did you approach this work?

36
37
38

1 A. In the same manner as I would normally in the course of my
2 responsibilities as a physician and a researcher of the molecular and
3 cellular biology of cancer.
4

5
6 **II. Background on Cellular Biology, Molecular Genetics, and**
7 **Cancer**
8

9 Q Could you briefly describe the basic structure and function of the
10 cell?
11

12 A. The cell is the basic building block of the human body. Cells make up
13 all the systems of the body, including the muscular, skeletal,
14 nervous, and circulatory systems. Within the cell is the nucleus, and
15 within the nucleus are the chromosomes. The chromosomes contain
16 the cell's DNA. DNA encodes the genetic information which provides
17 a blueprint for all inherited characteristics. Genetic information is
18 contained in discrete subunits of the DNA known as genes; for this
19 reason, DNA is called the "genetic material."
20

21
22 Q How can research in genetics and molecular and cellular biology help
23 us to understand the causes and development of cancer or other
24 adverse health effects?
25

26 A. DNA contains the essential information coding for all the cell's
27 structural and functional elements. Change in the DNA molecule, i.e.
28 genetic change, can have serious effects on cell processes and
29 therefore on tissues and organisms. Subtle change in the DNA
30 molecule can be responsible for making a normal cell become a
31 cancer cell. DNA change is associated with all cancers. Cancer
32 cannot occur without permanent changes to the cell's DNA known as
33 "mutations." Change in the DNA molecule or other molecules within
34 the cell can also cause other adverse effects in the human body such
35 as problems with reproduction, growth, metabolism, and
36 development.
37
38

1 Q Is genetic change associated with cancer?

2

3 A. Yes. A key point to understand about applying molecular and cellular
4 biology to understanding cancer is that any agent that causes a
5 "heritable" genetic change in the DNA can have adverse effects on
6 the cell and the living organism. A heritable genetic change is a
7 permanent change in the genetic material that is transmitted to
8 "daughter cells;" hence, when a particular cell with a heritable
9 genetic change of the type that causes cancer divides, all subsequent
10 cells will be cancer cells. It is most important to understand that
11 genetic change is essential for normal cells to be transformed into
12 cancer cells.

13

14

15 Q Does all genetic change result in cancer?

16

17 A. Although change to DNA is an essential process in carcinogenesis,
18 not all genetic changes result in cancer. We believe that most
19 changes that occur in DNA do not result in cancer, or for that matter,
20 in any demonstrable effects. Spontaneous changes in the genetic
21 material do occur. Most of these changes have no consequence for
22 the cell. The cell has repair mechanisms that can, to some degree,
23 correct change to DNA, and many of the changes are corrected by
24 these repair mechanisms. Repair mechanisms also have the capacity
25 to correct genetic change which results from external stimuli.

26

27

28 Q Are there any other basic points about genetics and cancer that you
29 would like to discuss?

30

31 A. It is important to understand that "cancer" is a generic term used to
32 describe many different types of diseases. Cancers of different
33 organs have unique characteristics. Different cancers also result
34 from different causes. For example, ultraviolet light from the sun
35 changes the DNA of skin cells and contributes to the cause of
36 melanoma and other skin cancers; it does not cause lung cancer.
37 Cigarette smoking, on the other hand, can deposit substances in the

1 cells of the lung which can change their DNA and thus lead to lung
2 cancer, but smoking is not believed to cause skin cancer.
3
4

5 Q How do you determine whether an agent causes the type of genetic
6 change that can lead to cancer and other adverse health effects?
7

8 A. The primary way to determine whether an agent causes the type of
9 DNA change that can lead to cancer or other adverse health effects
10 is through the laboratory studies. Scientists conduct experiments
11 on isolated cells and tissues under controlled laboratory conditions,
12 as well as laboratory and field studies on whole animals. Studies of
13 the first type, with cells growing in culture, e.g. in a petri dish, are
14 called "in vitro" studies. This type of research allows scientists to
15 look for a change in the DNA molecule itself. Studies with entire
16 organisms, called "in vivo" studies, allow scientists to look for
17 indicators of DNA change such as alterations in reproduction,
18 growth, and development, or more importantly, to look for tumor
19 formation, which is direct evidence of an agent's ability to cause
20 cancer.
21

22 III. EMF Research on Molecular Genetics and Cellular Biology 23 24

25 Q Have laboratory studies on cells and tissues as well as studies on
26 whole animals been conducted with power frequency electric and
27 magnetic fields?
28

29 A. Yes.
30
31

32 Q Have you categorized these studies for purposes of discussion?
33

34 A. There are many ways of organizing the studies in this body of
35 scientific literature. I have chosen to categorize them into four
36 areas: 1) mutational analyses, 2) chromosome studies, 3) animal
37 studies, and 4) tumor growth studies. These categories include the
38 standard types of tests that are conducted to determine whether an

1 agent causes molecular or cellular change that can lead to cancer or
2 other adverse health effects.

3
4 **A. Mutational Analyses**

5
6 Q Would you please explain what you mean by "mutational analyses?"

7
8 A. Mutational analyses are tests that show whether a permanent change
9 has occurred in the structure of the DNA molecule as a result of
10 exposure to an agent. A mutation is another name for a permanent
11 change to a particular part of the DNA molecule. For example, in
12 sickle cell anemia, a single mutation in the gene responsible for the
13 production of hemoglobin, an essential component of red blood cells,
14 causes changes in the hemoglobin such that it is not able to properly
15 transport oxygen. By studying an agent's ability to cause mutations,
16 scientists can determine whether exposure to the agent causes the
17 kind of changes in DNA that could lead to cancer or other adverse
18 health effects.

19
20
21 Q What are the results of the mutational analyses involving power
22 frequency electric and magnetic fields?

23
24 A. These studies indicate that exposure to 60 Hz fields have no effects
25 on mutations. For example, Frazier et al. (1984) found no effects on
26 the frequency of DNA changes (or mutations) in hamster cells as a
27 result of 24-hour or 48-hour exposure to power frequency fields.
28 Trent (1987) also found no effect of power frequency fields in his
29 work with human colon cancer cells. Others, such as Reese (1988,
30 1990), have similarly found no indications of DNA change after
31 exposure to power frequency electric, magnetic, or combined
32 electric and magnetic fields.

33
34
35 Q Are you familiar with the study by Liboff on DNA synthesis?

36
37 A. Yes, I am familiar with that work. I would note that, although the
38 paper (Liboff, 1984) claims to have examined DNA synthesis, the

1 laboratory test, or "assay," that was used was not a measure of DNA
2 synthesis. The Liboff research measured uptake of tritiated
3 thymidine, which may have had no relationship to DNA synthesis in
4 the model used by Liboff.
5

6
7 Q Was Liboff's work confirmed by the work of Takahashi?
8

9 A. No. Takahashi (1986) used pulsed electromagnetic fields, and not
10 sinusoidal fields like those used by Liboff. The two types of fields
11 are very different. For example, pulsed fields include frequencies
12 much higher than those used in the Liboff research. Because of these
13 differences in the exposure agent used, Takahashi's work does not
14 confirm Liboff's work.
15

16
17 Q Do you agree with the conclusion expressed in Liboff's publication
18 that the observed effects may be mutational?
19

20 A. No. The change in tritiated thymidine that Liboff reported is
21 unrelated to mutations, so that even if it is a valid result, it does
22 not show a mutational effect of exposure to power frequency fields.
23 To conclude that such changes are a mutational event exhibits a
24 basic misunderstanding of the molecular biology involved in those
25 events.
26

27
28 Q You said earlier that change in DNA is often repaired naturally by the
29 cell. Have any studies examined the relationship between electric
30 and magnetic field exposure and DNA repair?
31

32 A. Yes. A study by Whitson et al. (1986) looked at this issue. Whitson
33 first exposed cells to ultraviolet radiation in order to cause change
34 to the DNA. He then exposed the cells to power frequency fields
35 during the time that the cells were undergoing DNA repair. This
36 procedure allowed him to see if DNA repair processes were affected
37 by exposure to power frequency fields. Whitson found that DNA

1 repair processes were not affected by exposure to power frequency
2 fields.

3
4 Frazier (1990) looked at another DNA repair process in the cell.
5 Frazier found no effect of power frequency electric and magnetic
6 field exposure on the ability of cells to repair DNA damage.

7
8 **B. Chromosome Studies**
9

10 Q What are the studies you described as "chromosome" studies?

11
12 A. These studies evaluate whether there are breaks or other damage to
13 the chromosome as a result of exposure to an agent.

14
15
16 Q What does damage to the chromosomes tell researchers about cancer
17 and other adverse health effects?

18
19 A. Because chromosomes contain the DNA and change to DNA is
20 necessary for cancer to occur, these studies provide information on
21 an agent's potential to cause cancer or other adverse health effects.
22 A number of cancers, including chronic myelogenous leukemia and
23 lymphomas, have been shown to be linked to specific acquired
24 abnormalities in chromosomes.

25
26
27 Q What do the chromosome studies with 60 Hz electric and/or
28 magnetic fields show?

29
30 A. The studies show that power frequency electric and/or magnetic
31 fields are not associated with damage to chromosomes. For
32 example, Cohen (1986) conducted extensive studies with human
33 blood lymphocytes and found no effects. Livingston (1986) studied
34 cultured animal cells and human lymphocytes after exposure to 60-
35 Hz fields of 2,200 mG and a range of electric field intensities.
36 There was no effect of any field strength at exposure times up to
37 100 hours. Other researchers, such as Rosenthal and Obe (1989),

1 have found similar results with other cell lines using electric,
2 magnetic, or combined electric and magnetic fields.
3

4 Q After reviewing the mutational analyses studies and the
5 chromosome studies, what do you conclude about the possible
6 relationship of power frequency electric and/or magnetic fields and
7 cancer or other adverse health effects?
8

9 A. Mutational analyses and chromosome studies provide specific
10 information on molecular and cellular events that are associated
11 with cancer and other adverse health effects. The EMF research in
12 those areas shows no DNA change or other cellular or molecular
13 changes that could lead to cancer or other adverse health effects.
14

15 C. Animal Studies 16

17
18 Q What are the studies you described as the "animal" studies?
19

20 A. Animal studies examine the effects of an agent on whole organisms.
21 Some of the animal studies are conducted under controlled
22 laboratory conditions, while others look at animals living directly
23 beneath transmission lines. In these studies, animals are exposed to
24 electric and magnetic fields throughout critical stages of
25 reproduction and/or development. The researchers then examine the
26 parents and/or their offspring for adverse health effects.
27

28
29 Q What do the animal studies tell researchers about DNA change or
30 other adverse effects on cellular or molecular biology?
31

32 A. Animal studies have a broader potential than studies on isolated
33 cells to tell researchers about genetic change or other adverse
34 effects on the cell and whether any such changes are related to an
35 adverse health outcome. The animal studies look for effects on the
36 whole organism, such as abnormalities in reproduction, growth, or
37 development. These functions depend on the proper functioning of
38 DNA. For example, during development from a single cell to a whole

1 organism, many millions of cell divisions occur. DNA changes that
2 are not repaired may be manifested as abnormalities in
3 reproduction, growth, or development.
4

