

COMMONWEALTH OF PENNSYLVANIA  
PUBLIC UTILITY COMMISSION



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:  
Letter of Notification of Philadelphia :  
Electric Company :  
Relative to reconstructing and : Docket No.  
rebuilding of the existing 138 kV line : A-110550F055  
to Operate as a Woodbourne-Heaton 230 :  
kV line in Montgomery and Bucks Counties: :  
:  
Further Hearings. :  
:  
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Pages 1631 through 1696 Hearing Room No. 1  
State Office Building  
Philadelphia, Pennsylvania

Friday, May 28, 1993

**DOCUMENT  
FOLDER**

at, pursuant to notice, at 10:03 a.m.

BEFORE:

HERBERT SMOLEN, Administrative Law Judge

APPEARANCES:

PAUL R. BONNEY, Esquire  
WARD L. SMITH, Esquire  
2301 Market Street  
Philadelphia, Pennsylvania 19101  
(For Philadelphia Electric Company)

TOM WATSON, Esquire  
Crowell & Moring  
1001 Pennsylvania Avenue N.W.  
Washington, D. C. 20004  
(For Philadelphia Electric Company)

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Commonwealth Reporting Company, Inc.  
700 Lisburn Road  
Camp Hill, Pennsylvania 17011

## APPEARANCES (CONTINUED):

PATRICIA KRISE BURKET, Esquire  
P. O. 3265  
Harrisburg, Pennsylvania 17120  
(For Law Bureau Prosecutory Staff)

CHARLES F. HOFFMAN, Esquire  
Room 210, North Office Building  
Harrisburg, Pennsylvania 17120  
(For the Office of Trial Staff)

TANYA McCLOSKEY, Esquire  
DIANNE E. DUSMAN, Esquire  
1425 Strawberry Square  
Harrisburg, Pennsylvania 17120  
(For the Office of Consumer Advocate)

ROBERT J. SUGARMAN, Esquire  
100 North 17th Street  
Philadelphia, Pennsylvania 19103  
(For Intervenors, PAUSE)

JESSE DILLON, Esquire  
Two North Ninth Street  
Allentown, Pennsylvania 18101  
(For Pennsylvania Power & Light)

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**Commonwealth Reporting Company, Inc.**

700 Lisburn Road  
Camp Hill, Pennsylvania 17011

C O N T E N T S

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WITNESSES	DIRECT	CROSS	REDIRECT	RECROSS
Philip Cole				
By Mr. Smith	1634	--	1675	--
By Ms. McCloskey		1635	--	1690
By Mr. Sugarman		1654	--	1681

E X H I B I T S

NUMBER FOR IDENTIFICATION IN EVIDENCE

Philadelphia Electric Company			
✓ Direct on Remand No. 4 (Cole)		1634	1635

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## P R O C E E D I N G S

1  
2 ADMINISTRATIVE LAW JUDGE HERBERT SMOLEN: Back on  
3 the record.

4 Are we ready to proceed with the calling of the  
5 next witness?

6 MR. SMITH: Yes, Your Honor.

7 JUDGE SMOLEN: Please proceed.

8 MR. SMITH: The company calls Dr. Philip Cole.

9 JUDGE SMOLEN: Dr. Cole, you previously testified  
10 in this proceeding. But because it is remanded I will  
11 ask you to be sworn in again.

12 Whereupon,

13 PHILIP COLE

14 having been duly sworn, testified as follows:

15 JUDGE SMOLEN: Please have a seat. State your full  
16 name and address.

17 THE WITNESS: My name is Philip Cole. My home  
18 address is 4855 Shady Water Lane, Birmingham, Alabama.

19 JUDGE SMOLEN: Counsel.

20 MR. SMITH: Your Honor, we have previously  
21 distributed to Counsel, the court reporter and yourself  
22 copies of a document labeled PECO Direct on Remand No. 4,  
23 the direct testimony on remand of Philip Cole on behalf  
24 of Philadelphia Electric Company. I ask that that be  
25 marked for identification.

1 JUDGE SMOLEN: So marked.

2 (Whereupon, the document was marked  
3 as PECO Direct on Remand No. 4  
4 for identification.)

4 DIRECT EXAMINATION

5 BY MR. SMITH:

6 Q. Dr. Cole, do you have before you a copy of the  
7 document that has just been marked for identification as  
8 PECO Direct on Remand No. 4?

9 A. Yes, I do.

10 Q. Was the document prepared by you or under your  
11 direct supervision?

12 A. Yes, it was.

13 Q. If I were to ask you today the questions set  
14 forth in that document would your answers be the same as  
15 those contained therein?

16 A. Yes, they would.

17 Q. And would those answers be true and correct to  
18 the best of your knowledge, information and belief?

19 A. Yes, they would be.

20 MR. SMITH: Your Honor, I ask that PECO Direct on  
21 Remand No. 4 be admitted into evidence pending timely  
22 objections and cross-examination.

23 JUDGE SMOLEN: It is received with that  
24 qualification.

25 (Whereupon, the document marked as  
PECO Direct on Remand No. 4

1 was received in evidence.)

2 MR. SMITH: The witness is available for  
3 cross-examination.

4 JUDGE SMOLEN: All right.

5 Law Bureau.

6 MS. BURKET: No questions, Your Honor.

7 JUDGE SMOLEN: PP&L.

8 MR. DILLON: No questions, Your Honor.

9 JUDGE SMOLEN: OCA.

10 MS. McCLOSKEY: Thank you, Your Honor.

11 CROSS-EXAMINATION

12 BY MS. McCLOSKEY:

13 Q. Good morning, Dr. Cole.

14 A. Good morning.

15 Q. My name is Tanya McCloskey. I represent the  
16 Office of Consumer Advocate.

17 I would like to start at page two of your  
18 testimony, where you begin a discussion of the Swedish  
19 residential study by Feychting and Ahlbom. Would you  
20 agree with me that this study was a large and complex  
21 study?

22 A. Yes, indeed, I would.

23 Q. And would you agree with me that this study  
24 gave impressive attention to detail?

25 A. Yes, I would. In most respects.

1 Q. And would you also agree with me that the study  
2 improves the methodology that was used in early  
3 epidemiological research regarding EMF?

4 A. In some respects it does, yes.

5 Q. Now, at the bottom of page two, lines 23  
6 through 33, you begin a discussion of how magnetic fields  
7 were estimated in the -- I am going to refer to it as the  
8 Swedish residential study, so that the record does not get  
9 confused. Because there is a second Swedish occupational  
10 study.

11 A. Yes, true.

12 Q. Am I correct that the researchers used three  
13 methods to assess exposure?

14 A. Well, I would have described it as two, but  
15 maybe you are splitting one.

16 Q. Okay. Let me go through my three --

17 A. All right.

18 Q. -- and we will see where we may be differing.

19 Is one of the measures that they have used the  
20 calculated historic fields that you have described --

21 A. Yes.

22 Q. -- on those lines 23 to 33?

23 And is another measure distance from powerlines?

24 A. Yes.

25 Q. And would a third measure be contemporary spot

1 measurements?

2 A. Yes.

3 Q. Those are the three I am referring to.

4 A. Okay. I say two because I would have merged  
5 the first two because distance from the line is one of  
6 the components in the calculated or estimated field.

7 Q. Okay.

8 ~~But it can~~ ~~be described~~ ~~three~~  
9 different ways.

10 Q. And do these measures contribute an additional  
11 approach to assessing exposure to EMF that have not  
12 previously been used in EMF research?

13 A. Only the first does. The spot measurements  
14 have been used in the past, and distance from structures  
15 have been used in the past. The calculated field, or the  
16 calculation integrated over a period of time, is new in  
17 residential studies.

18 Q. And does the calculated historic field provide  
19 a more detailed estimate of exposure?

20 A. I think we could say that it provides a more  
21 detailed estimate. But I don't mean to imply by that  
22 that it provides a more accurate estimate. It may or may  
23 not be a more accurate estimate of the actual exposure  
24 experienced by the individuals. It is quite conceivable  
25 that the best measure is distance.

1 Q. And would the calculated historic field be more  
2 relevant to the etiologic period for the disease?

3 A. I think that is very difficult to say because  
4 we don't know where in the causal web magnetic fields  
5 would introduce their effect, if indeed they introduce  
6 any effect at all.

7 Q. Now, the sample for the Swedish residential  
8 study was selected from the Swedish population registry,  
9 correct?

10 A. No, not exactly.

11 Q. Could you explain?

12 A. The sample for the study was defined as opposed  
13 to selected from a larger roster. It was defined as all  
14 of those people who had lived within 300 meters of  
15 transmission lines of a certain size within that country  
16 over a certain period of time. These people in addition  
17 had to qualify as being in the Swedish population  
18 register.

19 Q. So a more accurate way of saying that is that  
20 it was defined from the Swedish population registry based  
21 on the criteria you have described?

22 A. I'm not sure if you are implying which one was  
23 primary or not. Both criteria had to be met.

24 Q. Yes. I did not intend which was primary. But  
25 essentially both criteria --

1 A. I don't know which was primary.

2 Q. Okay.

3 And is this methodology that they used an accepted  
4 procedure for avoiding bias in sample selections?

5 A. Yes. It is one accepted procedure. And I  
6 wouldn't say avoid bias. But it is one approach to try  
7 to minimize bias.

8 Q. Now, if you could turn to page four of your  
9 testimony, lines five and six, where you note that the  
10 study is weakly positive for childhood leukemia. And do  
11 you have a copy of the Swedish residential study with  
12 you?

13 A. No, I don't.

14 Q. I have a copy for you. I will show it first to  
15 your Counsel.

16 (Document handed to Mr. Smith.)

17 (Document handed to witness.)

18 BY MS. McCLOSKEY:

19 Q. I would like you to reference Table 4.3.

20 A. I have it now.

21 Q. And this table is entitled Cancer Risk in  
22 Children in Relation to Calculated Magnetic Fields  
23 Closest in Time to Diagnosis, Cutoff Points at 0.1 and  
24 0.25 Microtesla.

25 And first, so we are all talking in inconsistent

1 terms, is 0.1 microtesla the same as one milligauss?

2 A. Yes, Ma'am. Approximately the same.

3 Q. And 0.25 microtesla would be approximately the  
4 same, then, as 2.5 milligauss?

5 A. Approximately, yes.

6 Q. Now, I would like to look at the portion of the  
7 table for leukemia and the column entitled the RR. Just  
8 so the record is clear in this phase of the proceeding,  
9 could you tell us what the RR is?

10 A. RR stands for relative risk and it is the risk  
11 for people in that particular category compared to the  
12 people in the less than .1 microtesla category.

13 Q. And for the 0.25 microtesla category the RR is  
14 3.3, correct?

15 A. That's correct.

16 Q. And is that a statistically significant RR?

17 A. It is marginally so, but it is significant.

18 Q. Now, if you could -- you may need to hang on to  
19 that reference of Table 4.3, but if you could also now  
20 reference Table 4.38?