5 Q Could you give us an example of one of the animal studies involving
6 power frequency electric and/or magnetic fields?
7

8 A. Yes. One of the best designed studies of this type is by Benz &
9 Carsten (1987). Benz and Carsten studied two strains of mice under
10 two combined-exposure conditions: 10,000 mG + 50 kV/m and 3,000
11 mG + 15 kV/m. Thousands of mice were exposed over several
12 generations. The researchers evaluated a number of health
13 endpoints, including fertility, growth, development, and general
14 health. This study consistently indicated no effects of electric and
15 magnetic field exposure on any of the many health endpoints
16 examined. Benz and Carsten conducted an additional test which
17 examined whether electric and magnetic fields had a toxic effect on
18 bone-marrow stem cells. Studies of effects on bone marrow are
19 important with regard to the development of leukemia. The results
20 of this test showed no significant effects on the stem cells of the
21 bone marrow.
22
23

24 Q Have any other studies investigated the effects of power frequency
25 fields on bone marrow cells involved in the development of
26 leukemia?
27

28 A. Yes. A recent study by Lorimore et al. (1990) exposed mice,
29 normally susceptible to acute myelogenous leukemia, to magnetic
30 fields of 200,000 mG and found no effect on their bone marrow cells.
31 Leukemia is a disease that is associated with genetic change to bone
32 marrow cells. If an agent causes leukemia, one would thus expect to
33 see some effect on these cells.
34
35

36 Q Have other studies examined the effects of power frequency electric
37 and magnetic fields on living animals?
38

1 A. Yes, there are a number of long-term multigenerational studies of
2 avian, mammalian, and other species, such as those by Kowalczyk
3 and Saunders (1990), Rommereim et al. (e.g., 1987, 1989, 1990),
4 Walters and Carstensen (1987), Algers and Hultgren (1986), and
5 others. They did not find any physiological abnormalities that would
6 indicate DNA change or other adverse molecular or cellular effects
7 from exposure to power frequency electric and/or magnetic fields.
8
9

10 Q What do you conclude based upon your review of the animal studies?
11

12 A. Long-term animal studies using multiple species, strains, and sexes
13 of organisms consistently provide no scientific basis to conclude
14 that electric and/or magnetic fields cause cancer, adverse effects
15 on reproduction, growth, or development, or other adverse health
16 effects.
17

18 D. Tumor Growth Studies 19

20
21 Q Please tell us about the studies described as "tumor growth"
22 studies.
23

24 A. Tumor growth studies are a direct test of cancerous properties of
25 cells. This type of research examines whether cancerous cells will
26 form tumors when transplanted to an animal host. In these studies,
27 researchers either expose cells to the agent in question, then
28 transplant those cells to the animal host, or they transplant cells to
29 the animal host and then expose the entire animal to the agent of
30 interest. By comparing the development of cancer in a group of
31 control animals, scientists can determine whether the agent has
32 affected the growth of cancer in the animals.
33

34
35 Q Have these types of studies been conducted with power frequency
36 electric and magnetic fields?
37
38

1 A. Yes. For example, Chandra and Stefani (1979) examined the growth of
2 transplantable mammary tumors of mice. Tumor cells were exposed
3 to magnetic fields either in culture before transplantation or in the
4 whole animal after a tumor of a suitable size had developed. No
5 effect on the growth of the tumor was observed as a result of
6 exposure. Studies by Kronenberg and Tenforde (1979), Thomson
7 (1988), and others have also found no significant differences in
8 tumor incidence or animal survival.

9
10
11 Q What do you conclude based on your review of the tumor growth
12 studies?

13
14 A. The tumor growth studies indicate that exposure that power
15 frequency electric and/or magnetic fields, either before or after
16 implantation of a tumor into the animal host, does not affect the
17 development of the tumor.

18
19 **E. Other Cellular Research Discussed in the Testimony in**
20 **This Proceeding**

21
22
23 Q Dr. Gelmann, I'd like to ask you about some of the specific research
24 reports that have been mentioned in the testimony for this
25 proceeding. To begin with, are you familiar with the research by
26 Goodman on protein synthesis and RNA transcription?

27
28 A. Yes. I have read her work carefully (e.g., Goodman, 1983, 1984,
29 1986, 1987, 1988, 1989, Wei and Goodman, 1990).

30
31
32 Q Are you familiar with the assays used in her experiments?

33
34 A. Yes, we use those assays regularly in the laboratory which I head.

35
36
37 Q Could you please describe Goodman's research?

38

1 A. Goodman has exposed various types of cells, including cells from
2 insect salivary glands (these cells contain large molecular
3 structures and some processes can be more easily observed in such
4 cells) to pulsed fields, modulated fields, and power frequency fields.
5 She has examined certain cellular processes in those cells after
6 exposure to the fields.

7
8

9 Q Does the Goodman work fall within one of the categories of studies
10 that you have described?

11

12 A. No. Goodman examined normal cell processes unrelated to the
13 process of carcinogenesis.

14
15

16 Q What were the reported results of the Goodman research?

17

18 A. Goodman has reported that some subtle changes in the uptake of RNA
19 precursors may occur after exposure.

20
21

22 Q Do the Goodman results indicate that exposure to power frequency
23 fields will result in cancer or other adverse health effects?

24

25 A. No. As I noted earlier, Goodman's work deals with normal cell
26 processes unrelated to carcinogenesis. In addition, her work was
27 done on cells in vitro, and have not been shown to occur in humans.
28 Even if the results that Goodman has observed do occur in humans,
29 there would be no suggestion of an adverse health impact. The
30 changes that she has reported are trivial compared with innocuous
31 events that occur everyday. For example, Goodman's results are
32 trivial compared to the normal processes that occur when hair
33 grows.

34
35

36 Q Are you familiar with the research by Marron, et. al, on the cell
37 cycle of slime mold?

38

- 1 A. Yes. Marron (e.g., Marron, 1975, 1978, Greenebaum and Marron, 1982)
2 reported that, for certain slime molds, the length of the cell cycle
3 was increased after exposure to power frequency fields.
4
5
- 6 Q Do the results of Marron indicate an adverse human health effect of
7 exposure to power frequency fields?
8
- 9 A. No. The results that Marron reported -- a lengthening of cell cycle
10 in slime mold -- are the opposite of what one would expect to relate
11 this result to the cancer process.
12
13
- 14 Q Are you familiar with the work by Byus and Adey on ornithine
15 decarboxylase ("ODC")?
16
- 17 A. Yes, I have analyzed the research on this issue (Byus and Adey, 1987,
18 1988). As with the Goodman work, this research does not fall within
19 any of the categories of research previously discussed.
20
21
- 22 Q What is ODC?
23
- 24 A. ODC is an enzyme involved in cellular growth. Increased ODC
25 activity exists in normal growing cells. It also exists, in much
26 greater amounts, in cancer cells.
27
28
- 29 Q What were the results of the Byus and Adey research on ODC?
30
- 31 A. Byus and Adey reported that exposure to modulated microwaves, and
32 to 60 Hz fields, resulted in a small, transient increase in ODC
33 activity in some types of cultured cells, but not others.
34
35
- 36 Q Does the Byus and Adey research on ODC indicate a carcinogenic
37 effect of exposure to power frequency fields?
38

- 1 A. No. The magnitude and timing of the ODC increases reported in this
2 research are inconsistent with a carcinogenic effect. In fact, Byus
3 and Adey themselves have concluded that any suggestion of a
4 carcinogenic effect from this research is speculative. (Byus and
5 Adey, 1988, Adey, 1990) I agree with that conclusion, and would
6 note further that their research results on ODC indicate that
7 exposure to EMF does not cause the kinds of changes to that enzyme
8 that would be expected in a carcinogen.
9
10
- 11 Q Are you familiar with the calcium efflux work of Bawin & Adey and
12 Blackman?
13
- 14 A. Yes. That research (e.g. Blackman, 1979, 1980, 1982, 1985, 1988,
15 1990, Adey and Bawin, 1982, Bawin and Adey, 1975, 1976, 1978) has
16 looked at the question of whether exposure to modulated
17 microwaves and to power frequency fields alters the amount of
18 calcium that leaks out of slices of brain tissue.
19
20
- 21 Q What were the results of that research?
22
- 23 A. The results have been inconsistent. Some researchers have reported
24 an increase in calcium, others have reported a decrease in calcium,
25 while still others have reported no change in calcium. Because of
26 this inconsistency of results, it is my evaluation that the
27 researchers likely are reporting an experimental artifact, rather
28 than an effect of exposure to fields.
29
30
- 31 Q Do the calcium efflux results have any implications for cancer?
32
- 33 A. No. The calcium endpoint that was assayed in these experiments is
34 not related in any known way to the process of carcinogenesis.
35
36
- 37 Q Have you reviewed the research on bone repair?
38

- 1 A. Yes. Most of the bone repair research involves pulsed fields (e.g.,
2 Bassett, 1981, 1982, 1984), which will not be created by the
3 transmission line at issue in this case. There is limited research on
4 bone repair using power frequency fields.
5
6
- 7 Q What are the implications of the bone repair research for
8 carcinogenesis?
9
- 10 A. Bone repair is a normal process unrelated to carcinogenesis. It is
11 worth noting that one does not observe an increase in cancer at bone
12 healing sites, nor does one observe an increase in cancer when
13 pulsed fields or power frequency fields are applied during bone
14 healing.
15
- 16
- 17 Q Have you reviewed the research by Wilson and others on melatonin?
18
- 19 A. Yes, I have reviewed that research (e.g., Lerchl, 1991, Reiter, 1990,
20 Wilson, 1981, 1986, 1988, 1990).
21
22
- 23 Q Does that research provide a pathway by which exposure to EMF
24 could cause cancer in humans?
25
- 26 A. No. There are no data connecting melatonin levels to breast cancer
27 causation in humans.
28
29
- 30 Q Have you reviewed any EMF research on cell proliferation?
31
- 32 A. Yes, I have reviewed over 30 studies on cell proliferation, including
33 the research discussed by other witnesses in this proceeding, such
34 as the work by Ross, et. al. (1990), Parola (1988), and Liboff's
35 recent abstract using lymphoma cells (Liboff, 1991).
36
- 37 Q What have been the results of the cell proliferation studies?
38

1 A. Some reported an increase in cell proliferation, some reported a
2 decrease, while others reported no effect. The Ross study, for
3 example, reported decreased proliferation of cells in vitro. This is
4 exactly the opposite of what one would expect from a carcinogen.
5
6

7 Q What do you conclude with regard to the cell proliferation studies?
8

9 A. The cell proliferation studies as a whole do not report any
10 consistent effect on cell proliferation. More importantly, however,
11 the tumor growth studies described earlier in my testimony provide
12 a much more direct measure of whether exposure to power frequency
13 fields affects cell proliferation in intact animals. Those studies
14 consistently report that no such effect occurs as a result of
15 exposure to power frequency fields.
16

17
18 Q Have you reviewed the work of Winters and Phillips?
19

20 A. Yes, I have reviewed that research (e.g., Phillips, 1986, Phillips,
21 Rutledge and Winters, 1986, Phillips, Winters and Rutledge, 1986,
22 Phillips and Winters 1987).
23
24

25 Q In Dr. Liboff's written testimony (p.6), he indicates that the Winters
26 and Phillips work involves cell proliferation. Does the Winters and
27 Phillips work involve cell proliferation?
28

29 A. No. The assay used by Winters and Phillips is known as soft agar
30 clonogenicity. This research is unrelated to cell proliferation, and
31 also is unrelated to the process of carcinogenesis.
32
33

34 Q What is your evaluation of Winters and Phillips soft agar work?
35

36 A. This work was severely criticized by its sponsor, the Scientific
37 Advisory Panel of the New York State Power Lines Project. (Ahlbom,
38 et. al., 1987) Briefly, the most important of the criticisms are that

1 the assay is so imprecise that it does not provide meaningful data,
2 that the assay does not correlate with any important clinical
3 parameter, and that there was a lack of rigid quality control in the
4 experiment. I agree with those critiques of the study, and also with
5 the Panel's conclusion that: "Even if these results are valid, they
6 cannot be extrapolated to cancer growth in humans" because the
7 assay has no relevance to that issue.
8
9

10 **F. Conclusions Regarding the EMF Research on Cancer and**
11 **Other Adverse Health Effects**
12

13
14 **Q** What is your overall evaluation of the body of literature you have
15 discussed in your testimony today?
16

17 **A.** There is a substantial body of well-done research examining known
18 processes and endpoints related to carcinogenesis, including
19 mutations, chromosomal change, whole animal tumor formation, and
20 tumor growth in intact animals. This research on processes that are
21 known to be related to carcinogenesis has consistently shown that
22 exposure to power frequency fields does not affect the process of
23 carcinogenesis.
24

25 In addition to this body of literature on processes involved in
26 carcinogenesis, there is a body of research that examines processes
27 and endpoints unrelated to carcinogenesis. Some of this research
28 has reported that exposure to power frequency fields can cause
29 measurable change in the endpoint studied. As noted earlier in my
30 testimony, many of these studies are subject to individual criticism
31 based on the design or conduct of the study. More importantly, a
32 careful analysis of the studies demonstrates that, even if the
33 reported results of these studies are valid, they do not indicate that
34 exposure to power frequency fields affects carcinogenesis. The
35 endpoints studied are simply not related to that process.
36
37
38

1 Q Does the fact that these studies involve a variety of biological
2 endpoints provide support for the hypothesis that exposure to power
3 frequency fields is related to cancer?
4

5 A. No. The number of biological endpoints is not the relevant issue.
6 The question is whether the processes that are involved are related
7 to an adverse health outcome. To illustrate, breathing fresh air
8 causes an immense number of biological effects in the human, but
9 the process of breathing does not cause cancer or other adverse
10 health effects. The argument that biological effects must lead to
11 adverse health is contrary to basic biological and medical facts.
12
13

14 Q Dr. Gelmann, based on your education, training, and experience in the
15 fields of cancer and molecular and cellular biology, do you have an
16 opinion about whether there is a relationship between cancer and
17 exposure to power frequency electric and/or magnetic fields?
18

19 A. Yes, I do.
20
21

22 Q. What is that opinion?
23

24 A. The extensive research on molecular and cellular biology and cancer
25 provides no scientific basis to conclude that power frequency
26 electric and/or magnetic fields cause, promote, or contribute to the
27 development of cancer or other adverse health effects. This is
28 consistent with the conclusions reached by independent scientific
29 commissions and agencies that have reviewed this research, such as
30 the American Institute of Biological Sciences, the Virginia
31 Department of Health, the Maryland Department of Natural
32 Resources, and the California Department of Public Health.
33
34

35 Q Are you familiar with the calculated electric and magnetic field
36 levels associated with the Woodbourne-Heaton 230 kV line?
37
38

1 A. Yes, I have reviewed Mr. Boeggeman's testimony in this proceeding
2 which contains that information.

3
4

5 Q As a medical doctor and specialist in medical oncology and
6 molecular and cellular biology, is there any scientific basis to
7 conclude that the power frequency fields associated with the
8 Woodbourne-Heaton 230 kV transmission line would cause adverse
9 health effects, including cancer?

10

11 A. No, there is not.

12
13

14 Q Does this conclude your testimony?

15

16 A. Yes.

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**BEFORE THE
PENNSYLVANIA PUBLIC UTILITY COMMISSION**

**EXHIBIT EG-1
OF
DR. EDWARD GELMANN**

**ON BEHALF OF
PHILADELPHIA ELECTRIC COMPANY**

November 1991

(August, 1991)

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EDITORIAL BOARDS

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Annals of Internal Medicine
Cancer Research
Journal of Clinical Oncology
Journal of the National Cancer Institute
Molecular Endocrinology
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1989-1993 Microbiology and Infectious Diseases Research Committee, NIAID, NIH

GRANTS

4/1/90 - 3/31/93

National Cancer Institute
Molecular Mechanisms for Prostate Cancer
Cell Growth, R01 - CA 50355, PI - Edward
Gelmann, 10% effort

7/1/90 - 6/30/93

National Cancer Institute
Cancer Center Support Grant
P30 - CA51008
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15% effort, Director, Urologic Oncology
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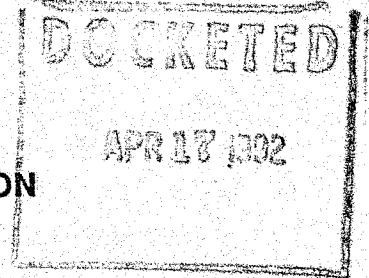
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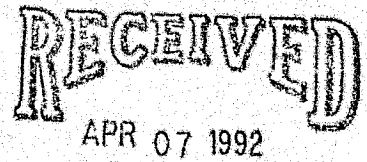
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BEFORE THE
PENNSYLVANIA PUBLIC UTILITY COMMISSION



REBUTTAL TESTIMONY
OF
DR. MURRAY ROSENBERG



SECRETARY'S BUREAU
Information Control Division

ON BEHALF OF
PHILADELPHIA ELECTRIC COMPANY

December 1991

REBUTTAL TESTIMONY OF DR. MURRAY ROSENBERG

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1 I. Background and Qualifications

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Q Please state your name and business address.

A. Dr. Murray Rosenberg, 1445 Gortner, St. Paul, Minnesota 55108.

Q What is your occupation?

A. I am a biophysicist, a researcher and Professor of Genetics and Cell Biology, and a medical doctor.

Q What is biophysics?

A. Biophysics is the study of interactions between physical forces and biological material, and the physical analysis of biological systems.

Q Where are you employed?

A. I am a Professor of Genetics and Cell Biology at the University of Minnesota, where I also have my research laboratory. My medical practice is associated with the Aspen Medical Clinics in St. Paul, Minnesota. I also teach as a Visiting Professor at Brown University Medical School.

Q. Are you testifying today on behalf of the University of Minnesota or any other organization?

A. No, I am testifying in my personal capacity as a physician and researcher.

Q Please briefly describe your educational background.

1 A. My Bachelor's degree is in Math and Physics. I also hold an M.A.
2 degree in Math and Physics, a Master of Engineering Sciences degree,
3 and a Ph.D. in Applied Physics. All of these degrees are from Harvard
4 University in Boston.
5
6

7 Q Do you also have an M.D. degree?
8

9 A. Yes, I also hold an M.D. degree from Harvard Medical School.
10
11

12 Q Are you licensed to practice medicine?
13

14 A. Yes, I am licensed to practice medicine in three states and the
15 District of Columbia.
16
17

18 Q Please describe your medical training.
19

20 A. I conducted my residency at Beth Israel Hospital in Boston, which is
21 affiliated with Harvard Medical School. My medical training occurred
22 during the height of the U.S. polio epidemic -- before the discovery
23 of the Salk vaccine -- and I was selected to treat patients in the
24 polio ward.
25
26

27 Q Dr. Rosenberg, do your responsibilities include teaching duties?
28

29 A. Yes, I teach at both the University of Minnesota and at Brown
30 University Medical School. The classes that I teach include
31 Physiology and Molecular Biology and their applications to disease
32 processes, as well as Clinical Diagnosis. The students in my classes
33 are pre-med students, medical students, interns, residents, medical
34 staff, doctoral candidates, and post-doctoral fellows.
35
36

37 Q Do you also conduct research?
38

1 A. Yes. My current research involves the processes by which cells in
2 the body "communicate" with one another. In particular, I am
3 interested in the purification of certain enzymes that are important
4 in both normal cell function and in the development of cancer.
5
6

7 Q Have you been asked to consult with others or to speak about your
8 current research?
9

10 A. Yes, I am in regular contact regarding my current research with
11 scientists in Moscow, Hungary, Canada, and the United States. I
12 often travel abroad to consult with scientists in those countries
13 about my research.
14

15
16 Q Have you personally conducted biophysics research?
17

18 A. Yes.
19

20
21 Q Could you give us an example?
22

23 A. As a recent example, I conducted research in the area known as
24 "electroconfirmational coupling." We exposed certain enzymes to
25 electric and magnetic fields of different frequencies to determine
26 whether we could modify the function of the enzymes.
27

28
29 Q Did that research involve 60-Hertz frequencies?
30

31 A. Yes. We conducted research on frequencies from 0 Hertz to 1
32 megahertz. (One million Hertz.)
33

34
35 Q Have you published any other scientific papers reporting the results
36 of your own research?
37
38

1 A. Yes, I have published more than 55 papers and book chapters. My
2 curriculum vitae, which lists those papers, is attached to my
3 testimony as Exhibit MR-1.
4
5
6 Q Can you give us a few examples of the journals in which your work
7 has been published?
8
9 A. Some examples would be the *Biophysics Journal*, the *Proceedings of*
10 *the National Academy of Sciences*, *Science*, *Nature*, and *Biochemica*
11 *Biophysica Acta*.
12
13
14 Q Have you ever acted as a peer-reviewer for any journals in the area
15 of biophysics?
16
17 A. Yes. For example, I have acted as a peer-reviewer for *Biophysics*
18 *Journal* and *Experimental Cell Research*.
19
20
21 Q Are you a member of any professional organizations?
22
23 A. Yes, I am a member of a number of professional organizations,
24 including the *American Association of Family Physicians*, the
25 *American Society for Cell Biology*, the *Society for Developmental*
26 *Biology*, the *Biophysical Society*, and the *Harvey Society* (an honorary
27 biophysics society). I also was a founding member of the
28 *Association of American Volunteer Physicians* ("AAVP").
29
30
31 Q What is the *Association of American Volunteer Physicians*?
32
33 A. The AAVP is a non-profit group of physicians who volunteer their
34 time to meet medical emergencies in the world. As an example of
35 my work with the AAVP, during the Vietnam War I travelled to
36 Vietnam to treat an epidemic of bubonic plague. For about two
37 months I lived in the villages and treated the plague, tuberculosis,
38 malaria, leprosy, and other parasitic diseases. I have also travelled

1 to India and other parts of Asia and have witnessed smallpox. While
2 in India, I set up a research program and conducted clinical work.
3
4