21 A. All right.

22 Q. And looking at that table is the increased risk  
23 for childhood leukemia that we just discussed from Table  
24 4.3 for the category 0.25 microtesla, does that remain  
25 statistically significant when the RR is adjusted for

1 socio-economic status?

2 MR. SMITH: Your Honor, just a point of  
3 clarification here. This table does not have any data on  
4 0.25 milligauss.

5 MS. McCLOSKEY: I'm sorry. In the 0.2 category.

6 A. Yes, I think we --

7 MR. SMITH: Then I would object to the form of the  
8 question, because the question was does the 0.25 from the  
9 previous table still hold in this table. And if we have  
10 clarified that they have different types of data, I  
11 object to the question or would at least ask her to  
12 clarify.

13 JUDGE SMOLEN: Let's go back. Maybe you can  
14 clarify.

15 BY MS. McCLOSKEY:

16 Q. Let me just go back and ask you a broader  
17 question and I will use Table 4.38 for a reference point.

18 Is the increased risk for childhood leukemia  
19 statistically significant when the RR is adjusted for  
20 socio-economic status?

21 A. And I understand you to be asking that question  
22 with regard to this 0.2-plus microtesla.

23 Q. Yes.

24 A. I understand that 0.2-plus.

25 Q. Yes.

1 A. The answer to your question is yes.

2 Q. And I will just direct your attention at this  
3 point to the Table 4.39. Is the increased risk for  
4 childhood leukemia in the 0.2 microtesla-plus category  
5 statistically significant when the RR is adjusted for car  
6 exhaust?

7 A. It is marginally statistically significant but  
8 it is moderately weaker than it has previously been.

9 Q. Now, if you could reference Tables 4.31 and  
10 4.32?

11 A. All right.

12 Q. Did the authors report a statistically  
13 significant increase in risk for childhood leukemia  
14 associated with the distance of child's home from a  
15 powerline of zero to 50 meters?

16 A. No.

17 Q. And why do you say no?

18 A. Well, I am basing, without going into the text,  
19 but basing it on the table that you have asked me to look  
20 at. You see that the category zero to 50 meters shows a  
21 relative risk of 2.9 with a lower bound of 1.0. 1.0 is  
22 itself the criterion of statistical significance. Most  
23 people would require that that lower bound be greater  
24 than 1 to be called statistically significant. This is  
25 not greater than 1; it is 1.

1 Q. So if the lower bound is equivalent to 1 --

2 A. That would ordinarily be considered not  
3 statistically significant. However, we are splitting  
4 hairs here. This is right on the threshold of  
5 statistical significance.

6 Q. If you could look at Table 4.32 then.

7 A. Yes.

8 Q. This table, for clarity, we should probably  
9 read the title, which is Cancer Risk in Children in  
10 Relation to Distance to Powerline Restricted to One  
11 Family Houses.

12 A. Right.

13 Q. And again looking at the zero to 50 meter  
14 category for distance from powerline, do the authors  
15 report a statistically significant increase in risk for  
16 childhood leukemia?

17 A. Yes, marginally so.

18 Q. Now, at page four of your testimony --

19 A. Yes Ma'am.

20 Q. -- lines 19 to 26, you note that the positive  
21 association with childhood leukemia is restricted to  
22 single family homes and not apartments. Did the authors  
23 present data that suggests a possible explanation for  
24 this difference in results between the two groups?

25 A. I don't recall their presenting data. I do

1 recall their offering an explanation.

2 Q. And it may be easier if you reference page 25  
3 of the study.

4 A. Yes.

5 Q. And about the middle of the page there is a  
6 sentence that begins "furthermore".

7 A. Is it in the first paragraph or the second?

8 Q. It is in the first block.

9 A. I see it. Yes.

10 Q. Is that where you are referencing that the  
11 authors indicate a possible explanation for the  
12 difference?

13 A. Yes, Ma'am.

14 Q. Is that possible explanation the precision for  
15 the calculated fields may be lower for apartment houses  
16 than for single family dwellings?

17 A. Let me be sure I understand your question. Is  
18 it is their argument plausible?

19 Q. My first question is is that their argument?

20 A. Yes, that is their argument.

21 Q. And also in that paragraph do the authors  
22 indicate that it would take the shifting of one case from  
23 the lowest to highest exposure category among those in  
24 apartment houses to produce a relative risk of 1.8 for  
25 apartment dwellers?

1 A. They do.

2 Q. And if you could just reference page 11 of the  
3 study, the paragraph beginning, "For people living in  
4 apartment houses," am I correct that in that paragraph  
5 the authors set out that in about one-third or 200 out of  
6 626 apartments actual measurements were not able to be  
7 taken inside the apartments?

8 A. That's correct.

9 Q. Have you had an opportunity to evaluate the  
10 authors' arguments in regard to the difference between  
11 single family houses and apartment dwellings and the data  
12 they present on Tables 3.8 and 3.10 in relation to the  
13 precision of measurement?

14 A. Yes, I have.

15 Q. Do you agree with the authors' explanation, or  
16 one of the possible explanations, for the difference?

17 A. The explanation that they put forward is  
18 acceptable but it represents only one-half of the full  
19 explanation. As you have made clear, their statement  
20 relates to the precision of the estimate. And I would  
21 agree that they have supported the idea that the  
22 precision of the estimates for apartment houses is poorer  
23 than it is for single family homes.

24 What is not represented but what is in fact true is  
25 that the precision -- the imprecision or relative lack of

1 precision can lead to an error in either direction. What  
2 they are proposing is that the absence of the finding in  
3 the apartment houses is attributable to the imprecision,  
4 but the fact of the matter is that the imprecision could  
5 go either way.

6 So that imprecision is not an explanation for a  
7 result. It is only an explanation for the variability  
8 associated with the result. So this does not explain the  
9 absence of association in apartment buildings. It is a  
10 possible explanation, but it is not the explanation.

11 Q. Now, back on page three of your testimony,  
12 lines 20 through 28, you reference information and data  
13 from the Swedish residential study that is still becoming  
14 available. In the preparation of your testimony did you  
15 utilize data that is not available yet in the published  
16 literature?

17 A. No. What I meant was that it has appeared in  
18 published form subsequent to the appearance of the  
19 original report. But it is published. I do not have  
20 access to any information on the Swedish study that is  
21 not in the public domain.

22 Q. Now, I would like to discuss with you the  
23 Swedish occupational study, which we referred to as the  
24 Floderus study. And if you could turn to page eight of  
25 your testimony, beginning at line 28 and then onto -- it

1 continues onto the top of page nine, you mention that  
2 there are three positive studies and one that is  
3 negative?

4 A. Uh-huh.

5 Q. Is the Swedish occupational study one of the  
6 three positive studies that you were referencing there?

7 A. Its data are positive, yes.

8 Q. Its data. All right.

9 And I believe that you state that none of these  
10 studies provide a significant improvement in method or  
11 design, correct?

12 A. That is my statement and that is -- yes, that  
13 is what I believe.

14 Q. Now, am I correct, Dr. Cole, that in the  
15 Swedish occupational study or the Floderus study job  
16 histories and dosimeters were used to do exposure  
17 assessment on the work site to EMF?

18 A. The major source of information is the job  
19 history. Some dosimetry was done for some of the people  
20 for some of their jobs. A very small sample of the total  
21 employment experience was actually dose-assessed,  
22 probably less than five percent, although we don't really  
23 know.

24 Q. And for the percentage that was dose-assessed  
25 using dosimeters, were those attached to the workers?

1 The dosimeters were attached to the workers in the  
2 workplace?

3 A. They were attached to the workers. But let's  
4 be clear that these are not the workers in the study.  
5 These are people who now occupy the jobs that these  
6 people might have occupied sometime in the past. The  
7 people in the study may or may not still be employed in  
8 the positions that are being measured. We have yet  
9 another problem there with trying to assume that we know  
10 the actual exposures of the people in the study.

11 Q. Perhaps the easiest way to ask this is then how  
12 was the information that they obtained from the actual  
13 dosimeters utilized by the researchers?

14 A. By the power of assumption. That is, they  
15 assumed that their study subject who was said to hold job  
16 27 ten years ago had 27 years ago experienced the  
17 exposure that the man today on the job was experiencing.

18 Q. So they took the levels from the dosimeter  
19 readings at the work sites today and then assessed them  
20 to the same jobs?

21 A. They imputed them to the same job some period  
22 of time in the past, which could have been as much as 30  
23 years ago.

24 Q. Now, I also would like to referencé the Sahl  
25 study that you discuss beginning on page nine of your

1 testimony. First of all, do you categorize the data in  
2 this study as positive or negative?

3 A. This is a categorically negative study.

4 Q. Now, am I correct that there were two  
5 approaches to exposure assessment that were used in the  
6 Sahl study?

7 A. Yes.

8 Q. And one was based on job title in which a  
9 distinction was made between jobs related to energized  
10 equipment and other unrelated jobs, correct?

11 A. That's correct.

12 Q. And in the second approach current workers wore  
13 dosimeters?

14 A. That's correct.

15 Q. Could you explain for us what was then done  
16 with the information that was obtained from the current  
17 workers wearing dosimeters in the process?

18 A. First I would point out that the Sahl study  
19 uses dosimeters on current workers but the period of time  
20 of the retrospective nature of the study is somewhat  
21 shorter than that in the Swedish study. So the exposure  
22 information is more likely to be, all other things being  
23 equal, more accurate.

24 It is also a much more thorough assessment of the  
25 exposure in that a very substantial proportion of the

1 work history is covered by the imputed dose assessment.

2 It is also much more complete in the sense that all  
3 of the workers in the study are workers within the  
4 utility industry as opposed to the Floderus study, which  
5 has a cross-section of exposures throughout the Swedish  
6 population.

7 So the Sahl study is a much more focused study. It  
8 is focused right on utility workers, unlike the Floderus  
9 study. So information is available for a very  
10 substantial proportion of the work history of all of the  
11 people in the Sahl study, unlike the Floderus study. The  
12 information was taken and once again imputed to the study  
13 subjects.

14 Q. So with those caveats they followed the same  
15 basic procedure yet they have more data and information  
16 and were using it in a more recent time than in the  
17 Swedish occupational studies? Is that what you are  
18 saying?

19 A. I could agree that it is the same basic  
20 procedure only in the most general sense that people wore  
21 dosimeters. It is otherwise not in any sense comparable.  
22 The depth, quantity and quality of information between  
23 the two studies is just not comparable.

24 Q. Now, were the exposure assessments in the Sahl  
25 study dependent upon the length of time that a subject

1 worked for Southern California Edison, the utility that  
2 was used in the study?

3 A. If I may ask a question of clarification?

4 Q. Certainly.

5 A. When you say the exposure assessment do you  
6 mean the amount of exposure imputed to each subject?

7 Q. Why don't we start there. I believe that's  
8 what I am --

9 A. Then the answer is yes. That is, for each  
10 subject in the study the exposure imputed to him was a  
11 combination of the measurements for the positions that he  
12 had held -- and some subjects were still there  
13 themselves; the measurements were actually made on the  
14 people -- multiplied by the period of time that they had  
15 been in those particular positions.