5 Q Have you done other international consulting work during your
6 professional career?
7

8 A. Yes. For example, twice I taught medical research in Israel. I have
9 also lectured in most of the countries of both Western and Eastern
10 Europe, including the Soviet Union, Czechoslovakia, Hungary and
11 Bulgaria, on subjects including physics, biophysics and basic
12 molecular biology, and was involved in establishing health care
13 clinics in many of those countries. I also train doctors to travel to
14 Third World countries and provide medical care to native
15 populations, and served as a consultant to UNESCO in Paris on Third
16 World health care issues.
17
18

19 Q Have you been asked by the U.S. government to perform scientific
20 advisory functions?
21

22 A. Yes. For example, I served on President Kennedy's Science
23 Committee. We prepared and submitted a report to the President on
24 the future of technology in medicine.
25
26

27 Q How long have you been involved with the study of biophysics?
28

29 A. Since the late 1950's. In the mid-1950's, the federal government
30 decided that biophysics, which was being studied elsewhere in the
31 world, but not in the United States, needed a major push to get
32 started as a science in the United States. The government, in
33 collaboration with the Massachusetts Institute of Technology,
34 formed a program, known as the National Biophysical Study Program,
35 with the intention of providing that stimulus. The concept was to
36 gather some of the best physicists and biologists from around the
37 country, review the state of our knowledge, and create a core group
38 of scientists who would write a seminal set of materials describing

1 that knowledge and push biophysics forward as a new science in the
2 U.S. I was asked to be the first director of that program, and
3 performed that task for about 1 year.
4

5
6 Q Did you continue your work in biophysics after completing your
7 position with the National Biophysical Study Program?
8

9 A. Yes, I continued work and research in the area of biophysics and
10 continued to follow the developments in that field. In the early
11 1970's, the National Science Foundation ("NSF") determined that
12 there was a need to further look at issues related to the study of
13 human cells, an issue that had not received widespread or
14 coordinated attention up to that time. The NSF thus instituted a
15 program to stimulate interest in this part of biophysics. I served as
16 director of that program from 1971-1972. Since that time I have
17 maintained an active research laboratory in biophysics, focusing on
18 issues related to the biophysics of human cells.
19

20
21 Q Dr. Rosenberg, what were you asked to do in this proceeding?
22

23 A. I was asked to conduct an independent search of the scientific and
24 medical literature related to electric and magnetic fields, and to
25 provide my opinion regarding biophysics and human health issues
26 related to that research.
27

28 II. Background on the Electromagnetic Spectrum 29

30 Q Dr. Rosenberg, what is meant by the term "frequency" of an electric
31 or magnetic field?
32

33 A. One type of electric and magnetic field, known as a "sinusoidal"
34 field, alternates from positive to negative and back to positive in a
35 regular pattern. This infinitely repeating cycle is known as
36 "alternating current." The number of times that a field alternates
37 in one second is its "frequency." Frequency is measured in Hertz
38 ("Hz"). For example, power frequency fields, such as those that will

1 be associated with this transmission line, alternate 60 times per
2 second, and the "frequency" of the field is 60 Hz.
3

4
5 Q Are there frequencies other than the "power frequency" you just
6 mentioned?

7
8 A. Yes. There are a large number of other frequencies, such as
9 radiofrequency fields, microwaves, and ionizing radiation. These
10 various frequencies are organized, according to their frequency, into
11 the "electromagnetic spectrum."
12

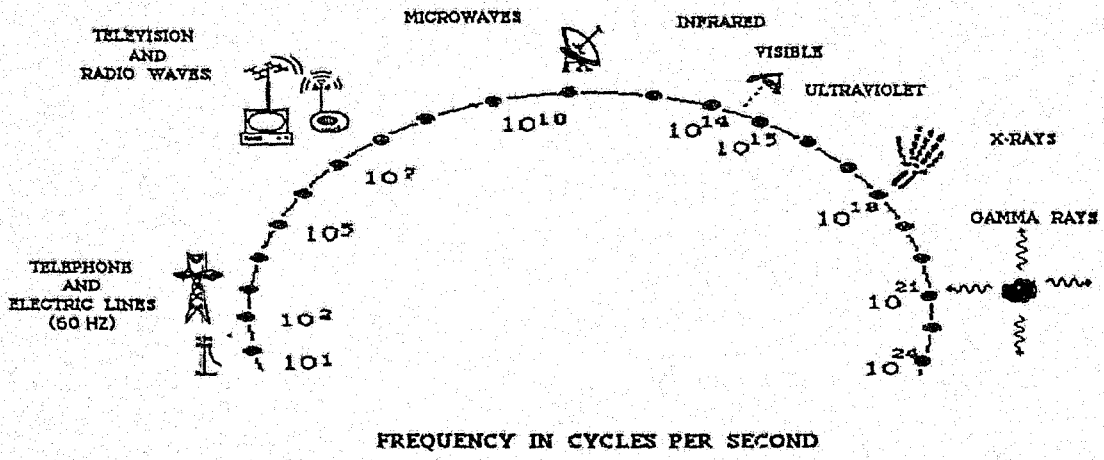
13
14 Q What is the electromagnetic spectrum?

15
16 A. The electromagnetic spectrum is a term used to describe the
17 organization of frequencies into different wavebands. It ranges
18 from 0 Hz at the low end of the spectrum to above 10^{25} Hz (10,
19 followed by 24 zeroes), at the high end of the spectrum. The
20 diagram attached on the following page of this testimony provides a
21 visual representation of the electromagnetic spectrum.
22

23
24 Q Could you further describe the electromagnetic spectrum using this
25 diagram as an aid?
26

27 A. At the extremely high frequency end of the spectrum, which is on the
28 far right side of the diagram, is ionizing radiation, such as gamma
29 rays and x-rays, with frequencies between 10^{18} and 10^{25} Hz. Moving
30 along the spectrum to the left, at somewhat lower frequencies are
31 the ultraviolet rays. Slightly lower still, and further to the left, is
32 visible light. Moving down the spectrum, this is followed by
33 infrared, microwaves, the AM/FM radio bands and television bands,
34 with frequencies in the millions of Hertz range, and finally, at the
35 low end of the spectrum, you have 60-Hz power frequency fields.

THE ELECTROMAGNETIC SPECTRUM



1 Each of these regions of the electromagnetic spectrum describes a
2 different type of energy, with different characteristics and unique
3 ways of interacting with biological material. In fact, the
4 classification of the electromagnetic spectrum into different
5 regions is based on the fact that the fields in each region have been
6 shown through experimentation to have very different types of
7 effects on matter.

8
9
10 Q Where would the fields from a high voltage transmission line appear
11 on this diagram?

12
13 A. At 60 Hz, near the left end of the spectrum.

14
15
16 Q Where would fields from a distribution line or an appliance appear
17 on this diagram?

18
19 A. At the same point on the far left of the diagram. All of those
20 sources of fields create 60 Hz fields.

21
22
23 Q If a power frequency field from some source was especially strong,
24 or intense, would that cause the field to move up the spectrum to a
25 higher frequency?

26
27 A. No. Intensity refers to the magnitude of field strength at a given
28 frequency. For example, one measure of 60 Hz magnetic field
29 intensity is the unit known as the "milligauss" (mG). No matter how
30 high or low the milligauss level of a 60 Hz magnetic field, it would
31 remain a 60 Hz field and its place on the electromagnetic spectrum
32 would not change. The field would retain the characteristics of its
33 frequency, and would not be converted into some other frequency.

34
35
36 Q Dr. Rosenberg, could you briefly explain the biological effects of
37 various regions of the electromagnetic spectrum?

1 A. Yes. It is necessary to discuss the various regions of the
2 electromagnetic spectrum separately, since each of the regions has
3 unique biological properties.
4

5 **A. Ionizing Radiation**
6

7 Q Please explain the biological effects of ionizing radiation.
8

9 A. Ionizing radiation is at the extremely high end of the
10 electromagnetic spectrum, and this type of field is capable of
11 transmitting very large amounts of energy sufficient to break
12 chemical bonds in the molecules of the cells. This type of radiation
13 can damage or kill the cell, and if certain types of damage to the
14 nucleus of the cell are caused, a cell may acquire the genetic
15 characteristics of cancer.
16

17
18 Q Do fields of the frequency associated with electric lines and other
19 electrical sources cause the types of effects that are caused by
20 ionizing radiation?
21

22 A. No, 60 Hz fields are vastly different than ionizing radiation. The
23 energy in power frequency fields is much less than one-trillionth of
24 that found in ionizing radiation, and power frequency fields do not
25 have sufficient energy to break chemical bonds in the cells like
26 ionizing radiation. The mechanism of interaction by which ionizing
27 radiation causes damage to tissues is dependent upon frequency and
28 cannot be effected by power frequency fields.
29

30
31 Q What is meant by the term "mechanism"?
32

33 A. "Mechanism" generally refers to the biophysical understanding of
34 the processes by which an agent interacts with biological tissue and
35 of the interactions that occur within the tissue itself.
36
37
38

B. Ultraviolet Radiation

1
2
3 Q What are the effects of the ultraviolet region in the electromagnetic
4 spectrum?

5
6 A. At the extremely high end of the ultraviolet range, the fields contain
7 sufficient energy to damage DNA similarly to x-rays and other
8 ionizing radiation. Most of the ultraviolet range, however, has
9 insufficient energy to break chemical bonds in molecules in the
10 cells. Molecules exposed to ultraviolet rays can experience a local
11 heating effect. We experience this as sunburn.

12
13
14 Q Could these effects result from exposure to power frequency fields?
15 associated with 60-Hz fields?

16
17 A. Exposure to any level of electric and magnetic fields from electric
18 lines cannot interact with biological systems in the manner of
19 ultraviolet light. In short, you cannot get sunburn from sitting near
20 your stereo.

21 22 C. Visible Light

23
24 Q What is the range of frequencies of visible light?

25
26 A. The very narrow band of visible light is in the range of about 10^{14} to
27 10^{15} Hz. This is about a trillion times higher than the fields
28 associated with electric lines, appliances and other electrical
29 sources.

30
31
32 Q What are the effects of the visible-light area of the spectrum?

33
34 A. Visible light cannot disrupt chemical bonds, but it can excite
35 electrons in certain receptor molecules in our eyes, which allows us
36 to see. Different bands in the spectrum correspond to different
37 colors, as we see in a rainbow.

38

1 Q Can 60-Hz fields excite electrons in the same way as visible light?

2

3 A. No. The mechanism of interaction is dependent upon the frequency of
4 the light. Power frequency fields cannot cause this biological
5 effect.

6

7 **D. Infrared/Microwaves**

8

9 Q What is the range of frequencies in the infrared/microwave region?

10

11 A. This region of the spectrum spans from about a billion Hz to a
12 trillion Hz.

13

14

15 Q What are its characteristic mechanisms of interaction?

16

17 A. Energy from microwave fields cannot disrupt chemical bonds, like X-
18 rays, nor can they excite electrons in the eye, like visible light.
19 Microwaves can, however, be absorbed in ways that increase the
20 motion of molecules -- either internally, leading to a variety of
21 intramolecular bending motions, or as a whole, causing molecules in
22 a solution to move faster, which is the equivalent of an increase in
23 temperature. At sufficient intensities of microwaves, the practical
24 effect is that the biological tissue is heated.