16 Q. And does the article that was authored by Sahl  
17 tell us if the cases and controls worked for a comparable  
18 period of time as the workers whose exposure was being  
19 assessed?

20 A. I don't know the answer to that question. I'm  
21 sorry.

22 Q. Dr. Cole, is the incidence of cancer related to  
23 age?

24 A. Absolutely.

25 Q. Now, in the Sahl study did the study that was

1 published provide any age-specific relative risks?

2 A. No.

3 Q. And did the study provide any standard  
4 mortality ratios that compare age-adjusted cancer rates  
5 in the study population to the population at large?

6 A. No.

7 Q. Now, do you have a copy of the Sahl study with  
8 you?

9 A. No, I don't.

10 Q. I have a copy for you. I will show it to your  
11 Counsel first.

12 MR. SMITH: Thank you.

13 (Document handed to witness.)

14 BY MS. McCLOSKEY:

15 Q. I am just going to reference page 104, which is  
16 the first page of the study. This was faxed so I realize  
17 it is a little difficult to read.

18 A. Okay.

19 Q. I would like to reference the sentence in the  
20 second column near the end of the first block. The  
21 sentence begins "Nevertheless". Do you see that?

22 A. Yes.

23 Q. If you could read that sentence into the record  
24 for us?

25 A. All right. It says, "Nevertheless, the

1 available data provide some support for the theory that  
2 field intensities found in the work environment may play  
3 a role in cancer promotion or progression."

4 Q. And do you agree with that sentence?

5 A. Well, firstly I have to place this in the  
6 context.

7 Q. Sure.

8 A. This is the authors' interpretation of the  
9 existing literature. It does not relate to their study.  
10 This is a statement of background.

11 Q. All right.

12 A. Now, the question is would I sign this?

13 Q. Yes. That's one way of putting it.

14 A. As it stands I would not sign it. Not because  
15 it is wrong but because it is a half-truth. The  
16 statement could be modified to say the available data  
17 provide evidence against theory. So there is some  
18 evidence for; some evidence against. And of course the  
19 question really is what is the balance of that evidence.

20 Q. Now, do you know whether the study by Sahl was  
21 part of a doctoral dissertation?

22 A. I don't know that for a fact. I understand  
23 that that may be true, yes, but I don't know it.

24 Q. And do you know whether a second article by  
25 Sahl with more details on worker exposure has been

1 published at this time?

2 A. I am not aware of it.

3 Q. Dr. Cole, do you know who Sahl, or Dr. Sahl,  
4 works for?

5 A. Yes. He works for Southern California Edison  
6 Company.

7 MS. McCLOSKEY: Thank you, Dr. Cole.

8 I have no further questions, Your Honor.

9 JUDGE SMOLEN: Mr. Sugarman.

10 MR. SUGARMAN: Yes, Your Honor. Thank you.

11 (Pause.)

12 MR. SUGARMAN: You caught me by surprise. I  
13 thought she was just warming up.

14 CROSS-EXAMINATION

15 BY MR. SUGARMAN:

16 Q. Doctor, on page 11 of your testimony you state  
17 that the epidemiological reports fail to demonstrate --  
18 this is at the bottom of page 11 -- any strong or  
19 consistent pattern of association between EMF and cancer  
20 in human beings. The summation can only be that, to  
21 date, there is no demonstrated relationship between EMF  
22 and cancer in human beings.

23 What is the difference between those two  
24 statements?

25 A. Well, I think one is there is very little

1 difference. One is intended to be descriptive and the  
2 other one is intended to draw a conclusion.

3 Q. Well, does it follow according to established  
4 epidemiological standards that -- well, first of all,  
5 what does the word demonstrate mean as used in those two  
6 sentences?

7 A. To show.

8 Q. What?

9 A. To show.

10 Q. Well, is there a difference between to  
11 demonstrate or to show one the one hand and indicate on  
12 the other? Or suggest?

13 A. I would accept the word indicate as a synonym  
14 for demonstrate but I would not accept suggest.

15 Q. So would it be your testimony, then, that the  
16 epidemiological reports fail to indicate any strong or  
17 consistent pattern?

18 A. Yes, sir.

19 Q. Would it be your testimony that they fail to  
20 suggest any strong or consistent pattern?

21 A. In that sentence I will accept suggest as well.  
22 But not in the next one.

23 Q. So in the next sentence you would not testify  
24 today that the summation can only be that to date there  
25 is no suggested relationship?

1 A. Correct.

2 Q. And what difference are you making between the  
3 word demonstrate and the word suggest? What is the  
4 connotation that you want to distinguish them?

5 A. The distinction comes not from that but from  
6 the use of the word summation. That is, in my use of  
7 these words the concept of summation has to focus on the  
8 ~~overlying idea as opposed to entertaining the various~~  
9 possibilities. So in sum they don't suggest.

10 If you want to point to one particular study that  
11 has a finding, fine. But my summary is that the  
12 available evidence now, and particularly in the last  
13 year, run counter. That is, we are not only showing that  
14 electromagnetic fields are not shown to cause cancer, but  
15 the available evidence now shows that they do not. That  
16 is, the contrary evidence is now in the affirmative.

17 Q. Can you state whether there is a difference  
18 between your conclusions with regard to childhood cancer  
19 and your conclusion with regard to adult cancer? And I  
20 call your attention to your language at the bottom of  
21 page seven where you say, "I conclude that the  
22 epidemiological evidence on EMF when viewed as a whole  
23 provides no persuasive scientific support for the  
24 hypothesis," and then compare that to your language over  
25 on page 11 with respect to adult cancer, line 14, where

1 you say, "I conclude that this body of studies does not  
2 support the hypothesis," and then you go on to say, "and  
3 that the best designed and conducted studies provide  
4 strong support against that hypothesis."

5 Now, will you agree with me that the conclusion  
6 that you reached on adult cancer is much stronger against  
7 the association than the conclusion you reached with  
8 respect to childhood cancer?

9 A. Mr. Sugarman, I think there has been a  
10 misunderstanding here.

11 Q. Okay.

12 A. On page 11, beginning at line 19 --

13 Q. Right?

14 A. -- this is not a conclusion regarding adults.  
15 This is a conclusion regarding the entire body. It is  
16 inclusive of adults and children.

17 Q. I understand that. I understand that. I was  
18 working back to the components. And you have divided at  
19 page seven, line 20, the conclusions with regarding  
20 childhood cancer from page 11, line six, conclusions  
21 regarding adult cancer studies. So I'm taking those as  
22 being the two components of your final opinion which you  
23 start at line 19 on page 11.

24 A. I just wanted to clarify that we are comparing  
25 information to which you had not previously made

1 reference. That is, the earlier information on page 11,  
2 with the information on page seven. Not the bottom of  
3 page seven with the bottom of page 11. It's the bottom  
4 of seven with the middle of page 11 that you want to  
5 compare, is that correct?

6 Q. I want to compare your conclusions regarding  
7 the childhood cancer studies with your conclusions  
8 regarding the adult cancer studies. And the conclusions  
9 regarding the childhood studies start at page seven, line  
10 20, and the conclusions regarding the adult cancer  
11 studies start at page 11, line six. And I want to  
12 compare the two.

13 I find that there is a sharp difference between the  
14 conclusions and I am asking if you agree with me.

15 Your conclusion with regard to -- I will start  
16 again. Your conclusion with regard to childhood cancer  
17 studies is stated at page seven, line 29. You say -- I  
18 will start at 30, leave out the introductory words. You  
19 say, "The epidemiologic evidence on EMF when viewed as a  
20 whole provides no persuasive scientific support for the  
21 hypothesis that EMF causes cancer in children."

22 Now, the question I am asking you is do you agree  
23 that that is very different and a much more modified  
24 statement as compared with the statement that you make  
25 about adult cancer on page 11, starting at line 15 where

1 you say, "This body of studies does not support the  
2 hypothesis that EMF is associated with adult cancer and  
3 the best designed and conducted studies provide strong  
4 support against that hypothesis."

5 Do you agree with me that that statement on page 11  
6 is much stronger than the statement you make on page  
7 seven?

8 A. Not at all. The very reverse.

9 Q. Well, by stronger I mean stronger against  
10 association.

11 A. The very reverse.

12 Q. Okay. Let me break it down somewhat and then I  
13 will give you a chance to explain.

14 Why do you put the word persuasive before the words  
15 scientific support on page seven, line 31? Are you  
16 saying there is scientific support but it is not  
17 persuasive?

18 A. Yes.

19 Q. Over on page 11, with respect to adult cancer,  
20 you don't acknowledge that there is any support at all,  
21 whereas with respect to childhood cancer you say there is  
22 support but you don't consider it persuasive. Do you  
23 agree with me there is that difference --

24 MR. SMITH: Objection.

25 MR. SUGARMAN: I haven't finished the question.

1 BY MR. SUGARMAN:

2 Q. Do you agree with me that you are making that  
3 difference?

4 MR. SMITH: Objection, Your Honor. Mr. Sugarman is  
5 now getting to the point where he is characterizing the  
6 testimony very strongly as he describes it rather than  
7 reading from it, and I object to, given the length of  
8 these questions, that kind of characterization. If he  
9 cuts it down and says is this a correct characterization  
10 that is one thing. But the questions are simply so  
11 long.--

12 MR. SUGARMAN: Well, I want to compare the two.  
13 You are not saying I can't compare the two?

14 JUDGE SMOLEN: Does the witness understand the  
15 question?

16 THE WITNESS: Yes, sir.

17 JUDGE SMOLEN: Then I am going to overrule the  
18 objection. Let him answer it.

19 A. Mr. Sugarman, I would like to begin by saying  
20 that I have chosen my words in both of these instances as  
21 carefully as I could.

22 BY MR. SUGARMAN:

23 Q. I was sure you had.

24 A. Nonetheless, I find that your focusing on them  
25 and comparing them by abutting side-by-side causes

1 contrasts to appear that are greater than those that were  
2 intended by me when I wrote them.

3 From my perspective the essence of the first  
4 argument is one of causation and the essence of the  
5 second one is association. That is why the first one is  
6 in my mind and was intended to be stronger. That is, I  
7 am excluding the causal argument, which is in effect the  
8 whole argument.

9 In the second case, on page 11, the issue is one of  
10 association. And there is a call there for more studies  
11 because the information is of a lesser quality and  
12 quantity for adult studies than it is for childhood, now,  
13 with the exception of the Sahl study, which of course is  
14 quite a milestone in this area.

15 So the answer to your question is that as far as I  
16 am concerned the weight of evidence is strongly against  
17 the causal idea in both areas, but the residue of  
18 possible association remains in the adult studies. And I  
19 don't know that I can clarify it beyond that.

20 Q. Now, why did you say in regard to the adult  
21 studies that the best designed and conducted studies  
22 provide strong support against the hypothesis and not say  
23 the same thing with respect to the childhood studies?

24 A. Mr. Sugarman, I guess I was simply trying to  
25 reflect the idea that in the area of adult studies there

1 are a couple that stand out as clearly superior to the  
2 others and they are negative and in fact argue against  
3 the argument as opposed to simply being null or neutral,  
4 whereas in the childhood studies I think we have got only  
5 one fairly decent study and it is still not of the  
6 caliber of the two studies that we have, but only two, in  
7 the adult area.

8 Q. Okay. Just so I understand your earlier  
9 answer, would you agree that if the word association, or  
10 is associated, if that phrase were substituted for causes  
11 in your opinion on children on line 32, page seven, so  
12 that the sentence would read provides no persuasive  
13 scientific support for the hypothesis that EMF is  
14 associated with cancer in children, would you still sign  
15 on to the statement? Would that still be your opinion?

16 A. Oh, sure. But I've made an even stronger one.  
17 So it subsumes the associative hypothesis. This is a  
18 stronger statement.

19 JUDGE SMOLEN: You mean the word causes assumes  
20 associated?

21 THE WITNESS: Yes, sir. In order for something to  
22 cause something it must first be associated.

23 BY MR. SUGARMAN:

24 Q. If we were to drop the word persuasive, would  
25 you give as your opinion that the epidemiological

1 evidence on EMF when viewed as a whole provides no  
2 scientific support for the hypothesis that EMF is  
3 associated with cancer in children?

4 A. Well, may I just take a moment to think about  
5 that?

6 Q. Sure.

7 A. We have made two changes, now? We want to drop  
8 persuasive and substitute association for causation?

9 Q. Right. Exactly.

10 (Pause.)

11 A. I would not subscribe to the statement, then.  
12 That is, I will concede that there is some evidence of  
13 some association.

14 Q. Now, if I remember your previous testimony  
15 correctly, and I could be wrong about it, but my  
16 recollection is that you testified -- well, let me ask  
17 you. Did you previously hold the opinion that there  
18 should be no additional studies in this area? Did you  
19 ever testify to that effect?

20 A. My recollection of my testimony along those  
21 lines was something like this: that I was aware of the  
22 fact that there were a relatively large number of  
23 so-called third generation studies under way -- by third  
24 generation, I mean studies using measurement-based  
25 exposure assessment such as the Sahl study -- and that it

1 was a reasonable thing in my judgement not to initiate  
2 any new studies until the existing crop of third  
3 generation studies had been harvested.

4 Q. And is the Sahl study such a study?

5 A. Oh, yes, indeed.

6 Q. And as a result of that, do you have an opinion  
7 as to whether additional studies should be done?

8 A. My position remains the same. There are a  
9 number of other third generation studies that will be  
10 coming to conclusion in the next 12 to 18 months and I  
11 think it is worthwhile to wait for those, unless somebody  
12 has some spectacular idea of how to do a study of a  
13 nature that is previously unthought of.

14 Q. Now, in regard to the Swedish study do you --  
15 you indicated that you agreed with the ORAU panel on the  
16 Swedish study and their letter in Science magazine. The  
17 language there is that the evidence -- I am reading your  
18 testimony, page six -- "The evidence presented in these  
19 studies is not sufficiently compelling to alter the  
20 conclusions of the ORAU report."

21 What does the term not sufficiently compelling  
22 mean? Since you agree with it, what does it mean?

23 A. Perhaps we can just take a second so I can see  
24 it in context.

25 Q. Sure.

1 A. You say it is on page six?

2 Q. Page six. The quote appears at lines 24  
3 through 29.

4 A. Yes. And you're asking me what I understand  
5 that to mean?

6 Q. Yes. The words not sufficiently compelling.

7 A. Well, I understood it to mean not sufficiently  
8 persuasive.

9 Q. Well, that means it was somewhat compelling or  
10 somewhat persuasive?

11 A. When I bought into this statement here by  
12 virtue of having incorporated it into my testimony I was  
13 using it to represent the position of what I believe is a  
14 well respected body. Exactly what they meant, I really  
15 don't know.

16 Q. Well, I am asking you what you mean by it.

17 A. Oh, I can tell you what I mean.

18 Q. Yes.

19 A. I mean it is inadequate to cause a change of  
20 position.

21 Q. Do you recognize any difference between the  
22 phrase not sufficiently compelling on the one hand and  
23 inadequate on the other?

24 A. Yes, I do.

25 Q. What is the difference between those two terms?

1           A. My term is intended, at least given my  
2 interpretation of both terms, is intended to be somewhat  
3 stronger than their's.

4           Q. Stronger in the negative sense?

5           A. Absolutely.

6           Q. Then you don't really agree with them?

7           A. Oh, I do agree with them.

8           Q. But you are saying by your understanding of the  
9 two phrases you would not go with the phrase not  
10 sufficiently compelling as you understand it, you would  
11 go with the phrase inadequate?

12           A. But, Mr. Sugarman, I am reasonably flexible  
13 human being. I understand that other people will choose  
14 differences of language to express their points of view.  
15 What I am saying is their position is perfectly  
16 consistent with mine. I go a little further, but their  
17 position is far more like mine than it is unlike mine.

18           Q. I understand your point and I wanted to clarify  
19 that. The question I would have is how strong would it  
20 have to be for you to regard it as sufficiently  
21 compelling?

22           A. Okay. Now, the antecedent of the word it in  
23 your question is the evidence.

24           Q. Right.

25           A. Okay.

1 Q. Yes, the evidence. Right.

2 A. Now, I have tried to make clear, and perhaps I  
3 have failed, that I have already gone beyond that. That  
4 is, the evidence in the two Swedish studies, and if I may  
5 I will add in the Sahl study. I hope that does not  
6 confuse the matter.

7 Q. That is the adult study, though.

8 A. It is in my judgement more than sufficiently  
9 compelling to cause me to say that in the last year or  
10 so, that is, during the period of time in which these  
11 studies have appeared, the evidence against the  
12 hypothesis has mounted.

13 And when I say against the hypothesis, I mean not  
14 in the direction of the null state but, rather, in the  
15 direction of an affirmation of the absence of an effect.  
16 Not merely that there is no evidence of an effect, but we  
17 now have evidence that there is no effect.

18 (Pause.)

19 A. These studies are, in my judgement,  
20 inconsistent with the possibility that EMF causes cancer  
21 in human beings.

22 Q. So you do not agree with the ORAU conclusion  
23 stated in lines 13 to 19 of your testimony, then?

24 MR. SMITH: Your Honor, this is argumentative and  
25 asked and answered.

1 JUDGE SMOLEN: No. He was referring to a different  
2 quotation.

3 MR. SMITH: I'm sorry. You are correct.

4 JUDGE SMOLEN: All right. The objection is  
5 withdrawn.

6 Go ahead.

7 A. No, I agree with it. I agree with it entirely.  
8 I believe these people are trying to express the  
9 scientific point of view of an open mind which, of  
10 course, I also ascribe to myself. But they make it very  
11 clear that while their mind is open on the subject they  
12 are extremely dubious of the proposition that a  
13 cause-effect relationship could exist.

14 Q. Where do you find any indication in their  
15 language that they are very dubious about the possibility  
16 of an association?

17 A. Beginning on line 17. "It is also clear that  
18 the available base of observation and theory" -- and it  
19 is a substantial base --

20 Q. Just so the record is clear, that is your  
21 interpolation?

22 A. Yes.

23 Q. Go ahead.

24 A. "Does not satisfy major criteria for causal  
25 inference."

1 Q. And you think that that is the same as saying  
2 they are very dubious?

3 A. Well, it is my interpretative statement, yes.

4 Q. Now, lastly, I think, you have expressed the  
5 conclusion at page 12, lines six to nine, that since EMFs  
6 have not been demonstrated to be carcinogenic in your  
7 opinion you believe that the Woodbourne-Heaton 230 kV  
8 transmission line poses no threat of cancer to persons in  
9 the vicinity.

10 Can you explain why the first half of that -- why  
11 the second half of that sentence follows from the first  
12 half. And by that I mean does the mere -- and this goes  
13 back to your interpretation of the ORAU language too --  
14 does the mere absence of a demonstration enable you to  
15 form the belief that the EMFs pose no threat?

16 A. Yes. And I take it you are asking me to show  
17 how the second sentence --

18 Q. No. The second half of that one sentence  
19 follows from the first half. I am asking you --

20 A. I'm sorry. It is a comma. I'm sorry. I was  
21 reading it as a period. I'm sorry. I understand.

22 Q. Okay. We are on the same wavelength, then?

23 A. Yes, sir.

24 Q. I'm asking you how the second half follows from  
25 the first.

1           A. It follows from the first by virtue of the fact  
2 that the statement that EMFs have not been demonstrated  
3 to be carcinogenic is a statement of enormous power. And  
4 it is a statement of enormous power because the  
5 opportunity for EMF to have been shown to be carcinogenic  
6 is enormous. It is not one study. In other words, we  
7 now have a substantial body of evidence to the effect  
8 that EMFs are not carcinogenic.

9           Q. Didn't you conclude that the -- or didn't the  
10 NRPB conclude that the Swedish residential study -- and I  
11 am reading from page five, lines 28 through 31 of your  
12 testimony -- provides weak evidence to suggest the  
13 possibility exists? Didn't you report that the NRPB so  
14 concluded and didn't you state on page six state that you  
15 agreed with that?

16           (Pause.)

17           Q. Page six, lines one and two.

18           A. Mr. Sugarman, I place an interpretation on the  
19 language in quotations marks on page five, lines 28  
20 through 31. My interpretation is based on the idea that  
21 the language used here is the weakest possible language  
22 consistent with not making a categorical statement as  
23 befits good scientists. They say, in a way that is  
24 uncharacteristic of the chief author of that report,  
25 suggests the possibility. That is in my judgement a

1 double qualification and is intended to imply the lowest  
2 level of credibility possible. And therefore I interpret  
3 it to mean unlikely in the extreme.

4 Q. Well, that is still a level of credibility.

5 A. Well, Mr. Sugarman --

6 Q. And you said you agree with it.

7 MR. SMITH: Your Honor, that is argumentative.

8 A. There are no absolutes in science. In my  
9 judgement the available evidence is to the effect that  
10 electromagnetic fields are now reasonably demonstrated  
11 not to cause cancer in human beings. If you are going to  
12 ask me can I stand up and prove to you that it is  
13 absolutely guaranteed beyond doubt at a level of  
14 knowledge given only to the Divine not to be true, no.

15 Q. Any data from your study yet in?

16 A. My study?

17 Q. Yes.

18 A. Another six months.

19 Q. And is your study a third generation study?

20 A. No.

21 Q. Second?

22 A. Yes.

23 Q. And how long before the third generation  
24 studies that are presently in progress are concluded,  
25 roughly?

1           A. Well, it is indeed roughly because I am not  
2 privy to the operations, but I think we will begin to see  
3 them after the first of the year.

4           MR. SUGARMAN: Thank you very much.

5           No further questions.

6           JUDGE SMOLEN: Mr. Hoffman.

7           MR. HOFFMAN: Your Honor, as you know, I represent  
8 the Office of Trial Staff. We phoned you yesterday  
9 morning and I trust you placed on the record a statement  
10 on our behalf.

11          JUDGE SMOLEN: I did.

12          MR. HOFFMAN: Since I am here today and have been  
13 here all day, I would like to make a brief statement if I  
14 may.