25

26

27 Q Is this the principle by which microwave ovens cook?

28

29 A. Yes. The microwave frequency used in microwave ovens (about 2.5
30 billion Hz) interacts specifically with the water molecules in the
31 food and increases their movement. This increased movement leads
32 to an increase in temperature.

33

34

35 Q Can power frequency fields interact with biological tissue in the
36 manner of microwaves?

37

38

1 A. No, the frequencies associated with transmission of electricity are
2 far lower than microwave frequency, and the energy associated with
3 60-Hz fields is about one billionth of that associated with the
4 microwave region. Power frequency fields cannot interact with
5 living systems in ways that are similar to microwaves.

6

7 **E. Radio and Television**

8

9 Q What is the frequency range of radio and television waves?

10

11 A. Radiofrequency and television waves are in the range of 10^5 to 10^9
12 Hz.

13

14

15 Q What are the biological effects of radio and television waves?

16

17 A. There are no generally accepted effects from exposure to radio and
18 television waves at environmental levels. At very high intensities,
19 however, some radiofrequency waves are used in conjunction with
20 static fields in the medical diagnostic tool known as magnetic
21 resonance imaging ("MRI"). Radiofrequency and television waves do
22 not cause the biological effects associated with higher frequencies,
23 such as microwaves and ionizing radiation.

24

25 **F. Power Frequency Fields**

26

27 Q Can power frequency fields effect biological tissue like the other
28 regions of the electromagnetic spectrum?

29

30 A. No. Power frequency fields do not break molecular bonds, like
31 ionizing radiation, nor do power frequency fields interact with
32 biological tissue in a manner similar to microwaves or the other
33 regions of the electromagnetic spectrum. At field strengths
34 associated with transmission lines like the Woodbourne-Heaton line,
35 there are no accepted mechanisms by which power frequency fields
36 can cause biological effects in living systems.

37

38

1 Q In an evaluation of power frequency fields, is it appropriate to rely
2 upon research using these other frequencies?
3

4 A. No. Power frequency fields cannot interact with biological tissues
5 in the manner of the other regions of the electromagnetic spectrum.
6 Research using frequencies other than power frequency fields does
7 not provide appropriate information for such an evaluation.
8

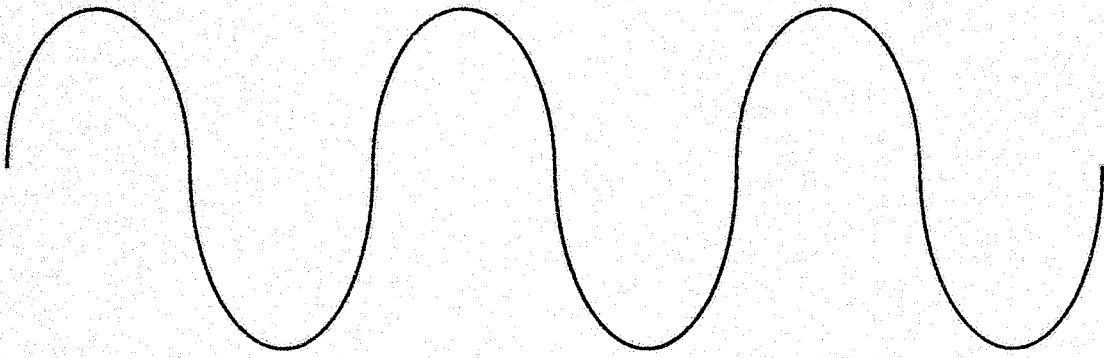
9 **III. Waveform and Shape of Fields**
10

11 Q Dr. Rosenberg, do power frequency fields have a particular shape?
12

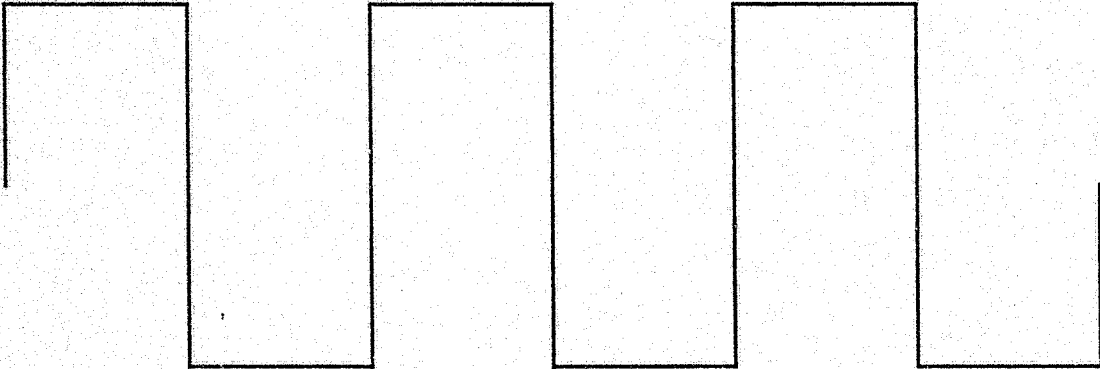
13 A. Yes. I mentioned earlier in my testimony that these fields are
14 "sinusoidal." This term refers to the shape of the fields as they
15 alternate from positive to negative and back to positive. The
16 sinusoidal wave curves uniformly up, down, and back again in a
17 smooth, symmetrical line.
18

19
20 Q Are there other types of fields besides sinusoidal fields?
21

22 A. Yes, there are a number of different types of fields other than
23 sinusoidal fields. One type of field is generally known as a "pulsed"
24 field. There are many types of pulsed fields, but each has a very
25 different shape than the sinusoidal field associated with power
26 transmission. The diagram on the next page of this testimony
27 demonstrates the difference in shape of these two types of fields.
28
29
30
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SINUSOIDAL FIELD



PULSED FIELD

1 Q What is the relevance of the difference in waveform between pulsed
2 fields and sinusoidal fields?
3

4 A. In order to create the square or irregular shape of the pulsed field,
5 it is necessary to blend, or mix, many different frequencies of
6 sinusoidal fields. These fields can range as high as several thousand
7 Hz. A field that is "pulsed" 60 times a second will contain 60 Hz
8 sinusoidal fields, but it also will contain many other sinusoidal
9 fields of very different frequencies.
10

11
12 Q Do studies using pulsed fields provide information relevant to
13 determining the effects of sinusoidal power frequency fields?
14

15 A. No. Since the pulsed field contains many frequencies, if an effect is
16 observed it is not possible to determine which frequency field
17 caused that effect. Given the differences in frequency mechanisms
18 and effects discussed previously in my testimony, it is
19 inappropriate to attempt to draw conclusions about power frequency
20 fields based on a study using many frequencies. A study on a
21 particular pulsed field thus can only give information on that
22 particular pulsed field.
23

24
25 Q What is a "modulated" field?
26

27 A. A modulated field generally refers to a field at some higher
28 frequency, such as microwave or radiofrequency, that has had its
29 shape altered so that the outline of the field resembles the
30 sinusoidal wave of a lower frequency.
31

32 Q Do studies using modulated fields provide information relevant to
33 determining the effects of sinusoidal power frequency fields?
34

35 A. No. The modulated field does contain certain characteristics of the
36 lower frequency field, but it also contains the original, modulated
37 frequency. For example, a microwave field that is modulated at 60
38 Hz has some similarities to a 60 Hz field, but it will always contain

1 a microwave field. Effects observed in such studies cannot be
2 attributed to the 60 Hz component of the modulated field.
3

4 IV. Ion Cyclotron Resonance

5

6 Q Dr. Rosenberg, are you familiar with the term "ion cyclotron
7 resonance" ("ICR")?
8

9 A. Yes. ICR is a hypothesis which suggests that very low magnetic
10 fields enhance the movement of charged particles, called ions,
11 through channels in the cell membrane. This hypothesis is one of
12 several speculative models available in the published papers that
13 attempt to establish a mechanism for explaining how power
14 frequency fields might interact with biological tissue. (E.g., Adey
15 1981, Liboff 1985, Lednev 1991).
16
17

18 Q Does ion cyclotron resonance provide an understanding of
19 interactions between power frequency fields and biological tissue?
20

21 A. No. Dr. Liboff and his colleagues, in their writings, have suggested
22 that it might provide such an understanding. (E.g., Liboff 1985,
23 Liboff, McLeod, and Smith 1990). The ICR hypothesis, however, has a
24 number of fundamental problems of theory that demonstrate that it
25 is not an accurate description of any interaction between power
26 frequency fields and biological tissue.
27
28

29 Q Please give an example of a problem with the ICR theory.
30

31 A. Certain background on cellular biology and physics must first be
32 provided to understand the basis for my comments. As part of
33 normal cell function, some biologically important charged particles,
34 called ions, cross cell membranes through circular, or helical,
35 openings in the cell membrane known as "channels." It is those ions
36 that are referred to in the phrase "ion cyclotron resonance." In
37 physics, there is a well-understood phenomenon known as "cyclotron
38 resonance" in which it is possible to calculate the precise frequency

1 that will cause a particular particle which is travelling in a circular
2 or helical path to undergo acceleration. The best known practical
3 application of this theory is the use of very high frequency
4 electromagnetic fields to accelerate particles in the giant particle
5 accelerators that are used to study atomic structure. The cyclotron
6 resonance phenomenon only occurs when a particle or ion is
7 travelling in a circular path. It is also possible to calculate, for a
8 given ion and resonance frequency, the size of the circular path that
9 must exist for the resonance effect to be possible.

10
11 The ICR hypothesis attempts to fuse these two concepts, suggesting
12 that as ions pass through the helical openings in the cell wall the 60
13 Hz magnetic field imparts energy to the ion with each cycle of the
14 60 Hz field -- in effect "pushing" the ion 60 times each second.

15
16 The first problem with the ICR theory has to do with the size of the
17 circular path that would be necessary for a 60 Hz cyclotron
18 resonance effect to occur with biological ions. A channel
19 approximately 10 feet wide would be required to meet the theory's
20 conditions for most ions. The actual cell wall channels, however,
21 are much smaller than that -- they are submicroscopic. In an
22 opening of that size, the cyclotron resonance effect postulated by
23 Dr. Liboff simply could not take place. In fact, you would need a
24 frequency of about 6,000,000 Hz to meet the theoretical cyclotron
25 resonance conditions in the actual channels in cell membranes,
26 which is quite different from 60 Hz.

27
28
29 Q Are there any other problems with the ICR hypothesis?