15          JUDGE SMOLEN: Please go ahead.

16          MR. SMITH: We have redirect for this witness.

17          JUDGE SMOLEN: Yes. Well, I wanted to give OTS an  
18 opportunity to --

19          MR. HOFFMAN: Is there an objection to my making a  
20 statement, Your Honor? I think I have the floor.

21          JUDGE SMOLEN: Wait just a moment.

22          I want to give the OTS an opportunity to make its  
23 statement and you will have an opportunity to proceed  
24 with redirect.

25          MR. SMITH: Okay.

1 MR. HOFFMAN: I would like to address the question  
2 of cross-examining this witness.

3 JUDGE SMOLEN: Go ahead.

4 MR. HOFFMAN: I would think that would be  
5 appropriate to make at this time.

6 JUDGE SMOLEN: Go ahead.

7 MR. HOFFMAN: OTS declines to cross-examine this  
8 witness as it declined to cross-examine the other  
9 witnesses because it is our position as we have explained  
10 in various documents filed in this proceeding that we  
11 have not been given an adequate opportunity to prepare  
12 and thus we have been denied due process vis-a-vis this  
13 case.

14 Yesterday we got approval of the consulting  
15 contract that this whole controversy has been based upon.  
16 That was, I believe, May 27 just to put this in  
17 perspective. So as of now, we have a consultant under  
18 contract who could begin to review the record and the  
19 evidence in this case and to begin to prepare testimony  
20 and to begin to advise us on the necessary  
21 medical-technical aspect of cross-examining witnesses.

22 Ironically we are now in a process since the  
23 proceedings has passed us by that we cannot ask him to  
24 perform any work because we will just be expending the  
25 Commission's budget in a wasted effort. So our position

1 has to be to wait until the Commission rules on the  
2 document we filed to determine whether or not we are  
3 going to be permitted to participate in this case in any  
4 meaningful way.

5 Yesterday we had various conflicts among the  
6 Counsel assigned to this case. Had this been a case  
7 where we were actively participating as we are in every  
8 other case that I have ever known of where we have  
9 entered an appearance we would have had a lawyer here one  
10 way or the other. Given the fact that we are monitoring  
11 this and this is just one step above reading the  
12 transcript when it comes through, we felt it was more  
13 important to keep our attorneys assigned to the other  
14 case work that they had been assigned to.

15 We will endeavor to continue to monitor this  
16 matter, just so you understand what we are doing here.  
17 But it will be to sit here in the hearing room to hear  
18 the live testimony and cross-examination but to take no  
19 part in the case.

20 JUDGE SMOLEN: I think I spread some of that on the  
21 record yesterday in accordance with our telephone  
22 conversation. I think I put two paragraphs on similar to  
23 or encompassing what you have said, summarizing what you  
24 have said.

25 Have you concluded now your statement?

1 MR. HOFFMAN: I have, Your Honor. Thank you very  
2 much for your indulgence.

3 JUDGE SMOLEN: That's quite all right.

4 Let's go now to redirect.

5 REDIRECT EXAMINATION

6 BY MR. SMITH:

7 Q. Dr. Cole, a few moments ago when Mr. Sugarman  
8 was cross-examining you, you were asked some questions  
9 about association and causation and the relationship  
10 between them. Do you recall that testimony?

11 A. Yes, sir.

12 Q. At one point it was unclear to me, anyway,  
13 whether you were saying that one of those concepts  
14 assumes the other or subsumes the other, and I wanted to  
15 make sure the record was clear. So could you describe  
16 the relationship between association and causation?

17 A. Certainly. Causation is the more general  
18 statement and it subsumes or assumes the presence of  
19 association. That is, two factors have to be associated  
20 with each other in order to be causal. But two factors  
21 that are associated with each other may not be causal.

22 So it is true that in some studies, some of the  
23 studies, there is association between electromagnetic  
24 field surrogate exposures and cancer. But it is not true  
25 that there is a cause-effect relationship demonstrated

1 even in those studies in which there is an association.

2 I hope that clarifies it.

3 Q. Thank you.

4 When Ms. McCloskey was cross-examining you about  
5 the Swedish residential study by Feychting and Ahlbom,  
6 you were asked whether you agreed that the study is a  
7 large well done study. Do you recall that?

8 A. Yes.

9 Q. If you could take a look at page four, line 11,  
10 of your written testimony?

11 A. Yes.

12 Q. Where you state that, "The study is actually  
13 small -- very small -- with regard to childhood  
14 leukemia," do you see any inconsistency between that  
15 statement and the statement you agreed to in your answers  
16 to Ms. McCloskey?

17 A. No, not at all. I understood her question when  
18 she asked it to actually be a restatement of a statement  
19 of mine that she has probably seen someplace in which I  
20 say that the study is large. But that is a collective  
21 statement regarding the study as a whole, including the  
22 population base from which the study is drawn and the  
23 total number of cancer cases.

24 This statement -- and this is in fact the more  
25 important statement -- is that with respect to that one

1 category of disease for which -- and the only category of  
2 disease -- for which the study is meaningfully positive,  
3 the study is small. People have lost sight of the fact  
4 that there are only 38 cases of leukemia in this study.  
5 So from the perspective of leukemia, it is in fact quite  
6 a small study.

7 Of course, there were other forms of cancer among  
8 children and cancers among adults. Essentially all of  
9 that was negative.

10 Q. Thank you.

11 When Ms. McCloskey was cross-examining you she  
12 asked you a number of questions about whether data end  
13 points in the Swedish study are statistically  
14 significant. Do you recall that?

15 A. Yes, sir.

16 Q. Just so the record is clear, could you please  
17 describe to us the role that statistical significance  
18 plays in your analysis of the meaning of epidemiologic  
19 data?

20 A. Statistical significance is ordinarily taken as  
21 a necessary but not sufficient criterion of meaningful  
22 association. And generally speaking I would buy into  
23 that interpretation.

24 However, in a study such the Swedish study where  
25 dozens, perhaps hundreds, of comparisons have been made,

1 and let's not forget that there are ten forms of cancer  
2 evaluated in that study, there were two time periods,  
3 there are three exposure assessments. Let's see, ten  
4 times two times three is 60. There are 60 primary  
5 comparisons; hundreds of secondary. One is going to see  
6 statistical significance occurring to which you cannot  
7 attach the normal meaning of statistical significance.  
8 That is, in our language we would say that the  
9 statistical significance is only nominal. That is not  
10 meaningful because so many comparisons have been made  
11 that one would expect some of them to appear to be not  
12 due to chance when in fact they are consistent with  
13 chance.

14 In the Swedish study statistical significance has a  
15 very special and very limited meaning. The study is in  
16 fact positive only for childhood leukemia and even for  
17 that one category of disease there are major flaws that  
18 detract from any causal interpretation.

19 Q. Do you also recall when Ms. McCloskey was  
20 cross-examining you that she asked you with regard to the  
21 Sahl study where Dr. Sahl is employed?

22 A. Yes.

23 Q. Are you familiar with the other authors or do  
24 you know anything about the other authors of this study?

25 A. I'm not familiar at all with the second author.

1 Kelsh. I know the third author, Dr. Sander Greenland,  
2 very well.

3 Q. Where does he work?

4 A. Dr. Greenland is a professor of epidemiology  
5 and biostatistics at UCLA.

6 Q. Now, when you evaluated this study did the  
7 employment position of its authors affect your analysis?

8 A. No. Of course not. It is something that I pay  
9 no attention to. I pay much more attention to the  
10 individual reputations of the people.

11 Q. And do you know anything about the individual  
12 reputations of these authors?

13 A. I don't know the first two. But Dr. Sander  
14 Greenland is one of the most well known and most well  
15 respected epidemiologic analysts in the world.

16 Q. Thank you.

17 Finally, during Ms. McCloskey's cross-examination  
18 she asked you whether in the Sahl study any data on  
19 age-adjusted risk ratios was reported. Do you recall  
20 those questions?

21 A. I think she might have asked about age-adjusted  
22 SMRs.

23 Q. Of course.

24 A. There are in fact age-adjusted risk ratios.

25 Q. Does the absence of the type of data described

1 - by Ms. McCloskey in her question from the Sahl study --  
2 let me back up and reask that question. What effect on  
3 your analysis of the Sahl study does the absence of that  
4 data have?

5 A. Well, this is a rather intriguing hypothetical  
6 criticism that has been made of this study. That is, it  
7 has been suggested by others as well as Ms. McCloskey  
8 that the absence of --

9 MS. McCLOSKEY: Your Honor, I would object. I did  
10 not make any suggestion that this was a criticism. I  
11 just asked him if they appeared in the study.

12 JUDGE SMOLEN: We will sustain your objection.

13 THE WITNESS: Pardon me. I'm sorry. I spoke out  
14 of turn.

15 It has been suggested by others that the absence of  
16 SMRs in the study is a serious limitation. In fact this  
17 is a reflection of a misunderstanding of the nature of  
18 this study.

19 This study is a nested case-control study. It is  
20 not a follow-up study or cohort study of the usual  
21 variety. This study is superb in its design. Is a  
22 double study. It is a study within a study. And the  
23 focus of the analysis is on the case-control components  
24 for lymphoma, brain cancer and leukemia in adults within  
25 a context of heavily exposed people, that is, utility

1 workers. So our focus on the analysis and the analytic  
2 tools is on those of the case-control study not those of  
3 the follow-up study. And of course it is categorically  
4 negative for all forms of cancer in that context. So the  
5 absence of a SMR is irrelevant.

6 MR. SMITH: No further questions.

7 JUDGE SMOLEN: Is there any recross based upon this  
8 redirect? Let me ask Law Bureau.

9 MS. BURKET: No, Your Honor. I have no questions.

10 JUDGE SMOLEN: PP&L.

11 MR. DILLON: No, Your Honor.

12 MS. McCLOSKEY: Can I --

13 JUDGE SMOLEN: Mr. Sugarman. I'll give you a shot.

14 MS. McCLOSKEY: I just want a few minute before I  
15 answer yes or no.

16 JUDGE SMOLEN: Mr. Sugarman.

17 MR. SUGARMAN: No, Your Honor. Thank you.

18 JUDGE SMOLEN: Let's give the OCA a few moments.

19 (Pause.)

20 MR. SUGARMAN: Your Honor, there is one question I  
21 would like to ask based on redirect.

22 RECROSS-EXAMINATION

23 BY MR. SUGARMAN:

24 Q. In talking about statistical significance,  
25 Dr. Cole, it reminded me of your testimony at the earlier

1 hearing that statistically you would expect to see a --  
2 that more exposure would be consistent with more leukemia  
3 if there were an association. Do you remember your  
4 testimony in that regard?

5 A. I don't specifically recall it, but that is  
6 certainly a statement that I would accept and make again.

7 Q. And that is based upon statistical theory,  
8 isn't it?

9 A. Oh, no. Not at all. It is based on an  
10 understanding of biology and carcinogenesis.

11 Q. So if you didn't see it why would it disturb  
12 you?

13 A. There is no known human carcinogen, neither  
14 chemical, physical nor biological that fails to show some  
15 type of monotonic ascending dose-response relationship.  
16 Or in plain English, the more of it you are exposed to  
17 the greater the risk of cancer. There is no exception to  
18 that. Therefore, if EMF were to be a human carcinogen I  
19 would expect it to display the same kind of relationship.

20 Q. Well, did you notice that -- do you agree that  
21 in the Swedish study the dose-response relationship was  
22 consistent, that the higher the dose the more the  
23 incidence of cancer?

24 A. The Swedish study is represented to be positive  
25 for leukemia by its authors. It is in fact true that

1 part of their argument rests on a perception that there  
2 is a dose-response relationship. But in fact there are a  
3 number of major detractions from a positive  
4 interpretation of the leukemia association in that study.

5 Number one, the dose-response relationship is seen  
6 only with calculated magnetic fields and distance. As I  
7 have already indicated in my response to one question,  
8 those are in fact the same measure. One is incorporated  
9 in the other. There is no dose-response when the  
10 information is looked at in terms of spot measurements.

11 Secondly, there is no association in apartment  
12 homes.

13 Number three, the study was divided in two time  
14 periods. It was negative in the larger of those time  
15 periods.

16 And number four, and something that has as yet been  
17 unappreciated, is the study does not show dose-response  
18 when the most valid measure of dose is used, namely  
19 duration of residence within the corridors. You will  
20 recall that that study had as a condition of inclusion of  
21 subjects that they lived within 300 meters of powerlines.  
22 It stands to reason that if there is a cause-effect  
23 relationship the longer a child has lived in the  
24 corridor, the higher the risk. In fact the available  
25 evidence are contrary. The children who have lived in

1 the corridors for the longest period of time have the  
2 lowest risk of leukemia.

3 And finally let's keep in mind that although we  
4 don't know the actual numbers for leukemia, we can  
5 estimate them. And there are in fact some 39 cases of  
6 leukemia in this study observed and about 35 expected.  
7 So there is no meaningful -- from an epidemiologic  
8 perspective 39 and 35 are the same number when you're  
9 dealing with large populations over long periods of time.  
10 There is no meaningful excess of leukemia among children  
11 living within 300 meters of powerlines. Thirty-nine  
12 observed, 35 expected.

13 Q. Well, Doctor, but if you break that down -- you  
14 didn't answer my question. You gave us very interesting  
15 information but my question was didn't the Swedish study  
16 show -- doesn't the data in the Swedish study show that  
17 the more the exposure within the subgroups that were  
18 studied, the more the exposure, the more the cancer.

19 MR. SMITH: I think that was asked and answered.

20 JUDGE SMOLEN: I will let him answer again.

21 A. My answer in short is what when two measures  
22 were used, yes. When two other measures were used, no.

23 BY MR. SUGARMAN:

24 Q. All right. And isn't it true that when you say  
25 something --

1           A. Well, wait a minute. It isn't and isn't it  
2 true. This thing wasn't true.

3           Q. Isn't it true that when you used the phrase  
4 stand to reason, when you say that length of exposure, it  
5 stands to reason will increase incidence if there is a  
6 cause-effect relationship, that the term stands to reason  
7 is an unexamined hypothesis?

8           A. Not at all. It is a fully examined hypothesis.  
9 I have already indicated to you there is no example, at  
10 least none of which I am aware, of a cause of cancer  
11 which fails to show some type of ascending relationship  
12 between risk and exposure. So this is a pretty  
13 thoroughly examined proposition.

14          Q. But aren't there many different measures of  
15 exposure besides temporal longevity?

16          A. I assume you mean temporal duration of  
17 residence.

18          Q. Yes.

19          A. Yes. There are four that we can look at in  
20 this study and two are positive and two are not. I am  
21 just submitting that the ones that are not positive are  
22 as valid, possibly more, because they are objective and  
23 single measurements than the two that aren't.

24          Q. How is it not circular when you said the  
25 following two things: all known carcinogens have

1 dose-response relationships, and then you said, as I  
2 understood it, an agent is not carcinogenic unless there  
3 is a dose-response relationship. Aren't those circular  
4 statement?

5 A. As presented by you, yes. You are suggesting  
6 that there is a qualification necessary to be met.

7 What I was trying to say was this: all known  
8 examples, all recognized human carcinogens, show a  
9 dose-response relationship. If a new factor is to be put  
10 forward then my test is that it should meet that  
11 criteria. But if not, if not, then we have got to have  
12 an understanding of why not.

13 So, yes, I can conceive of a carcinogen that does  
14 not show a relationship of one of the more typical types.  
15 But let's face it, we are skeptical of that. We have to  
16 have an understanding, why would it be that this thing  
17 would display a physical reality that has never been seen  
18 before despite the fact that we have examples from the  
19 very same area, physical carcinogenesis and we have  
20 chemical and biological. So what is being proposed here  
21 is that EMF is unique in some way.

22 Q. Isn't it true that the method of cancer by  
23 which doses lead to cancer in general is very poorly  
24 understood? That there is almost no demonstrated, to use  
25 your earlier words, there is almost no demonstrated

1 method by which any agent causes cancer?

2 A. I disagree with that entirely. The mechanism  
3 of action of many carcinogens is well known. That is not  
4 to say all of them.

5 Q. How many -- what proportion of the body of  
6 possible agents -- as to what proportion of the body are  
7 the mechanisms known?

8 MR. SMITH: Your Honor, I just want to note that we  
9 are quite a ways beyond the scope of the  
10 cross-examination.

11 JUDGE SMOLEN: Well, I am going to let it go for a  
12 little while because it is in response to one of the  
13 Doctor's prior answers, or this question is.

14 Go ahead.

15 A. Mr. Sugarman, I cannot give you a number that I  
16 would then be prepared to defend. But I would say that  
17 some substantial proportion, perhaps 20 percent or so, of  
18 agents can be classified according to mechanism of action  
19 provided that the mechanism of action category is not --  
20 does not have to be specified at the molecular level but,  
21 rather, at the cellular level.

22 BY MR. SUGARMAN:

23 Q. That being the case, isn't it likely based on  
24 your analysis that if all the work that has been done has  
25 failed to provide an answer to the cause of cancer,

1 despite all the work that has been done, the categories  
2 of dose-response relationship that are being used are not  
3 sufficiently complex to explain or to allow an  
4 explanation and that finding something other than those  
5 four is the name of the game in terms of finding the  
6 causes of all cancer, or 80 percent?

7 A. I'm sorry. Finding other than what four?

8 Q. Despite all the scientific investment that has  
9 been made into finding the causes for cancer, the  
10 framework of the four common dose-response relationships  
11 has been inadequate to enable the researchers to come up  
12 with a solution, that the causes are more complex and  
13 there is more of an interrelationship between them and  
14 other possible causes than existing research has  
15 demonstrated, and the same thing is true of EMF.

16 A. I hope I don't distract us, but you said  
17 something about there being four established cause-effect  
18 relationships? Dose-response relationships?

19 Q. Four common dose-response relationships.

20 A. You are not attributing that to me, are you?

21 Q. I was.

22 A. No, no. I didn't say that.

23 Q. I misheard you, then.

24 A. I probably misspoke or --

25 Q. Probably the word four, you probably said

1 something else and I --

2 JUDGE SMOLEN: Well, instead of dealing in  
3 probabilities, let's get a question and an answer.

4 BY MR. SUGARMAN:

5 Q. Whatever the number is, isn't it the case that  
6 the existing framework of commonly hypothesized  
7 dose-response relationships has been inadequate to  
8 explain the cause of cancer?

9 A. The idea that electromagnetic fields will be  
10 found to be a human carcinogen and will do this as  
11 essentially an universal promoter and will have a very  
12 special type of dose-response relationship previously  
13 unseen is a set of possibilities that some people may  
14 choose to embrace. I don't.

15 Q. But that was not my question.

16 A. I understood that to be your question.

17 Q. No. I didn't say previously unseen. I said  
18 that involved something more complex than what has been  
19 studied up to now. In other words, in most cases I mean  
20 the potential interrelationships between the  
21 dose-response relationships that exist and are treated as  
22 separate ones by you in your testimony, but that they  
23 interrelate with each other, as well as the possibility  
24 of others that are not normally considered.

25 For example, the relationship between the

1 dose-response -- the longevity of exposure and the  
2 variation in intensity, or the difference between the  
3 longevity of exposure and the time exposed in terms of  
4 apartment houses versus single family residences and  
5 their proximity to the line and their proximity to other  
6 confounding variations in the exposure. Isn't it  
7 possible that all this is a lot more complex?

8 " MR. SMITH: Objection. That has got to count as a  
9 compound question, Your Honor.

10 MR. SUGARMAN: I will withdraw the question. I  
11 think we have gone as far as we are going to go with  
12 this.

13 JUDGE SMOLEN: All right.

14 OCA.

15 MS. McCLOSKEY: Thank you, Your Honor.

16 RE-CROSS-EXAMINATION

17 BY MS. McCLOSKEY:

18 Q. Dr. Cole, I think you clarified on redirect  
19 that your statement on page four, lines 11 to 12, where  
20 you referred to the study being small in regard to  
21 childhood leukemia. Was the study also small in regard  
22 to to children with brain tumors?

23 A. Ms. McCloskey, I'm sorry. I have just  
24 forgotten the number.

25 Q. Okay. If you could look at Table 2.2. I think

1 you still have the study in front of you.

2 A. 2.2?

3 Q. Yes.

4 A. I've got it.

5 Q. Am I correct there that there were 33 cases of  
6 children with brain tumors?

7 A. Yes. So it is small for brain tumors as well,  
8 certainly.

9 Q. Is it also, then, small with 19 cases for  
10 children with lymphoma?

11 A. Yes.

12 Q. And is it also small with ten cases for  
13 children with kidney tumors or Wilms tumors?

14 A. Yes, of course.

15 Q. And as to the 41 children who fell in the other  
16 category, you consider the number 41 to also be small?

17 A. Yes, I do. Not because it is so very small in  
18 itself but it has to be subdivided among a number of  
19 cancers. Presumably there is more than one in that  
20 category. We have a pretty good idea of what is in that  
21 other category. It is at least three entities.

22 Q. Now, you also --

23 A. May I just say by way of comparison that if we  
24 look at the adults, we see case series that are typically  
25 50, 60 or 70 or so, that is double or triple the size of

1 the case series that's in the same table, the case series  
2 for children.

3 Q. But also in some of the adults we see, for  
4 example, for some subcategories we see only 14 adults  
5 with acute lymphatic leukemia, correct?

6 A. Correct.

7 Q. And that would be the smallest category for the  
8 adults?

9 A. Correct.

10 Q. Now, you also in redirect mentioned that -- let  
11 me just back up. In my cross-examination I had asked you  
12 the question as to whether the Sahl study provided any  
13 age-specific relative risks and I believe you answered  
14 no. And in redirect you mentioned that it had presented  
15 some age-adjusted data, is that correct?