30
31 A. Yes. The cyclotron resonance phenomenon can occur only if the ion
32 or other particle travels in an uninterrupted circular or helical path.
33 If the circular path is interrupted by collision with other particles,
34 the effect is nullified. This is why the giant particle accelerators
35 mentioned previously are carefully constructed to ensure that no
36 such collisions occur. When an ion passes through the membrane of a
37 human cell, however, it is in constant collision with other particles --
38 as many as a trillion per second. Any theoretical, or calculated,

1 cyclotron resonance effect would be immediately nullified by any
2 one of these collisions, each of which would affect the speed and
3 direction of the ion, interrupting its circular path.
4

5 A third difficulty with the ICR hypothesis as applied to biological
6 ions in the human cell has to do with the calculation of the
7 resonance frequencies. One element of the resonance calculation is
8 the mass of the ion. If an incorrect mass of the ion is used in the
9 calculation, the results of that calculation will be incorrect. The
10 ICR hypothesis is based on just such an incorrect calculation. The
11 calculations that have formed the basis for the ICR hypothesis use
12 an ionic mass that assumes that no other molecules are surrounding
13 the ion when it travels through the channel in the cell membrane. In
14 fact, however, ions in the body are surrounded by a shell of water
15 molecules which remain around the ion as it passes through the fluid-
16 filled channel in the cell membrane. The presence of these water
17 molecules substantially alters the effective mass of the ion, and
18 this change in mass undermines the theoretical calculations that
19 form the basis of the ICR hypothesis.
20

21 Taking into account all of the above criticisms, the problems with
22 the ICR hypothesis strip it of any explanatory power to describe a
23 mechanism of interaction between power frequency fields and
24 biological tissue.
25

26 These and other problems with the ICR hypothesis have been
27 recognized by Dr. Liboff and his co-workers in their publications on
28 this subject (e.g., Liboff 1985), and by other authors addressing the
29 ICR hypothesis. (E.g., Halle 1988). Research on the ICR hypothesis
30 has proceeded in part on the hope that these problems can somehow
31 be resolved in the future. At this point, however, the ICR hypothesis
32 must be viewed as merely a speculative attempt to establish a
33 mechanism with very good reasons for believing that this
34 mechanism does not and cannot occur in actual biological tissue.
35
36

37 Q What is your assessment of the experiments that have been
38 conducted to test the ICR hypothesis?

1 A. The body of experiments, when viewed as a whole, has not proven
2 that the ICR hypothesis is valid. Many of the attempts by
3 researchers outside of Dr. Liboff's group to experimentally confirm
4 his results have been unsuccessful. (E.g., Parkinson 1989,
5 Carstensen 1987). In one of the sets of experiments that have been
6 conducted by researchers outside of Dr. Liboff's group -- the
7 calcium efflux experiments -- the researchers have found
8 contradictory results, with one group reporting an increase in
9 calcium efflux, another group reporting a decrease in calcium efflux,
10 and a third group reporting no effect at all. (E.g. Bawin and Adey
11 1976, Blackman 1982). If the hypothesis was correct, other
12 researchers ought to be able to conduct the same experiments and
13 reach the same results, but that has not been the case. As a result,
14 one must conclude that the ICR hypothesis remains unproven.
15

16
17 Q What are the implications for human health of the ion cyclotron
18 resonance hypothesis?
19

20 A. In my opinion, the ICR hypothesis has no implications for human
21 health.
22

23 V. Conclusions

24

25 Q Dr. Rosenberg, could you please summarize the conclusions of your
26 testimony?
27

28 A. Power frequency fields, such as those that will be associated with
29 the Woodbourne-Heaton line, exist along a range of energy
30 frequencies known as the electromagnetic spectrum. These power
31 frequency fields are very different from other types of fields, such
32 as ionizing radiation, microwaves, and radiofrequency waves. In
33 addition, the specific waveform or shape of the sinusoidal power
34 frequency fields makes them very different from pulsed fields or
35 modulated fields. With regard to the ion cyclotron resonance
36 hypothesis, that theory is inconsistent with the way ions actually
37 act in the human body, and there are numerous theoretical and
38 practical objections to the theory from a physics point-of-view.

1 Q In your opinion, would exposure to 60 Hz fields from the Woodbourne-
2 Heaton line result in an ion cyclotron resonance effect in the human
3 body?
4

5 A. I see no persuasive evidence of such an effect, and would find it very
6 difficult to believe that such an effect could occur.
7
8

9 Q Have you reached any conclusion regarding whether exposure to 60
10 Hz fields causes adverse health effects in humans?
11

12 A. Yes. At the molecular level, the theories such as ion cyclotron
13 resonance that attempt to explain a mechanism for such an
14 interaction are highly speculative at best. Based on my knowledge
15 and understanding of biophysics, medicine, and the research
16 publications on power frequency fields, there are very good reasons
17 to believe that exposure to power frequency fields does not cause
18 any significant biological effects, and it is my opinion that exposure
19 to electric and/or magnetic fields from the Woodbourne-Heaton 230
20 kV line will not result in adverse health effects in humans.
21

22
23 Q Does this conclude your testimony?
24

25 A. Yes, it does.

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**BEFORE THE
PENNSYLVANIA PUBLIC UTILITY COMMISSION**

**EXHIBIT MR-1
OF
DR. MURRAY ROSENBERG**

**ON BEHALF OF
PHILADELPHIA ELECTRIC COMPANY**

December 1991

- : -

BIOGRAPHICAL SKETCH

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1942 Harvard University
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1955-1957 Internal Medicine - Beth Israel Hospital, Boston
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1980 Weizmann Institute of Science, Rehovot, Israel;
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 1962-1965 Health Research Council Career Scientist, New York City
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1965 India Cancer Research Center, Invited Speaker
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 1963-1967 Annual Conferences on Cellular Dynamics, Chairman
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RESEARCH INTEREST

Our present research concerns the control of neurotransmitters. The principal ones are ATP and adenosine that serve as intercellular messengers and effectors. Two enzymes on the surfaces of almost all nucleated cells degrade extracellular ATP to AMP and adenosine. These enzymes, called ectoenzymes, are a nucleotide diphosphohydrolase and 5'-nucleotidase. We have purified the former enzyme over 3500- fold and have prepared antibodies. There is great interest in this enzyme since it is a major control in signaling among cells via the ATP/adenosine ratio. The enzyme and the subsequent signals are important in neurotransmission, reproduction, tissue development and cell transformation. The enzyme is altered by many pathological states such as certain malignancies, infection and epilepsy, and by pharmacological agents such as certain antidepressant agents.

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Philadelphia Electric Company Rebuttal Statement No. 5 *w/ Exhibit*

12/16/91

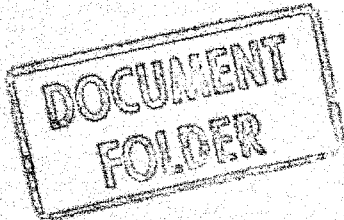
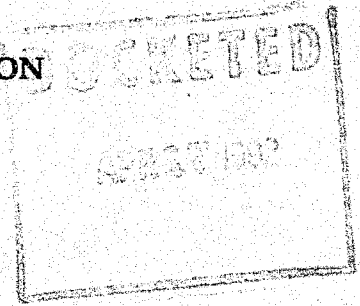
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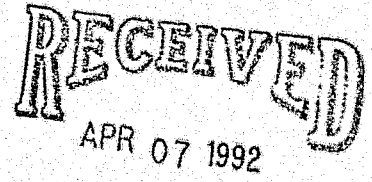
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**BEFORE THE
PENNSYLVANIA PUBLIC UTILITY COMMISSION**



**REBUTTAL TESTIMONY
OF
CARTER VAN DYKE**



**ON BEHALF OF
PHILADELPHIA ELECTRIC COMPANY**

SECRETARY'S BUREAU
Information Control Division

December 1991

REBUTTAL TESTIMONY OF CARTER VAN DYKE

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1 I. Background and Qualifications

2
3 Q Please state your name and business address.

4
5 A. Carter Van Dyke, 40 Garden Alley, Doylestown, Pa., 18901
6
7

8 Q What is your occupation?

9
10 A. I am a land use planner and landscape architect. A summary of my
11 professional qualifications is attached to this testimony as Exhibit
12 CVD-1.
13
14

15 Q What is land use planning?

16
17 A. Land use planning is the discipline involved with the orderly growth
18 and development of cities, suburban areas, and rural areas. One
19 primary purpose of land use planning is to develop integrated
20 communities which can provide services, including utility services,
21 to the population in a manner that does not disrupt the patterns of
22 development in the community.
23
24

25 Q Where are you employed?

26
27 A. I am President of Carter Van Dyke Associates, which is a consulting
28 firm specializing in land use planning and landscape architecture.
29
30

31 Q What is your educational background?

32
33 A. I received my Bachelor's degree from Rutger's University. I also
34 have a Master of Landscape Architecture Degree from the University
35 of Pennsylvania.
36
37

38 Q Are you a member of any professional organizations?

1 A. Yes. For example, I am a member of the American Institute of
2 Certified Planners, the American Institute of Architects, and the
3 Urban Land Institute.
4

5

6 Q Are you a Licensed Professional Planner?
7

8 A. Yes, I am a Licensed Professional Planner in the state of New Jersey.
9 I would note that the Commonwealth of Pennsylvania does not
10 require licensure for land use planners. Membership in the American
11 Institute of Certified Planners, however, requires a comprehensive
12 examination on planning issues and is equivalent to national
13 licensure for those states, such as Pennsylvania, which do not have
14 individual state licensing requirements.
15

16

17 Q Are you a registered landscape architect?
18

19 A. Yes, I am a registered landscape architect in the states of
20 Pennsylvania and New Jersey.
21

22

23 Q Please give some examples of land use planning projects on which
24 you have worked.
25

26

27 A. A few examples of work that I have conducted in this area are that I
28 have prepared or assisted in the preparation of township land use
29 codes and comprehensive plans, the development of highway linear
30 facility guidance documents, preparation of a guidance handbook for
31 use by the NJ Department of Transportation for use in developing
32 linear highway facilities, development of open space plans, and
33 development of residential housing projects.
34

35

36 Q What were you asked to do with regard to this proceeding?
37

38

39 A. I was asked to identify and evaluate the land use implications
40 reasonably associated with energization of the Philadelphia Electric
41 Company Woodbourne-Heaton 230 kV transmission line.

1 **II. Land Use Assessment of the Woodbourne-Heaton 230 kV**
2 **Transmission Line**

3
4 **Q** Mr. Van Dyke, what materials and other resources did you consult to
5 conduct your land use assessment?
6

7 **A.** My assessment was based on numerous resources, including all
8 United States Geological Survey ("USGS") maps that contain a
9 portion of the right-of-way of the Woodbourne-Heaton line, 1990
10 aerial photographs, prepared by the Delaware Valley Regional
11 Planning Commission ("DVRPC"), that contain information on land
12 uses and natural features near the right-of-way, Federal Flood
13 Insurance maps of that same area, and comprehensive plans and
14 zoning maps of the municipalities through which the transmission
15 line passes. I also have personally viewed and photographed
16 substantially the entire route of the transmission line to conduct a
17 visual inspection of the adjacent land uses and natural features.
18

19
20 **Q** Please generally describe your approach to the assessment of the
21 land use implications of energizing the Woodbourne-Heaton 230 kV
22 transmission line.
23

24 **A.** My assessment addresses the land use implications of using an
25 existing rail utility corridor, known as the "Trenton Cutoff," as the
26 route for a 230 kV transmission line to interconnect the Woodbourne
27 substation in Bucks County with the Heaton substation in
28 Montgomery County. The assessment contains several elements,
29 including: (1) definition of the geographic scope of two study areas,
30 the Regional Study Area ("RSA"), and the Corridor Study Area
31 ("CSA"), (2) an inventory of existing land uses within the RSA, (3)
32 an analysis of whether any alternative routes for a transmission
33 facility between the Woodbourne and Heaton substations exists in
34 the RSA, (4) an inventory of existing land uses within the CSA, and
35 (5) an assessment of the potential land use impacts of the
36 Woodbourne-Heaton line.
37
38

1 **A. Identification of the Geographic Study Areas**
2

3 **Q** What geographic study areas did you include in your land use
4 assessment?

5
6 **A.** Two study areas were defined, the Regional Study Area ("RSA"), and
7 the Corridor Study Area ("CSA").
8

9 The Regional Study Area was defined as all areas 2.5 miles on either
10 side of the right-of-way for the Trenton Cutoff. The Woodbourne and
11 Heaton substations are approximately 12.5 miles apart; the RSA thus
12 covers a geographic area of approximately 60 square miles. The
13 location of the Woodbourne and Heaton substations was an integral
14 component in defining the geographic scope of the RSA. Exhibit CVD-
15 2 is a composite of the USGS maps of the areas surrounding the
16 Woodbourne and Heaton substations, as well as the region located
17 between those two substations. The location of the two substations
18 and of the RSA are marked on Exhibit CVD-2.
19

20 The Corridor Study Area was defined as all areas 400 feet on either
21 side of the right-of-way of the Trenton Cutoff. The total area of the
22 CSA is approximately 1,212 acres. The CSA is delineated on Exhibit
23 CVD-8, which is a composite of several DVRPC 1990 aerial
24 photographs of the area immediately adjacent to the Trenton Cutoff.
25 Exhibit CVD-8 also contains photographs of areas near the line taken
26 by me during a recent inspection of the line.
27

28 **B. Inventory of Existing Land Uses Within the Regional**
29 **Study Area**
30

31 **Q** What existing land uses did you include in your inventory of the
32 Regional Study Area?
33

34 **A.** I conducted an inventory of three general types of land uses: (1)
35 utility facilities and corridors, (2) natural features, and (3) urban
36 development.
37
38

1 Q Please describe your inventory of the existing utility facilities and
2 corridors within the Regional Study Area.

3
4 A. The Regional Study Area contains numerous utility facilities and
5 corridors, including arterial roadways, electric transmission and
6 distribution facilities, and utility pipelines. These utility facilities
7 and corridors are identified on Exhibit CVD-3, which is comprised of
8 the USGS composite maps introduced as Exhibit CVD-2 covered with
9 a transparent overlay showing the location of these corridors and
10 facilities.

11
12
13 Q Please describe your inventory of the natural features within the
14 Regional Study Area.

15
16 A. Two types of natural features were identified: (1) streams,
17 waterways, and floodplains, and (2) undeveloped woodlands. The
18 streams and waterways in the RSA are identified on Exhibit CVD-4,
19 which is comprised of the USGS composite maps introduced as
20 Exhibit CVD-2 covered with a transparent overlay showing the
21 location of these streams and waterways. The undeveloped
22 woodlands in the RSA are identified on Exhibit CVD-5, which is
23 comprised of the USGS composite maps introduced as Exhibit CVD-2
24 covered with a transparent overlay showing the location of these
25 undeveloped woodlands.

26
27
28 Q Please describe your inventory of the urban development within the
29 Regional Study Area.

30
31 A. Urban development was defined as areas with primarily moderate to
32 high density residential development and associated service
33 commercial facilities. The urban developments in the RSA are
34 identified on Exhibit CVD-6, which is comprised of the USGS
35 composite maps introduced as Exhibit CVD-2 covered with a
36 transparent overlay showing the location of these urban
37 developments.

38

1 **C. Analysis of Alternative Routes**
2

3 **Q** Did you conduct an evaluation of whether there are alternative
4 routes that could be used for a transmission facility to interconnect
5 the Woodbourne and Heaton substations?
6

7 **A.** Yes. The question of whether alternative routes are available is an
8 important factor in evaluating the land use implications of a utility
9 facility such as a transmission line. As I noted earlier in my
10 testimony, one primary purpose of land use planning is to develop
11 integrated communities which can provide services, including utility
12 services, to the population in a manner that does not disrupt the
13 patterns of development in the community. This coordination of
14 utility services with urban growth forms the fundamental basis for
15 sound land planning and development.
16

17 Analysis of whether alternative routes are available for the utility
18 facility is a necessary step in determining whether this
19 coordination has been achieved. Simply put, if no alternative routes
20 are available, other than routes that would disrupt the development
21 of the community, and if the chosen route does not disrupt the
22 development pattern of the community, then one can conclude that
23 the chosen route is consistent with sound land planning and
24 development.
25

26
27 **Q** What were the results of your analysis of whether alternative
28 routes are available to interconnect the Woodbourne and Heaton
29 substations?
30

31 **A.** No reasonable alternative routes are available in the Regional Study
32 Area.
33

34
35 **Q** What is the basis for that conclusion?
36

37 **A.** The Woodbourne and Heaton substations are in an east-to-west
38 relationship, with the Woodbourne substation approximately 12.5

1 miles to the east, and slightly north, of the Heaton substation. Any
2 route to interconnect these two substations thus must have a
3 substantial east-to-west component.
4

5 Analysis of the pattern of urban development in the Regional Study
6 Area reveals that there are no other existing primarily east-west
7 utility corridors that could be used to interconnect the Woodbourne
8 and Heaton substations. This fact limits the further analysis of
9 alternative routes to establishment of an entirely new utility
10 corridor through the Regional Study Area.
11

12 I evaluated the urban development in the Regional Study Area to
13 determine whether a new east-west corridor could be established
14 without disrupting the existing urban development. (The existing
15 pattern of urban development can be seen by reference to Exhibit
16 CVD-6, which was previously described in my discussion of the
17 Regional Study Area inventory.) The urban development in the
18 Regional Study Area is intermittent, with some open areas
19 juxtaposed with the urban development. The geographic pattern of
20 the urban development, however, does not allow the establishment
21 of any linear or near-linear east-west route that would not pass
22 through, and thus disrupt, existing urban development.
23

24 It is possible to describe an irregular line around existing urban
25 development that would eventually allow interconnection of the
26 substations. The irregular nature of such of a route would increase
27 the length of the line and the amount of land through which the
28 transmission facility would need to pass, thus increasing the cost of
29 the facility and introducing a new utility use to a large amount of
30 the Regional Study Area. Furthermore, this approach would require
31 establishment of an entirely new utility corridor. When compared to
32 the near-linear route of the Trenton Cutoff right-of-way on an
33 existing utility corridor, such an irregular route cannot be classified
34 as reasonable from a land use planning viewpoint.
35
36

37 Q What do you conclude with regard to your analysis of alternative
38 routes?

1 A. No reasonable routes are available in the Regional Study Area. The
2 theoretical alternatives that can be described are either directly
3 disruptive of existing urban development or would require costly
4 irregular routes that would introduce an entirely new land use into
5 large segments of the Regional Study Area. The Trenton Cutoff, on
6 the other hand, describes a near-linear route along an existing
7 utility corridor and use of that corridor does not require the
8 introduction of any new uses into the Regional Study Area. I
9 conclude that the chosen route along the Trenton Cutoff is the best
10 and only reasonable route available within the Regional Study Area,
11 and is thus consistent with sound land planning and development.
12

13
14 **D. Inventory of Existing Land Uses Within the Corridor**
15 **Study Area**
16

17 Q Mr. Van Dyke, please generally describe your inventory of existing
18 land uses in the Corridor Study Area.
19

20 A. My inventory included: (1) existing zoning in the CSA, (2) existing
21 land uses in the CSA, and (3) residential density and population
22 within the CSA.
23

24 Q Please describe your inventory of the existing zoning within the
25 CSA.
26

27 A. Existing zoning in the Corridor Study Area was identified by
28 reviewing local zoning maps of the jurisdictions in the Corridor
29 Study Area. That review reveals the following breakdown of current
30 zoning in the CSA:
31
32
33
34
35
36
37
38

Existing Zoning in the Corridor Study Area

Open Space	7.2%
Non-residential Development	44.6%
Industrial	37.4%
Commercial	4.2%
Institutional	3%
Residential Development	48.2%
High Density	0%
Moderate Density	39%
Low Density	9.2%

The zoning classifications within the CSA are identified on Exhibit CVD-7, which is comprised of the USGS composite maps introduced as Exhibit CVD-2 covered with a transparent overlay showing the zoning classifications near the Trenton Cutoff.

Q Please describe your inventory of the existing land uses within the Corridor Study Area.

A. Actual existing land uses in the Corridor Study Area were identified by visually reviewing 1990 aerial photographs for the entire area of the CSA and classifying all visible land uses within that area. That review reveals the following breakdown of land uses in the CSA:

Existing Land Uses in the Corridor Study Area

1		
2		
3		
4	Open Space	33%
5		
6	Non-residential Development	31%
7		
8	Industrial	22%
9	Transportation	3%
10	Commercial	3%
11	Utility	2%
12	Institutional	1%
13		
14	Residential Development	22%
15		
16	High Density	0%
17	Moderate Density	1%
18	Low Density	21%
19		
20		
21	Vacant Land	14%
22		

23

24 The existing land uses within the CSA can be seen by reference to

25 Exhibit CVD-8, which is a composite of several DVRPC 1990 aerial

26 photographs of the area immediately adjacent to the Trenton Cutoff.

27

28

29 Q. Please describe your inventory of the existing population within the

30 Corridor Study Area.

31

32 A. I have identified 289 dwelling units in the CSA. A blended persons-

33 per-household factor was applied to this number to determine the

34 approximate population of the CSA as 867 persons. The estimated

35 density of the CSA is approximately 0.238 dwelling units per acre,

36 or 0.715 persons per acre.

37

38

1 Q Were you able to estimate potential future population and residential
2 density growth in the Corridor Study Area?
3

4 A. Yes. Based upon the natural features and existing zoning
5 classifications within the CSA, I estimate that approximately 82
6 additional housing units possibly could be constructed within the
7 CSA, to house approximately 246 additional persons. If that
8 potential development were fully realized, the CSA would have
9 approximately 0.306 dwelling units per acre, and 0.918 persons per
10 acre.
11

12 High density urban development is generally considered to be in the
13 range of 8-16 dwelling units per acre and 18-29 persons per acre.
14 Therefore, the Corridor Study Area is not generally categorized as a
15 high density urban area, nor is it expected to reach that
16 categorization even if the CSA becomes fully developed.
17

18 It should be noted that the CSA does contain small concentrations of
19 urban residential development. The CSA as a whole, however,
20 generally displays low overall density.
21

22 **E. Impact Assessment of the Woodbourne-Heaton 230 kV** 23 **Transmission Line** 24

25 Q Mr. Van Dyke, have you conducted an assessment of the potential land
26 use impacts of energizing the Woodbourne-Heaton transmission
27 line?
28

29 A. Yes. I assessed the potential impacts of energizing the line on both
30 existing and projected future land uses.
31

32 **1. Impact Assessment of Existing Land Uses** 33

34 Q What factors did you evaluate in your assessment of potential
35 impacts from energizing the line on existing land uses?
36

37 A. I assessed the potential impact on zoning patterns, existing land
38 uses, and property valuation within the Corridor Study Area.