16 A. Yes.

17 Q. And those are two different types of data?

18 A. Absolutely. Very different.

19 Q. Just so the record is clear, if you could tell  
20 us the different between the two types of data?

21 A. Age-specific relative risk is a relative risk  
22 that pertains to a narrow segment of age. For example,  
23 40 to 59, or 60 and over, or under 20, something of that  
24 sort. So age-specific means restricted as to age.

25 Age-adjusted means unrestricted as to age but

1 manipulated statistically in such a way that comparisons  
2 are devoid of any effect of age.

3 MS. McCLOSKEY: Thank you, Your Honor. I have no  
4 further redirect.

5 JUDGE SMOLEN: Anything further?

6 (No audible response.)

7 JUDGE SMOLEN: By any Counsel of this witness?

8 (No audible response.)

9 JUDGE SMOLEN: Hearing no response, the witness is  
10 excused. Thank you very much, sir, for appearing and  
11 testifying.

12 (Witness excused.)

13 JUDGE SMOLEN: Does that conclude today's  
14 witnesses?

15 MR. BONNEY: Yes, Your Honor.

16 JUDGE SMOLEN: All right. Then we are going to  
17 adjourn today and resume Tuesday morning at 10:00 a.m.  
18 for...

19 MR. SMITH: For Dr. Gelmann.

20 JUDGE SMOLEN: Yes, Dr. Gelmann.

21 Then the hearing is adjourned today. And thank you  
22 very much for appearing and have a nice weekend.

23 Before we go off...

24 MR. SMITH: Your Honor, perhaps we ought to take a  
25 moment here to make sure whether we need to show up on

1 Tuesday. Because it is unclear to us whether the parties  
2 actually have cross-examination.

3 JUDGE SMOLEN: Let's find out.

4 Ms. McCloskey and Mr. Sugarman, Counsel for the  
5 company has asked whether or not there will be  
6 cross-examination of Dr. Gelmann on Tuesday. Because if  
7 there won't be, he is suggesting that the testimony be  
8 stipulated.

9 MR. SMITH: Yes.

10 JUDGE SMOLEN: I don't know whether there will be  
11 cross-examination.

12 MR. SUGARMAN: I have some.

13 JUDGE SMOLEN: All right. Then that's it.

14 Mr. Sugarman has indicated that he has some  
15 cross-examination. And that is not to preclude others  
16 from cross-examining. But we will reassemble Tuesday at  
17 10:00 a.m.

18 MR. SUGARMAN: I find myself having received notice  
19 today of a hearing in Delaware County on Tuesday morning  
20 and in the time I had this morning I could not see where  
21 I am on the list or whether I can arrange it. I am sort  
22 of between a rock and a hard place. I just don't know  
23 how long the list is out there and I don't want to ask  
24 that we defer things here and then find myself on a list  
25 out there that they don't get to me until the afternoon

1 anyway. I have a feeling that there is a list out there  
2 and I will be able to work something out out there.

3 MR. SMITH: A possible alternative suggestion, Your  
4 Honor, is cross-examination by interrogatory if it is  
5 limited. Ms. McCloskey has indicated that she might be  
6 able to do that with Dr. Gelmann.

7 MR. SUGARMAN: Well, I just find that doesn't work.

8 JUDGE SMOLEN: I think it might delay the  
9 proceeding, because if there is cross-examination you may  
10 have redirect, et cetera.

11 Let's reassemble Tuesday, 10:00 a.m., and we will  
12 see if Mr. Sugarman works his potential conflict to a  
13 satisfactory resolution.

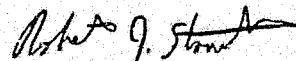
14 (Whereupon, at 11:37 a.m., the hearing was  
15 adjourned, to be reconvened at 10:00 a.m. on Tuesday,  
16 June 1, 1993, in Philadelphia, Pennsylvania.)

C E R T I F I C A T E

I hereby certify, as the stenographic reporter,  
that the foregoing proceedings were taken  
stenographically by me and thereafter reduced to  
typewriting by me or under my direction; and that this  
transcript is a true and accurate record to the best of  
my ability.

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BEFORE THE  
PENNSYLVANIA PUBLIC UTILITY COMMISSION

**RECEIVED**  
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DIRECT TESTIMONY ON REMAND

OF

PHILIP COLE

ON BEHALF OF

PHILADELPHIA ELECTRIC COMPANY

SECRETARY'S BUREAU  
Information Control Division

**DOCKETED**  
JUN 14 1993

**DOCUMENT  
FOLDER**

May 12, 1993

DIRECT TESTIMONY OF PHILIP COLE

I. Introduction and Background

Q. Please state your name and business address.

A. Philip Cole, Department of Epidemiology, School of Public Health, University of Alabama, Room 203 Tidwell Hall, University Station, Birmingham, Alabama 35294.

Q. What is your occupation?

A. I am a professor and researcher in epidemiology and a medical doctor.

Q. Dr. Cole, have you previously testified in this proceeding?

A. Yes, I submitted written testimony (PECO Rebuttal Statement No. 2) in November 1991. My previous testimony addressed the epidemiologic research concerning power frequency electric and/or magnetic fields.

II. Scope of Testimony

Q. What were you asked to do for the remanded hearings in this proceeding?

A. I was asked to identify epidemiologic studies and materials concerning power frequency electric and/or magnetic fields that have become available to me since my previous testimony in this proceeding, to analyze those studies, and to provide my professional opinions and conclusions regarding those studies.

III. Recent Epidemiologic Research on EMF and Cancer

Q. Please provide a brief overview of the recent epidemiologic studies and materials concerning power frequency fields that you will address in your testimony.

A. I would like to discuss several new epidemiology studies, the most important of which are the occupational study by Sahl et al. (1993) and the Swedish residential study by Feychting and Ahlbom (1992). In addition, I would like to discuss two

1 reviews of the research issued respectively by the United  
2 Kingdom's National Radiological Protection Board ("NRPB") and  
3 the Oak Ridge Associated Universities ("ORAU"). As in my  
4 previous testimony, I would like to discuss the research on  
5 childhood cancers separately from the research on adult  
6 cancers.

7 A. Recent Research on EMF and Childhood Cancer

8 Q. Please describe the recent epidemiological research on EMF and  
9 childhood cancer.

10 A. Three recent reports are relevant to childhood cancer,  
11 Feychting & Ahlbom (1992), Olsen (1992), and Jones et al.  
12 (1993).

13 Feychting & Ahlbom

14 Q. Please describe the study by Feychting & Ahlbom.

15 A. The study by Feychting & Ahlbom (1992) is a residential case-  
16 control study of childhood and adult cancer, generally  
17 referred to as the "Swedish residential study." The study  
18 population was limited to people who, at some point in their  
19 life, had lived within 300 meters of high voltage transmission  
20 lines in Sweden.

21 Q. Please explain how magnetic fields were estimated in the  
22 Swedish study.

23 A. The researchers had access to data on past loading (amperage)  
24 of transmission lines in Sweden. For each transmission line,  
25 they calculated the average annual magnetic field that would  
26 have been associated with that loading. Using this  
27 information the researchers estimated, for each residence in  
28 the study, the average annual strength of the magnetic field  
29 that the transmission line would have created in that  
30 residence. Most of Feychting & Ahlbom's data based on this  
31 method of estimating exposure deal with the average annual  
32 magnetic field associated with the transmission line in the  
33 year immediately prior to a child's diagnosis with cancer.

1 For some residences, spot measurements of magnetic fields were  
made in the residences.

3 Q. What are the results of the Feychting & Ahlbom study for  
4 childhood cancer?

5 A. There are several important results. First, the researchers  
6 calculated that, if the children who lived in the transmission  
7 line corridor had cancer at the same rate as the general  
8 childhood population in Sweden, 138 cases of childhood cancer  
9 would be expected in the children who had lived in the  
10 transmission line corridor. In fact, 142 cases of childhood  
11 cancer were observed among those children.

12 This means that children in Sweden who live close to a  
13 transmission line develop cancer at virtually the identical  
14 rate as the general population of children in Sweden. This is  
15 very strong evidence that this is a negative or null study --  
16 that is, that residence near high voltage transmission lines  
is not associated with increased risk of cancer in children.

18 Q. Was this information included in the original publication of  
19 the Swedish study in 1992?

20 A. No, it was not. The paper released in 1992 by Feychting &  
21 Ahlbom was not published in a peer-reviewed journal.  
22 Information about the study, and further data from the study,  
23 are still becoming available as the scientific community  
24 reviews the study and asks questions about it. The  
25 information on observed and expected cancers was compiled and  
26 released by the researchers in early 1993 in response to  
27 inquiries from members of the scientific community (Ahlbom &  
28 Feychting 1993).

29 Q. What are some of the other important childhood cancer results  
30 of the Feychting & Ahlbom study?

1 A. The data are null (no difference between cases and controls)  
2 or inverse (cancer risk decreases with higher exposures) for  
3 "all childhood cancers," and childhood brain cancers, whether  
4 exposure is estimated using calculated fields or with actual  
5 magnetic field measurements. The study is weakly positive for  
6 childhood leukemia.

7 Q. Please further describe the Feychting & Ahlbom data on  
8 childhood leukemia.

9 A. First, although the study base of this study was all children  
10 who had ever lived in the transmission line corridor from  
11 1960-1985, the study is actually small -- very small -- with  
12 regard to childhood leukemia. Only 38 cases of childhood  
13 leukemia were identified in the entire study base.

14 Second, children who lived in the transmission corridor for  
15 the largest percentage of their lives had the smallest risk of  
16 cancer. For children who lived in the corridor from birth to  
17 diagnosis, residence in a higher-field home was associated  
18 with no increase in cancer risk.

19 Third, the data exhibit inconsistent patterns that would not  
20 be seen if EMF were a cause of cancer. For example, the  
21 positive association with childhood leukemia is restricted to  
22 certain types of residences (single-family homes but not  
23 apartments), and it does not exist for children who were  
24 diagnosed with cancer from 1960-74. A true cause of cancer  
25 would cause cancer in both types of residences, and during all  
26 time periods included in the study.

27 Finally, there is no association between childhood leukemia  
28 and actual magnetic field measurements in this study. In  
29 fact, the data on measured magnetic fields are inverse -- that  
30 is, they show a substantially lower incidence of cancer in  
31 children who resided in homes with higher field measurements.

1 Q. What do you conclude from the childhood cancer data in the  
Feychting & Ahlbom study?

3 A. The study is negative for "all cancers" and brain cancers. It  
4 is weakly positive for leukemia. However, because of the  
5 inconsistencies in the childhood leukemia data, it is my view  
6 that those data support a null or negative interpretation as  
7 easily as a positive interpretation.

8 Report of the National Radiological Protection Board

9 Q. Please describe the scientific review by the United Kingdom's  
10 National Radiological Protection Board ("NRPB") you mentioned  
11 earlier in your testimony.

12 A. In 1992, a Scientific Advisory Panel of the NRPB, chaired by  
13 the eminent epidemiologist Sir Richard Doll, released an  
14 extensive review of the EMF epidemiology and concluded that:

15 "In summary, the epidemiological findings that have been  
16 reviewed provide no firm evidence of the existence of a  
17 carcinogenic hazard from exposure of paternal gonads, the  
18 fetus, children, or adults to extremely low frequency  
19 electromagnetic fields that might be associated with  
20 residence near major sources of electricity supply, the  
21 use of electrical appliances, or work in the electrical,  
22 electronics, and telecommunications industry."