1 Q What is your assessment of the potential impact on zoning patterns?

2

3 A. The existing zoning designations of the Corridor Study Area are
4 compatible with an adjacent utility use, and I would not expect any
5 change in zoning to result from energization of the transmission
6 line.

7

8 Certain zoning designations, including Industrial, Commercial,
9 Institutional, and Open Space, are generally considered as per se
10 compatible with an adjacent utility use. Other zoning designations,
11 including Residential, should be analysed on the facts of the
12 situation to determine whether they are compatible with an
13 adjacent utility use. Compatability should be understood in the
14 context of of the basic land use policy that utility services must be
15 provided in coordination with urban growth. Thus, while it is
16 appropriate to review the compatability of individual zones in a
17 zoning impact analysis of a linear utility use such as a transmission
18 line, compatability of the corridor as a whole should be given
19 greater weight in determining zoning compatability.

20

21 Review of the zoning in the Corridor Study Area indicates that 51.8%
22 of the existing zoning falls in the compatible categories of
23 Industrial, Commercial, Institutional, or Open Space.

24

25 Analysis indicates that the Residential zoned areas of the Corridor
26 Study Area are also compatible with an adjacent utility use. The
27 Trenton Cutoff has been a utility corridor for most or all of this
28 century, and until the mid-1980's it contained an electrified
29 railway. The existing Residential zoning designations should thus
30 generally be understood to have been chosen as appropriate for
31 proximity to a utility corridor, and in some cases specifically for
32 proximity to a utility corridor with electrical facilities. Given the
33 site-specific history of the Corridor Study Area, replacement of the
34 previous electric utility function with an electric transmission
35 function after a short hiatus is compatible with the existing
36 Residential zoning.

37

38

1 I thus would not expect that any changes in zoning will occur as a
2 result of energization of the Woodbourne-Heaton transmission line.
3
4

5 Q What is your assessment of the potential impact on existing land
6 uses along the Woodbourne-Heaton transmission line?
7

8 A. As demonstrated in the inventory of existing land uses within the
9 Corridor Study Area, approximately 78% of the CSA is currently used
10 for Industrial, Transportation, Commercial, Utility, Institutional,
11 Open Space, or Vacant Land purposes. Low Density Residential use
12 accounts for essentially all of the remainder of the uses. The
13 existing land uses thus show a pattern of greater per se
14 compatability with adjacent utility use than the zoning designations
15 would suggest.
16

17 While compatability with an adjacent land use provides strong
18 support for the conclusion that no adverse impacts will result from
19 the adjacent land use, it is also appropriate to review potential
20 specific effects to determine whether an impact is possible. In this
21 case, I would like to address of whether energization of the
22 transmission line will affect residential property values.
23
24

25 Q What is your assessment of the potential impact of energization of
26 the line on residential property values?
27

28 A. I am not a real estate appraiser, and I have not conducted an
29 appraisal of market values in this geographic area. My comments
30 therefore are limited to an evaluation of the available land use
31 planning information as it relates to property values.
32

33 The land use inventory demonstrates that approximately 22% of the
34 Corridor Study Area is presently used for residences, almost
35 exclusively low density residences. The residential uses within the
36 CSA were developed in the immediate context of the existing rail
37 utility corridor, on which transmission line poles and wires already
38 existed and which until recently contained an electrified railway.

1 Past and current market valuations for property in the CSA therefore
2 already include market effects for proximity to a utility corridor.
3

4 Current uses of the utility corridor include an active high speed
5 freight railway. Recent uses of the utility corridor included an
6 electrified railway. It would be expected that the market for
7 residential property in the CSA would already have compensated for
8 these current and recent utility corridor uses. In addition, it is my
9 understanding that this utility corridor has had transmission poles
10 and conductors since the 1930's. The market would also be expected
11 to have compensated for these factors.
12

13 From a land use planning perspective, it would not be expected that
14 re-energization of electric facilities after a short hiatus, as is
15 contemplated here, would cause further market compensation. This
16 is especially true when the current utility use is highly intrusive, as
17 is the case with the existing high speed freight railway. I thus
18 would not expect any effect on market values from energization of
19 the Woodbourne-Heaton line.
20

21
22 Q It has been suggested in this proceeding that fear of health effects
23 from electric and magnetic fields ("EMF") associated with the
24 Woodbourne- Heaton line will cause a decrease in market value in
25 homes proximate to the transmission line. Can you comment on this
26 suggestion?
27

28 A. In my opinion, this suggestion does not take into consideration the
29 specific facts of this utility corridor and the region surrounding it.
30

31 The Regional Study area already contains numerous utility functions
32 and corridors, including electric facilities. (These utility functions
33 and corridors can be seen by reference to Exhibit CVD-3.) My
34 assessment of the region did not reveal any adverse effects on land
35 use, zoning, or property values in the areas adjacent to those utility
36 uses. In addition, the fact that numerous utility functions and
37 corridors already exist in the RSA suggests that the existence of a
38 utility function, especially when placed on an existing utility

1 corridor, should not be viewed as a unique or unusual event for this
2 region. I therefore would not expect any unique or unusual impacts,
3 such as a decrease in property values, to occur after energization of
4 the Woodbourne-Heaton line.

5
6 Virtually every residential area contains some feature that will
7 dissuade some prospective purchasers. For example, lack of
8 proximity to schooling, or close proximity to a commercial use,
9 might have that effect. Some prospective purchasers in the Corridor
10 Study Area may consider the EMF issue, among many other issues, in
11 deciding whether to purchase in the area. This does not suggest,
12 however, that the market or the market value will be affected, but
13 rather only that the issue might be considered. And as I have
14 indicated, my analysis of this region does not reveal any impacts on
15 land use, zoning, or property values that would suggest that such
16 consideration of the EMF issue, if it is occurring, has had any effect
17 on these land use factors.

18 19 2. Impact Assessment of Potential Future Land Uses

20
21 Q What is your assessment of the potential impact of energizing the
22 Woodbourne-Heaton line on future land uses?

23
24 A. I would not expect any impact on future land uses. As I have stated,
25 it is my opinion that the land uses and zoning patterns that currently
26 exist in the Corridor Study Area will continue after energization of
27 the transmission line. Also, my analysis of potential future
28 residential growth in the CSA shows a very limited growth potential
29 whether or not the line is energized. This provides strong reason to
30 believe that my comments on the existing residential areas will be
31 equally applicable to future uses, and I therefore expect no impacts
32 on future land uses.

33 34 III. Conclusions

35
36 Q Mr. Van Dyke, do you have any concluding comments that you would
37 like to make?

1 A. Yes. There is a fundamental relationship between growth and
2 development, and the need for providing essential utility services.
3 Electric service has historically, and continues to be, a fundamental
4 "quality of life" element in the United States and the
5 Commonwealth. Sections 301(2) and 301(4) fo the Pennsylvania
6 Municipalities Planning Code establish the obligation for
7 municipalities that develop Comprehensive Plans and associated
8 land use regulations to coordinate land use activities with the
9 planned delivery of utility service. That is, when growth occurs or is
10 planned to be encouraged by local land use and zoning, utilities,
11 including the transmission and distribution of a reliable source of
12 electricity, is required to be coordinated with that growth. This
13 coordination of utility services with urban growth forms the
14 fundamental basis for sound land planning and development.

15
16 The Woodbourne-Heaton 230 kV transmission line is an excellent
17 example of a proper implementation of that coordination. The choice
18 of an existing utility corridor as the route for the Woodbourne-
19 Heaton line allows coordination of this utility use with an area that,
20 by definition, already has been coordinated with utility use, and
21 avoids any necessity of creating a new, disruptive corridor. Due
22 largely to this fundamental compatability with adjacent uses, I view
23 the possibility of adverse land use impacts from energization of the
24 transmission line to be minimal at most, and most likely to be
25 inconsequential.

**BEFORE THE
PENNSYLVANIA PUBLIC UTILITY COMMISSION**

**EXHIBIT CVD-1
OF
CARTER VAN DYKE**

**ON BEHALF OF
PHILADELPHIA ELECTRIC COMPANY**

December 1991

Resume
CARTER VAN DYKE, ASLA, AICP

EDUCATION

University of Pennsylvania, Graduate School of Fine Arts, Landscape Architecture and Regional Planning, 1970-1973, Master of Landscape Architecture
Rutgers University, Art History, 1966-1970, BA

PLANNING/LANDSCAPE ARCHITECTURAL EXPERIENCE

President, Carter van Dyke Associates, Inc. 1980 - present
Senior Planner, Bucks County Planning Commission, 1975 - February 1984
Principal, Interface Environmental Consultants, 1973-1975

PROFESSIONAL QUALIFICATIONS & AFFILIATIONS

Registered Landscape Architect: Pennsylvania, New Jersey, Delaware
Licensed Professional Planner, New Jersey, PP L104952
Member, American Institute of Certified Planners, AICP
Associate Member, American Institute of Architects, AIA
Member, Urban Land Institute, ULI
Member, National Pool and Spa Institute, NPSI

AWARDS

1990 & 1989 - Excellence in Architecture and Design Award, Bucks County Chapter AIA & Bucks County Chamber of Commerce
1989 - Annual Planning Award: Publication, New Jersey Federation of Planning Officials
1989 - Annual Planning Award: Land Use Code, New Jersey Federation of Planning Officials
1989 - Outstanding Planning Activity, Pennsylvania Planning Association
1988 - Somerset County N.J. Annual Planning Award
1984 - National Merit Award, American Society of Landscape Architects
1980 - National Award for Design Excellence, sponsored jointly by the U.S. Department of Transportation and the National Endowment For The Arts

LECTURER AT PROFESSIONAL CONFERENCES AND COLLEGES

Carter van Dyke is a frequent lecturer at regional conferences on subjects such as: performance zoning, transportation master planning, scenic corridors, garden design, preserving historic landscapes and historic garden restoration, and the use of perennials within the landscape. He is a visiting lecturer at the Bucks County Community College. He is also a judge at the Philadelphia Horticultural Society annual flower show.

PUBLICATIONS

Managing Transportation in Your Community, New Jersey Department of Transportation, 1989
Performance Streets, A Concept and Model Standards for Residential Streets, Bucks County Planning Commission, 1980

PROFESSIONAL PLANNING AND LANDSCAPE ARCHITECTURE PROJECTS (Partial)

Land Use Ordinances:

- Newtown Joint Municipal Zoning Ordinance, Bucks County, PA
- Union Township Zoning Ordinance, Hunterdon County, New Jersey

Master Planning:

- Glen Gardner Borough, Hunterdon County, New Jersey
- West Amwell Township, Hunterdon County, New Jersey

Urban Design/Landscape Architecture

- Port Imperial, West New York, New Jersey
- Montgomery Village, Mixed Use Development, Somerset County, New Jersey

Park and Recreation

- Washington Valley Plan, Somerset County, New Jersey
- Radnor Township Park and Recreation Master Plan, PA (In progress)