23 Q. Did the NRPB's Scientific Advisory Panel review the Swedish  
24 residential study?

25 A. They did not review it in their original report. However, in  
26 March 1993 they issued an addendum to their report (NRPB  
27 1992), in which they conclude that the recent residential  
28 studies, including the Swedish residential study, ". . . do  
29 not establish that exposure to EMF is a cause of cancer,  
30 although they provide weak evidence to suggest the possibility  
31 exists." They also stated, after reviewing the Swedish study,  
32 that "[A]t present, epidemiological studies do not provide an  
33 effective basis for quantitative restrictions on exposure to  
34 electromagnetic fields."

1 Q. Do you agree with the conclusions of the NRPB Panel?

A. Yes.

3 Report of the Oak Ridge Associated Universities

4 Q. Please describe the scientific review by the Oak Ridge  
5 Associated Universities ("ORAU") you mentioned earlier in your  
6 testimony.

7 A. The Oak Ridge Associated Universities is a private, not-for-  
8 profit consortium of 62 universities. At the request of the  
9 federal government's Committee on Interagency Radiation  
10 Research and Policy Coordination ("CIRRPC"), ORAU formed a  
11 scientific panel to review the EMF research. With regard to  
12 the epidemiologic research, the panel concluded that:

13 "The question whether ELF-EMF has a carcinogenic effect  
14 represents an intriguing scientific problem. ELF-EMF  
15 clearly cannot be exonerated, since very large and valid  
16 studies showing no association with cancer occurrence do  
17 not currently exist, but it is also clear that the  
18 available base of observation and theory does not satisfy  
19 major criteria for causal inference."

20 Q. Did the ORAU Panel review the Swedish residential study?

21 A. Again, they did not review it in the original report. In  
22 April 1993, however, the Panel published a letter in Science  
23 magazine in which they state:

24 "Because the two Swedish studies were made public when  
25 the ORAU report was already in the printing process, we  
26 consider it necessary to indicate that, in our opinion,  
27 the evidence presented in these studies is not  
28 sufficiently compelling to alter the conclusions of the  
29 ORAU report."

30 Q. Do you agree with the conclusions of the ORAU panel?

31 A. Yes, I do. I would note, however, that since the ORAU report  
32 was issued, a "very large and valid stud[y] showing no  
33 association with cancer occurrence" has been published. This  
34 study, by Sahl et al. (1993), is discussed later in my  
35 testimony in the section on adult occupational studies.

1 Olsen et al.

2 Q. Please describe the study by Olsen et al.

3 A. The Olsen research is a residential case-control study of  
4 childhood cancer being conducted in Denmark. At the present  
5 time, only a short, preliminary report of partial results is  
6 available. Those preliminary results indicate that, in the  
7 Danish study population, living in a home near a high-voltage  
8 electric facility is not associated with increased risk of  
9 childhood leukemia or childhood brain tumors. The authors  
10 report an increased risk of childhood lymphoma based on three  
11 cases. I give the study little weight at this time since the  
12 reported data are both partial and preliminary.

13 Jones et al.

14 Q. Please discuss the study by Jones et al.

15 A. The Jones study is an evaluation of the method used in some of  
16 the previous EMF epidemiology research -- the wiring code. The  
17 Jones data suggests that the positive results of the wiring  
18 code studies may have been falsely created by "residential  
19 mobility bias."

20 Conclusion Regarding the Childhood Cancer Studies

21 Q. Dr. Cole, taking into account the recent research on childhood  
22 cancer, what is your overall conclusion concerning the  
23 childhood cancer studies?

24 A. There is no demonstrated increased risk of childhood cancer  
25 when actual electric or magnetic fields were measured. When  
26 surrogates such as the wiring code, or the estimated fields  
27 used in the Swedish study, were used in the childhood studies,  
28 the data have shown a pattern of mixed results between weak  
29 positive and negative outcomes. This is not the pattern of  
30 cause and effect. I conclude that the epidemiologic evidence  
31 on EMF, when viewed as a whole, provides no persuasive  
32 scientific support for the hypothesis that EMF causes cancer  
33 in children.

1 B. Recent Research on EMF and Adult Cancer

2 Q. Please describe the recent research on EMF and adult cancers.

3 A. With the exception of the study by Sahl et al. (1993), the  
4 recent research on adult cancer does not introduce significant  
5 changes in study design or method from the previous research  
6 in this area. I would thus like to briefly review this other  
7 research and then discuss the Sahl study in some detail.

8 Adult Residential Studies

9 Q. Please describe the recent adult residential studies.

10 A. The Swedish residential study by Feychting & Ahlbom (1992) is  
11 uniformly null or negative, for both measured fields and  
12 calculated fields, for all forms of adult brain cancer and for  
13 all forms of adult leukemia except chronic myeloid leukemia,  
14 which shows a small increase for calculated fields.

15 A residential study in the Netherlands (Schreiber et al.  
16 1993), which used the retrospective follow-up method, was also  
17 released. This study is also negative, showing no association  
18 between residence near transmission facilities and cancer  
19 risk.

20 In the last year I became aware of a case-control study from  
21 Poland for which two separate reports have been published, one  
22 discussing residential data, the second discussing  
23 occupational data. (Gajewski et al. 1989 and Pachocki et al.  
24 1991). The residential data from this study are negative, but  
25 non-persuasive due to limitations in the study.

26 Adult Occupational Studies

27 Q. Please describe the recent adult occupational studies.

28 A. There are four recent occupational case-control studies  
29 (Gajewski et al. 1989, Richardson et al. 1992, Floderus et al.  
30 1992, Matanoski et al. 1993). Three are positive and one is

1 negative. None provides a significant improvement in method  
2 or design, and I do not believe that they add substantially to  
3 our knowledge.

4 In addition, Guenel et al. (1992) have released preliminary  
5 results of a retrospective follow-up study from Denmark. The  
6 preliminary results are negative or null for breast cancer,  
7 melanoma, and brain cancer in both men and women. For  
8 leukemia, it is weakly positive for men and negative for  
9 women.

10 Sahl et al.

11 Q. Please describe the occupational study by Sahl et al. (1993).

12 A. The Sahl study is by far the most comprehensive and best  
13 designed of the occupational studies. It represents a  
14 substantial improvement over all previous occupational studies  
15 and essentially redefines the quality level for research in  
16 this field.

17 First, unlike previous occupational studies, the Sahl study  
18 used the main approach to exposure assessment -- actual  
19 measurements of magnetic fields in the workplace -- rather  
20 than a peripheral approach such as use of job titles to  
21 categorize exposure. Workers were equipped with meters to  
22 record their magnetic field exposure during their full work  
23 shifts and this information was used to characterize magnetic  
24 field exposure in the jobs evaluated in the study. This is a  
25 valuable improvement over previous studies which utilized job  
26 titles to estimate EMF exposure because it provides a much  
27 more reliable basis to compare "exposed" versus "non-exposed"  
28 workers. Indeed, based on the workplace measurements, Sahl  
29 was able to identify categories of workers who had  
30 significantly higher magnetic field exposures. The  
31 significance of this is that Sahl was able to evaluate cancer

1 risks among truly exposed individuals, which strengthens the  
2 results of the study substantially.

3 Second, the study consists of four separate investigations: a  
4 cohort (retrospective follow-up) study and three case-control  
5 studies. This is a distinct improvement over previous  
6 occupational studies in that the Sahl study addresses the  
7 question of whether EMF occupational exposure is associated  
8 with cancer using a variety of methods.

9 Third, the size of the study is quite large: cancer deaths  
10 among more than 36,000 electric utility workers were examined  
11 for the period 1960-88. During that period, in the normal  
12 course of events more than 3,000 of the utility workers died,  
13 including more than 700 who died from cancer.

14 Fourth, the thoroughness of the analysis in the Sahl study is  
15 impressive. The study considered a number of different  
16 measures of workplace magnetic field exposure, including: (1)  
17 mean; (2) median; (3) 99th percentile; (4) fraction exceeding  
18 10 mG; and (5) fraction exceeding 50 mG. For each of these  
19 measures of exposure, the study examined associations with  
20 leukemia, brain cancers, and lymphoma. In addition, Sahl  
21 evaluated a number of possible "latency period" assumptions by  
22 considering exposure windows of 10 and 20 years in combination  
23 with assumed latency periods of 2 and 5 years. No other EMF  
24 occupational epidemiology study has employed such a  
25 comprehensive analysis.

26 Q. What are the results of the Sahl study?

27 A. The results of the study are consistently negative. This is  
28 true of the cohort study and the three case-control studies.  
29 No consistent associations were found between any measure of  
30 workplace magnetic field exposure and leukemia, brain cancer,  
31 or lymphoma risk -- even among those workers who had

1 significantly higher exposures to magnetic fields. In  
2 addition, there is no evidence of a dose-response relationship  
3 in the study, and there is no indication that the negative  
4 results of the study were significantly influenced by  
5 confounding or other factors.

#### 6 Conclusion Regarding the Adult Cancer Studies

7 Q. Dr. Cole, taking into account the recent research on adult  
8 cancer, what is your overall conclusion concerning the adult  
9 cancer studies?

10 A. These studies show weakly positive to zero to inverse  
11 associations. The studies that use the most acceptable design  
12 consistently have found no association between EMF and cancer.  
13 The recent Sahl study is a substantial improvement in study  
14 design and method and it is uniformly negative. I conclude  
15 that this body of studies does not support the hypothesis that  
16 EMF is associated with adult cancer, and that the best-  
17 designed and conducted studies provide strong support against  
that hypothesis.

#### 19 IV. Conclusions Regarding the EMF Epidemiologic Research and 20 Regarding Right-of-Way Width Standards

21 Q. Dr. Cole, taking into account the recent epidemiologic  
22 research, what is your opinion on the relationship between  
23 power frequency electric and/or magnetic fields and cancer in  
24 humans?

25 A. Taken together, the epidemiologic reports fail to demonstrate  
26 any strong or consistent pattern of association between EMF  
27 and cancer in human beings. The summation can only be that, to  
28 date, there is no demonstrated relationship between EMF and  
29 cancer in human beings.

1 Q. Dr. Cole, in your opinion does the epidemiologic research,  
3 taken as whole, provide a basis for setting a standard for  
4 right-of-way width or for a specific milligauss level at the  
5 edge of the right-of-way for the Woodbourne-Heaton 230 kV  
6 line?

7 A. No. Since I am of the opinion that EMFs have not been  
8 demonstrated to be carcinogenic, I believe that the  
9 Woodbourne-Heaton 230 kV transmission line poses no threat of  
10 cancer to persons in the vicinity. The epidemiologic research  
11 thus provides no reason to set any standards related to this  
12 line. Moreover, it does not provide any effective basis for  
13 setting such a standard.

13 Q. Does this conclude your testimony?

14 A. Yes.

Dr. Philip Cole

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